

Cell Biology- Ethics

Activity One

Watch the BIOGRAPHICS video:

[Henrietta Lacks: The Immortal Woman](#)

Summarize the information presented in the Biographics video into 3 main points.

1.
2.
3.

Activity 2

Identify the unique feature of Henrietta's cells.

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Activity 3

Use this [TIMELINE](#) and choose two time points. Research these two chosen time points further and expand on the information.

Time Point	Summary of what was written on the TIMELINE	Why does this event appear on this timeline about ethics in science?	Additional information you found during side research	Copy and paste your sources (websites) here
1.				
2.				

Activity 4

Define the term 'ethics'.

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Activity 5

Henrietta's cells were originally taken during a biopsy in January 1951. Discuss this situation considering all perspectives. (Construct two paragraphs, one for and one against)

Paragraph FOR the removal and use of her cells:

Paragraph AGAINST the removal and use of her cells:

Activity 6

Read [Who owns your cells? \(Property rights get messy when DNA is involved\)](#)

Consider the situation: You go to your local GP to have a mole removed. She informs you that it will be sent in for testing. The doctor rings you a week later to tell you that the test came back clear. You thank her and move on with your life.

Where do tissue samples go for testing?

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If the doctor had asked you to sign a consent form to allow your tissue to be passed on for medical research, decide if you would sign it. Explain your decision.

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Activity 7

Evaluate the importance of HeLa cells to medicine.

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The Book

Interested in this story? Here is a free link to the book [Immortal Life of Henrietta Lacks](#)

Activity 8

Skim the book and write a few notes about 3 parts from the BOOK that you found intriguing

1.
2.
3.