

English 1500
Spring 2023
Unit: Claims Analysis

Making Connections: MacFarland, Rose, & Harold

Instructions: Create a shared doc with your group and with me @ ephill26@slu.edu. Add each group member's name to the top of the shared doc. With your group, **discuss and take notes** on the following. **Explain using support from the text (and include page numbers).**

Part 1: MacFarland

- A. Describe MacFarland, including his teaching style and curriculum.
- B. Explain why this teaching style and curriculum inspires Rose and even keeps the more disruptive students “in check.”

Part 2: Rose & Harold

- A. In “Literate Stirrings,” Rose introduces us to Harold, a fifth grade student who was a poor performer when Rose was assigned to work with him. Summarize Harold--Rose's impression of him, his home life, etc.
- B. What does Rose seem to be saying/arguing about Harold and other students like him?
- C. What do we learn from Harold about students who struggle in school?

Part 3:

- A. How can you connect Harold to other people we have met in the book and, possibly, earlier readings from the course? Be specific and develop your explanation.
- B. How can you connect Rose & MacFarland as sponsors of literacy? Again, explain.