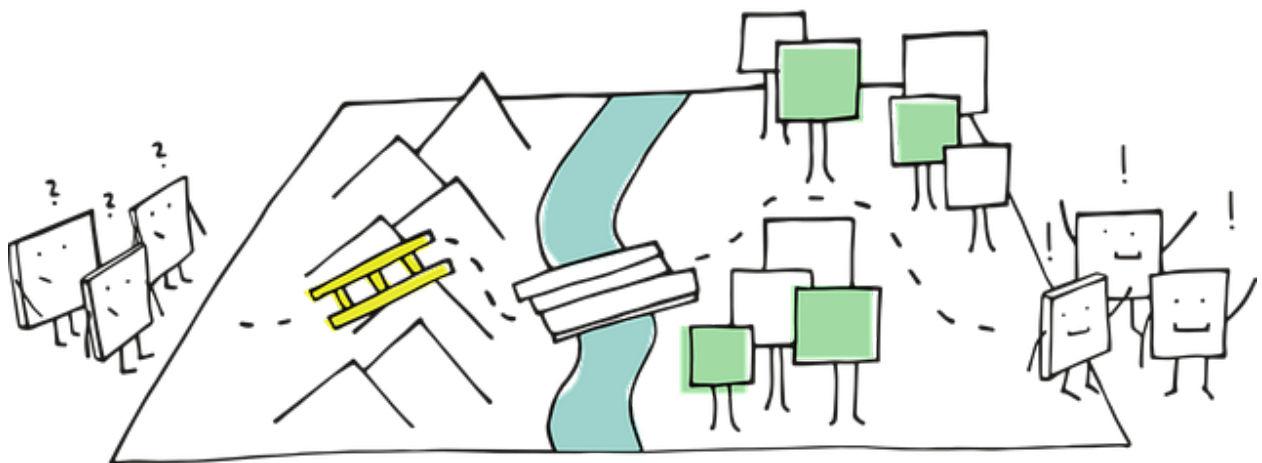


## PART 3- What are current obstacles that impede educational success, and what are some of the consequences in the USA? And (optional) how might they be connected to historical obstacles?

We've already studied some historical obstacles relating to racism and educational access. All of those historical obstacles still have modern-day consequences. Additionally, there are many **current issues** that can be an obstacle to a quality education such as: systematic racism, gender inequality, community and family values, masculine expectations, feminine expectations, cultural expectations, accommodations (or lack of accommodations) for students with disabilities, or a combination of any of these (or other) ideas.

For this mini- essay (3-4 body paragraphs), you will use your research skills to discover credible sources that discuss the current obstacles that are important to you. You will then use those ideas to create your thesis and write your research mini-essay. (Stay focused on discussing the obstacles and the consequences - do not discuss solutions - but think about them for the upcoming part 4!)

The thesis should directly answer the prompt question and be about the specific current obstacles you've researched and how they affect people today. You will support your thesis statement with 3-4 fully developed body paragraphs (following the PIE pattern). This essay **will not include an introduction or conclusion** because on finals day, this mini-essay will be used in Part 4



Learning goals to practice:

1. Critically analyze readings.
2. Differentiate between credible and non-credible sources.
3. Incorporate credible sources through summary, paraphrase, and quotes, and document according to MLA conventions to avoid plagiarism.
4. Demonstrate competent control over written language, academic form, style, and tone.

**Points:** 400 ([Link to the rubric used to grade this essay](#))

**Due Date:** check canvas and write in due date here \_\_\_\_\_

**Requirements:**

- 750- 1,000 thoughtful words within 3 - 4 PIE body paragraphs
- MLA format
- Correctly cited quotes
- Works Cited Page
- Strong use of PIE structure
- Do not include an Introduction or conclusion
- Thesis statement
- Edited for grammar and spelling
- At least 2 credible and relevant outside sources (required use of the library database).