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Article Title, Maximum 15 Words, Written with Capital Each Words, Times New Roman 14, 1 Space

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ABSTRACT

Abstracts are written using British standard English in past tense form with a maximum of 200 words using Times New Roman size 11, single spaced, Italic. Results and conclusions are written in present tense. Abstract is expected to be more communicative and not monotonous. Simple sentences in English contain at least subject and predicate elements.

Keywords*: consists of 3-5 keywords*

INTRODUCTION

The introduction contains the research background concisely, concisely and clearly; research purposes; as well as supporting theories. Written using Times New Roman font, size 11, spacing 1.15. Writing in foreign languages is typed in italics.

Narrative writing, no need for special sub-headings. This includes writing operational definitions, if deemed necessary, also written narratively. All forms of references used must include the source. Writing citations or references using body notes, namely by writing the last name of the author and the year of writing written in brackets (Muthmainnah, 2017). Mathematical formulas are written in separate lines and are numbered on the right, written using Microsoft Equation.

$$x+y=z \quad (1)$$

The image is placed in the center and referred to in the text (in line with text). Image captions are written below the image with a number. Figure captions begin with an uppercase letter. If the description of the image is more than 1 line, it is written with a space of 1. If the image is a reference, then the source of the reference is also written. The image reference source is typed in Times New Roman font size 10 (Darmayanti et al., 2022; Muhammad et al., 2023).

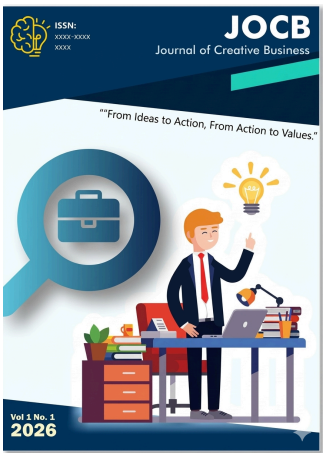


Figure 1. Journal of Economic Global

Meanwhile, for tables, the table description is placed at the top of the table. Information is written in the middle with a distance of 1 space from the table. Like the image caption, the table caption is also given a serial number. Writing table sources is placed below the table and parallel to the left margin of the table in Times New Roman font size 10. Writing in the table is typed with a single space. Horizontal lines are prioritized for table lines, while vertical lines are omitted.

Table 1. Indicators of student understanding of triangular flat shapes

Material	Student Understanding Indicator
Two-dimentional figure	- Mention the various wake up flat - Give examples of flat wake on real objects - Group flat shapes (triangles, quadrilaterals, and others)
Triangle	- Explain the definition of a triangle - Shows a triangle shape - Mention the types of triangles - Describe the characteristics of each type

Source: write the source in italics

RESEARCH METHODS

Research methods contain the type of research, sample and population or research subjects, time and place of research, instruments, research procedures and techniques, as well as other matters related to research methods.

This section can be divided into several sub-chapters, but there is no need to number them.

RESULTS AND DISCUSSION

This section contains data (in concise form), data analysis and interpretation of the results. Results can be presented in tables or graphs to clarify the results verbally, because sometimes the display of an illustration is more complete and informative than the display in narrative form.

This section must answer the problem or research hypothesis that has been previously formulated.

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CONCLUSION

The conclusion must clearly state the results obtained, answer the problems expressed in the introduction, and be relevant to the problem and objectives. Written in narrative form, not in numerical or pointer form.

ACKNOWLEDGEMENT

If there is, thanks are addressed to official institutions or individuals as funders or who have made other contributions to the research.

REFERENCES

Must use Mendeley with APA-7 format. The minimum bibliography is 20 (80 percent of journals). This section only contains references that are actually referred to, thus references included in this section will be found written in previous sections. Writing a bibliography consists of the author's name, year of publication, article title, city name and publishing institution. The bibliography is sorted according to the first letters of the author's name (A-Z), no need to group them by book, journal, newspaper, or by other publication type. Written with 1 space. If there is more than one line in 1 reference, then the second line and so on are indented. The preferred bibliography is articles taken from the latest journals or publications. The writing system is as follows:

- Systematic writing for books:

Author's name *reversed. Year of publication. Book title. City: Publisher.

Example:

Hamzah, Ali. 2014. *Perencanaan dan Strategi Pembelajaran Matematika*. Jakarta: Rajawali Pers.

- Systematic writing for journals:

Author's name * reversed. Year of publication. "Title of post". Journal Name. Volume (Number), pp:.

Example:

Hatton, D.D., Bailey, D.B., Burchinal, M., dan Ferrell, K.A. 1997. “Developmental growth curves of preschool children with vision impairments”. *Child Development*. Vol. 68 (5), pp: 788-806.

- Systematics of writing for thesis / thesis / dissertation:

Author's name *reversed. Year. Title of thesis/thesis/dissertation. Thesis/Thesis/Dissertation. City: Institution.

Example:

Susanto. 2008. *Proses berpikir anak tunenetra dalam menyelesaikan masalah matematika*. Disertasi tidak diterbitkan. Surabaya: UNESA.

- Writing systematics for articles from the internet:

Author's name * reversed. Year of publication. Post title. [Online] Available: site address. [date month year access]

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Example:

Maxwell, K. 2001. *Positive Learning Dispositions in Mathematics*. [Online] Tersedia: http://www.education.auckland.ac.nz/uoa/fms/default/education/docs/word/research/foed_paper/issue11/ACE_Paper_3_Issue_11.doc. [28 Januari 2013].

REFERENCE EXAMPLE

Darmayanti, R., Sugianto, R., & Muhammad, Y. (2022). Analysis of Students' Adaptive Reasoning Ability in Solving HOTS Problems Arithmetic Sequences and Series in Terms of Learning Style. *Numerical: Jurnal Matematika Dan Pendidikan Matematika*, 73–90. https://doi.org/10.25217/numerical.v6i1.2340

Muhammad, I., Darmayanti, R., & Arif, V. R. (2023). Discovery Learning Research in Mathematics Learning : A. *Delta-Phi : Jurnal Pendidikan Matematika*, *1*(1), 72–84.

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