

## Western Civ 1 with CLEP option – Fall Semester 2025 – Truth Academy

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Texts: a Bible, *The Seven Wonders of the World* by Ron Tagliapietra,  
*Church History 101* by Sinclair Ferguson and Joel Beeke,  
*The Legacy of Sovereign Joy* by John Piper, and *The Roots of Endurance* by John Piper

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| <b>Sep 5</b><br>week 1  | Mesopotamia<br>homework due week 2: read Genesis 1-3 and 6; 2 Kings 19-24; Jonah + zine topic  |
| <b>Sep 12</b><br>week 2 | Ancient Egypt<br>homework due week 3: read Genesis 37-50; Exodus 1-13  |
| <b>Sep 19</b><br>week 3 | Hebrews / Assyrian Empire / Persian Empire<br>homework due week 4: read 1 Chronicles 10-22; Daniel 1-6; take the test over weeks 1 through 3   |
| <b>Sep 26</b><br>week 4 | Early Greece / Greece (just before Peloponnesian War)<br>homework due week 5: early Greece questions   |
| <b>Oct 3</b><br>week 5  | Great Peloponnesian War / Culture and Society of Classical Greece<br>homework due week 6: Classical Greece questions;<br>work on zine project  |
| <b>Oct 10</b><br>week 6 | Philip of Macedonia / Alexander the Great / Hellenistic Kingdoms<br>homework due week 7: Alexander the Great questions;<br>work on zine project (due on week 7)  |
| <b>Oct 17</b><br>week 7 | Culture and Religion in the Hellenistic World<br>homework due week 8: Alexander and His Influence questions; take the test over weeks 4 through 7  |
| <b>Oct 24</b><br>week 8 | beginnings of Rome / Roman Republic / Roman expansion in the Mediterranean<br>homework due week 9: Rome questions; work on one-pager assignment:<br>Polybius "Why Romans and Not Greeks Govern the World" (read the text and design a digital one-pager about it) (due on week 11) |
| <b>Oct 31</b><br>week 9 | decline and fall of the Roman Republic<br>homework due week 10: read <i>The Legacy of Sovereign Joy</i> pages 9-38; work on one-pager assignment   |
| <b>Nov 7</b><br>week 10 | Augustus / the early Roman empire<br>homework due week 11: read Luke 1-7 and 19-24; Church History - preface and 1st century; work on one-pager assignment (due on week 11)  |

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| <b>Nov 14</b><br>week 11 | Roman empire 3rd century (200-300)<br>homework due week 12: read Acts 1-16; Church History - 2nd and 3rd century;<br>take the test over weeks 8 through 11                                 |
| <b>Nov 21</b><br>week 12 | late Roman empire / Germanic kingdoms / development of the Christian church<br>homework due week 13: read Church History - 4th and 5th century; The Legacy of<br>Sovereign Joy pages 40-74 |
| <b>Nov 28</b>            | no class   |
| <b>Dec 5</b><br>week 13  | Byzantine empire / rise of Islam<br>homework due week 14: read Church History - 6th and 7th century; Byzantium<br>questions; take the test over weeks 12 through 13                        |
| <b>Dec 12</b><br>week 14 | Charlemagne and the Carolingians<br>no homework over Christmas break   |

**Grades:** Tests and Quizzes = 50%      Homework and Participation = 50%

**Assignment Deadlines:** The final deadline to turn in any assignments or extra credit is **11:59 pm MN time on the last day of class**. If there is an emergency that will hinder you from turning things in by this deadline, please talk to me directly **before the last day of class** to make arrangements.

**Homework:** You are responsible to have the assignments done by the dates listed above. For each reading assignment, please answer the following questions:

1. Name (first and last name)
2. Name of the class this assignment is for
3. Name of the reading assignment (including page numbers)
4. List 3 interesting NEW facts you learned from this reading assignment.
5. What do you think was the best part of this reading assignment?
6. Why do you think it was the best part?
7. Write SIX questions AND answers that you think should be on a quiz for this reading assignment.

You can turn in the reading assignments in 2 different ways. You only need to pick ONE of these. You may type your answers up and email them to me, OR you can answer them by filling out this online form: <https://tinyurl.com/mrsglasselhomework>

**Tests:** Take-home tests need to be completed without any outside help or notes.

**Cheating:** Students who choose to cheat or plagiarize (copying from another source, including the Internet) on an assignment or test also choose to receive: the opportunity to redo the assignment for half-credit and communication with their parents.

**Electronics and baseball caps:** Cell phones may not be used during class. They should be silenced and put away. This includes, but is not limited to smartwatches, iPods, iPhones, and other portable electronic equipment. Even in today's casual culture men and women still remove their hats as a sign of respect. As a result, please take off any baseball caps during class time.