

MLL Parent Handbook

2024-2025 School Year



Welcome to the San Dieguito Union High School District

Message From The Superintendent



This District has many remarkable accomplishments for which it can be proud, and as your Superintendent, it is my job to help ensure that we continue those achievements while also growing in service to our students. I look forward to building on the strong partnerships between school and home that are already in place to help nurture the conditions that ensure each and every student in our care flourishes.

I am committed to supporting our continuous improvement efforts in service to students, furthering the outstanding conditions that we create in our classrooms and on our campuses while deepening our partnerships with families and caregivers in support of student success.

TO CONTACT THE OFFICE OF THE SUPERINTENDENT

Shannon Martinez
Executive Assistant
(760) 753-6491 ext 5541
shannon.martinez@sduhsd.net

SDUHSD Board of Trustees

The Board of Trustees is the governing body of our school district and seeks to ensure the best interest of all invested parties within the school community in all types of management decisions.

The Board of Education play four major roles:

- Establishing a vision
- Maintaining an effective and efficient structure
- Ensuring accountability
- Providing community leadership as advocates for students, the school district and public schools.



Rimga Viskanta, President

Term Expires 2026

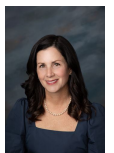
Trustee Area 1



Jane Lea Smith, Vice President

Term Expires 2026

Trustee Area 3



Katrina Young, Clerk

Term Expires 2024

Trustee Area 2



Michael Allman

Term Expires 2024

Trustee Area 4



Phan Anderson

Term Expires 2026

Trustee Area 5

Refer to the [board website](#) for the current SDUHSD trustee area map and upcoming meetings.

Our District

SDUHSD serves students from five elementary school districts in North County: Encinitas, Rancho Santa Fe, Cardiff, Solana Beach, and Del Mar. Students from those districts matriculate through our middle schools and high schools, with the exception of those from the Rancho Santa Fe School District, who begin here as freshmen.

Booming population growth and demographic diversity have characterized the North County and SDUHSD in the past 15 years. Families from all parts of the world are attracted to our inviting climate and exceptional learning institutions, enriching our schools with a wide variety of languages and cultural backgrounds.

District Leadership

Staff	Title	Email & Extension
Bryan Marcus	Associate Superintendent Educational Services	Bryan.marcus@sduhsd.net Ext. 5569
Stephen Dickinson	Associate Superintendent Business Services	Stephen.dickinson@sduhsd.net Ext. 5505
Mary Anne Nuskin	Associate Superintendent Human Resources	Maryanne.nuskin@sduhsd.net Ext. 5506
Brieahna Weatherford, Ed.D.	Executive Director of Curriculum & Instruction	Brieahna.weatherford@sduhsd.net Ext. 5526
Priscilla Sanchez	Executive Director of Student Services	Priscilla.sanchez@sduhsd.net Ext. 5585
Orletta Nguyen, Ed.D.	Senior Director of Special Education	Orletta.nguyen@sduhsd.net Ext. 5556

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General Information

School Site Contact Information

Principal and Principal's Administrative Assistant

	Contact	Principal	Principal's Administrative Assistant
 <u>Diegueno Middle School</u>	2150 Village Park Way, Encinitas, CA 92024 (760)944-1892 Fax: (760)944-3717 Office hours: 7am-3:30 pm	San Juan Mendoza	Missy Nunez
 <u>Oak Crest Middle School</u>	675 Balour Dr, Encinitas, CA 92024 (760)753-6241 Fax: (760)942-0520 Office hours: 7:15 am-3:45 pm	Kathryn Friedrichs	Lorena Reyes
 <u>La Costa Canyon High School</u>	1 Maverick Way, Carlsbad, CA 92009 (760)436-6136 Fax: (760)943-3539 Office hours: 7 am-3 pm	Justin Conn	Sarah Dellinger
 <u>San Dieguito Academy</u>	800 Santa Fe Dr, Encinitas, CA 92024 (760)753-1121 Fax: (760)753-8142 Office hours: 7:30 am-4 pm	Cara Dolnik	Kalani Crosby
 <u>Sunset High School</u>	684 Requeza St, Encinitas, CA 92024 (760)753-3860 Office hours: 7:30-1:45 pm	Rick Ayala	Michelle Miller
 <u>Carmel Valley MS</u>	3800 Mykonos Ln, San Diego, CA 92130 858-481-8221 Fax: (858)481-8256 Office hours: 7:30 am-3:30 pm	Adam Bishop	Roberta Blank
 <u>Earl Warren Middle School</u>	155 Stevens Avenue Solana Beach, CA 92075 (858)509-1000 Fax: (858)755-0891 Office hours: 7:00 am-3:30 pm	Reno Medina	Stephanie Black



Pacific Trails Middle School

5975 Village Center Loop
Road
San Diego, CA 92130
(858)509-1000
Fax: (858)509-1005.
Office hours: 7 am-3:30 pm

Scott Wild

Lisa Graciano



Torrey Pines High School

3710 Del Mar Heights Rd,
San Diego, CA 92130
(858)755-0125
Fax: (858)481-0098
Office hours: 7:45 am-3:45
pm

Rob Coppo

Tamara Rey



Canyon Crest Academy

5951 Village Center Loop
Rd, San Diego, CA 92130
(858)350-0253
Fax: (858)350-0280
Office hours: 7:30 am-3:30
pm

Brett Killeen

Kris Gotta



Online Learning

SDUHSD Counseling

A school counselor can help **parents** address:

- Academic or classroom concerns
- Personal/social/behavioral concerns
- Future academic planning & course selection

Counselors may be reached by phone, email or by scheduling an appointment with the counseling secretary.

A school counselor can help **students** address:

- Help with your Aeries account, check your grades, problem-solve classroom issues
- Provide social/emotional support, listen, work to help find solutions
- Counselors assist with course selection.

Students can make appointments with their counselor through the counseling secretary, dropping in before school, at nutrition break, lunch and/or after school, or you can ask your teacher to come to the counseling office. If the counselor is unavailable, you can fill out a "Request to See Counselor" slip.

SDUHSD Registrar Information

The registrar supports the operations of the school with a primary focus on maintaining student records, student enrollment and disenrollment, residency verification, updating student transcripts, and auditing graduation requirements.

SDUHSD Student Support Facilitator

A Student Support Facilitator provides support and guidance to students on issues of a personal nature as well as academic progress, organization, study skills and problem solving. A Student Support Facilitator can check in with students regularly, as well as on an as needed basis.

SDUHSD Counseling, Registrar, and Student Support Facilitator Information

School	Counselors	Registrar/ Counseling Secretary*	Student Support Facilitator
Diegueno Middle School	MLL: Laura Martin(English) MLL: Sarah Wilhelms(English)	Carolyn Kinnare (760)944-1892 ext. 6604 carolyn.kinnare@sduhsd.net	Carlos Fletes (Spanish)
Oak Crest Middle School	MLL: Michelle McNeff (English) Krystal Perrin (English)	Brooke Barney (760)753-6241 ext. 3306 brooke.barney@sduhsd.net	Trudi Saltamachio (Spanish)
La Costa Canyon High School	MLL: Melissa Hernandez Cyr (Spanish)	Norma Villa/Registrar (760)436-6136 ext. 6026 norma.villa@sduhsd.net Judith Mendez (760)436-6136 ext. 6012	Marina Fleming (English)
San Dieguito Academy	MLL: Vicki de Jesús (Spanish) Sarah Djernes (English)	Kristina Martinez/Registrar (760)753-1121 ext. 5011 kristina.martinez@sduhd.net Adriana Toledo /Counseling Secretary (Spanish) (760)753-1121 ext. 5076	Meg Genovese (English)
Sunset High School	Sara Balderas (English and Spanish)	Elisa Rimbach (760)753-3860 ext. 5614 elisa.rimbach@sduhsd.net	
Carmel Valley Middle School	MLL: Karen Infantino (English and Spanish) Megan Shuster (English)	Tracy Ngo (858)481-8221 ext. 3005 tracy.gno@sduhsd.net	Laura Stepanian (Spanish)
Earl Warren Middle School	Jessica Craven (English and Spanish)	Anne VanWinkle (858)755-1588 ext. 4410 vanwinkle@sduhsd.net	Krista Kreil
Pacific Trails Middle	Carsen Anderson (English)	Darrian Geiger (858) 509-1000 ext. 4606	Samantha Eels-Taylor

School	Lisa Curry (English)	darrian.geiger@sduhsd.net	
Torrey Pines High School	MLL: Toni Zurcher (English)	Kathleen Margiotta, Registrar (858)755-0125 ext. 2230 kathleen.margiotta@sduhsd.net Janet (Jan) Daher, Counseling Secretary (858)755-0125 ext. 2295	Meghan Galli
Canyon Crest Academy	MLL:Vanessa Vargas Atempa (Spanish) Vanessa McPherson	Caroline Moroney (858)350-0253 ext. 4006 Caroline.Moroney@sduhsd.net Sabrina Reynolds (858)350-0253 ext. 4037	Carrie Wood
Online Learning Program	Carolyn Lee (English)	(760)753-1121 ext. 3024	Lisa Rimbach

Multilingual Learner Program Team



Miriam Tullgren
Kramer

Coordinator of
Multilingual
Learners

miriam.kramer@sduhsd.net
(760) 753-6491 ext. 5539



Veronica Burciaga

Bilingual
Administrative
Assistant

veronica.burciaga@sduhsd.net
(760) 753-6491 ext. 5101

School Site Multilingual Learner Leadership Team

Site	Multilingual Learner (MLL) Lead	Multilingual Learner Administrator	Multilingual Learner Counselor
DNO	Alexis Hillenbrand	Staci Ortiz	Laura Martin Sarah Wilhelms
OCMS	Sonya Ramirez	Victoria Anderson	Michelle McNeff
LCC	Anastasia Kokkinis	Brenda Robinette	Melissa Hernandez-Cyr (Spanish)
SDA	Laura Bennett (Spanish)	Bessma Garmo	Vicki deJesus (Spanish)
Sunset	Sara Balderas	Rick Ayala	Sara Balderas
CVMS	Shannon Meredith (Spanish)	Nathan Molina	Karen Infantino
EWMS	Cheryl Yoshida	Erica Williams	Jessica Craven
PTMS	Andrea Grillot	Stephanie Hake, Ed.D.	Carsen Anderson
TPHS	Guen Butler (Spanish) Joanne Serrano (Spanish)	Angela Guerrero, Ed.D.	All Counselors
CCA	Lara Rhoads (Portuguese)	Brianna Castellanos	Vanessa McPherson Vanessa Vargas Atempa

Bilingual Parent Community Liaisons

The role of the Bilingual Parent Community Liaison is to facilitate communication with families on behalf of the schools and district, to create and maintain a strong partnership between home and school, and to foster a deeper understanding of educational procedures, issues, and concerns.

Liaisons serve all schools in the district as a valuable resource for parents and families, acting as a bridge between teachers, parents, students, staff, and the community. Our ability to translate and interpret in multiple languages allows us to narrow the communication gaps effectively.



Mingming Zhang

Chinese	mingming.zhang@sduhsd.net (760) 753-6491 ext. 5516	Office at CVMS Rm 406 Hours: M-F 8 am-12 pm
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Natalie Drennan

Spanish	natalie.drennan@sduhsd.net (760) 753-6491 ext. 3311	Office at OCMS Admin Hours: M-F 8 am-12 pm
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Nuria Mestres-Soler

Spanish	nuria.mestressoler@sduhsd.net (760) 753-6491 ext. 2291	Office at TPHS Admin Hours: M-F 8 am-12 pm
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Registration & Enrollment

SDUHSD enrolls all students in grades 7-12 who currently reside within district attendance boundaries. Please review the [School Locator & Boundaries Map](#).

The enrollment window opens in January for all 7th-11th grade students in the District who plan to return the following school year. Residency verification documentation must be received by the due date in March in order to schedule classes for next year.

The enrollment process can be completed online or by picking up a paper packet from the school and working directly with the school registrar; contact the school registrar for more information. Enrollment is not used for high school selection. Citizenship/immigration status and Social Security number are not required for school enrollment.

Resources to review prior to beginning the enrollment process:

1. Search the [School Site Locator and District Boundary Map](#) for your current residential address to identify your residential boundary school assignment.
2. Gather the [Required Enrollment Documents and Information \(English/Spanish\)](#) - During your session, you will be required to upload all Required Enrollment Documents and Information. For assistance, refer to the [Aeries Online Enrollment DOCUMENT UPLOAD Guide \(English and Spanish\)](#) and the [Online Enrollment Application Video Tutorial](#).
3. For troubleshooting support, refer to [Aeries Online Enrollment Guide](#).
4. Parent and student portal accounts will automatically be created after the school registrar finalizes the student enrollment; you will receive an email with instructions at that time.

High School Selection & Intradistrict Transfers

Each year, SDUHSD 8-11 grade students have an opportunity to declare the high school in which they wish to attend. Please see the [SDUHSD High School Selection page](#) for specific information about selection windows, information nights, and next steps.

8th Grade Students

All students attending district middle schools entering grade 9 must declare the high school that they wish to attend by submitting their online high school selection during the high school selection window. Confirmation will be sent to the parent email address provided during the registration process.

9th-11th Grade Students

Students currently enrolled in a district high school in grades 9, 10, or 11, who wish to remain at the same high school for the following school year, DO NOT need to participate in the high school selection process. They will remain enrolled in their current school for the following year. Only current students who wish to change schools must declare the high school that they wish to attend by submitting their high school selection online during the established window. Students who do not participate in the online selection process during the window are not eligible to attend Canyon Crest Academy (CCA) or San Dieguito High School Academy (SDA).

Report a Change of Address or Phone Number

There are several ways of reporting a change of address or contact information. Parents/guardians can contact the school registrar and/or use the Aeries portal to update contact information. A change of address may require residency verification.

Students Experiencing Homelessness - McKinney-Vento Act

All school-aged children experiencing transitions in housing or homelessness are entitled to the same free and appropriate public education that is provided to non-homeless students. Schools are required to remove barriers to the enrollment, attendance, and academic success of homeless students.

- Living with another family due to being homeless
- In an emergency shelter
- In a motel or hotel
- Foster youth awaiting placement
- Migrant Student
- Unaccompanied Youth (Caregiver Affidavit needs to be on file)
- In a transitional shelter
- Substandard housing (lacks electricity, heat, plumbing)
- In a hospital (abandoned by parent/guardian)
- Unsheltered (i.e.: car, park, garage, campground, abandoned building, bus/train station, public space)
- Sharing housing of other persons due to loss of housing, economic hardship

Educational Rights - McKinney-Vento Act

Students experiencing homelessness must be enrolled immediately (the day they arrive) even if they do not have records normally required for enrollment such as birth certificate, proof of residency, immunization or health records, or previous academic records. If the student needs immunizations, the school nurse will assist in obtaining them. If you believe your family/student is experiencing homelessness, please contact your student's school administration, who will support by connecting you with a social-worker.

School Social Worker

School Social Worker connects student with school and community-based resources to eliminate barriers to school. Supports are based on individual student need. School Social Workers can provide support with free and reduced lunch, transportation, school supplies, social-emotional counseling, community resources like food banks, navigating healthcare, social security, and food stamps.

Attendance

Regular attendance and class participation are integral parts of students' learning experiences. Together, they determine student success. The San Dieguito Union High School District (SDUHSD) is committed to cultivating exemplary attendance habits.

Attendance Definitions:

- *Tardy:* The student is late to a scheduled class period.
- *Absent:* The student is not present during the entire scheduled class period.
- *Truant:* The student is tardy or absent from class without school knowledge or permission, or when a student leaves class or school campus without permission before the class or school day is officially over. All unverified absences are considered truant.

Reporting and Clearing Absences

In the San Dieguito Union High School District, we believe student attendance is everyone's responsibility. Parents must contact the school site attendance secretary to report absences or tardies. Absences can be reported by Parent/Guardian note, phone call, or note from a medical provider verifying the appointment.

To report an absence parents/guardians must provide:

- Student's name and Student ID #
- Your name and relationship to student
- The reason for absence
- The date of the absence
- A contact phone number

Absences should be reported the same day that the student will be out. If the absence is not reported ahead of time or the same day, parents/guardians have 48 hours following the absence to verify and clear absences. After 48 hours, any unverified absences will automatically be considered truant. In exceptional circumstances and only with administrative approval, absences verified after 48 hours may be cleared.

School Site Attendance Contact

School	Attendance telephone	Attendance email
Diegueno Middle School	(760)944-1892 ext. 6605	dgattendance@sduhsd.net
Oak Crest Middle School	(760)753-6241 ext. 3303	ocattendance@sduhsd.net
La Costa Canyon High School	(760)436-6136 ext. 6008 (English) ext. 6010 (Spanish)	lcattendance@sduhsd.net
San Dieguito Academy	(760)753-1121 ext. 1129 (English) (760)753-1121 ext. 5147 (Spanish)	SDAattendance@sduhsd.net SDAEspanol@sduhsd.net
Sunset High School	(760)753-3860, press 1	ssattendance@sduhsd.net
Carmel Valley Middle School	(858)481-8221 ext. 3011	cvattendance@sduhsd.net
Earl Warren Middle School	(858)755-1558 ext. 4404	ewattendance@sduhsd.net

Pacific Trails Middle School	(858)509-1000 ext. 4609	ptattendance@sduhsd.net
Torrey Pines Middle School	(858)481-0950	tpattendance@sduhsd.net
Canyon Crest Academy	(858)350-0253 ext. 4023	ccaattendance@sduhsd.net

Nutrition Services

Universal Meals Program

Under the California Universal Meals program, all students are provided two meals (breakfast and lunch) free of charge during each school day to students requesting a meal, regardless of their free or reduced meal eligibility. Students may bring their own meals and snacks if they prefer, and can be eaten during designated meal and snack times.

Students can access their free breakfast and lunch by entering their Student ID number and/or by scanning their barcode on their school ID when receiving their meals. Student IDs can be found through the Aeries parent and student portals. Students should not share their ID numbers with other students.

Please see the Nutrition Services [Frequently Asked Questions \(FAQs\)](#) for more information.

Free or Reduced Meal Eligibility Application

Families do not need to submit a Free/Reduced Meal application in order to receive a free breakfast and lunch through the California Universal Meals program, however, families that believe they qualify for free/ reduced meals are encouraged to apply because there are additional benefits available to qualifying families, such as academic testing fee waivers, community program fee waivers/discounts, public/private utility discounts, and P-EBT. **Parents, guardians, and children do not have to be U.S. citizens to qualify.**

Nutrition Services Contact Information

Diegueno Middle School	Sangeetha Subramanian	(760)944-1892 ext. 6642	Sangeetha.Subramanian@sduhsd.net
Oak Crest Middle School	Paul Kelly	(760)753-6241 ext. 3318	Paul.Kelly@sduhsd.net
La Costa Canyon High School	Robin Carafa	(760)436-6136 ext. 6148	Robin.Carafa@sduhsd.net
San Dieguito Academy	Monica Espinoza	(760)753-1121 ext. 5013	Monica.Espinoza@sduhsd.net
Sunset High School	Monica Espinoza	(760)753-3860 ext. 5616	Monica.Espinoza@sduhsd.net

Carmel Valley Middle School	Nina Vasileva	(858)481-8221 ext. 3028	Nina.vasileva@sduhsd.net
Earl Warren Middle School	Gina Pierce	(858)755-1558 ext. 4420	Gina.Pierce@sduhsd.net
Pacific Trails Middle School	Krystle Harris	(760)753-6241 ext. 3426	Krystle.Harris@sduhsd.net
Torrey Pines High School	Rose Hernandez	(858)755-0125 ext. 2254	Rose.hernandez@sduhsd.net
Canyon Crest Academy	Tatiana Svolopoulos	(858)350-0253 ext. 4009	Tatiana.svolopoulos@sduhsd.net

Health Services

What to do if the student is not feeling well on campus?

Students who are ill must go to the health office. If necessary, the health tech will contact the parent/guardian for permission to send the student home, and the student must be signed out in attendance by the parent.

Medications

Parents are required to inform the school health technician if a child is on continuing medication. The school health technician may assist the student in taking medication. Medication will only be administered at school if there is written consent from the physician and parent. The physician must provide written instructions detailing the method, amount, frequency and time for taking the medication. Prescriptions for medications to be taken at school must be written by a licensed physician in the United States. Prescriptions originating in any other country will not be accepted. (Education Code 49423.1) Parents are to pick up unused medication at the end of the school year.

For more information, please call the school health technician.

Students may carry and self-administer inhaled asthma medications and/or use an Epi-Pen once the physician and parent forms have been filled out and provided to the school health technician. Staff will use the following guidelines:

- Students able to self-administer medications as confirmed by a physician
- Parent/guardian must consent to self-administration of medication
- Provide a written release for school staff to consult with the student's physician regarding the medication
- Provide a release the district and school staff from civil liability in the event of an adverse reaction to a medication

- Annual renewal of all prescriptions to be given at school
- The school health technician may supervise Insulin injections for students with diabetes.
- The parent must supply/purchase all medical equipment needed.
-

Health Screenings The District Nurse and staff will perform vision and hearing health screenings at specific grade levels during the year. Notification will be sent home prior to screenings and parents may file a statement annually denying consent for these screenings.

Immunizations

California schools are required to check immunization records for all new students. Parents/guardians will be contacted by the school if a student requires additional documentation of immunizations. Contact your student's school health technician for questions, and/ or [Shots for School](#) for more information.

5 Immunization schedules: [English](#) & [Español](#) & [Chinese](#)

[Vaccination Clinics & Other Health-Related Resources](#)

Glossary of Immunizations

DTaP/Tdap = diphtheria toxoid, tetanus toxoid, and acellular pertussis vaccine

Hep B = hepatitis B vaccine

MMR = measles, mumps, and rubella vaccine

Varicella = chickenpox vaccine

Confidential Medical Services

Education Code section 46010.1 allows school officials to excuse any student from school for the purpose of obtaining confidential medical services without the consent of the student's parent or guardian.

Minor consent services refers to health care services that youth can receive on their own behalf, without parental consent. Some examples of minor consent services include, mental health counseling, alcohol and drug abuse counseling, diagnosis and treatment of sexually transmitted diseases, and care related to pregnancy and pregnancy prevention.

SDUHSD Health Service Contact Information		Email	Phone
District nurses (North) Amy Hurst	COAST, DNO, OCMS, SDA, Sunset	amy.hurst@sduhsd.net	(760) 753-6491 ext. 6125
District nurse (South) Patricia Allen Christine Nelson	CCA, CVMS, EWMS, PTMS, TPHS	patricia.piacentiallen@sduhsd.net christine.nelson@sduhsd.net	(760) 753-6491 ext. 4080
School Site Health Technicians	Site	Email	Phone
Kristen Porup	Diegueño Middle School	dg.healthoffice@sduhsd.net	(760) 944-1892 ext. 6631
Amanda Smothers	Oak Crest Middle School	oc.healthoffice@sduhsd.net	(760) 753-6241 ext. 3378
Corina McGraw	La Costa Canyon High School	lcc.healthoffice@sduhsd.net	(760) 436-6136 ext. 6024
Naomi Diehl	San Dieguito Academy	sda.healthoffice@sduhsd.net	(760) 753-1121 ext. 5021
Barbara Richards	Requeza Coast & Sunset	barbara.richards@sduhsd.net	(760) 753-3860 ext. 5645
Susan Vieira	Carmel Valley Middle School	cv.healthoffice@sduhsd.net	(858) 481-8221 ext. 3014
Estafany Avonce	Earl Warren Middle School	ew.healthoffice@sduhsd.net	(858) 755-1558 ext. 4414
Lori Carl	Pacific Trails Middle School	pt.healthoffice@sduhsd.net	(858) 509-1000 ext. 4605
Luca Mellina Gottardo	Torrey Pines High School	tphealthoffice@sduhsd.net	(858) 755-0125 ext. 2235
Joseph Lalone	Canyon Crest Academy	ccahealthoffice@sduhsd.net	(858) 350-0253 ext. 4011

SDUHSD Aeries Parent Portal

The Aeries information portal is available to all parents and students and is a valuable tool for staying informed about your student's education. Aeries provides parents/guardians and students access to their student(s) class schedule, grades and period-by-period attendance via the Internet. Access to student information is restricted to educational rights holders (parents/guardians/students) by a secure login and password.

Once an Aeries portal account has been established, parents will also use this platform for data confirmation, student course selection, residency verification, and high school selection. Parents/guardians can also use the portal to update your own contact information. If you require assistance accessing and/or completing required actions on Aeries, please contact your school site registrar or counseling secretary.

How To Create An Aeries Parent Portal Account

For security and safety, each guardian creating an account will need to view the instructions emailed and/or mailed to your student's primary contact before creating your own parent/guardian account. This will provide you with the **student ID, verification code, & primary phone number** on file. These three items must match in order to create your account. Once you have located this information, select "Create New Account" and follow the instructions provided. Once you have set up your account, you can access Aeries as a website or by installing the Aeries app on your preferred device. Please visit the [SDUHSD Tech Hub](#) for Aeries support.

How To Use Aeries

When you sign into your Aeries account, you will see the 'Class Summary' page. This provides an overview of your student's academic progress. You will be able to check grades, as well as see if your student has any missing assignments. To dive deeper into this information, use the tabs at the top of the page. For example, click 'Grades' and select 'Gradebook Summary'. This will allow you to see the score for each assignment as well as its category (e.g. homework, test, presentation, etc).

Attendance Overview on Aeries

Whenever you log onto the Aeries homepage, you will find an up to date account of your student's class attendance. This provides an overview for the whole year and is used to monitor absences, tardies, and unexcused absences.

Setting Up Aeries Notifications

Once you have set up your Aeries account, you can determine how you would like to receive different types of announcements. Click the circle with your initials in it to find a drop-down menu. Select 'NOTIFICATIONS' and check and uncheck boxes to indicate how you would like to receive each different type of announcement. Any emergency announcements will automatically be sent in all formats.

Technology Tools for Students and Parents

SDUHSD understands that technology has become an integral part of education.

In order to meet the technological needs of our students, SDUHSD has provided a variety of technical tools and created the SDUHSD Tech Hub to help students adjust and, ultimately, thrive in the technology-infused classroom. This [SDUHSD Tech Hub](#) includes guidance and instruction on Student School Accounts, Chromebook Use and Management, and Google Worksp.

SDUHSD Tech Hub - For Families

Student can find technology support online through the [SDUHSD Tech Hub - Student Tech Support](#) . Students are encouraged to look for answers for the problems at the website first because many of the problems experienced by students are caused by the same recurring issues. If students have tech problems that are not answered anywhere on the website, they should contact the Learning Commons Technician at the school site for assistance.

The Learning Commons Technician is available during school hours to help with any problems a student may have. The link below provides detailed contact information at each site.

[Learning Commons Technician Contact](#)

What is a Typical School Day?

The school day is divided by class periods where students take their core (math, science, history, English, & PE) and elective classes (art, drama, music, world language etc...). Students who are designated as Multilingual/English learners will take English Language Development (ELD) that will focus on developing their English proficiency in the areas of reading, oral expression, written expression, and listening. Both ELD and core academic classes may have an additional staff member, like a co-teacher or instructional assistant to support English language acquisition. Students also have the opportunity to participate in student clubs, play sports and/or attend academic tutoring sessions. There are also non-structured times during the school day, such as lunch time, nutrition break, and transitions between classes.

What is the Daily Bell Schedule for My Student?

Visit your student's school website for daily start and end times, late starts/ early outs, bell schedules, and calendar of events.

Middle schools and academy high schools operate on a block schedule with longer class periods that meet fewer times each day and week. LCC and Torrey Pines operate on a Traditional scheduling method.

What School Supplies Will My Child Need?

- All students should have a backpack and depending on the subject and/or teacher, the students may be asked to bring some school materials such as binders, notebooks, etc.
- A chromebook will be provided to each student with an optional chromebook insurance.

- The school can provide supplies to students who are in need.

What Kind of Homework Can My Student Expect?

The purpose of homework is to strengthen academic skills, reinforce concepts taught by teachers, develop student responsibility and accountability, and promote parent awareness. Positive results of homework include better retention of factual knowledge, increased understanding of material, improved critical thinking, as well as enrichment of the core curriculum. It is the responsibility of the student to complete the homework assignment and return it to school on the required day. Parents are encouraged to set a specific time and place for doing homework, and to monitor the student's homework, when possible. Parents who have concerns about homework should contact their student's teacher.

How Can My Student Receive Tutoring Support?

The best resource for a student's success in their classes is always the teacher. Encourage students to speak with their teachers about concerns and ask for assistance and suggestions. Each school has developed different academic support programs for students. Detailed information is available on the school website under the counseling tab. SDUHSD also provides extra support for ML students through a partnership with Tutor.com, a third-party tutoring service platform. Students can register for one-on-one online tutoring via Chromebook.

What Type of Clothing is Appropriate?

Per District Policy, student clothing must not present a health or safety hazard, or must not cause a disruption to the education environment. School clothing should be neat, clean and appropriate for school activities. Students are expected to exercise good judgment and good taste regarding their dress and grooming so as not to disrupt the educational environment.

Administration reserves the right to alter or modify the dress code as styles change or clothing becomes a safety issue. Students will be adequately notified of any changes, additions or modifications to the present dress code.

What Transportation Services are Available to My Student?

SDUHSD currently provides transportation services to some students with disabilities who qualify for transportation, as well as for students who qualify based on low income status.

SDUHSD Bus Pass Application

[TP Bus Pass Application \(English\)](#)

[TP Bus Pass Application \(Spanish\)](#)

Public transportation is available for all students through the North County Transit District (NCTD). NCTD offers a Youth Opportunity Pass that allows youth 18 and under to ride for free.

Annual Testing and Assessment

SDUHSD participates in state, district, and local assessments that provide data in the

decision-making processes related to instructional programs and student supports. For more specific information and details about the assessments, including the English Language Proficiency Exam, please visit the district website. [San Dieguito Union High School District - Testing & Assessment](#)

Grades

For grades 7-12, grades for academic performance shall be reported for each grading period as follows:

Letter Grades

A-90-100%

B-80-89%

C-70-79%

D-60-69%

F-59- 0%

All enrolled students and parents/guardians may view student classes and grades through the [Aeries online student information system portal](#). Any questions regarding current grades should be directed to the student's teacher. Parents/guardians may request student academic records from the school registrar.

Grade Reporting

Following the yearly [SDUHSD Grade Reporting Schedule](#), at the end of each marking period, reports displaying students' grades in each course are shared with parents/guardians.

Current high school students and parents can access grades and graduation status through the Aeries portal.

[How to access student grades, graduation and college entrance requirements summary in the Aeries Portal.](#)

High School Graduation Requirements

For [high school graduation requirements](#), students earn credit for courses completed with a D grade or higher. To meet college admission requirements, students must earn a C grade or higher in most cases. For D or F grades, with approval, students may repeat the course through summer school or credit recovery, in order to earn a higher grade.

What are My Student's Options After High School?

SDUHSD teachers, staff, and administrators work collaboratively with educational partners to support all students being college and career ready upon high school graduation. After graduation from high school, Students can move on to higher education through 2-year community college, or 4-year university based on acceptance, or enter the workforce directly.

SDUHSD shares free resources that all middle and high school students and parents may use to research careers and colleges, including exploring diverse occupations, selecting a major, and applying and paying for college. For more details, please view the [San Dieguito Union High School District - College & Career](#).

School Programs

Multilingual Learner Program

SDUHSD offers a Multilingual Learner Program to provide students learning English with a rigorous curriculum and appropriate support services, which will develop academic English language skills towards reclassification as Fluent English Proficient. At SDUHSD, Multilingual learners will develop and learn the English language while also meeting graduation and college requirements.

Dual Language Immersion Program

Dual Language Immersion Program is a specialized program offered by the district; students receive instruction both in English and in Spanish with appropriate supporting materials.

Currently this program is only offered at Diegueño Middle School.
[San Dieguito Union High School District - Dual Language Immersion DLI Pathway](#)

AVID

AVID (Advancement Via Individual Determination) is an academic support program for grades 9-12 that prepares students for college eligibility and success. AVID targets students with B, C, and even D grades who have the desire to go to college and the willingness to work hard. Students take an AVID class where they learn organizational and study skills, work on critical thinking, get academic help, and participate in activities that make college seem attainable. AVID requires students to take college prep, honors and Advanced Placement courses. Three-fourths of all AVID graduates attend college, almost twice the rate as U.S. high school graduates..

Special Education Program

The Special Education Department of SDUHSD employs a team of highly qualified and dedicated professionals to implement wide-ranging educational and support programs that provide instruction and services to the students of special education.

The department website provides various information and resources for parents to explore

[San Dieguito Union High School District - Special Education 2021-22 Special Education Parent Handbook](#)

CTE Programs

Career Technical Education (CTE) is a state-wide program designed to ensure students are college and career ready when they graduate from high school. SDUHSD CTE program offers classes to students to explore specific career pathways while discovering the real-world application of the knowledge and skills learned in core subjects.

International Baccalaureate

La Costa Canyon High School is authorized by the International Baccalaureate to offer IB courses and the IB diploma. The International Baccalaureate Organization (known as the IB) offers four high-quality and challenging educational programmes for a worldwide community of schools, aiming to create a better, more peaceful world.

Online Learning Program

SDUHSD offers an Independent Study (IS) learning option, the Online Learning Program (OLP). This program provides alternate means for eligible students to access courses and fulfill requirements in compliance with California Independent Study provisions. For more detailed information about the Online Learning Program please [click here to view the OLP Website](#).

Summer School

SDUHSD offers targeted summer school programs for grade 7-12 students each year. Summer school includes opportunities for remediation, acceleration, credit recovery, and enrichment. Offerings for remediation courses vary based on recommendation from the counselor.

SDUHSD Athletics

High School

High schools within SDUHSD provide comprehensive athletic programs with a variety of sports and levels. Some require tryouts for participation. Refer to the website of the school athletic department for detailed information.

Middle School

Boys & Girls Clubs of San Dieguito BIG 8 Middle School Sports Conference sponsors SDUHSD middle school sports program. More information regarding Big 8 sports through the Boys and Girls club can be found through each middle school website.

SDUHSD Multilingual Learner Program

English Language Supports

Multilingual Learner Program

The SDUHSD Multilingual Learner Program (MLL) is an organized, content-based, culturally sustaining program where students designated as Multilingual learners are provided with English Language Development instruction aligned with the California ELD standards. In addition, content area classes such as math, science, and social studies are taught in English using supports and strategies to provide access to the curriculum. Whenever necessary, primary language is used to support academic skills, bridging the way to second language learning.

SDUHSD ELD teachers and instructional leaders have developed curriculum and course pathways for all students grade 7-12. The district ELD course pathways document shows the course sequence, as well as the recommendations for course placement.

Language Acquisition Programs

A description of the language acquisition programs provided in the San Dieguito Union High School District are listed below.

Structured English Immersion (SEI) Program

A language acquisition program for Multilingual learner students in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for students who are learning English.

Newcomer Academy

A specialized program called the Newcomers Academy is an instructional program designed for English learners with less than 2 years in the United States and a level 1 in the ELPAC. Instruction and/or support may be provided in the students' native language.

Dual-Language Immersion (DLI) Program (English/Spanish)

A language acquisition program for English learners and native English speakers in which students are taught literacy and academic content in English and Spanish. The goals of dual language are for students to develop high levels of language proficiency and literacy in both languages, to demonstrate high levels of academic achievement, and to develop an appreciation for and an understanding of diverse cultures.

Language Programs: World language is not a requirement to graduate from SDUHSD. Coursework in languages other than English fulfills elective credits. To apply to most four-year colleges, students must earn a C grade or higher in two years of the same language other than English, with three years recommended, or equivalent. SDUHSD offers courses in American Sign Language, French, Japanese, Mandarin Chinese, and Spanish. Please see school websites for course offerings.

Determining if a Student is a Multilingual Learner

Home Language Survey

California requires districts to assess the English language proficiency of students through the Home Language Survey. The process begins with determining the language(s) spoken in the home of each student and based on these responses, the district can determine if a student's English proficiency should be tested. Answering the Home Language Survey accurately is essential in order for the school to provide adequate instructional programs and services.

Questions asked in the Home Language Survey are:

1. Which language did your child learn when they first began to talk?
2. Which language does your child most frequently speak at home?
3. Which language do you (the parents and guardians) most frequently use when speaking with your child?
4. Which language is most often spoken by adults in the home? (parents, guardians, grandparents, or any other adults)

Based on the responses from a student's home language survey, a student's English language proficiency may be tested with the Initial ELPAC. Through this assessment, a student may be determined as Initially English proficient (IFEP). If a student is Initially English proficient, they will be designated as a non-English learner/ IFEP, and enrolled in English-only, grade-level courses. If a student has been determined to be an English Learner through the Initial ELPAC, they will be placed in an appropriate English Language Development (ELD) course, as well as core content classes, which may include Structured English Immersion (SEI) courses.

Reclassification

One of the primary goals of the Multilingual learner program is for students to meet reclassification criteria. Reclassification indicates that the MLL student has demonstrated language proficiency sufficient to be successful in English-only academic classes. The SDUHSD reclassification process identifies Multilingual Learners who are ready to participate in regular instruction without further EL program assistance. Students who reclassify are monitored for four additional years to ensure their success.

There are four criteria that a student must meet in order to reclassify:

1. Assessment of English Language Proficiency (ELPAC)
2. Teacher Evaluation
3. Parent Consultation
4. Assessment of Basic Skills

Reclassification can take place during the academic year upon the student meeting all the criteria.

Parent-School Connection

How to Be Involved in My Student's School

In the U.S., parents and guardians play a fundamental role in their children's education. Student success is greatly enhanced by their involvement and support. That's why establishing a strong school-home connection and maintaining two-way communication, especially with your child's teacher and counselor, is crucial.

To stay informed about school activities and events throughout the year, sign up for the email notification system. Once registered, you will receive announcements, electronic notifications, event reminders, and other important school information via email.

There are many opportunities to become involved in your child's education, from leadership roles to helping out at school. Examples include:

- Serving on parent committees and/or attending meetings (ELAC/DELAC, PTSA, Foundation, School Site Council, Coffee with the Principal)
- Attending school functions and events (movie nights, Open House, Back-to-School Night, etc.)
- Attending site/district parent input meetings and forums
- Attending Parent Education workshops
- Volunteering in school-wide events and activities
- Joining the Parent-Teacher Association (PTSA) and parent foundations

English Learner Advisory Committee (ELAC)

Each California public school with 21 or more Multilingual learners must form an Multilingual Learner Advisory Committee (ELAC). ELACs provide valuable input and advice on school decisions and use of funding sources dedicated to multilingual learners. Each year, the district provides all ELAC members with training, materials and information needed for their responsibilities and duties. The site administrator or Multilingual Learner Lead will provide an overview of roles and responsibilities, and information about the relationship between ELAC and the DELAC, and how ELAC representatives act as liaisons between the two groups.

District English Learner Advisory Committee (DELAC)

Each California public school district with 51 or more Multilingual learners must form a District Multilingual learner Advisory Committee (DELAC). The DELAC advises the school district governing board on the following tasks:

1. Development of a district master plan for education programs and services for Multilingual learners.
2. Conducting a district wide needs assessment on a school-by-school basis.
3. Establishment of district program, goals, and objectives for programs and services for Multilingual learners.
4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
5. Review and comment on the school district reclassification procedures.
6. Review and comment on the written notifications required to be sent to parents and guardians.
7. Review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP).

Resources for Families and Students

Important Holidays and Dates Celebrated in the United States and the School Setting

August

SDUHSD begins the new school year in mid-August. Please check the current school calendar for the exact date of the first day of school.

September

Labor Day (first Monday in September) – A federal holiday that commemorates the contributions workers have made to the development, strength, productivity, and well-being of the country. Culturally, Labor Day also marks the unofficial end of Summer. Since Labor Day creates a three-day weekend, many people travel and others enjoy one last picnic. Schools, banks, and government offices are typically closed.

October

Halloween (October 31) – Halloween's origins date back 2,000 years ago with the ancient Celts, who lived in the region that is now Ireland, the United Kingdom, and northern France. During the Celtic festival of Samhain, people would light bonfires and wear costumes to fend off ghosts. This day also marked the end of the harvest and the beginning of winter. Eventually, this tradition became All Saints Day or Halloween. In the American tradition, children wear costumes, carve pumpkins, watch scary movies, and go out trick-or-treating in their neighborhood (begging for a spooky trick or candy). Halloween is not a holiday, but rather a day of spooky fun and lots of candy.

November

Veteran's Day (November 11): Veteran's Day is a federal holiday honoring those who have fought for the United States in different wars. U.S. Flags are prominently displayed and the day is commemorated with parades and ceremonies. Schools, banks, and government offices are usually closed.

Fall Break/Thanksgiving Day (fourth Thursday of November) – Thanksgiving is a federal holiday and a very important one for Americans. Thanksgiving commemorates early settlers in what is now the eastern United States surviving a harsh winter in 1621 with the help of Native Americans, who taught them to catch fish and plant crops. After the first harvest, according to the Thanksgiving legend, the settlers (also known as Pilgrims) and Native Americans had a huge feast together. This event is commemorated annually in the U.S. with a huge dinner traditionally consisting of turkey, stuffing, corn, mashed potatoes, pumpkin pie, and other side dishes. It is a time for families to come together and give thanks for all that is good in their lives. Schools, banks, district offices, Government offices, and businesses are typically closed on Thanksgiving Day.

December

Winter Break - Given the diversity of people in the U.S., different religious and secular traditions are celebrated in this month. All SDUHSD schools, are closed for a two-week winter break, encompassing Christmas Day (December 25) and New Year's Day (January 1).

January

New Year's Day (January 1) – Like in many countries around the world, the first day of January is a celebration of the old year and the new year to come. Every year at midnight, the traditional New Year's Ball is dropped in Times Square in New York City, which is seen on television around the world. People have parties and social gatherings on New Year's Eve. Since it's the beginning of the New Year, people make resolutions to change a bad habit or undesired behavior, or accomplish a personal goal. Schools, banks, and government offices are usually closed.

Martin Luther King, Jr. Day (third Monday of the month) – Martin Luther King Jr. is one of the greatest social activists the U.S. and the entire world has ever known. On this day, his life and legacy are celebrated. He fought for equality, tolerance, freedom, and dignity of all races and people. Dr. King also believed in social change through nonviolence. At 35, he became the youngest person to win the Nobel Prize. Schools, banks, and government offices are usually closed.

February

Valentine's Day (February 14) – Valentine's Day is observed in many parts of the world as a celebration of love and friendship. People usually send cards, treats, and flowers to their friends and loved ones. At school, students may exchange Valentine Cards with their classmates.

President's Week/Day (Mid-February) – President's Day, celebrated on the third Monday in February, honors two great American presidents: George Washington and Abraham Lincoln. Schools, banks, and government offices are usually closed. All San Dieguito Union High School District sites are closed for the week.

March

St. Patrick's Day (March 17) – Irish history, ancestry, traditions, and customs are celebrated. Saint Patrick's Day has many symbols and traditions, from shamrocks and leprechauns to wearing green and cooking corned beef and cabbage.

April

Spring Recess – Also known as Spring Break, this is a school break in early spring for students at schools and universities. Spring recess is usually the first full week of April and all sites are closed. Please check the school calendar for exact dates.

Easter (Date changes every year; first Sunday after the full moon following the Spring Equinox)– Though it has religious roots, Easter in the United States also has many secular symbols and traditions, including the Easter Bunny, colored eggs, jelly beans, and lots of chocolate. On or around Easter Sunday, many families organize egg hunts for their kids, which involve hunting for hidden, colored plastic eggs containing candy.

Earth Day (April 22) – On this day, people honor the earth and promote environmental action. Students will often participate in learning activities exploring how human behavior can enhance good stewardship of the earth.

May

Mother's Day (second Sunday in May) – Children and adults honor and celebrate their mothers and mother figures (grandmothers, great-grandmothers, stepmothers, etc.). People send gifts and cards, spend time with their mothers and may cook or take their mothers out for a nice meal.

Memorial Day (last Monday in May) – Memorial Day is a federal holiday commemorating American men and women who have lost their lives while serving in the armed forces defending the country. It is celebrated with parades, memorial speeches and ceremonies, and people may visit cemeteries to honor and remember servicemen and women. Schools, banks, government offices, and businesses are usually closed.

June

Father's Day (third Sunday in June) – As with Mother's Day in May, Father's Day is an opportunity to honor and celebrate fathers and father figures (grandfathers, great-grandfathers, stepfathers, etc.).

Flag Day (June 14) – Commemorates the adoption of the flag of the United States on June 14, 1777 by the resolution of the Second Continental Congress. On this day, Americans celebrate and show respect for the flag, which represents unity and independence as a nation.

Juneteenth (June 19) - also called Jubilee Day, Emancipation Day, Freedom Day, and Black Independence Day is a federal holiday in the United States commemorating the emancipation of African-American slaves. Schools, banks, and Government offices are usually closed.

July

Independence Day (July 4) – Also called "The Fourth of July," this federal holiday is the birthday of the United States of America. On July 4, 1776, the U.S. declared its independence from Great Britain. It is a very important day in the history of the U.S. Independence Day is

celebrated across the country with spectacular firework displays, parades, parties, picnics, and trips to the beach. Schools, banks, and Government offices are usually closed.

[San Dieguito Union High School District - Calendars](#)

Cultural Centers

Free websites to practice English by the New York Public Library:

<https://www.nypl.org/blog/2012/11/28/11-great-free-websites-practice-english>

USA Learns- Free resources for learning English and preparing to become a U.S. Citizen.

<https://www.usalearns.org/>

Cross-Culture Center at UCSD- UCSD CCC strives for meaningful dialogues and context across all cultures, particularly those of underrepresented or underprivileged backgrounds. It offers supportive and educational services through art, social and educational programs, workshops, and outreach. <https://ccc.ucsd.edu/>

The House of Pacific Relations (HPR)- Located in San Diego 's Balboa Park , it is a consortium of 'houses' representing 31 cultures. The HPR promotes multicultural goodwill and understanding through educational and cultural programs. <https://www.sdhpr.org/>

San Diego Chinese Historical Museum- Located in downtown San Diego, it is committed to educate and inspire by preserving and celebrating the richness of Chinese history, art, and culture. <https://sdchm.org/>

California Immigrant Guide- This online guide features services that help immigrants in California thrive and succeed in their paths towards integration. Immigrants seeking help with English language learning, workforce skill development, naturalization preparation or legal assistance, can find information on available services throughout the state. Translations in Spanish, Vietnamese, Tagalog, and various languages. <https://immigrantguide.ca.gov/>

Centro Cultural de la Raza (CCDLR)- The CCDLR provides classes and features a dynamic inter-disciplinary schedule of events which includes exhibits, musical performances, installation art, readings, receptions, Azteca dance, Teatro Chicano, Ballet Folklorico, film screenings and other events: <https://centrodelaraza.com/>

International Ethnic Groups & Multicultural Events in San Diego:

http://www.runoftheworld.com/san_diego_international_ethnic/

Japanese Friendship Garden- The JFG offers a variety of educational programs, exhibits, and festivals as well as accredited horticultural classes to enhance and deepen visitor appreciation for Japanese culture: www.niwa.org

Persian Cultural Center (PCC)- PCC's core activities are multifaceted and include musical concerts, lectures, art exhibitions, dance performances, as well as language, theater, traditional instrument, and art classes: <https://pccsd.org/>

Other Resources Online

San Diego County Office of Education (SDCOE)- SDCOE provides a variety of programs and services for educators, students and parents in the 42 school districts, 124 charter schools, and five community college districts in San Diego County. <https://www.sdcoe.net/>

North Coastal Consortium for Special Education (NCCSE)- The North Coastal Consortium for Special Education (NCCSE) is a Special Education Local Planning Area (SELPA) composed of 14 school districts in North San Diego County whose purpose is to support local school districts as they provide for the needs of special education students. The NCCSE website provides resources and services for parents, students, and educators within Special education. www.nccse.org

California Department of Education (CDE)- The California Department of Education is an agency within the Government of California that oversees public education. Its headquarters are located in California's capital city, Sacramento. www.cde.gov

U.S. Citizenship and Immigration Services: Settling in the U.S.- This page includes links to various resources to support families, including links to a booklet, "Welcome to the United States." The booklet covers basic information about housing, jobs, education and healthcare in the U.S. Downloadable in multiple languages. <https://www.uscis.gov/citizenship/civic-integration/settling-in-the-us>

Common Acronyms In Education

Below is a list of English, Chinese and Spanish translation for temporary reference

圣迪吉托联合高中学区所属学校

DNO	Diegueño Middle School 迪格诺 Escuela de secundaria Diegueño Middle School
OCMS	Oak Crest Middle School 橡树岭中学 Escuela de secundaria Oak Crest Middle School
LCC	La Costa Canyon High School 拉科斯特高中 Escuela de preparatoria La Costa Canyon High School
SDA	San Dieguito Academy 圣地吉托学院 Escuela de preparatoria San Dieguito Academy

SHS	Sunset High School 夕阳高中 Escuela de preparatoria Sunset High School
COAST	Coast Academy 科斯特学校 Escuela Coast Academy
CVMS	Carmel Valley Middle School 迦密谷中学 Escuela de secundaria Carmel Valley Middle School
EWMS	Earl Warren Middle School 厄尔沃伦中学 Escuela de secundaria Earl Warren Middle School
TPHS	Torrey Pines High School 托瑞松高中 Escuela de preparatoria Torrey Pines High School
CCA	Canyon Crest Academy 峡谷峰学院 Escuela de preparatoria Canyon Crest Academy

教育领域常用的术语以及省略语 / 圣地吉托联合高中学区

ADA	Americans with Disabilities Act 美国残疾人法案
BCLAD	Bilingual Cross-Cultural Language and Academic Development 双语跨文化语言与学术发展
BOE	Board of Education 教育委员会 Consejo de Educación
CAASPP	California Assessment of Student Performance and Progress 加州学生成绩与进展评估 Evaluación acerca del rendimiento y progresos estudiantiles

CDE	California Department of Education 加州教育部 Departamento de Educación de California
CEC	California Education Code 加州教育法 Código de Educación de California
CLAD	Cross-Cultural Language and Academic Development 跨文化语言与学术发展

CSS	California State Standards 加州标准 Estándares estatales de California
CCSS	Common Core State Standards 共同核心州立标准 Estándares comunes estatales
CTA	California Teachers Association 加州教师协会 Asociación de maestros en California
DELAC	District Multilingual learner Advisory Committee 学区英语学习生咨询委员会 Comité asesor del distrito para estudiantes multilingües
DLI	Dual Language Immersion 双语沉浸式 Inmersión en dos idiomas
EC	Education Code 教育法规 Código de Educación
EDGE	EDGE Placement Test 边际分班考试 Prueba de asignación EDGE
EL/ELL	Multilingual learner/English Language Learner 英语学习者 / 英语语言学习者 Estudiantes multilingües
ELA	English Language Arts 英语语言艺术 Artes del idioma inglés
ELAC	Multilingual learner Advisory Committee 英语学习生咨询委员会 Comité asesor de la escuela para estudiantes multilingües
ELD	English Language Development 英语语言发展 Desarrollo del idioma inglés
ELM	English Language Mainstream 英语语言主流 Educación general para el idioma inglés
ELPAC	English Language Proficiency Assessments of California 加州英语语言能力评估 Prueba que mide el nivel de competencia del idioma inglés en California

EO	English Only 纯英语 Solo idioma inglés
ESY	Extended School Year (Special Education Summer school) 延长学年(特殊教育暑期学校) Año escolar extendido (escuela de verano de educación especial)
FAPE	Free Appropriate Public Education 免费适当的公共教育 Educación pública gratis y apropiada
FEP	Fluent-English Proficient 流利的英语能力 Nivel de competencia fluído del idioma inglés
FERPA	Family Educational Rights and Privacy Act 家庭教育权利和隐私法 Decreto de los derechos educativos y privacidad de la familia
GLAD	Guided Language Acquisition Design 引导式语言习得设计 Diseño de adquisición del idioma guiado
HLS	Home Language Survey 家庭语言问卷 Encuesta del idioma en el hogar
IDEA	Individuals with Disabilities Education Act 残疾人士教育法 Decreto educativo de los estudiantes con discapacidades
IDEIA	Individuals with Disabilities Education Improvement Act 残疾人士教育改革法 Decreto educativo de mejora de los estudiantes con discapacidades
IEP	Individualized Educational Plan (Special Education) 个别教育计划(特殊教育) Plan educativo individualizado (educación especial)
IFEP	Initially Fluent English Proficient 初步流利的英语能力 Nivel inicial de competencia del idioma inglés fluído

LCAP	Local Control and Accountability Plan 本地控制和问责计划 Plan de control local y de rendición de cuentas
LCFF	Local Control Funding Formula 地方控制拨款公式 Fórmula de financiamiento del control local
LEA	Local Education Agency 本地教育机构 Agencia de educación local
LEP	Limited English Proficient 英语能力有限者 Nivel de competencia limitado del idioma inglés
LLI	Leveled Literacy Intervention 分级识字干预 Intervención escalonada de lectoescritura
LRE	Least Restrictive Environment 最少限制的环境 Entorno lo menos restrictivo posible
MAP	Measure of Academic Progress 学业进步的衡量标准 Medida de progresos académicos
NCCSE	North Coastal Consortium for Special Education 北海岸特殊教育联盟 Consorcio de Educación Especial de la costa norte
NGSS	Next Generation Science Standards 下一代科学标准 Estándares de Ciencias Next Generation
PTA	Parent Teacher Association 家长教师协会 Asociación de padres y maestros
PTO	Parent Teacher Organization 家长教师组织 Organización de padres y maestros
RFEP	Reclassified Fluent English Proficient 重新分类的流利英语熟练者 Nivel de competencia del idioma inglés fluído en términos de reclasificación
RI	Reading Inventory 阅读量 (测试) Inventario de lectura
RTI	Response to Intervention 对干预的反应 Respuesta a la intervención

SARC	School Accountability Report Card 学校问责报告卡 Boletín de calificaciones/notas
SARB	School Attendance Review Board 学校出勤审查委员会 Consejo de revisión de la asistencia escolar
SART	School Attendance Review Team 学校出勤审查小组 Equipo de revisión de la asistencia escolar
SBAC	Smarter Balanced Assessment Consortium 智慧平衡评估联盟 Consorcio de la evaluación Smarter Balanced
SBE	State Board of Education 州立教育委员会 Consejo estatal de Educación
SDAIE	Specially Designed Academic Instruction in English 特别设计的英语学术教学 Instrucción académica especializada en inglés
SDCOE	San Diego County Office of Education 圣地亚哥县教育局 Oficina de Educación del condado de San Diego
SDI	Specially Designed Instruction 特别设计的教学 Instrucción especialmente diseñada
SEI	Structured English Instruction 结构化英语教学 Instrucción estructurada del idioma inglés
SELPA	Special Education Local Planning Area 特殊教育地方规划区 Área de planificación local de educación especial
SPSA	Site Plan for Student Achievement Plan individualizado escolar acerca de lo logros estudiantiles
STEAM	Science, Technology, Engineering, Arts & Mathematics 科学、科技、工程、艺术和数学 Ciencias, Tecnología, Ingeniería, Artes y Matemáticas

