

**THIRD PERIODICAL TEST
ENGLISH II**

TABLE OF SPECIFICATION

Objectives	<i>N o. of Days</i>	<i>% of Time</i>	<i>N o. of Items</i>	<i>Knowledge edge 60%</i>	<i>Process 30%</i>	<i>Understanding 10%</i>	<i>Item Placement</i>
1. Noting Details	4	10%	3	3			1-3
2. Using Demonstrative Pronoun This/These, That/Those	7	18%	5	5			4-8
3. Identifying Consonant Blends	4	10%	3	3			9-11
4. Sequencing Events	5	13%	4	4			12-15
5. Giving the Synonyms of a words	5	12%	3	3			16-18
6. Consonant Diagraphs	6	15%	5		5		19-23
7. Identify if the sentences is reality or fantasy.	5	13%	4		4		24-27

8. Identifying Adjectives in a sentences	4	9%	3			3	28-30
Total	40	100%	30	18	9	3	1-30

THIRD PERIODICAL TEST ENGLISH II

Name: _____

Score: _____

Grade/Section: _____

Date: _____

Direction: Read and understand the story, then answer the questions that follow. Write the letter of the correct answer.

Pam and Karen are sisters. Pam is eight years old while Karen is six years old. They are studying in Jose Rizal Elementary School. Pam has a red school bag, while Karen has a yellow school bag. They ride a school bus in going to school.

_____ 1. Who are sisters?

- A. Bam and Karen
C. Ken and Karen

- B. Pam and Karen
D.Pam and Tan

_____ 2. Where do they study?

- A. Emmanuel Elementary School
C. Rizal Elementary School

- B. Cuenca Central School
D.Jose Rizal Elementary School

_____ 3. How do they go to school?

- A. they ride in a school bus
C. they ride in a bicycle

- B. they ride in a tricycle
D.they ride in a train

Direction: Write This, That, These, Those to complete the sentence.



4. _____ hat is big for me.



5. Look ! _____ is a falling star.



6. _____ toys are from my grandmother



7. Are _____ dolls on top of the shelf yours?



_____ are my toys.

Direction: _____ the name of each picture with the correct consonant blend.

9.



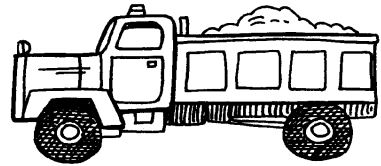
_____ og

10.



_____ ush

11.



_____ uck

Direction: Number the sentences 12- 15 to show the correct order of the event.

Kay Goes Fishing

_____ "I've got a fish," Kay yelled.

_____ Dad started the engine and drove the boat to the other side of the lake.

_____ Dad prepared the fishing pole, dropped the line in the water, and handed it to Kay.

_____ Kay and her dad climbed into the small boat

Direction: Choose a synonyms from the box to replace each underlined word

Children	kind	small
Pebbles	giant	clean

16. Tommy liked watching the huge elephant at the zoo.

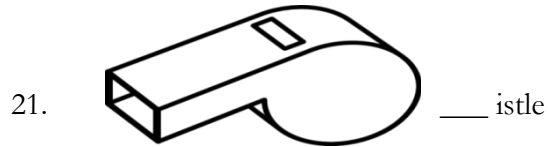
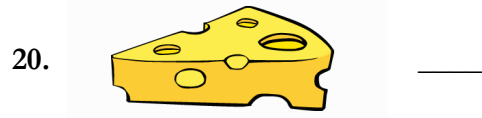
17. I tossed a stone on the lake. Cheese

18. Some kids do not like eating vegetables.

Direction: Choose from the box a correct consonant diagraphs to complete the

name of each picture.

Ch	Sh	Wh	Th	Ph
----	----	----	----	----



Direction: Write **R** if the sentence is reality and **F** if it is a fantasy.

- _____ 24. The cat meowed loudly.
 _____ 25. The sun winked at me as the day ended.
 _____ 26. The water froze and turned to diamond.
 _____ 27. John runs across the football field.

Direction: Circle the adjective in each sentence. Draw an arrow from each adjective to the word it describe.

28. Molly and Jenny tried to finish a difficult puzzle .
 29. Rhey Ghie May cleaned the dirty windows.
 30. Have you seen my blue pencil?

English II

Key to Correction

- | | |
|----------|------------------------|
| 1. B | 16. Giant |
| 2. D | 17. Pebbles |
| 3. A | 18. Children |
| 4. This | 19. Ph |
| 5. that | 20. Ch |
| 6. These | 21. Wh |
| 7. Those | 22. Sh |
| 8. These | 23. Th |
| 9. Fr | 24. R |
| 10. Br | 25. F |
| 11. Tr | 26. F |
| 12. 15 | 27. R |
| 13. 13 | 28. Difficult - puzzle |
| 14. 14 | 29. Dirty - windows |
| 15. 12 | 30. Blue - pencil |

