

Lesson Plan Design Form

【請以英文呈現Please present it in English.】

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課程名稱 Course Title	Make a rabbit house	Subject/Field	English
Learning/Education Stage	☐ Elementary ☒ Junior High ☐ Senior High ☐ Young Adults ☐ Older Adults	Grade Level:	First year of junior high school
學生專業領域知能程度 Students' Academic Field Knowledge Proficiency Level	專業知識Specialized Knowledge: Students will gain foundational and practical understanding of: • Basic English vocabulary related to nature and building materials (e.g., leaves, sticks, stones, forest, roof, wall). • Reading and understanding short narrative texts. • Understanding simple character actions and motivations.		
學生英語能力程度 Anticipated Students' English Proficiency Level	☐ CEFR A2 / 初級Elementary (可理解並使用簡單句型與日常表達。) (They can understand and use simple sentence and daily expressions.) ☒ CEFR B1 / 中級Intermediate (可應對熟悉話題的溝通情境, 具備基本表達能力。) (They can handle communication situations on familiar topics and possesses basic expression skills.) ☐ CEFR B2 / 中高級High Intermediate (能流暢表達複雜想法, 理解大部分非專業文章。) (They can express complex ideas fluently and understand most non-specialized texts.) ☐ CEFR C1 / 高級(含)以上Advanced and up (能自如運用英語於學術或專業場合。) (They can use English fluently in academic or professional contexts.)		
核心學習目標 Core Objective	• Students will be able to read and understand a short narrative text, identify key details, and use essential vocabulary to describe materials, places, and actions in simple English.		
關鍵詞/重要概念 Keywords or Key Concepts	Basic vocabulary related to nature, building materials, and simple action words within a short narrative text.		
教學方法 Teaching Method	☐ Use T-Robot		
評量方式 Evaluation Method	Use Google Forms to test them		
教學設備/資源 Sources of Teaching Materials	T-robot, cool english		
Classroom Activities (Taking the first class as an example)			

課程主題Course Title: Make a rabbit house (Total Time: 35 minutes)

【A. **Engagement** - 課堂引入Class Introduction】(5 minutes)

Opening: "Today, we are going to explore a story about Little Bunny and how she builds her cozy home. Let's watch a short video first!"

Multimodal Support (images or brief videos for visual illustration):

1. A short demonstration video of the story
2. Images of nature (leaves, sticks, stones)

Engaging question:

1. What materials do you think animals use to build their homes?
2. If you could build a small house in the forest, what would you use?

【B. **Focus** - 概念建立Concept Building】(8 minutes)

1. Introduce vocabulary: leaves, sticks, stones, roof, wall, floor, forest
2. Discuss story sequence: first → next → finally
3. Show pictures and ask students to match word + image
4. Quick check questions to ensure understanding

【C. **Organization** - 個人/雙人活動Personal/Pair Activity】(12 minutes)

Activity Title – Story Mapping With Key Details

1. Purpose: Help students identify main events and vocabulary from the story.
2. Task: Students work individually or in pairs to complete a simple story map.
3. Detailed Steps:
Provide students with a story map worksheet (or online Google Form).

Students fill in:

- 1、 Who the story is about
 - 2、 What materials were found
 - 3、 Where each material was found
 - 4、 How Little Bunny built the home
 - 5、 Students compare answers with their partner.
4. Multimodal Support (images or brief videos for visual illustration):

Story images

Short video clips

Online worksheet (Google Form or webpage)

【D. **Generalization** - 主題內容Main Content】(5 minutes)

Group Activity Title – Build the Bunny's Home – Vocabulary Application

Purpose: Use learned vocabulary to describe or recreate Little Bunny's house.

Task: Groups use words and images to plan or draw a simple version of Little Bunny's home.

Detailed Steps:

Divide students into small groups.

Give each group a set of pictures: leaves, sticks, stones, forest.

Students select which materials to use and justify why.

Groups write 3–4 English sentences describing their design.

Each group shares their design briefly.

Multimodal Support (paper or online media for visual illustration):

Paper cards with pictures

Slides with vocabulary prompts

Online drawing tool (optional)

Transferring Activity Title – Online Reading Quiz – Apply What You Learned

Purpose: Strengthen comprehension through immediate application.

Task: Students complete the online post-reading quiz provided on your webpage.

Detailed Steps:

Students open the quiz link on the webpage.

They answer vocabulary and comprehension questions based on the story.

The teacher reviews common errors or difficult items afterward.

Multimodal Support (paper or online media for visual illustration):

Online quiz platform

Interactive webpage

Auto-feedback quiz system

【E. Wrap up - 歸納總結 Summary and Conclusion】(5 minutes)

Review Activity (3 minutes)

- Quick oral review:
 1. “What materials did Little Bunny find?”
 2. “What happened first, next, and last?”

Reflective Questions and Closing (2 minutes)

1. “Which material would you choose if you were building a home? Why?”
2. “What did you learn about reading a story in English today?”