

Name:

The Stop Bank!

This is a protocol we will be continuing to use throughout the entire year. Keep this somewhere safe!

Defining Unfamiliar Vocabulary <i>I think this (insert vocab word here __) means _____ because...</i> <i>The word, _____, could mean _____ because...</i>	Summarizing the Text When verbally summarizing the chunk of text in 2-3 sentences, think about the Ws: <ul style="list-style-type: none">- Who?- What?- When?- Where?- Why?
Making Connections to the Text <i><u>Text to text:</u></i> Connect this chunk of text to something else you have read, listened to, or watched <i><u>Text to world:</u></i> Connect this chunk of text to anything happening in the world (past or present). <i><u>Text to self:</u></i> Connect this chunk of text to you, your life, and/or your experiences!	Reacting to the Text What is one thing you found interesting from this chunk of text? Why? What is something you learned from this chunk of text? What is something that generated a strong reaction in you (either positive or negative)? Why?



Name:

The Vanishing Half: Chapters 1 and 2

Directions: You need to make at least TWO different types of stops.



STOP 1: Middle of Page 17



STOP 2: Middle of Page 18



STOP 3: Middle of Page 21



STOP 4: Top of Page 36

Name: