

# J. L. Mann High School Weekly Lesson Plans 2025-2026

Teacher's Name: Jameena "Chrissy" Anderson

Course: Health Science 2 Honors

Dates: January 26-30, 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARDS	STANDARDS	STANDARDS	STANDARDS	STANDARDS
Standard 6.1	Standard 6.1	Standard 6.1	Standard 6.1	Standard 6.1
LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET
I can apply math principles integral to medical applications: Roman Numerals and Military Time.	I can apply math principles integral to medical applications: Temperature Conversions.	I can apply math principles integral to medical applications: Simple Medication Calculations.	I can apply math principles integral to medical applications: Household/Metric Conversions.	I can apply math principles integral to medical applications: Weight Conversion/Medication Application.
ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY
Get out your Medical Equation Sheet from your References tab and review Roman Numerals and Military Time	1. If Dr. Grey asks you to give your patient medication at 1200, is that in the morning or at night?	1. Convert the following temperatures into either Fahrenheit or Celsius: a. 0°C b. 98.6°F c. 37°C d. 104°F e. 95.8°F	1. A patient is prescribed Morphine sulfate 10mg IV for pain control. The vial contains 20mg/mL. The nurse must prepare the correct dose. How many mL of Morphine sulfate will you administer?	1. A caregiver needs to give 25 mL of Vitamin Syrup daily. They have only teaspoons and tablespoons. How many tablespoons and teaspoons make 25 mL?
LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES
1. <a href="#">Medical Math Notes</a> (slides 1-8) 2. <a href="#">Roman Numerals and Military Time Review</a>	1. Medical Math Notes (slides 9-12) 2. Individual Practice: <a href="#">Temperature Conversions</a>	1. Medical Math Notes (slides 14-21) 2. Individual Practice: <a href="#">Simple Medication Calculations</a>	1. Medical Math Notes (slides 22-26) 2. Individual Practice: <a href="#">Household/Metric Conversions</a>	1. Medical Math Notes (slides 27-end) 2. Individual Practice: <a href="#">Weight Conversion/Medication Application</a>
CLOSURE	CLOSURE	CLOSURE	CLOSURE	CLOSURE
<b>Medical Math Monday:</b> A pediatric nurse is caring for a 3-year-old who has a	<b>Terminology Tuesday:</b>	<b>Under the Weather Wednesday:</b>	<b>Think About It Thursday:</b> Your heartbeat changes and mimics the music you listen	<b>Flashback Friday:</b> <i>First Human Limb Reattachment</i>

## J. L. Mann High School Weekly Lesson Plans 2025-2026

severe throat infection. He gives the patient 2 teaspoons (tsp) of Ampicillin q6h (every 6 hours) for 3 days. If each teaspoon contains 125 milligrams (mg) of Ampicillin, what is the total number of mg of Ampicillin given to the patient?	<p>The word root for heart is <b>cardi/o</b>. Common suffixes are:</p> <p><b>-itis:</b> inflammation  <b>-ology:</b> study of  <b>-megaly:</b> irregular enlargement  <b>-pathy:</b> disease</p> <p>Based on the information above, provide the meaning for the following terms:</p> <p><b>Carditis</b>  <b>Cardiology</b>  <b>Cardiomegaly</b>  <b>Cardiopathy</b></p>	<p>Most commonly seen among athletes, this injury can occur during a sudden stop, change in direction, direct blow or collision to the knee, or jumping and landing. After the event, symptoms include a loud “popping” sound in the knee, sudden swelling, and loss of range of motion. Some of the risk factors include being female, playing on turf, poor conditioning, and participating in certain sports such as soccer, basketball, football, and skiing. <b>What injury is being described?</b></p>	<p>to. How do you think different types of music affect your mood and physical state?</p>	<p>In 30 words or less, describe the first human limb reattachment - <b>who, what, where, when, how.</b></p>
<p><b>Important Due Dates:</b>  NOTHING DUE TODAY</p>	<p><b>Important Due Dates:</b>  1. Roman Numerals and Military Time Review (end of class)</p>	<p><b>Important Due Dates:</b>  1. Individual Practice: Temperature Conversions (end of class)</p>	<p><b>Important Due Dates:</b>  1. Individual Practice: Simple Medication Calculations</p>	<p><b>Important Due Dates:</b>  <b>Notebook #4 due Sunday (2/1/26) at 11:59pm</b>  1. Individual Practice: Household/Metric Conversions</p>

**How are you utilizing UDL learning guidelines and strategies within your weekly lessons? Check the boxes or highlight :)**

REPRESENTATION options for presenting content	ENGAGEMENT options for engaging student interest	EXPRESSION options for students to demonstrate learning	CULTURAL CONSIDERATIONS	ASSESSMENTS
<input type="checkbox"/> Artifacts <input type="checkbox"/> Pictures <input checked="" type="checkbox"/> Graphic Organizers <input type="checkbox"/> Video Clips	<input checked="" type="checkbox"/> Cooperative Work <input checked="" type="checkbox"/> Partner Work <input type="checkbox"/> Manipulatives <input type="checkbox"/> Movement	<input checked="" type="checkbox"/> Written Response <input checked="" type="checkbox"/> Illustrated Response <input checked="" type="checkbox"/> Oral Response <input type="checkbox"/> Model Creation	<input type="checkbox"/> Nature of content & ethnicity and/or culture of students <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Class Work <input checked="" type="checkbox"/> Journals <input checked="" type="checkbox"/> Group Discussion <input checked="" type="checkbox"/> Individual Participation

## J. L. Mann High School Weekly Lesson Plans 2025-2026

<input type="checkbox"/> Audio Recordings <input type="checkbox"/> Lab <input type="checkbox"/> Lecture <input type="checkbox"/> Other:	<input type="checkbox"/> Debates <input type="checkbox"/> Role Plays or Simulations <input type="checkbox"/> Other:	<input type="checkbox"/> Construction <input type="checkbox"/> Other:	<input type="checkbox"/> Quiz / Test <input type="checkbox"/> Project <input type="checkbox"/> Conference <input type="checkbox"/> Essay <input type="checkbox"/> Other:
--	---	--	--

\*All adjustments to the teacher's lesson plans will be communicated to the students.