



LAWRENCE COUNTY CAREER AND TECHNICAL CENTER

750 Phelps Way, New Castle, PA 16101-5099 724-658-3583 Fax 724-658-4753 www.lcctceagles.com

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[FACIALS](#)

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UbD Curriculum Overview

Department	VOCATIONAL		
Course Name	COSMETOLOGY		
Course Summary			
Unit Name	SKIN DISEASE AND DISORDERS		
Grade Level(s)	11 AND 12 LEVEL AND 3	Time / Duration	1 WEEK
Created (Date)	1-12-24	Revised (Date)	

Standards Addressed

#100 BACTERIOLOGY, DISINFECTION, SANITATION
 #900 COSMETIC DERMATOLOGY
 #901 IDENTIFY DISEASE AND DISORDERS OF SKIN
 #902 PERFORM A SKIN ANALYSIS ON A CLIENT

Stage 1 - Desired Results: Enduring Understandings & Essential Questions

What are the overarching takeaways and big ideas for students?

Big Ideas	
Transfer	<i>Students will be able to independently use their learning to...</i> IDENTIFY THE DIFFERENCE BETWEEN A DISEASE AND DISORDER
Meaning	COSMETOLOGISTS ARE UNABLE TO TREAT. REFER TO A DR.



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Essential Questions

1. WHAT IS A PRIMARY LESION
2. WHAT IS A SECONDARY LESION
3. NAME 5 CHANGES IN SKIN PIGMENTATION
4. NAME 3 FORMS OF SKIN CANCER
5. WHAT ARE 2 FORMS OF ACNE
6. WHAT IS THE MOST SIGNIFICANT FACTOR IN SKIN CANCER
7. EXPLAIN SKIN OVER EXPOSURE

Stage 1 - Essential Content, Concepts, & Skills

What do we want students to know and be able to do?

Acquisition

Knowledge

Students will know...

ALL VOCABULARY WORDS WITH DEFINITIONS

Skills

Students will be skilled at (be able to)

- IDENTIFY SKIN CONCERNS AND TREAT IF POSSIBLE

Stage 2 - Assessments / Evidence of Learning

What are the formative (informal) and summative (formal) assessments used to measure learning and growth? How will you know that they did it?

Evaluation Criteria (F/S)

- Formative Evaluation
- ASK QUESTIONS
- Summative Evaluation
- TESTING

Assessment Evidence

- Performance Task(s) / Think:
- PERFORM SKILLS

Other Evidence:

- WORKBOOKS, VOCABULARY, REVIEW QUESTIONS

Stage 3 - Learning Plan

What are the differentiated instructional strategies, activities, lesson plans that support the enduring understandings and essential questions for all students? This section provides a summary of the Key Learning Events and Instruction.

Summary of Key Learning Events and Instruction

- Day 1 Cover the chapter and discuss. Answer questions and feedback. Work on a workbook, vocab, and review questions. Perform skills.
- Day 2 Workbook, review questions, vocabulary. Perform skills.
- Day 3 Review for test. Perform Skills.



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- Day 4 Review for test and take a practice test. Perform skills.
- Day 5 Take a test. Go over missed answers. Perform skills.

Resources

- Milady Standard textbook, State laws and regulations.

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Standards Addressed

#100 BACTERIOLOGY, DISINFECTION, SANITATION
 #1800 SKIN CARE
 #1801 DRAPE CLIENT FOR BASIC SKIN CARE SERVICE
 #1802 SELECT PRODUCT BASED ON CLIENTS NEEDS
 #1803 PERFORM A BASIC FACIAL ON CLIENT
 #1804 IDENTIFY SKIN CARE EQUIPMENT

Stage 1 - Desired Results: Enduring Understandings & Essential Questions

What are the overarching takeaways and big ideas for students?

Big Ideas	GOOD SKIN CARE CAN MAKE A BIG DIFFERENCE IN THE WAY A CLIENT FEELS ABOUT THEMSELVES.
Transfer	<i>Students will be able to independently use their learning to...</i> • PERFORM A BASIC FACIAL EXPERIENCE
Meaning	COSMETOLOGISTS ARE UNABLE TO TREAT. REFER TO A DR.



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Standards Addressed

#100 BASIC SANITATION AND DISINFECTION
 #2300 FACIAL MAKEUP
 #2301 APPLY BASIC DAYTIME MAKE UP
 #2302 APPLY BASIC NIGHTTIME MAKE UP
 #2303 DEMONSTRATE CORRECTIVE MAKE UP

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