



Mark Armijo Academy Community Council 4/10 @ 7:25 AM in Mica's room 17

Context for the Meeting: Norms, connection circle, JHU redesign team share out, and families

Preparation Requests for participants: Please be willing to commit 15-20 minutes of your time on-site or off-site at MAA communicating and gathering voice directly from family and students. Come with an idea of how you may want to do that (talking with parents during pickup/dropoff, lunch time chats with students, remote work of some sort). We will pitch this at the beginning of the meeting. *Can be in individually or in pairs!*

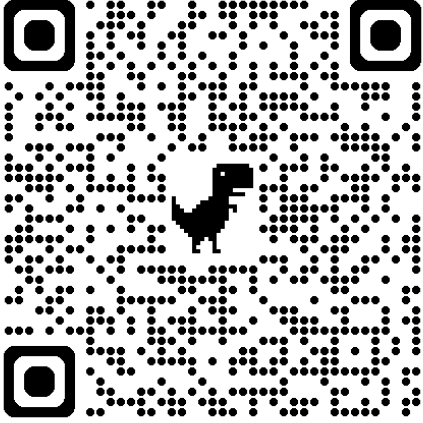
Proposed Meeting Results: 1.) Coming into the space with mutual expectations, connections, and collective respect to 2.) Engaging with our parents and families so they belong, and want to be involved.

See next page for the annotated agenda

Annotated Agenda

Time	Item	Listen For
7:25/30 AM	Welcome/Meeting norms: • Come from inquiry, not judgment (not just within the space, but how we speak about our families and communities) • Respect privacy and stories • Be mindful of where people are at with things • Respect the space: clean up • Respect one another by listening and speaking up	
7:35	Connection circle/Temperature check: Think of an experience and/or moment in time where you felt like you belonged? <i>Via Menti</i> <i>Scan the code or...</i> <i>Visit Menti.com</i> <i>Enter code:</i> 8351 5249 	

7:45	Result: 1.) We identify necessary next steps, questions and ideas to engage our parents and families about their own sense of belonging, safety, and care at MAA Topic/Conversation: We want our parents to feel seen, involved, and belonging. We want to make that happen. This is hard for many of our parents who are working, and/or may not understand why parent involvement is critical at the high school level. - Context: As a school our students constantly say they feel connection, safety, and belonging to adults and their peers. We want parents to feel welcome and seen, and contribute as critical stakeholders.	
7:50	- Effective questions (rotating tables with stickies– instructions are on the Promethean board): • What are the barriers at the high school level? • How can we tap into parent voice in a variety of ways? Calls, parent teacher conferences, parent advisory, through students, pickup/dropoff. • What critical questions do we want to ask to get a “temperature check” in terms of a culture of safety, belonging, and care? • We want more parents (besides the amazing one!) on council, parent advisory, as volunteers. How do we balance unmet needs and barriers? How do we recruit parents who are already invested but may not be aware of all the opportunities? Share-outs– major themes or ideas	

8:10	Check-out: • Please upload a SMART goal for family engagement- QR code or hard copy 	
8:20	• Updates: Mark Armijo Academy x Johns Hopkins Everyone Graduates Center National School Redesign Showcase ○ MAA students presented a variety of assets and artifacts that contribute toward college and career readiness ○ They confidently presented their individual pathways! ○ Next steps include: ■ NM Public Ed Department Charter Conference ■ Individual next steps: mentorship, internship, shadowing, etc. ■ School-wide: lunch time sessions, pushing into advisories, student-led PD	



Mark Armijo Academy Community Council 3/27 in Mica's room

Context for the Meeting: Norms, connection circle, JHU redesign team share out, and families

Preparation Requests for participants:

Proposed Meeting Results: 1.) Coming into the space with mutual expectations, connections, and collective respect to 2.) Supporting student redesign 3.) Engaging with our parents and families so they belong, and want to be involved.

See next page for the annotated agenda

Annotated Agenda

Time	Item	Listen For
2:50	Welcome/Meeting norms: • Come from inquiry, not judgment (not just within the space, but how we speak about our families and communities) • Respect privacy and stories • Be mindful of where people are at with things • Respect the space: clean up • Respect one another by listening and speaking up	
2:55	Connection circle: How do you define success? How do you promote a healthy, thriving community where everyone can be successful? • Giving back • Coming into space without judgement • Listener/listening in a space • Knowing needs, supports, and coming from a place of non-judgment. Different mindsets • Go in with “what is going on in your world?” Coming in with listening, open-mindedness • Listening x2- humility and time to understand the circumstances, help > answers/solution, helping others articulate their solution • Permission to be involved and share voice Updates: • Lunch options are being shared during daily announcements, and lunch menu is now posted in classrooms • We are going to get office aides to add information about Alamosa Community Center Social Services food pantry, and	

	other nearby pantries • More to come!	
3:05	Result: 1.) JHU students share their community-driven, asset-focused pathways to success. Topic/Conversation: We want schools to be a place of agency, belonging, and connectedness. - Context: MAA was one of 16 schools selected to participate in a national showcase with the Johns Hopkins University Everyone Graduates Center. This years focus was on “Fostering Connection” and “Building Pathways to Success” - Effective questions: • How can we achieve the ABCs at MAA? • Council members: what ideas do you have for our students to bring this back to the rest of staff and students? AKA next steps? What feedback do you have for them in general?	
3:20	Result: 1.) We identify necessary next steps, questions and ideas to engage our parents and families about their own sense of belonging, safety, and care at MAA Topic/Conversation: We want our parents to feel seen, involved, and belonging. We want to make that happen. This is hard for many of our parents who are working, and/or may not understand why parent involvement is critical at the high school level. - Context: As a school our students constantly say they feel connection, safety, and belonging to adults and their peers. We want parents to feel welcome and seen, and contribute as critical stakeholders.	

	- Effective questions: • What are the barriers at the high school level? • How can we tap into parent voice in a variety of ways? Calls, parent teacher conferences, parent advisory, through students, pickup/dropoff. • What critical questions do we want to ask to get a “temperature check” in terms of a culture of safety, belonging, and care? • We want more parents (besides the amazing one!) on council, parent advisory, as volunteers. How do we balance unmet needs and barriers? How do we recruit parents who are already invested but may not be aware of all the opportunities?	
3:40	Check-out: • Please come back with one way you can support parents and involvements. It can be very small, and time-bound (i.e. coming two times for 15 minutes each during pickup and dropoff to ask questions)	



Mark Armijo Academy Community Council 3/13 @ 7:25 AM in Valerya's room 15

Context for the Meeting: Norms, Assets wellness/connection activity, Review of donation calls, and brainstorming for food!

Preparation Requests for participants: Please provide updates regarding seeking donations from fast food chains

Proposed Meeting Results: 1.) Coming into the space with mutual expectations, connections, and collective respect to 2.) Supporting attendance

See next page for the annotated agenda

Annotated Agenda

Time	Item	Listen For
7:30	Welcome/Meeting norms: • Come from inquiry, not judgment (not just within the space, but how we speak about our families and communities) • Respect privacy and stories • Be mindful of where people are at with things • Respect the space: clean up • Respect one another by listening and speaking up	
7:35	• Wellness: Review of assets + Mindful nature walk (5 mins) • Connection circle: What is an internal or external asset we should leverage differently, tap into more, or think about differently??	

7:45	<u>Any updates on this?</u> <u>Result:</u> 1.) Council members cold call, send letters to fast food and chain restaurants to obtain gift cards. Topic/Conversation: We aim to obtain gift cards as incentives for attendance. - Context: This emerged out of a desire to re-launch simple attendance incentives per last council meeting. This year, we have an attendance coordinator, and bolstering her initiatives could result in greater success by providing time-bound, actionable steps for students to attend school. - Effective questions: • What simple things can we do to incentivize MAA students to attend school? • What do students want? What gets them motivated to attend?	
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	<u>Result:</u> Gather voice and feedback regarding food for next school year. Topic/Conversation: To both address food insecurity and provide some further autonomy/options - Context: This emerged out of a conversation during a fishbone/turn the curve discussion a few meetings ago? - Effective questions: • How can we ensure students' voice is heard regarding what they eat? • How can we support families with unmet food needs?	
3:40	Check-out: • Thank you! Will send updates via email.	



Mark Armijo
ACADEMY
COMMUNITY SCHOOL



Mark Armijo Academy Community Council 2/27 @ 2:45 PM in the Commons

Context for the Meeting: Meeting norms, connection circle, attendance outreach

Preparation Requests for participants: Please complete the Future Focused Education survey on graduate profile

Proposed Meeting Results: 1.) Coming into the space with mutual expectations, connections, and collective respect to 2.) Supporting attendance

See next page for the annotated agenda

Annotated Agenda

Time	Item	Listen For
2:45	Welcome/Meeting norms: • Come from inquiry, not judgment (not just within the space, but how we speak about our families and communities) • Respect privacy and stories • Be mindful of where people are at with things • Respect the space: clean up • Respect one another by listening and speaking up	
2:50	• Connection circle: ○ When we discuss the word attendance, what positive and/or negative things come to mind? • Blob person activity ○ Which blob person are you? ○ How can we support you today/what do you need from the group?	

3:05	<u>Result:</u> 1.) Council members cold call, send letters to fast food and chain restaurants to obtain gift cards. Topic/Conversation: We aim to obtain gift cards as incentives for attendance. - Context: This emerged out of a desire to re-launch simple attendance incentives per last council meeting. This year, we have an attendance coordinator, and bolstering her initiatives could result in greater success by providing time-bound, actionable steps for students to attend school. - Effective questions: • What simple things can we do to incentivize MAA students to attend school? • What do students want? What gets them motivated to attend?	
3:40	Check-out: • Please stay attuned to calendar invites, agenda, and slides! • Graduate profile survey	



Mark Armijo
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COMMUNITY SCHOOL



Mark Armijo Academy Community Council 2/20 @ 7:25 AM in Room 17

Context for the Meeting: Meeting norms, connection circle, and working on the needs and assets assessment.

Preparation Requests for participants: By next meeting, please share your feedback with Future Focused Education on MAA Graduate Profile

Proposed Meeting Results: 1.) Coming into the space with mutual expectations, connections and collective respect to 2.) Assessing the needs and assets of our community

See next page for the annotated agenda

Annotated Agenda

Time	Item	Listen For
7:25	Welcome/Meeting norms: • Come from inquiry, not judgment (not just within the space, but how we speak about our families and communities) • Respect privacy and stories • Be mindful of where people are at with things • Respect the space: clean up • Respect one another by listening and speaking up	
7:30	Welcome/Connection circle: How do we create an environment for students to be healthy and thriving? Students: How can we support your health and wellbeing at school? Updates • JHU • Partner communications, outcomes, etc. • Mariachi at statewide community schools conference • Enrolled 2 WIOA students • Parent volunteers	

7:40	<u>Result:</u> 1.) Council members identify where we are in terms of achieving our shared vision, and what potential barriers and root causes prevent us from achieving this. Topic/Conversation: This is part of the MAA Transformation Guide and will culminate into a needs and assets assessment. - Context: This is part of the annual collective process of hearing the voice of our community, and taking action based on that. It is a way to measure our path towards our shared vision for the school. - Effective questions: • What simple things can we do to incentivize MAA students to attend school? • What do students want? What gets them motivated to attend?	
8:15	Check-out: • Please stay attuned to calendar invites, agenda, and slides!	



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Mark Armijo Academy Community Council 1/30 @ 2:45 PM in Room

Context for the Meeting: Meeting norms, connection circle, graduate profile, working on the needs and assets assessment, and share out from Lorraine.

Preparation Requests for participants: Please share your feedback with FFE by next meeting. This is a future-oriented meeting preparation technically for the next meeting.

Proposed Meeting Results: 1.) Coming into the space with mutual expectations, connections and collective respect to 2.) Ensuring the success of our students after graduation 3.) Assessing the needs and assets of our community, 4.) Teacher voice on community

See next page for the annotated agenda

Annotated Agenda

Time	Item	Listen For
2:45	Welcome/Meeting norms: • Come from inquiry, not judgment (not just within the space, but how we speak about our families and communities) • Respect privacy and stories • Be mindful of where people are at with things • Respect the space: clean up • Respect one another by listening and speaking up	
2:47	Welcome/Connection circle: What HS skills or experiences were influential after graduation? What did you miss out on? Students: What skills and experiences have you gained at MAA that you feel would be useful after graduation? Think about times where classes, clubs, service learning, field trips, and guest presenters have taught you or provided you a useful experience.	Rios: Professional communication Lorraine: Seeking out help Student: Public speaking through after-school Kylara: Technical writing/skilled writing Aaron: Clubs and sense of community Nicolette: Being self-efficacious and seeking resources Mica: Being confident in what you believe Yvette: Finding an adult who supported me Student: Getting out into the community and playing for mariachi confidently, even if it's still scary

2:55	<u>Result:</u> 1.) Council members identify the specific skills and expectations that every MAA student should graduate with. Topic/Conversation: Graduate profile presentation with council feedback on categories and topics. Specifically skills and expectations for post-secondary success of MAA students. - Context: Future Focused Education is designing our graduate profile and seeking feedback from staff, parents, and council. Your feedback as a council stakeholder is critical for the success of our students. - Effective questions: ● Feedback form via QR code	
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3:25	<u>Result:</u> 1.) Council members identify where we are in terms of achieving our shared vision, and what potential barriers and root causes prevent us from achieving this. Topic/Conversation: This is part of the MAA Transformation Guide and will culminate into a needs and assets assessment. - Context: This is part of the annual collective process of hearing the voice of our community, and taking action based on that. It is a way to measure our path towards our shared vision for the school. - Effective questions: • How do certain root causes, barriers, and data prevent us from achieving a shared vision? • What is successfully contributing towards this shared vision?	
3:35	Lorraine- community share out Check-out and updates: • Will send updates via email. • upcoming meeting dates/preparation	



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Mark Armijo Academy Community Council 1/16 @ 7:25 AM in Room

Context for the Meeting: Key practices showcase, Mid-year plans (norms and expectations), exploring student focus groups + parent questions, and community in the classroom

Preparation Requests for participants: N/A- it's too early for that!

Proposed Meeting Results: 1.) Highlight the ongoing work we are doing and/or contributing to 2.) Exploring student voice and choice, 3.) Reflect upon parent and student voice, 4.) Teacher community share

See next page for the annotated agenda

Annotated Agenda

Time	Item	Listen For
7:30	Welcome/Connection circle: Welcome! Create a little 8.5x11 poster of something related to the key practices that we either exceed at, or you want more of at the school. Be creative, and have fun!	
7:40	Slide deck https://docs.google.com/presentation/d/1XGlbFtRDuZRZrrxnZbS3n55U3E-8fLXN6UgWkj6co0/edit?usp=sharing <u>Result:</u> 1.) Highlight the ongoing work we are doing and/or contributing to Topic/Conversation: Spring norms and expectations - Context/updates: Establishing norms: What are they for us? What does it look like and feel like?	

7:50	<u>Result:</u> 1.) Exploring student focus groups + parent questions? Topic/Conversation: Seeing what the students are saying at MAA. - Context: Focus groups and 1-1s were held in the fall. We need to review these and dive into root causes/discussion around parent voice and unmet needs. - Effective questions: • What can we change? • How do we bring this back to students? • How can we effectively capture the voice of our parents?	
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8:10	<u>Result:</u> 1.) Mica will discuss building community in the classroom Topic/Conversation: Classroom communities - Context: Initiative to incorporate CS transformation knowledge on a faculty level - Effective questions: • How can we build community in the classroom?	
8:15	Check-out and updates: • Will send updates via email and the upcoming meeting dates/preparation	



Mark Armijo
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COMMUNITY SCHOOL



Mark Armijo Academy Community Council 11/16 @ 7:25 AM in Room

Context for the Meeting: Returning to the curve- Where are we at now? (Updates), SMART(E) goals share-out + example, and envisioning for spring!

Preparation Requests for participants: N/A- it's too early for that!

Proposed Meeting Results: 1.) Recognizing where we started, where we are now, and where we hope to go, 2.) Holding space and tracking our individual contributions as MAA Community Council Members, 3.) Identifying the initiatives, programs, and services for spring

See next page for the annotated agenda

Annotated Agenda

Time	Item	Listen For
7:30	Welcome/Connection circle: Welcome! Feel free to grab a burrito and some coffee. We will take approximately 2 minutes of mindfulness Connection circle: Draw your perfect school! You can use stick figures, labels; it does not matter. What would that look like at Mark Armijo Academy? Who would be included in terms of parents/guardians, community members and organizations, students, staff, and local businesses? What does the land the school sits on look like? What are the “assets” or treasures of the community? How would some of the barriers we face be solved? Which key practice is important to you and why? Come up with 3 norms or values that are shared by this school community- please write them on your paper.	

7:45	Slide deck linked here <u>Result:</u> 1.) Where are we at now? Topic/Conversation: Updates on the current broader initiatives and goals we have. - Context/updates: Wellness and Safety (Culture of Safety, Belonging, and Care & Integrated Systems of Support) ● JHU has been expanded into three advisories with a senior coaches “practicum” --> addresses career pathways + connectedness ● Homework Diner as an initiative to increase parent + student engagement Empowerment and Agency (Powerful Student and Family Engagement & Collaborative Leadership, shared Power, and Voice) ● Cindy hired as a School Health Assistant 1x/week + Rios is joining the Health + Wellness Team to create alignment of initiatives. ● Rios + Jennifer Maestas are going to develop a medical procedure protocol as part of our Crisis Team plans. Hope to recruit volunteers and develop volunteer program through organizations such as Blue Cross Blue Shield of New Mexico, Latinos de Amazon, and Sprouts.	
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7:50	<u>Result:</u> 1.) Holding space and tracking our individual contributions as MAA Community Council Members Topic/Conversation: SMART(E) Goal Setting - Context: We set SMART goals last meeting based on our root causes and existing broader initiatives. - Effective questions: • Any updates on this? • How did it go? • What worked? • What didn't work? • Please state what your overall goal was?	
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8:05	<u>Result:</u> 1.) Identifying the initiatives, programs, and services for spring Topic/Conversation: Per the community schools transformation guide initiative, program, and services template fill one out individually or with a partner - Context: After all the things we've discussed so far this year, let's narrow down to 5 specific initiatives for this school year - Effective questions: • See template and fill it out	
8:15	Check-out and updates: • Please have a SMART(E) goal wrapped up! • Which potential initiative stands out to you in terms of your SMART(E) Goal? • We will work to fuse these together next meeting	



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Mark Armijo Academy Community Council 10/24 @ 2:45 PM in the Commons

Context for the Meeting: Getting to the roots! Understanding our root causes and goals, and pairing down based on the two. Understanding ongoing partnerships and initiatives at MAA (Latinos in Action and Hacia: Toward the University)

Preparation Requests for participants: Review third column ("Listen for")

Proposed Meeting Results: 1.) Identity root causes behind our student and community barriers 2.) Pairing down our ideas and goals based on root causes 3.)

See next page for the annotated agenda

Annotated Agenda

Time	Item	Listen For
2:45	Welcome/Connection circle: Welcome! Feel free to grab snacks and some water. Connection circle: How do you create or “feel” a sense of safety, belonging, and care in your community? Whether that’s on-site, at home, in your neighborhood, etc. You may draw it out, talk in pairs or trios, or write it out. 3 mins to reflect, and 7 mins to share out	
2:55	Slide deck linked here Result: 1.) Understanding our root causes as a community school Topic/Conversation: We will be completing a 5 whys activity for the root causes of chronic absenteeism, transportation, food access, and more broadly proficiency - Context: Every year/every other year community schools are responsible for developing a needs and assets assessment. This will help us to understand the root causes behind our needs. Teachers listed food, transportation, and attendance support as top student needs. 90-day DASH plans lists - Effective questions: Why are we facing chronic absenteeism? Why are we facing transportation needs? Why are families facing food insecurity? Why are students' proficiency scores low?	

	Why is our graduation rate low?	
3:10/15	<u>Result:</u> 1.) Understanding our root causes and goals, and pairing down based on the two. Topic/Conversation: Setting realistic, time-bound, equitable goals is essential for our transformation as a community school. We need to make sure our root causes matchup with our goals. - Context: We need to make sure our goals match our root causes to be effective at creating a learning environment and community spaces that helps students thrive and grow - Effective questions: Based on the 5 whys and our previous “turn the curve” thinking around our goals, what is a SMART goal you are set to work on for the remainder of 2024-2025 SY? This should come from your perspective as a student, staff, parent, partner, etc.	

3:25	Latinos in Action sharing about their program! Would Hacia like to give a quick share out?	
3:40	Check-out and updates: • Briefly share about your SMARTE goal and a next step you will take to move it forward between now and next meeting • We will review and update next meeting	



Mark Armijo
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Mark Armijo Academy Community Council 9/26 @ 2:45 PM in the Commons

Context for the Meeting: Meeting your fellow subcommittee members and goal setting based on alignment with existing school goals

Preparation Requests for participants: Come prepared to share about Open House/CS 101

Proposed Meeting Results: 1.) Debrief CS 101/Open House 2.) Determining where we are at for our goals since slow and steady wins the race!

See next page for the annotated agenda

Annotated Agenda

Time	Item	Listen For
2:45	Welcome/Connection circle: Welcome! Feel free to grab snacks and some water. Connection circle: What do you need from the space? What can you give to the space?	
2:55/3:00	Result: 1.) Debrief CS 101 Topic/Conversation: Continuous improvement conversation on CS 101/Open House - Context: CS 101 was held as part of MAA's Open House with three rotating sessions for families: partners tabling, strategy/student panel, and informal surveying. This debrief is part of our process of a continuous improvement cycle (reviewing the work we do and seeing how we can continue to improve in future occasions) - Effective questions: Partners tabling: How well did we do at connecting community partners and MAA families? Is anyone better off? Strategy/student panel group: How well did we do at conveying the CS strategy and informing families of the benefits students receive from being at a community school? Is anyone better off?	*Plus: Very fruitful for families *Plus: Networking collaboration between partners and families *Plus: Many partners and categories *Plus: Open time/ability for families to engage deeply with partners *Plus: Students did a fantastic job, despite initial nerves *Plus: students were respectful of each other's speaking time *Plus: Good coaching up of

	students. *Plus: first time highlighting students' public speaking - engagement and experiences with MAA CS strategy *Delta/next step: Overall, need a better platform and translation so folks can present without background noise, disruption. *Delta/next step: Different timing and structure - designated space and drop in.
Survey group: How well did we do at gathering voice? What was the level of engagement?	*Plus: quality of questions was good *Delta: difficult space/format due to translations happening in the other simultaneous session, but not this one. Too loud from speakers in the other group. *Next step: questions in both English and Spanish so they don't have to be translated on the spot *Next step: Maze/cycle for families to go through rather than very structured.
Whole group: What can we do better next time?	*Plus: well promoted with students, during pickup drop-off, emails, calls, etc. → resulting in stellar attendance; packed house. *Plus: layout of community partners tabling was good, and the Commons is a good space for them *Plus: EAs greeting and providing resource packets was a warm welcome, and promoted good flow/bilingual accessibility *Plus: Strong partnership and

		support from Latinos de Amazon - food serving *Plus: Supporting one of our staff's local family business for the food was awesome - keep it local and food was so good *Delta/next step: different timing, flow and format *Delta/next step: informal engagement activities and food trucks outside in the front
3:10	<u>Result:</u> 1.) Determining where we are at for our goals since slow and steady wins the race! Topic/Conversation: In the midst of many goals as a school - Context: Community Councils are responsible for determining goals (and initiatives based on goals) that drive transformation of the community for the year. I summarized your council visions/goals from the first meeting into a list for inspiration, a list of initiatives under the 6 key practices, and our 90-Day DASH Plan critical actions. - Effective questions: <u>SUBCOMMITTEES/KEY PRACTICES</u> Wellness and Safety Subcommittee (Culture of Safety, Belonging, and Care & Integrated Systems of Support) Using the turn the curve thinking model, where are we at?	*Several well established partnerships in this realm *Student based health center considerations: 1.) having Cindy as a health assistant and/or a nurse 1x/week. 2.) Checking in with First Choice next door to see if they are back to normal operations 3.) Development of a medical emergency protocol

	Empowerment and Agency Subcommittee (Powerful Student and Family Engagement & Collaborative Leadership, shared Power, and Voice) • Using the turn the curve thinking model, where are we at?	*Development of a “mini” family center outside of the SBHC. Rios addition- see what community orgs/non-profits can contribute and donate *Open house was proof of strong initial family engagement for the year *Partnership with JHU is very strong. Continue to build capacity and student engagement with the redesign *We have a consistent but limited number of parent volunteers. Diana, our “super volunteer” networked and recruited with parents to further engage them. We need to build rapport and engage 9th grade parents to continue consistent volunteerism, and find our next generation of “super volunteers.” *Eventual development of volunteer program at MAA *Parent engagement through informal, fun family events was strong. Yanni (Family Liaison) cannot organize these events this year, due to her course load after school. *Fall festival - invite partners to simply engage with families informally, parent activities and food, supporting Latinos in Action program. *Lowrider show – both actual lowriders and lowrider bike club. Will likely bring in lots of students and families.
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	Community and Culture Subcommittee: (Expanded, Enriched Learning Opportunities & Rigorous Community-Connected Classroom Instruction) Using the turn the curve thinking model, where are we at?	*Mariachi: great engagement and students enjoy it. Recruitment becomes harder each year. Consider making it a course next year. *Low rider: same as above. Except since they are not teachers, could they do it “co-teaching” with an MAA teacher. *Development of “student workshops” for career exposure. Seek partners for cosmetology and film industry *Proficiency interventions and sustainability. Finding reading and math tutor volunteers. Do David or Jayden (math teachers) know of anyone? Seeking out community support and incorporating it into the school day somehow. How, when, and where in the day is the issue. Tying together community partners and activities with Amy (reading interventionist)
6:00	Check-out and updates: Share one idea based on our goals and initiatives that you want to follow through the year.	To be completed via email.



Mark Armijo
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COMMUNITY SCHOOL



Mark Armijo Academy Community Council 9/12 @ 5:00 PM in the Commons

Context for the Meeting: Council will facilitate an effective CS 101.

Preparation Requests for participants: TBD- may require a brief planning call with Rios (10 mins max).

Proposed Meeting Results: 1.) Understanding our individual roles, responsibilities, and subcommittees on the Community Council, 2A.) Determining what will engage students, families, and staff during CS 101 and recruit for the council, 2B.) Especially recruiting for family and student empowerment on the Council.

Annotated Agenda

Time	Item	Listen For
5:00	Slide deck linked here Welcome: join us for food! Partners your table will be set up with your logo 😊 Make sure to sign both the council sign-in sheet AND the general sign in. Thanks	

5:00	Check-in: Kick back, relax, grab a plate, and socialize!	
5:30	Result: 1.) Council members will become familiar with the MAA Team. Topic/Conversation: MAA Leadership, staff, and teachers introduction. - Context: A.) Shawn (Executive Director), Venessa (Asst. Director), amongst others will introduce themselves and outline the school goals for the year. - Effective question: A.) In our upcoming meeting on 9/26, how can we incorporate school goals into our transformation guide? Just sleep on it!	
5:45	Result: Engage students and families for CS 101 through three breakout sessions. Topic/Conversation: Inform and engage students, families, and staff on the MAA Community Schools Strategy, and recruit to council - Context: Rotating groups	
5:45	A.) Group 1: CS Strategy/council recruitment- linked here .	
5:50	B.) Group 2: Tabling from community partners.	
5:55	C.) Group 3: Informal surveying	

6:00	Check-out: To simply ponder... What did you observe during CS 101? We will use this as an informal root cause/needs activity during our next meeting. Partners: What were families, staff, and students saying at your booth? What did it feel like to engage with our community? Survey group: What stood out that parents, students, staff and families wrote/said? Did it surprise you? What can we try to change this year? Recruitment/strategy group: Did families seem to grasp the strategy? Did it feel accessible to them? How do we continue to invite in, empower, and engage with students and families throughout the school year/into summer?	



Mark Armijo
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Mark Armijo Academy Community Council 8/22 @ 2:45 PM in the Commons

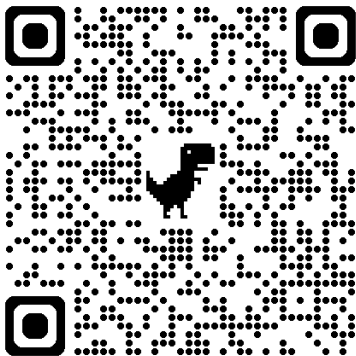
Context for the Meeting: Introductions and planning Community Schools 101 for the Mark Armijo Open House on 9/12.

Preparation Requests for participants: Come prepared to share your name, organization/affiliation, and favorite flower. Be prepared to get your hands dirty (we will have a washing station!)

Proposed Meeting Results: 1.) Understanding our individual roles, responsibilities, and subcommittees on the Community Council, 2A.) Determining what will engage students, families, and staff during CS 101 and recruit for the council, 2B.) Especially recruiting for family and student empowerment on the Council.

Agenda on pages 2-4.

Annotated Agenda

Time	Item	Listen For
2:45	Welcome from Rios and the Equity Youth Cohort: thank you for coming! Scheduling form here (QR code below), if you have yet to complete. 	
2:47	Check-in: name, org/affiliation, favorite flower or plant, and key practices gallery walk.	
2:57	Result: 1.) Understanding our individual roles, responsibilities, and subcommittees on the Community Council. Topic/Conversation: Seed bomb activity and naming our three subcommittees as a representation of diverse Community Council membership and participation.	
3:00	- Context: A.) Understanding how partners, families, staff, and community members are all stakeholders in enacting Community Schools transformation. B.) Why is it important to meet, collaborate, delegate, and participate in subcommittees to help us enact the 6 Community Schools Key Practices (linked and hard copies available).	

3:03	- Effective question: A.) How do we organize our key practices into subcommittees? ACTIVITY: Let's collectively name our three subcommittees! Key practices have been lumped together based on commonalities. <i>Go to Menti.com; code is 7582 9404</i>	
3:08	B.) How does my role as an existing or new council member fall into two of 6 key practices/contribute to our growth as a Community School? ACTIVITY: Seed bombs! (linked and hard copies available)-- while you do the seed bombs facilitated by Yanni, I will see what common themes from the Menti will generate subcommittee names. In addition to who falls within the key practices for committee assignments.	
3:15	Result: 2A.) Determining what will engage students, families, and staff during CS 101 and recruit for the council, 2B.) Especially recruiting for family and student empowerment on the Council.	
3:20	Topic/Conversation: Organizing our roles as a council, determining who can be present and what is feasible, and how to get students and families engaged for the 101. - Context: A.) On Sept 12 @ 5 PM, we will be hosting an open house. One agenda item being CS 101- where our council will lead the conversation on our transformation into a Community School (see visual here). B.) A meeting to introduce the school staff, students, families, partners and community to the schools CS strategic plan and celebrate the community school	

3:25	C.) The meeting should include an explanation of the strategy, how to get involved, and a survey. - Effective questions: A.) How do we want to explain the Community Schools Strategy and recruit families in 1 breakout session? ACTIVITY: Committees and partners will break into 2 groups (CS Strategy & simple surveying) and refer to hand outs to come up with a 4-minute activity involving parents.	
3:40	Check-out: this activity will allow us to dive into our Community Schools Transformation Guide in our third meeting! <i>Shared vision statement:</i> <i>What hopes and dreams do stakeholders (you all) have for themselves and their community school (think about multiple levels: the community partner level, as a council, subcommittee level, school-wide, and community-wide)?</i>	