

RUBRIC for BILITERACY MINI-CASE STUDY

Critical Thinking, Complexity of Ideas. Scholarly Research and Insider Perspective (70%)	An inaccurate and monoglossic analysis of the reading assessment, An action plan without specific strategies to empower the student to use their linguistic repertoire and develop their metacognitive and metalinguistic skills. Strategies are not supported by scholarly research An explanation on how to use Feedback (0-7)	An accurate analysis of the reading assessment A somehow detailed action plan including strategies to empower the student to fully use their linguistic repertoire and develop the student metacognitive and metalinguistic skills. Strategies are somehow supported by scholarly research A detailed explanation of how to use Feedback (8-11)	An accurate and linguistically inclusive analysis of the reading assessment, A detailed action plan including specific strategies to empower the student to fully use their linguistic repertoire and develop the student's metacognitive and metalinguistic skills. Strategies are supported by scholarly research A detailed and well-supported explanation on how to use Feedback (12-14)	
Use of In-Text Citations, APA Format Scholarly Sources (10%)	Source material not integrated; documentation absent, unclear, incomplete, or incorrect (0.5)	Source material integrated; only minor errors in documentation, Less than 8 scholarly sources (0.5-1)	Fully integrated citations, quotations, paraphrases, and summaries: few to no errors in documentation, 8 scholarly sources or more (1-2)	
Proofreading, and Style (20%)	Numerous serious typos. Numerous grammatical errors. (1)	Some typos, mostly minor. Some grammatical errors. (2-3)	No typos. No grammatical errors (3-4)	