

## PRAKATA

Alhamdulillah, Terima kasih kepada rakan-rakan guru dan team sumberpendidikan kerana menyediakan RPT 2024/2025 untuk kegunaan guru-guru di Malaysia.

Muaturun Percuma...

**\*\*DILARANG UNTUK MENGAMBIL SEBARANG BENTUK DAN JENIS KEUNTUNGAN DARIPADA PIHAK KAMI DAN WEB INI SAMA ADA SECARA LANGSUNG ATAU TIDAK LANGSUNG.\*\***



UASA	RPH 2024/2025	RPT	PBD
FAIL KOKURIKULUM	GERKO	PANITIA	DSKP
MINIT MESYUARAT	MODUL	SPM	PBPPP
PT3	SKPMg2	FAIL MEJA	PELBAGAI

 702M **SUMBER PENDIDIKAN**

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**Yearly Lesson Plan**  
**English CEFR**  
**Year 3**  
**2024/2025**

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**CONTENT**

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4	WEEK 14 – WEEK 17	UNIT 4	LESSON 49 – LESSON 64	15 – 18
5	WEEK 18 – WEEK 21	UNIT 5	LESSON 65 – LESSON 80	19 – 22
6	WEEK 22 – WEEK 25	UNIT 6	LESSON 81- LESSON 96	23 – 26
7	WEEK 26 – WEEK 29	UNIT 7	LESSON 97 – LESSON 112	27 – 30
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WEEK /THEME /TOPICS	SKILL	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 1</p> <p>KUMPULAN A</p> <p>10 Mac – 14 Mac 2024</p> <p>KUMPULAN B</p> <p>11 Mac – 15 Mac 2024</p> <p><b>HEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 1</b></p> <p>Welcome!</p>	<b>LISTENING</b>	<p><b>Main Skill</b></p> <p>1.3 Use appropriate listening strategies in a variety of contexts</p> <p>1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking</p> <p><b>Complementary Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p>
	<b>SPEAKING</b>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p>
	<b>READING</b>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic</p>
	<b>WRITING</b>	<p><b>Main Skill</b></p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.2.4 Describe people and objects using suitable words and phrases</p> <p><b>Complementary Skill</b></p> <p>4.1 Form letters and words in neat legible print using cursive writing</p> <p>4.1.2 Begin to use cursive handwriting in a limited range of written work</p>
	<b>LANGUAGE ARTS</b>	<p><b>Main Skill</b></p> <p>5.3 Express an imaginative response to literary texts</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.3 Plan, draft and write an increased range of simple sentences</p>

WEEK /THEME /TOPICS	SKILL	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 2</p> <p>KUMPULAN A</p> <p>17 Mac – 21 Mac 2024</p> <p>KUMPULAN B</p> <p>18 Mac – 22 Mac 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 1</b></p> <p>Welcome!</p>	<b>LISTENING</b>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level</p>
	<b>SPEAKING</b>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p>
	<b>READING</b>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.1 Understand the main idea of short simple texts</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic</p>
	<b>WRITING</b>	<p><b>Main Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.1 Understand with support the main idea of short simple texts</p>
	<b>LANGUAGE ARTS</b>	<p><b>Main Skill</b></p> <p>5.3 Express an imaginative response to literary texts</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.</p> <p><b>Complementary Skill</b></p> <p>5.1 Enjoy and appreciate rhymes, poems and songs</p> <p>5.1.1 In addition to Year 2 text types: simple poems</p>

WEEK /THEME /TOPICS	SKILL	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 3</p> <p>KUMPULAN A</p> <p>24 Mac – 28 Mac 2024</p> <p>KUMPULAN B</p> <p>25 Mac – 29 Mac 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 1</b></p> <p>Welcome!</p>	<b>LISTENING</b>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p> <p><b>Complementary Skill</b></p> <p>2.2 Use appropriate communication strategies</p> <p>2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions</p>
	<b>SPEAKING</b>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.2 Find out about and describe basic everyday routines</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p>
	<b>READING</b>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p>
	<b>WRITING</b>	<p><b>Main Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.3 Plan, draft and write an increased range of simple sentences</p>
	<b>LANGUAGE ARTS</b>	<p><b>Main Skill</b></p> <p>5.2 Express personal responses to literary texts</p> <p>5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text</p> <p><b>Complementary Skill</b></p> <p>2.3 Communicate appropriately to a small or large group</p> <p>2.3.1 Narrate very short basic stories and events</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 4</p> <p>KUMPULAN A</p> <p>31 Mac – 4 April 2024</p> <p>KUMPULAN B</p> <p>1 April – 5 April 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 1</b></p> <p>Welcome!</p>	<p><b>LANGUAGE AWARENESS</b></p>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 5</p> <p>KUMPULAN A</p> <p>7 April – 11 April 2024</p> <p>KUMPULAN B</p> <p>8 April – 12 April 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 2</b></p> <p>Every Day</p>	<p><b>LISTENING</b></p>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>1.3 Use appropriate listening strategies in a variety of contexts</p> <p>1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking</p>
	<p><b>SPEAKING</b></p>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.2 Find out about and describe basic everyday routines</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p>
	<p><b>READING</b></p>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.1 Understand the main idea of short simple texts</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p>
	<p><b>WRITING</b></p>	<p><b>Main Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.3 Plan, draft and write an increased range of simple sentences</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level</p>
	<p><b>LANGUAGE ARTS</b></p>	<p><b>Main Skill</b></p> <p>5.3 Express an imaginative response to literary texts</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.</p> <p><b>Complementary Skill</b></p> <p>5.1 Enjoy and appreciate rhymes, poems and songs</p> <p>5.1.1 In addition to Year 2 text types: simple poems</p>



WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 6</p> <p>KUMPULAN A</p> <p>14 April – 18 April 2024</p> <p>KUMPULAN B</p> <p>15 April – 19 April 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 2</b></p> <p>Every Day</p>	<b>LISTENING</b>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p>
	<b>SPEAKING</b>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.2 Find out about and describe basic everyday routines</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p>
	<b>READING</b>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.4 Recognise and use with support key features of a simple monolingual dictionary</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p>
	<b>WRITING</b>	<p><b>Main Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p> <p><b>Complementary Skill</b></p> <p>2.2 Use appropriate communication strategies</p> <p>2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions</p>
	<b>LANGUAGE ARTS</b>	<p><b>Main Skill</b></p> <p>5.1 Enjoy and appreciate rhymes, poems and songs</p> <p>5.1.2 In addition to Year 2 text types: simple poems.</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.3 Understand with support short simple narratives</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 7</p> <p>KUMPULAN A</p> <p>21 April – 25 April 2024</p> <p>KUMPULAN B</p> <p>22 April – 26 APRIL 2024</p> <p>WEEK 8</p> <p>KUMPULAN A</p> <p>28 April – 2 Mei 2024</p> <p>KUMPULAN B</p> <p>29 April – 3 Mei 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 2</b></p> <p>Every Day</p>	<b>LISTENING</b>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.1 Understand with support the main idea of short simple texts</p> <p><b>Complementary Skill</b></p> <p>2.3 Communicate appropriately to a small or large group</p> <p>2.3.1 Narrate very short basic stories and events</p>
	<b>SPEAKING</b>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.2 Find out about and describe basic everyday routines</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p>
	<b>READING</b>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p>
	<b>WRITING</b>	<p><b>Main Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level</p> <p><b>Complementary Skill</b></p> <p>4.1 Form letters and words in neat legible print using cursive writing</p> <p>4.1.2 Begin to use cursive handwriting in a limited range of written work</p>
	<b>LANGUAGE ARTS</b>	<p><b>Main Skill</b></p> <p>5.2 Express personal responses to literary texts</p> <p>5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text</p> <p><b>Complementary Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 9</p> <p>KUMPULAN A</p> <p>5 Mei – 9 Mei 2024</p> <p>KUMPULAN B</p> <p>6 Mei – 10 Mei 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 2</b></p> <p>Every Day</p>	<p><b>LANGUAGE AWARENESS</b></p>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.2.4 Describe people and objects using suitable words and phrases</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 10</p> <p>KUMPULAN A</p> <p>12 Mei – 16 Mei 2024</p> <p>KUMPULAN B</p> <p>13 Mei – 17 Mei 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 3</b></p> <p>Right Now</p>	LISTENING	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>1.3 Use appropriate listening strategies in a variety of contexts</p> <p>1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking</p>
	SPEAKING	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p> <p><b>Complementary Skill</b></p> <p>1.1 Recognise and reproduce target language sounds</p> <p>1.1.1 Recognise and reproduce with support a range of target language phonemes</p>
	READING	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.1 Understand the main idea of short simple texts</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic</p>
	WRITING	<p><b>Main Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p>
	LANGUAGE ARTS	<p><b>Main Skill</b></p> <p>5.3 Express an imaginative response to literary texts</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as</p> <p><b>Complementary Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p>



WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
WEEK 11  19 Mei – 23 Mei 2024  KUMPULAN B  20 Mei – 24 Mei 2024  <b>THEME</b> World of Self, Family and Friends  <b>UNIT 3</b> Right Now	<b>LISTENING</b>	<b>Main Skill</b> 1.2 Understand meaning in a variety of familiar contexts 1.2.2 Understand with support specific information and details of short simple texts <b>Complementary Skill</b> 1.3 Use appropriate listening strategies in a variety of contexts 1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking
	<b>SPEAKING</b>	<b>Main Skill</b> 2.1 Communicate simple information intelligibly 2.1.5 Describe people and objects using suitable words and phrases <b>Complementary Skill</b> 2.2 Use appropriate communication strategies 2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions
	<b>READING</b>	<b>Main Skill</b> 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies 3.2.1 Understand the main idea of short simple texts <b>Complementary Skill</b> 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies 3.2.2 Understand specific information and details of short simple texts
	<b>WRITING</b>	<b>Main Skill</b> 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media 4.2.4 Describe people and objects using suitable words and phrases <b>Complementary Skill</b> 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies 3.2.2 Understand specific information and details of short simple texts
	<b>LANGUAGE ARTS</b>	<b>Main Skill</b> 5.3 Express an imaginative response to literary texts 5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as <b>Complementary Skill</b> 2.1 Communicate simple information intelligibly 2.1.5 Describe people and objects using suitable words and phrases
WEEK 12  5 June – 11 June 2022		<b>SCHOL HOLIDAY 1</b>



WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 12</p> <p>KUMPULAN A</p> <p>2 Jun – 6 Jun 2024</p> <p>KUMPULAN B</p> <p>3 Jun – 7 Jun 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 3</b></p> <p>Right Now</p>	<p><b>LISTENING</b></p>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level</p>
	<p><b>SPEAKING</b></p>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p>
	<p><b>READING</b></p>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.1 Understand the main idea of short simple texts</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p>
	<p><b>WRITING</b></p>	<p><b>Main Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.3 Plan, draft and write an increased range of simple sentences</p> <p><b>Complementary Skill</b></p> <p>2.3 Communicate appropriately to a small or large group</p> <p>2.3.1 Narrate very short basic stories and events</p>
	<p><b>LANGUAGE ARTS</b></p>	<p><b>Main Skill</b></p> <p>5.3 Express an imaginative response to literary texts</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p>



WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 13</p> <p>KUMPULAN A</p> <p>9 Jun – 13 Jun 2024</p> <p>KUMPULAN B</p> <p>10 Jun – 14 Jun 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 3</b></p> <p>Right Now</p>	<p><b>LANGUAGE AWARENESS</b></p>	<p><b>Main Skill</b></p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.2.4 Describe people and objects using suitable words and phrases</p> <p><b>Complementary Skill</b></p> <p>1.1 Recognise and reproduce target language sounds</p> <p>1.1.1 Recognise and reproduce with support a range of target language phonemes</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 14</p> <p>KUMPULAN A</p> <p>16 Jun – 20 Jun 2024</p> <p>KUMPULAN B</p> <p>17 Jun – 21 Jun 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 4</b></p> <p>Year In, Year Out</p>	<p><b>LISTENING</b></p>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.1 Understand with support the main idea of short simple texts</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level</p>
	<p><b>SPEAKING</b></p>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.1 Ask about and express basic opinions</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p>
	<p><b>READING</b></p>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.1 Understand the main idea of short simple texts</p> <p><b>Complementary Skill</b></p> <p>2.3 Communicate appropriately to a small or large group</p> <p>2.3.1 Narrate very short basic stories and events</p>
	<p><b>WRITING</b></p>	<p><b>Main Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p> <p><b>Complementary Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.2 Find out about and describe basic everyday routines</p>
	<p><b>LANGUAGE ARTS</b></p>	<p><b>Main Skill</b></p> <p>5.3 Express an imaginative response to literary texts</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate</p> <p><b>Complementary Skill</b></p> <p>2.3 Communicate appropriately to a small or large group</p> <p>2.3.1 Narrate very short basic stories and events</p>



WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 15</p> <p>KUMPULAN A</p> <p>23 Jun – 27 Jun 2024</p> <p>KUMPULAN B</p> <p>24 – 28 Jun 2024</p> <p><b>THEME</b></p> <p>World of Knowledge</p> <p><b>UNIT 4</b></p> <p>Year In, Year Out</p>	<b>LISTENING</b>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.2 Find out about and describe basic everyday routines</p>
	<b>SPEAKING</b>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.2 Find out about and describe basic everyday routines</p> <p><b>Complementary Skill</b></p> <p>4.1 Form letters and words in neat legible print using cursive writing</p> <p>4.1.2 Begin to use cursive handwriting in a limited range of written work</p>
	<b>READING</b>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>2.2 Use appropriate communication strategies</p> <p>2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions</p>
	<b>WRITING</b>	<p><b>Main Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.3 Plan, draft and write an increased range of simple sentences</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p>
	<b>LANGUAGE ARTS</b>	<p><b>Main Skill</b></p> <p>5.3 Express an imaginative response to literary texts</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 16</p> <p>KUMPULAN A</p> <p>30 Jun – 4 Julai 2024</p> <p>KUMPULAN B</p> <p>1 Julai – 5 Julai 2024</p> <p><b>THEME</b></p> <p>World of Knowledge</p> <p><b>UNIT 4</b></p> <p>Year In, Year Out</p>	<b>LISTENING</b>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.1 Understand the main idea of short simple texts</p>
	<b>SPEAKING</b>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.2 Find out about and describe basic everyday routines</p> <p><b>Complementary Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p>
	<b>READING</b>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>3.3 Read independently for information and enjoyment</p> <p>3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest</p>
	<b>WRITING</b>	<p><b>Main Skill</b></p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.2.4 Describe people and objects using suitable words and phrases</p> <p><b>Complementary Skill</b></p> <p>2.2 Use appropriate communication strategies</p> <p>2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions</p>
	<b>LANGUAGE ARTS</b>	<p><b>Main Skill</b></p> <p>5.3 Express an imaginative response to literary texts</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate</p> <p><b>Complementary Skill</b></p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.2.4 Describe people and objects using suitable words and phrases</p>



WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 17</p> <p>KUMPULAN A</p> <p>7 Julai – 11 Julai 2024</p> <p>KUMPULAN B</p> <p>8 Julai – 12 Julai 2024</p> <p><b>THEME</b></p> <p>World of Knowledge</p> <p><b>UNIT 4</b></p> <p>Year In, Year Out</p>	<p><b>LANGUAGE AWARENESS</b></p>	<p><b>Main Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level</p> <p><b>Complimentary Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.2 Find out about and describe basic everyday routines</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 18</p> <p>KUMPULAN A</p> <p>14 Julai – 18 Julai 2024</p> <p>KUMPULAN B</p> <p>15 Julai – 19 Julai 2024</p> <p><b>THEME</b></p> <p>World of Knowledge</p> <p><b>UNIT 5</b></p> <p>My New House</p>	<b>LISTENING</b>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.1 Understand with support the main idea of short simple texts</p>
	<b>SPEAKING</b>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p>
	<b>READING</b>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p>
	<b>WRITING</b>	<p><b>Main Skill</b></p> <p>4.1 Form letters and words in neat legible print using cursive writing</p> <p>4.1.2 Begin to use cursive handwriting in a limited range of written work</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.4 Recognise and use with support key features of a simple monolingual dictionary</p>
	<b>LANGUAGE ARTS</b>	<p><b>Main Skill</b></p> <p>5.3 Express an imaginative response to literary texts</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.4 Understand a wide range of short basic supported classroom instructions</p>



WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 19</p> <p>KUMPULAN A</p> <p>21 Julai – 25 Julai 2024</p> <p>KUMPULAN B</p> <p>22 Julai – 26 Julai 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 5</b></p> <p>My New House</p>	<p><b>LISTENING</b></p>	<p><b>Main Skill</b>  1.2 Understand meaning in a variety of familiar contexts  1.2.2 Understand with support specific information and details of short simple texts</p> <p><b>Complementary Skill</b>  1.2 Understand meaning in a variety of familiar contexts  1.2.5 Understand a wide range of short supported questions</p>
	<p><b>SPEAKING</b></p>	<p><b>Main Skill</b>  2.1 Communicate simple information intelligibly  2.1.1 Ask about and express basic opinions</p> <p><b>Complementary Skill</b>  1.2 Understand meaning in a variety of familiar contexts  1.2.5 Understand a wide range of short supported questions</p>
	<p><b>READING</b></p>	<p><b>Main Skill</b>  3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies  3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic</p> <p><b>Complementary Skill</b>  3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies  3.2.1 Understand the main idea of short simple texts</p>
	<p><b>WRITING</b></p>	<p><b>Main Skill</b>  4.2 Communicate basic information intelligibly for a range of purposes in print and digital media  4.2.4 Describe people and objects using suitable words and phrases</p> <p><b>Complementary Skill</b>  4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media  4.3.3 Plan, draft and write an increased range of simple sentences</p>
	<p><b>LANGUAGE ARTS</b></p>	<p><b>Main Skill</b>  5.1 Enjoy and appreciate rhymes, poems and songs  5.1.2 In addition to Year 2 text types: simple poems.</p> <p><b>Complementary Skill</b>  2.3 Communicate appropriately to a small or large group  2.3.1 Narrate very short basic stories and events</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 20</p> <p>KUMPULAN A</p> <p>28 Julai – 1 Ogos 2024</p> <p>KUMPULAN B</p> <p>29 Julai – 2 Ogos 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 5</b></p> <p>My New House!</p>	<b>LISTENING</b>	<p><b>Main Skill</b></p> <p>1.1 Recognise and reproduce target language sounds</p> <p>1.1.1 Recognise and reproduce with support a range of target language</p> <p><b>Complementary Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p>
	<b>SPEAKING</b>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p> <p><b>Complementary Skill</b></p> <p>2.2 Use appropriate communication strategies</p> <p>2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions</p>
	<b>READING</b>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.1. Understand the main idea of short simple text</p>
	<b>WRITING</b>	<p><b>Main Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.3 Plan, draft and write an increased range of simple sentences</p> <p><b>Complementary Skill</b></p> <p>2.3 Communicate appropriately to a small or large group</p> <p>2.3.1 Narrate very short basic stories and events</p>
	<b>LANGUAGE ARTS</b>	<p><b>Main Skill</b></p> <p>5.2 Express personal responses to literary texts</p> <p>5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.3 Understand with support short simple narratives</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 21</p> <p>KUMPULAN A</p> <p>4 Ogos – 8 Ogos 2024</p> <p>KUMPULAN B</p> <p>5 Ogos – 9 Ogos 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 5</b></p> <p>My New House</p>	<p><b>PROJECT-BAS ED LEARNING</b></p> <p><b>1</b></p>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 23</p> <p>KUMPULAN A</p> <p>18 Ogos – 22 Ogos 2024</p> <p>KUMPULAN B</p> <p>19 Ogos – 23 Ogos 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 6</b></p> <p>Food, Please!</p>	<b>LISTENING</b>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.1 Ask about and express basic opinions</p>
	<b>SPEAKING</b>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple</p>
	<b>READING</b>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p>
	<b>WRITING</b>	<p><b>Main Skill</b></p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.2.3 Give simple directions</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p>
	<b>LANGUAGE ARTS</b>	<p><b>Main Skill</b></p> <p>5.3 Express an imaginative response to literary texts</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.</p> <p><b>Complementary Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.1 Ask about and express basic opinions</p>



WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 24</p> <p>KUMPULAN A</p> <p>25 Ogos – 29 Ogos 2024</p> <p>KUMPULAN B</p> <p>26 Ogos – 30 Ogos 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 6</b></p> <p>Food, Please!</p>	<p><b>LISTENING</b></p>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p>
	<p><b>SPEAKING</b></p>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p>
	<p><b>READING</b></p>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.1 Understand the main idea of short simple texts</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p>
	<p><b>WRITING</b></p>	<p><b>Main Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.3 Plan, draft and write an increased range of simple sentences</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p>
	<p><b>LANGUAGE ARTS</b></p>	<p><b>Main Skill</b></p> <p>5.3 Express an imaginative response to literary texts</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate</p> <p><b>Complementary Skill</b></p> <p>2.3 Communicate appropriately to a small or large group</p> <p>2.3.1 Narrate very short basic stories and events</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 25</p> <p>KUMPULAN A</p> <p>1 September – 5 September 2024</p> <p>KUMPULAN B</p> <p>2 September – 6 September 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 6</b></p> <p>Food, Please</p>	<b>LISTENING</b>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p>
	<b>SPEAKING</b>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.2 Find out about and describe basic everyday routines</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p>
	<b>READING</b>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.1 Understand the main idea of short simple texts</p> <p><b>Complementary Skill</b></p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.2.5 Connect sentences using basic coordinating conjunctions</p>
	<b>WRITING</b>	<p><b>Main Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.3 Plan, draft and write an increased range of simple sentences</p> <p><b>Complementary Skill</b></p> <p>2.3 Communicate appropriately to a small or large group</p> <p>2.3.1 Narrate very short basic stories and events</p>
	<b>LANGUAGE ARTS</b>	<p><b>Main Skill</b></p> <p>5.3 Express an imaginative response to literary texts</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.</p> <p><b>Complementary Skill</b></p> <p>3.3 Read independently for information and enjoyment</p> <p>3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 26</p> <p>KUMPULAN A</p> <p>8 Sept – 12 Sept 2024</p> <p>KUMPULAN B</p> <p>9 Sept – 13 Sept 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 6</b></p> <p>Food, Please</p>	<p><b>LANGUAGE AWARENESS</b></p>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.1 Ask about and express basic</p>



WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 27</p> <p>KUMPULAN A</p> <p>22 Sept – 26 Sept 2024</p> <p>KUMPULAN B</p> <p>23 Sept – 27 Sept 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 7</b></p> <p>Out and About</p>	<b>LISTENING</b>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>1.3 Use appropriate listening strategies in a variety of contexts</p> <p>1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking</p>
	<b>SPEAKING</b>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.3 Give a short sequence of basic directions</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.4 Understand a wide range of short basic supported classroom instructions</p>
	<b>READING</b>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>1.1 Recognise and reproduce target language sounds</p> <p>1.1.1 Recognise and reproduce with support a range of target language</p>
	<b>WRITING</b>	<p><b>Main Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p> <p><b>Complementary Skill</b></p> <p>4.1 Form letters and words in neat legible print using cursive writing</p> <p>4.1.2 Begin to use cursive handwriting in a limited range of written work</p>
	<b>LANGUAGE ARTS</b>	<p><b>Main Skill</b></p> <p>5.1 Enjoy and appreciate rhymes, poems and songs</p> <p>5.1.2 In addition to Year 2 text types: simple poems.</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 28</p> <p>KUMPULAN A</p> <p>29 Sept – 2 Oktober 2024</p> <p>KUMPULAN B</p> <p>30 Sept – 3 Oktober 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 7</b></p> <p>Out and About</p>	<b>LISTENING</b>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.1 Understand with support the main idea of short simple texts</p> <p><b>Complementary Skill</b></p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.2.4 Describe people and objects using suitable words and phrases</p>
	<b>SPEAKING</b>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple</p>
	<b>READING</b>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.1 Understand the main idea of short simple texts</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic</p>
	<b>WRITING</b>	<p><b>Main Skill</b></p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.2.3 Give simple directions</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level</p>
	<b>LANGUAGE ARTS</b>	<p><b>Main Skill</b></p> <p>5.3 Express an imaginative response to literary texts</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 29</p> <p>KUMPULAN A</p> <p>5 Oktober – 9 Oktober 2024</p> <p>KUMPULAN B</p> <p>7 Oktober – 11 Oktober 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 7</b></p> <p>Out and About?</p>	<b>LISTENING</b>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.1 Understand with support the main idea of short simple texts</p>
	<b>SPEAKING</b>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.2 Find out about and describe basic everyday routines</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p>
	<b>READING</b>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.1 Understand the main idea of short simple texts</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic</p>
	<b>WRITING</b>	<p><b>Main Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p>
	<b>LANGUAGE ARTS</b>	<p><b>Main Skill</b></p> <p>5.2 Express personal responses to literary texts</p> <p>5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text</p> <p><b>Complementary Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.4 Ask about, make and respond to simple predictions</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 30</p> <p>KUMPULAN A</p> <p>13 Oktober – 16 Oktober 2024</p> <p>KUMPULAN B</p> <p>14 Oktober – 17 Oktober 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 7</b></p> <p>Out and About</p>	<p><b>LANGUAGE AWARENESS</b></p>	<p><b>Main Skill</b></p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.2.3 Give simple directions</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 31</p> <p>KUMPULAN A</p> <p>20 Oktober – 24 Oktober 2024</p> <p>KUMPULAN B</p> <p>21 Oktober – 25 Oktober 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 8</b></p> <p>Where Were You Yesterday?</p>	<b>LISTENING</b>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p>
	<b>SPEAKING</b>	<p><b>Main Skill</b></p> <p>2.3 Communicate appropriately to a small or large group</p> <p>2.3.1 Narrate very short basic stories and events</p> <p><b>Complementary Skill</b></p> <p>2.2 Use appropriate communication strategies</p> <p>2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions</p>
	<b>READING</b>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.1 Understand the main idea of short simple texts</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p>
	<b>WRITING</b>	<p><b>Main Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p>
	<b>LANGUAGE ARTS</b>	<p><b>Main Skill</b></p> <p>5.2 Express personal responses to literary texts</p> <p>5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text</p> <p><b>Complementary Skill</b></p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.2.4 Describe people and objects using suitable words and phrases</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 32</p> <p>KUMPULAN A</p> <p>27 Oktober – 31 Oktober 2024</p> <p>KUMPULAN B</p> <p>28 Oktober – 1 November 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 8</b></p> <p>Where Were You Yesterday?</p>	<b>LISTENING</b>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.1 Ask about and express basic opinions</p>
	<b>SPEAKING</b>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.1 Ask about and express basic opinions</p> <p><b>Complementary Skill</b></p> <p>2.3 Communicate appropriately to a small or large group</p> <p>2.3.1 Narrate very short basic stories and events</p>
	<b>READING</b>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital</p> <p>4.2.2 Make and give reasons for simple predictions</p>
	<b>WRITING</b>	<p><b>Main Skill</b></p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.2.4 Describe people and objects using suitable words and phrases</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level</p>
	<b>LANGUAGE ARTS</b>	<p><b>Main Skill</b></p> <p>5.3 Express an imaginative response to literary texts</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 33</p> <p>KUMPULAN A</p> <p>3 November – 7 November 2024</p> <p>KUMPULAN B</p> <p>4 November – 8 November 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 8</b></p> <p>Where Were You Yesterday?</p>	<b>LISTENING</b>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>2.2 Use appropriate communication strategies</p> <p>2.2.1 Keep interaction going in short exchanges by repeating keywords from the other speaker</p>
	<b>SPEAKING</b>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.1 Ask about and express basic opinions</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p>
	<b>READING</b>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic</p>
	<b>WRITING</b>	<p><b>Main Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.3 Plan, draft and write an increased range of simple sentences</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p>
	<b>LANGUAGE ARTS</b>	<p><b>Main Skill</b></p> <p>5.2 Express personal responses to literary texts</p> <p>5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 34</p> <p>KUMPULAN A</p> <p>10 November – 14 November 2024</p> <p>KUMPULAN B</p> <p>11 November – 15 November 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 8</b></p> <p>Where Were You Yesterday?</p>	<p><b>LANGUAGE AWARENESS</b></p>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p>



WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
WEEK 35  KUMPULAN A  17 November – 21 November 2024   KUMPULAN B  18 November – 22 November 2024   WEEK 36  KUMPULAN A  24 November – 28 November 2024   KUMPULAN B  25 November – 29 November 2024  <b>THEME</b> World of Self, Family and Friends  <b>UNIT 9</b> On Holiday	<b>LISTENING</b>	<b>Main Skill</b> 1.2 Understand meaning in a variety of familiar contexts 1.2.1 Understand with support the main idea of short simple texts <b>Complementary Skill</b> 2.1 Communicate simple information intelligibly 2.1.5 Describe people and objects using suitable words and phrases
	<b>SPEAKING</b>	<b>Main Skill</b> 2.3 Communicate appropriately to a small or large group 2.3.1 Narrate very short basic stories and events <b>Complementary Skill</b> 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies 3.2.2 Understand specific information and details of short simple texts
	<b>READING</b>	<b>Main Skill</b> 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies 3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the <b>Complementary Skill</b> 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies 3.2.4 Recognise and use with support key features of a simple monolingual dictionary
	<b>WRITING</b>	<b>Main Skill</b> 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media 4.3.3 Plan, draft and write an increased range of simple sentences <b>Complementary Skill</b> 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies 3.2.2 Understand specific information and details of short simple texts
	<b>LANGUAGE ARTS</b>	<b>Main Skill</b> 5.1 Enjoy and appreciate rhymes, poems and songs 5.1.2 In addition to Year 2 text types: simple poems. <b>Complementary Skill</b> 2.3 Communicate appropriately to a small or large group 2.3.1 Narrate very short basic stories and events

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 37</p> <p>KUMPULAN A</p> <p>1 Disember – 5 Disember 2024</p> <p>KUMPULAN B</p> <p>2 Disember – 6 Disember 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 9</b></p> <p>On Holiday</p>	<p><b>LISTENING</b></p>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p>
	<p><b>SPEAKING</b></p>	<p><b>Main Skill</b></p> <p>2.2 Use appropriate communication strategies</p> <p>2.2.1 Keep interaction going in short exchanges by repeating keywords from the other speaker</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.3 Plan, draft and write an increased range of simple sentences</p>
	<p><b>READING</b></p>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.4 Recognise and use with support key features of a simple monolingual dictionary</p>
	<p><b>WRITING</b></p>	<p><b>Main Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.3 Plan, draft and write an increased range of simple sentences</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p>
	<p><b>LANGUAGE ARTS</b></p>	<p><b>Main Skill</b></p> <p>5.1 Enjoy and appreciate rhymes, poems and songs</p> <p>5.1.2 In addition to Year 2 text types: simple poems.</p> <p><b>Complementary Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 38</p> <p>KUMPULAN A</p> <p>8 Desember – 12 Desember 2024</p> <p>KUMPULAN B</p> <p>9 Desember – 13 Desember 2024</p> <p><b>THEME</b></p> <p>World of Self, Family and Friends</p> <p><b>UNIT 9</b></p> <p>On Holiday</p>	<b>LISTENING</b>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.3 Understand with support short simple narratives</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.3 Plan, draft and write an increased range of simple sentences</p>
	<b>SPEAKING</b>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p>
	<b>READING</b>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.2.5 Connect sentences using basic coordinating conjunctions</p>
	<b>WRITING</b>	<p><b>Main Skill</b></p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.2.5 Connect sentences using basic coordinating conjunctions</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level</p>
	<b>LANGUAGE ARTS</b>	<p><b>Main Skill</b></p> <p>5.2 Express personal responses to literary texts</p> <p>5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text</p> <p><b>Complementary Skill</b></p> <p>3.3 Read independently for information and enjoyment</p> <p>3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 39</p> <p>KUMPULAN A</p> <p>15 Disember – 19 Disember 2024</p> <p>KUMPULAN B</p> <p>16 Disember – 20 Disember 2024</p> <p><b>THEME</b></p> <p>World of Knowledge</p> <p><b>UNIT 9</b></p> <p>On Holiday</p>	<p><b>LANGUAGE AWARENESS</b></p>	<p><b>Main Skill</b></p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.2.4 Describe people and objects using suitable words and phrases</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p>

WEEK /THEME /TOPICS	SKILLS	CONTENT STANDARDS AND LEARNING STANDARDS
<p>WEEK 40</p> <p>KUMPULAN A</p> <p>29 Disember – 2 Januari 2025</p> <p>KUMPULAN B</p> <p>30 Disember – 3 Januari 2025</p> <p><b>THEME</b></p> <p>World of Knowledge</p> <p><b>UNIT 10</b></p> <p>The World Around Us</p>	<b>LISTENING</b>	<p><b>Main Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>1.1 Recognise and reproduce target language sounds</p> <p>1.1.1 Recognise and reproduce with support a range of target language</p>
	<b>SPEAKING</b>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p>
	<b>READING</b>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic</p>
	<b>WRITING</b>	<p><b>Main Skill</b></p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.2.4 Describe people and objects using suitable words and phrases</p> <p><b>Complementary Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing</p>
	<b>LANGUAGE ARTS</b>	<p><b>Main Skill</b></p> <p>5.3 Express an imaginative response to literary texts</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.</p> <p><b>Complementary Skill</b></p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.2.4 Describe people and objects using suitable words and phrases</p>

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<b>THEME</b> World of Knowledge  <b>UNIT 10</b> The World Around Us	<b>LISTENING</b>	<b>Main Skill</b> 1.2 Understand meaning in a variety of familiar contexts 1.2.2 Understand with support specific information and details of short simple texts <b>Complementary Skill</b> 2.1 Communicate simple information intelligibly 2.1.5 Describe people and objects using suitable words and phrases
	<b>SPEAKING</b>	<b>Main Skill</b> 2.1 Communicate simple information intelligibly 2.1.5 Describe people and objects using suitable words and phrases <b>Complementary Skill</b> 1.2 Understand meaning in a variety of familiar contexts 1.2.4 Understand a wide range of short basic supported classroom instructions
	<b>READING</b>	<b>Main Skill</b> 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies 3.2.2 Understand specific information and details of short simple texts <b>Complementary Skill</b> 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies 3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic
	<b>WRITING</b>	<b>Main Skill</b> 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media 4.3.3 Plan, draft and write an increased range of simple sentences <b>Complementary Skill</b> 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media 4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level
	<b>LANGUAGE ARTS</b>	<b>Main Skill</b> 5.2 Express personal responses to literary texts 5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text <b>Complementary Skill</b> 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media 4.3.3 Plan, draft and write an increased range of simple sentences

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<p>WEEK 41</p> <p>KUMPULAN A</p> <p>5 Januari – 9 Januari 2025</p> <p>KUMPULAN B</p> <p>6 Januari – 10 Januari 2025</p> <p><b>THEME</b></p> <p>World of Knowledge</p> <p><b>UNIT 10</b></p> <p>The World Around Us</p>	<b>LISTENING</b>	<p><b>Main Skill</b></p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.5 Understand a wide range of short supported questions</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p>
	<b>SPEAKING</b>	<p><b>Main Skill</b></p> <p>2.1 Communicate simple information intelligibly</p> <p>2.1.5 Describe people and objects using suitable words and phrases</p> <p><b>Complementary Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.2 Understand specific information and details of short simple texts</p>
	<b>READING</b>	<p><b>Main Skill</b></p> <p>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic</p> <p><b>Complementary Skill</b></p> <p>1.2 Understand meaning in a variety of familiar contexts</p> <p>1.2.4 Understand a wide range of short basic supported classroom instructions</p>
	<b>WRITING</b>	<p><b>Main Skill</b></p> <p>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p>4.3.3 Plan, draft and write an increased range of simple sentences</p> <p><b>Complementary Skill</b></p> <p>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media</p> <p>4.2.4 Describe people and objects using suitable words and phrases</p>
	<b>LANGUAGE ARTS</b>	<p><b>Main Skill</b></p> <p>5.2 Express personal responses to literary texts</p> <p>5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text</p> <p><b>Complementary Skill</b></p> <p>3.3 Read independently for information and enjoyment</p> <p>3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest</p>

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<p><b>THEME</b> World of Knowledge</p> <p><b>UNIT 10</b> The World Around Us</p>	<p><b>PROJECT-BAS ED LEARNING</b></p>	<p><b>Main Skill</b> 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media 4.3.3 Plan, draft and write an increased range of simple sentences</p> <p><b>Complementary Skill</b> 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies 3.2.2 Understand specific information and details of short simple texts</p>