

## Vignette 2: Equity Issues during a Peer Class Observation

You are sitting in on another instructor's class and notice that they are asking more factual questions of their students of color and more open-ended questions of their white students.

- When you meet with the instructor after class, how do you bring it up?
- Does your answer change depending on your racial identity, and / or the observed instructor's racial identity?

### References:

Black, L. (2004). Differential participation in whole-class discussions and the construction of marginalised identities. *Journal of Educational Enquiry*, 5(1), 34–54.

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