Social and Emotional Learning

Problem-Solving Skills

Relationship Skills
Unit 1 - Unit 2 - Unit 3 - [Type title here and then delete brackets] Unit 4 - [Type title here and then delete brackets] Unit 5 - [Type title here and then delete brackets] Unit 6 - [Type title here and then delete brackets] Unit 7 - [Type title here and then delete brackets] Unit 8 - [Type title here and then delete brackets] Unit 9 - [Type title here and then delete brackets] Unit 10 - [Type title here and then delete brackets] Curriculum Development Hub

Unit 1 Jump to Table of Contents			
Course Title:	**Course Author:** Monica Rich	**Grade Level(s):** K-6	**Time/Duration:**
Course Summary: (optional)			
Unit Name:	**Unit Number:** Unit 1	**Created:** 2021-2022	**Revised:** TBD
Standards Addressed: • Speaking and Listening CC.1.5 Respond to what a speaker says in order to follow directions, seek help, or gather information. • Health, Safety, and Physical Education 10.4.6.F Identify and Describe positive and negative interactions of group members (leading, following, teamwork, etiquette, adherence of rules)			

Stage 1 Desired Results: Enduring Understandings & Essential Questions

What are the overarching takeaways and big ideas for students?

Jump to Table of Contents

Big Ideas:
Transfer
Students will be able to independently use their learning to...
Meaning
UNDERSTANDINGS *Students will understand that…*
ESSENTIAL QUESTIONS

Stage 1: Essential Content, Concepts & Skills

What do we want students to know and be able to do?

Jump to Table of Contents

Acquisition
KNOWLEDGE
Students will know…
SKILLS
Students will be skilled at (be able to do)...

Stage 2: Assessments/Evidence of Learning

What are the formative (informal) and summative (formal) assessments used to measure learning and growth?
How will you know that they did it?

Jump to Table of Contents

Evaluative Criteria	**Assessment Evidence**
	PERFORMANCE TASK(S)/Think GRASPS:
	OTHER EVIDENCE: 1. direct observations of student behavior in the learning environment

Stage 3: Learning Plan

What are the differentiated instructional strategies, activities, lesson plans that support the enduring understandings and essential questions for all students?
This section provides a summary of the Key Learning Events and Instruction

Teachers may summarize the topics within lessons or may utilize Laurel UbD Lesson Plan Template

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Summary of Key Learning Events and Instruction

Unit 2 Jump to Table of Contents			
Course Title: [Social Skills]	**Course Author:** [Monica Rich]	**Grade Level(s):** [K-6]	**Time/Duration:** [4 Sessions]
Course Summary: (optional)			
Unit Name:	**Unit Number:**	**Created:** [2021-2022]	**Revised:** TBD
Standards Addressed:			

Stage 1 Desired Results: Enduring Understandings & Essential Questions ***What are the overarching takeaways and big ideas for students?*** Jump to Table of Contents
Big Ideas:
Transfer
Students will be able to independently use their learning to...
Meaning
UNDERSTANDINGS

Students will understand that…
ESSENTIAL QUESTIONS

Stage 1: Essential Content, Concepts & Skills

What do we want students to know and be able to do?

Jump to Table of Contents

Acquisition
KNOWLEDGE
Students will know…
SKILLS
Students will be skilled at (be able to do)...

Stage 2: Assessments/Evidence of Learning

What are the formative (informal) and summative (formal) assessments used to measure learning and growth?

How will you know that they did it? [Jump to Table of Contents]	
Evaluative Criteria	**Assessment Evidence**
	PERFORMANCE TASK(S)/Think GRASPS:
	OTHER EVIDENCE:

Stage 3: Learning Plan

What are the differentiated instructional strategies, activities, lesson plans that support the enduring understandings and essential questions for all students?
This section provides a summary of the Key Learning Events and Instruction

Teachers may summarize the topics within lessons or may utilize Laurel UbD Lesson Plan Template

[Jump to Table of Contents]

Summary of Key Learning Events and Instruction

Unit 3 [Type Name Here]

[Jump to Table of Contents]

Course Title: [Type Here]	**Course Author:** [Type Here]	**Grade Level(s):** [Type Here]	**Time/Duration:** [Type Here]
Course Summary: (optional) [Type Here]			
Unit Name: [Type Here]	**Unit Number:** [Type Here]	**Created:** [Type Here]	**Revised:** TBD
Standards Addressed: • [Type Here]			

Stage 1 Desired Results: Enduring Understandings & Essential Questions

What are the overarching takeaways and big ideas for students?

Jump to Table of Contents

Big Ideas:
[Type Here]

Transfer

Students will be able to independently use their learning to...

1. [Type Here]
2. [Type Here]

Meaning

UNDERSTANDINGS

Students will understand that…

1. [Type Here]
2. [Type Here]
3. [Type Here]

ESSENTIAL QUESTIONS

1. [Type Here]
2. [Type Here]

Stage 1: Essential Content, Concepts & Skills

What do we want students to know and be able to do?

Jump to Table of Contents

Acquisition

KNOWLEDGE

Students will know…

1. [Type Here]
2. [Type Here]

SKILLS

Students will be skilled at (be able to do)...

1. [Type Here]
2. [Type Here]

Stage 2: Assessments/Evidence of Learning

What are the formative (informal) and summative (formal) assessments used to measure learning and growth?

How will you know that they did it? Jump to Table of Contents	
Evaluative Criteria	**Assessment Evidence**
1. [Type Here] 2. [Type Here]	PERFORMANCE TASK(S)/Think GRASPS: 1. [Type Here] 2. [Type Here]
1. [Type Here] 2. [Type Here]	OTHER EVIDENCE: 2. [Type Here] 3. [Type Here]

Stage 3: Learning Plan

What are the differentiated instructional strategies, activities, lesson plans that support the enduring understandings and essential questions for all students?
This section provides a summary of the Key Learning Events and Instruction

Teachers may summarize the topics within lessons or may utilize Laurel UbD Lesson Plan Template

Jump to Table of Contents

Summary of Key Learning Events and Instruction

1. [Type Here]
2. [Type Here]
3. [Type Here]

Unit 4 [Type Name Here]

Jump to Table of Contents

Course Title: [Type Here]	**Course Author:** [Type Here]	**Grade Level(s):** [Type Here]	**Time/Duration:** [Type Here]
Course Summary: (optional) [Type Here]			
Unit Name: [Type Here]	**Unit Number:** [Type Here]	**Created:** [Type Here]	**Revised:** TBD
Standards Addressed: • [Type Here]			

Stage 1 Desired Results: Enduring Understandings & Essential Questions

What are the overarching takeaways and big ideas for students?

Jump to Table of Contents

Big Ideas:
[Type Here]

Transfer

Students will be able to independently use their learning to...

3. [Type Here]
4. [Type Here]

Meaning

UNDERSTANDINGS

Students will understand that…

4. [Type Here]
5. [Type Here]
6. [Type Here]

ESSENTIAL QUESTIONS

3. [Type Here]
4. [Type Here]

Stage 1: Essential Content, Concepts & Skills

What do we want students to know and be able to do?

Jump to Table of Contents

Acquisition

KNOWLEDGE

Students will know…

3. [Type Here]
4. [Type Here]

SKILLS

Students will be skilled at (be able to do)...

3. [Type Here]
4. [Type Here]

Stage 2: Assessments/Evidence of Learning

What are the formative (informal) and summative (formal) assessments used to measure learning and growth?

How will you know that they did it? Jump to Table of Contents	
Evaluative Criteria	**Assessment Evidence**
3. [Type Here] 4. [Type Here]	PERFORMANCE TASK(S)/Think GRASPS: 3. [Type Here] 4. [Type Here]
3. [Type Here] 4. [Type Here]	OTHER EVIDENCE: 4. [Type Here] 5. [Type Here]

Stage 3: Learning Plan

What are the differentiated instructional strategies, activities, lesson plans that support the enduring understandings and essential questions for all students?
This section provides a summary of the Key Learning Events and Instruction

Teachers may summarize the topics within lessons or may utilize Laurel UbD Lesson Plan Template

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Summary of Key Learning Events and Instruction

4. [Type Here]
5. [Type Here]
6. [Type Here]

Unit 5 [Type Name Here]

Jump to Table of Contents

Course Title: [Type Here]	**Course Author:** [Type Here]	**Grade Level(s):** [Type Here]	**Time/Duration:** [Type Here]
Course Summary: (optional) [Type Here]			
Unit Name: [Type Here]	**Unit Number:** [Type Here]	**Created:** [Type Here]	**Revised:** TBD
Standards Addressed: • [Type Here]			

Stage 1 Desired Results: Enduring Understandings & Essential Questions

What are the overarching takeaways and big ideas for students?

Jump to Table of Contents

Big Ideas:
[Type Here]

Transfer

Students will be able to independently use their learning to...

5. [Type Here]
6. [Type Here]

Meaning

UNDERSTANDINGS

Students will understand that…

7. [Type Here]
8. [Type Here]
9. [Type Here]

ESSENTIAL QUESTIONS

5. [Type Here]
6. [Type Here]

Stage 1: Essential Content, Concepts & Skills

What do we want students to know and be able to do?

Jump to Table of Contents

Acquisition

KNOWLEDGE

Students will know…

5. [Type Here]
6. [Type Here]

SKILLS

Students will be skilled at (be able to do)...

5. [Type Here]
6. [Type Here]

Stage 2: Assessments/Evidence of Learning

What are the formative (informal) and summative (formal) assessments used to measure learning and growth?

How will you know that they did it? Jump to Table of Contents	
Evaluative Criteria	**Assessment Evidence**
5. [Type Here] 6. [Type Here]	PERFORMANCE TASK(S)/Think GRASPS: 5. [Type Here] 6. [Type Here]
5. [Type Here] 6. [Type Here]	OTHER EVIDENCE: 6. [Type Here] 7. [Type Here]

Stage 3: Learning Plan

What are the differentiated instructional strategies, activities, lesson plans that support the enduring understandings and essential questions for all students?
This section provides a summary of the Key Learning Events and Instruction

Teachers may summarize the topics within lessons or may utilize Laurel UbD Lesson Plan Template

Jump to Table of Contents

Summary of Key Learning Events and Instruction

7. [Type Here]
8. [Type Here]
9. [Type Here]

Unit 6 [Type Name Here]

Jump to Table of Contents

Course Title: [Type Here]	**Course Author:** [Type Here]	**Grade Level(s):** [Type Here]	**Time/Duration:** [Type Here]
Course Summary: (optional) [Type Here]			
Unit Name: [Type Here]	**Unit Number:** [Type Here]	**Created:** [Type Here]	**Revised:** TBD
Standards Addressed: • [Type Here]			

Stage 1 Desired Results: Enduring Understandings & Essential Questions

What are the overarching takeaways and big ideas for students?

Jump to Table of Contents

Big Ideas:
[Type Here]

Transfer

Students will be able to independently use their learning to...

7. [Type Here]
8. [Type Here]

Meaning

UNDERSTANDINGS

Students will understand that…

10. [Type Here]
11. [Type Here]
12. [Type Here]

ESSENTIAL QUESTIONS

7. [Type Here]
8. [Type Here]

Stage 1: Essential Content, Concepts & Skills

What do we want students to know and be able to do?

Jump to Table of Contents

Acquisition

KNOWLEDGE

Students will know…

7. [Type Here]
8. [Type Here]

SKILLS

Students will be skilled at (be able to do)...

7. [Type Here]
8. [Type Here]

Stage 2: Assessments/Evidence of Learning

What are the formative (informal) and summative (formal) assessments used to measure learning and growth?

How will you know that they did it? Jump to Table of Contents	
Evaluative Criteria	**Assessment Evidence**
7. [Type Here] 8. [Type Here]	PERFORMANCE TASK(S)/Think GRASPS: 7. [Type Here] 8. [Type Here]
7. [Type Here] 8. [Type Here]	OTHER EVIDENCE: 8. [Type Here] 9. [Type Here]

Stage 3: Learning Plan

What are the differentiated instructional strategies, activities, lesson plans that support the enduring understandings and essential questions for all students?
This section provides a summary of the Key Learning Events and Instruction

Teachers may summarize the topics within lessons or may utilize Laurel UbD Lesson Plan Template

Jump to Table of Contents

Summary of Key Learning Events and Instruction

10. [Type Here]
11. [Type Here]
12. [Type Here]

Unit 7 [Type Name Here]

Jump to Table of Contents

Course Title: [Type Here]	**Course Author:** [Type Here]	**Grade Level(s):** [Type Here]	**Time/Duration:** [Type Here]
Course Summary: (optional) [Type Here]			
Unit Name: [Type Here]	**Unit Number:** [Type Here]	**Created:** [Type Here]	**Revised:** TBD
Standards Addressed: • [Type Here]			

Stage 1 Desired Results: Enduring Understandings & Essential Questions

What are the overarching takeaways and big ideas for students?

Jump to Table of Contents

Big Ideas:
[Type Here]

Transfer

Students will be able to independently use their learning to...

9. [Type Here]
10. [Type Here]

Meaning

UNDERSTANDINGS

Students will understand that…

13. [Type Here]
14. [Type Here]
15. [Type Here]

ESSENTIAL QUESTIONS

9. [Type Here]
10. [Type Here]

Stage 1: Essential Content, Concepts & Skills

What do we want students to know and be able to do?

Jump to Table of Contents

Acquisition

KNOWLEDGE

Students will know…

9. [Type Here]
10. [Type Here]

SKILLS

Students will be skilled at (be able to do)...

9. [Type Here]
10. [Type Here]

Stage 2: Assessments/Evidence of Learning

What are the formative (informal) and summative (formal) assessments used to measure learning and growth?

How will you know that they did it? Jump to Table of Contents	
Evaluative Criteria	**Assessment Evidence**
9. [Type Here] 10. [Type Here]	PERFORMANCE TASK(S)/Think GRASPS: 9. [Type Here] 10. [Type Here]
9. [Type Here] 10. [Type Here]	OTHER EVIDENCE: 10. [Type Here] 11. [Type Here]

Stage 3: Learning Plan

What are the differentiated instructional strategies, activities, lesson plans that support the enduring understandings and essential questions for all students?
This section provides a summary of the Key Learning Events and Instruction

Teachers may summarize the topics within lessons or may utilize Laurel UbD Lesson Plan Template

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Summary of Key Learning Events and Instruction

13. [Type Here]
14. [Type Here]
15. [Type Here]

Unit 8 [Type Name Here]

Jump to Table of Contents

Course Title: [Type Here]	**Course Author:** [Type Here]	**Grade Level(s):** [Type Here]	**Time/Duration:** [Type Here]
Course Summary: (optional) [Type Here]			
Unit Name: [Type Here]	**Unit Number:** [Type Here]	**Created:** [Type Here]	**Revised:** TBD
Standards Addressed: • [Type Here]			

Stage 1 Desired Results: Enduring Understandings & Essential Questions

What are the overarching takeaways and big ideas for students?

Jump to Table of Contents

Big Ideas:
[Type Here]

Transfer

Students will be able to independently use their learning to...

11. [Type Here]
12. [Type Here]

Meaning

UNDERSTANDINGS

Students will understand that…

16. [Type Here]
17. [Type Here]
18. [Type Here]

ESSENTIAL QUESTIONS

11. [Type Here]
12. [Type Here]

Stage 1: Essential Content, Concepts & Skills

What do we want students to know and be able to do?

Jump to Table of Contents

Acquisition

KNOWLEDGE

Students will know…

11. [Type Here]
12. [Type Here]

SKILLS

Students will be skilled at (be able to do)...

11. [Type Here]
12. [Type Here]

Stage 2: Assessments/Evidence of Learning

What are the formative (informal) and summative (formal) assessments used to measure learning and growth?

How will you know that they did it? Jump to Table of Contents	
Evaluative Criteria	**Assessment Evidence**
11. [Type Here] 12. [Type Here]	PERFORMANCE TASK(S)/Think GRASPS: 11. [Type Here] 12. [Type Here]
11. [Type Here] 12. [Type Here]	OTHER EVIDENCE: 12. [Type Here] 13. [Type Here]

Stage 3: Learning Plan

What are the differentiated instructional strategies, activities, lesson plans that support the enduring understandings and essential questions for all students?
This section provides a summary of the Key Learning Events and Instruction

Teachers may summarize the topics within lessons or may utilize Laurel UbD Lesson Plan Template

Jump to Table of Contents

Summary of Key Learning Events and Instruction

16. [Type Here]
17. [Type Here]
18. [Type Here]

Unit 9 [Type Name Here]

Jump to Table of Contents

Course Title: [Type Here]	**Course Author:** [Type Here]	**Grade Level(s):** [Type Here]	**Time/Duration:** [Type Here]
Course Summary: (optional) [Type Here]			
Unit Name: [Type Here]	**Unit Number:** [Type Here]	**Created:** [Type Here]	**Revised:** TBD
Standards Addressed: • [Type Here]			

Stage 1 Desired Results: Enduring Understandings & Essential Questions

What are the overarching takeaways and big ideas for students?

Jump to Table of Contents

Big Ideas:
[Type Here]

Transfer

Students will be able to independently use their learning to...

13. [Type Here]
14. [Type Here]

Meaning

UNDERSTANDINGS

Students will understand that…

19. [Type Here]
20. [Type Here]
21. [Type Here]

ESSENTIAL QUESTIONS

13. [Type Here]
14. [Type Here]

Stage 1: Essential Content, Concepts & Skills

What do we want students to know and be able to do?

Jump to Table of Contents

Acquisition

KNOWLEDGE

Students will know…

13. [Type Here]
14. [Type Here]

SKILLS

Students will be skilled at (be able to do)...

13. [Type Here]
14. [Type Here]

Stage 2: Assessments/Evidence of Learning

What are the formative (informal) and summative (formal) assessments used to measure learning and growth?

How will you know that they did it? Jump to Table of Contents	
Evaluative Criteria	**Assessment Evidence**
13. [Type Here] 14. [Type Here]	PERFORMANCE TASK(S)/Think GRASPS: 13. [Type Here] 14. [Type Here]
13. [Type Here] 14. [Type Here]	OTHER EVIDENCE: 14. [Type Here] 15. [Type Here]

Stage 3: Learning Plan

What are the differentiated instructional strategies, activities, lesson plans that support the enduring understandings and essential questions for all students?
This section provides a summary of the Key Learning Events and Instruction

Teachers may summarize the topics within lessons or may utilize Laurel UbD Lesson Plan Template

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Summary of Key Learning Events and Instruction

19. [Type Here]
20. [Type Here]
21. [Type Here]

Unit 10 [Type Name Here]

Jump to Table of Contents

Course Title: [Type Here]	**Course Author:** [Type Here]	**Grade Level(s):** [Type Here]	**Time/Duration:** [Type Here]
Course Summary: (optional) [Type Here]			
Unit Name: [Type Here]	**Unit Number:** [Type Here]	**Created:** [Type Here]	**Revised:** TBD
Standards Addressed: • [Type Here]			

Stage 1 Desired Results: Enduring Understandings & Essential Questions

What are the overarching takeaways and big ideas for students?

Jump to Table of Contents

Big Ideas:
[Type Here]

Transfer

Students will be able to independently use their learning to...

15. [Type Here]
16. [Type Here]

Meaning

UNDERSTANDINGS

Students will understand that…

22. [Type Here]
23. [Type Here]
24. [Type Here]

ESSENTIAL QUESTIONS

15. [Type Here]
16. [Type Here]

Stage 1: Essential Content, Concepts & Skills

What do we want students to know and be able to do?

Jump to Table of Contents

Acquisition

KNOWLEDGE

Students will know…

15. [Type Here]
16. [Type Here]

SKILLS

Students will be skilled at (be able to do)...

15. [Type Here]
16. [Type Here]

Stage 2: Assessments/Evidence of Learning

What are the formative (informal) and summative (formal) assessments used to measure learning and growth?

How will you know that they did it? Jump to Table of Contents	
Evaluative Criteria	**Assessment Evidence**
15. [Type Here] 16. [Type Here]	PERFORMANCE TASK(S)/Think GRASPS: 15. [Type Here] 16. [Type Here]
15. [Type Here] 16. [Type Here]	OTHER EVIDENCE: 16. [Type Here] 17. [Type Here]

Stage 3: Learning Plan

What are the differentiated instructional strategies, activities, lesson plans that support the enduring understandings and essential questions for all students?
This section provides a summary of the Key Learning Events and Instruction

Teachers may summarize the topics within lessons or may utilize Laurel UbD Lesson Plan Template

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Summary of Key Learning Events and Instruction

22. [Type Here]
23. [Type Here]
24. [Type Here]