

Tulahoma High School
English 1/ World History Hybrid Honors
Scholarship, Leadership, & Character

Course Name:	English I and World History Hybrid Honors
Course Term:	2026/2027
Teachers:	Christy Allen and Erica Duke-Robinson
Contact Information:	If you would like to schedule a conference with me, please contact by calling the school or by email at <u>christy.allen@tcsedu.net</u> or <u>erica.dukerobinson@tcsedu.net</u> and we can set up a time to meet. Best method for contact: Email <u>Christy.allen@tcsedu.net</u> <u>Erica.dukerobinson@tcsedu.net</u> or Phone: 931-454-2620
Course Description:	This unique course offers students the opportunity to receive two credits (1 World History and 1 English). Students will examine World History from the Age of Revolution to the Contemporary Age through the use of fiction and non-fiction texts. Students will analyze texts through an historical and literary perspective. This class will require students to understand and demonstrate reading and writing skills based on lessons within the World History framework. Students will study the rise of the nation state in Europe, the French Revolution, and the economic and political roots of the modern world.
Materials:	Students will examine the origins and consequences of the Industrial Revolution, nineteenth century political reform in Western Europe, and imperialism in Africa, Asia, and South America. They will explain the causes and consequences of the great military and economic events of the past century, including the World Wars, the Great Depression, the Cold War, and the Russian and Chinese Revolutions. Finally, students will study the rise of nationalism and the continuing persistence of political, ethnic, and religious conflict in many parts of the world. Relevant Tennessee connections will be part of the curriculum, as well as appropriate primary source documents. Students will explore geographic influences on history, with attention given to political boundaries that developed with the evolution of nations from 1750 to the present and the subsequent human geographic issues that dominate the global community. Additionally, students will study aspects of technical geography such as GPS and GIS, and how these innovations continuously impact geopolitics in the contemporary world. Composition Book, School-Issued Laptop, Glue, Pencils
Course Fees:	\$10
Digital Resources	Canvas: All course materials available and organized in Canvas. All assignments will be submitted in person on paper or digitally on Canvas.

Learner Outcome/	1. Attendance and participation in class, including preparing for and participating in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively. 2. Write routinely over extended time frames and shorter time frames for a range of tasks, purpose, and audiences. 3. Read and comprehend complex literary and informational texts independently/ proficiently 4. Demonstrate command of the conventions of standard English usage when writing/ speaking. Upon completion of this course, students should be able to identify most nations in the world, and how those nations have had impact and been impacted by major world events. Students should be able to critically think and reason in the modern and current political world based on historical patterns and national tendencies.
Evaluation Method:	1. Grades are tallied on a percentage basis. 2. If dissatisfied with a grade, they must communicate a plan with the teacher to redo an assignment or test. It is the teacher's discretion to allow a student to improve grades through resubmission of an assignment or test. Course Requirement Summary The following is the breakdown of the percentage of the total grade: Tests, Quizzes, Projects and Essays- 60% Classwork, Participation, and Homework- 40% Students have the right to fail. Failure to complete work is not a disciplinary issue.

Grading Scale:	A - Outstanding 90 -100 B - Above Average 80 - 90 C - Average 70 - 80 D - Below Average 60 - 70 F - Failing 59 and below
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	missing assignments. Homebound instruction may be available for students who will have an excused absence of greater than ten (10) school days. Contact Mrs. Pickett for information concerning homebound instruction at 931-454-2620 or by email at sarahjane.pickett@tcsedu.net. Students who will miss class due to any planned absence—including school-sponsored activities (e.g., field trips, athletic events) or personal/family commitments—are expected to communicate with their teachers in advance to determine what assignments or assessments will be missed. - Any work due on the day of the planned absence must be submitted before the student leaves, unless prior arrangements are made with the teacher. - Work missed during the absence is due on the student's first day back, unless the teacher grants additional time. - It is the student's responsibility to initiate communication with teachers and request any extensions or accommodations. Please note: accommodations will be made according to individualized plans for students with disabilities.
Academic Integrity/Plagiarism: Skills and Standards:	Policy: Plagiarism, cheating and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions, which may be imposed by the school as a result of academic misconduct, the instructor has the authority to assign a “zero” for the exercise, examination, or project. In summary, any student caught giving, receiving, or copying someone else's work on examinations, homework, or projects may receive a “zero” for his/her assignment. *Plagiarism means using another person's idea, expression or words without giving the original author credit. <i>This includes the use of AI. Software is accessible by the teacher to screen for AI generated content.</i> https://www.tn.gov/education/instruction/academic-standards/english-language-arts-standards.html TN Social Studies Standards(Our standards begin on page 224.)
Links to Support:	Purdue Writing Lab: https://owl.purdue.edu/

Embedded in all units: Vocabulary, Grammar, Journals, Independent Reading, Geography and Map skills, Linear Order, Primary Source Analysis

****The teacher reserves the right to alter materials and pacing to suit the needs of the class.****