INSTRUCTION

Extended Instructional Programs

The District may offer the following programs in accordance with State law and the District's educational philosophy:

1. Nursery schools for children between the ages of 2 and 6 years.
2. Before-and after-school programs for students in grades K-6.
3. Child care and training center for pre-school children and for students whose parents work.
4. Model day care services program in cooperation with the State Board of Education.
5. Tutorial program.
6. Adult education program.
7. Outdoor education program.
8. Summer school, whether for credit or not.
9. Independent study, whether for credit or not.
10. Support services and instruction for students, or whose parents/guardians are, chemically dependent.
11. Activities to address intergroup conflict.
12. Volunteer service credit program.
13. Vocational academy.
14. Advanced vocational training and/or career education program.

Remote Educational Program

The Superintendent shall develop, maintain, and supervise a remote educational program consistent with 105 ILCS 5/10-29. The remote educational program shall provide an opportunity for qualifying students to participate in an educational program delivered by the District in a location outside of a school.

The remote educational program shall:

1. Align its curriculum with the Ill. Learning Standards and Board policies regarding *Educational Philosophy and Objectives* and *School Accountability*.
2. Offer instruction and educational experiences consistent with those given to students at the same grade level in the District through compliance with Board policies regarding *Organization of Instruction* and *Graduation Requirements*.
3. Provide instructors that meet the teacher qualifications in Board policy regarding *Teacher Qualifications*. Instructors are responsible for the following elements of the program:
    a. Planning instruction,
    b. Diagnosing learning needs,
    c. Prescribing content delivery through class activities,
    d. Assessing learning,
    e. Reporting outcomes to administrators and parents/guardians, and
    f. Evaluating the effects of instruction.
4. Provide a remote educational program anytime during the period of time from and including the opening date to the closing date of the District's regular school term. It may operate on any calendar day, notwithstanding whether it is a student attendance day or institute day on the District's calendar or any other provision of law restricting instruction on that day. The District's regular school term is established by Board policies regarding *Powers and Duties of the School Board; Indemnification*, and *School Year Calendar and Day*. The remote educational program may be offered outside of the regular school term as part of any authorized summer school program.

2. Establish a system to determine student participation in instruction in alignment with Board policy regarding *School Year Calendar and Day*.
3. Limit participation to students who are juniors or seniors or demonstrate individual educational need(s). Approval of students in the program will be on a space-available basis.
4. Authorize the Superintendent or designee to approve students for participation in the program when the student shows evidence of:
   a. Enrollment in the District pursuant to Board policies regarding *Residence* and *Student Assignment and Intra-District Transfer*.
   b. Prior approval from their individualized educational program (IEP) team, if applicable.
   c. How the remote educational program best serves the student's individual learning needs.
   d. A consistent, appropriate attendance record, no disciplinary record, and a 2.5 minimum grade point average.

1. Include a process for developing and approving a written remote educational plan for each student participating in the program.
2. Require students to complete their participation in the program within 12 months, unless the student's participation is extended by the District.
3. Require students to participate in all assessments administered by the District pursuant to State and federal law and Board policy regarding *Student Testing and Assessment Program*.
4. Align with the requirements of Board policy regarding *Student Records*.
5. Comply with other State and federal laws and align with all applicable Board policies. This includes the Superintendent submitting a copy of this policy to the Ill. State Board of Education along with any amendments to it and any data on student participation.
6. Be monitored by the Board pursuant to Board policy regarding *Board Policy Development*, and included as a topic for discussion in the annual report required by Board policy regarding *Educational Philosophy and Objectives*. It shall include a discussion of the process for renewal of the program when applicable.

LEGAL REF.: 105 ILCS 5/10-22.18a, 5/10-22.18b, 5/10-22.18c, 5/10-22.20, 5/10-22.20a, 5/10-22.20b, 5/10-22.20c, 5/10-22.29, 5/10-22.33A, 5/10-22.33B, 5/10-23.2, 5/27-22.1, 5/27-22.3, 5/27-23.6, 110/3, and 433/.
105 ILCS 5/10-29.
23 Ill.Admin.Code §226.360.

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