

Removing Hurdles to Break Barriers -- One Whole Child at a Time!

Strategic Goal 1: Implement social/emotional and mental health programs and supports that are systemic and integrated throughout the learning program to meet the needs of the Whole Child and allow the student to maximize academic opportunities and demonstrate readiness to enter post-secondary programs and/or careers.

Objectives

- ☐ 1.1 Development and Implementation of a PreK-12 Counseling Program
- ☐ 1.2 Systemic implementation of Social Emotional Character Development Standards and Framework
- ☐ 1.3 Integrate Social/Emotional Programs within a Multi-Tier System of Supports
- ☐ 1.4 Integrate School Mental Health within a Multi-Tier System of Supports
- ☐ 1.5 Provide professional development opportunities for teachers and parents.
- ☐ 1.6 Selection and/or development of a metric to measure social/emotional and mental health outcomes.

Strategic Goals 2: Ensure teaching and learning programs are delivered with a focus on continuous improvement of student achievement through student engagement, rigorous and relevant content and experiences, and personalized learning.

Objectives

- ☐ 2.1 Develop a system to monitor and review curriculum, instruction, and assessment
- ☐ 2.2 Establish early learning programming as the foundation for future academic success
- ☐ 2.3 Develop a PreK-12 instructional model which is rigorous, relevant, and provides personalized learning.
- ☐ 2.4 Implement instructional strategies that promote student engagement
- ☐ 2.5 Develop Career and Technical Education offerings which align to all pathways
- ☐ 2.6 Enhance dual credit opportunities and experiences for all students
- ☐ 2.7 Develop multiple pathways to achieve post-secondary success outcomes
- ☐ 2.8 Implement a PreK-12 Multi-Tiered System of Supports for Academics

Strategic Goal 3: Implement an innovative and technological environment that enhances and sustains technology and other tools to serve the individual learner in their everyday experience. All learners (students and teachers) will have the tools, experiences, and creative frameworks necessary so that graduates are prepared to compete in a global society.

Objectives

- ☐ 3.1 Provide a safe, flexible, authentic learning environment for all students.
- ☐ 3.2 Engage students in meaningful curricular content through the purposeful and effective use of technology.
- ☐ 3.3 Provide training and support for teachers to become competent and confident in using the full range of technology resources to deliver effective curriculum, instruction, and assessment.
- ☐ 3.4 Encourage and support innovative uses of technology.
- ☐ 3.5 Assess technology plan progress annually and revise technology plan as necessary to stay current and relevant.
- ☐ 3.6 Maximize technology integration for teachers as a teaching and learning tool.

Strategic Goal 4: Provide safe and innovative environments for all students with a focus on proactive planning and facility modernization.

- ☐ 4.1 Complete a full scale facility needs assessment.
- ☐ 4.2 Develop a short term facility needs list to be reviewed and prioritized on an annual basis.
- ☐ 4.3 Utilize stakeholder input in developing long term facility needs plan.
- ☐ 4.4 Develop a long term facility needs plan with potential funding options.

Strategic Goal 5: Create effective organizational systems reinforcing equity and excellence.

Objectives

- ☐ 5.1 Providing all students access to quality staff, courses, activities, services, and resources based on their individual needs.
- ☐ 5.2 Designing an organizational system that is outcomes based and provides flexible programming allowing students to pursue their passion and the appropriate training that career requires.
- ☐ 5.3 Ensuring all 6-12 students have an individualized plan of study, access to job shadowing, internships, career experiences, and dual credit opportunities.
- ☐ 5.4 Develop community partnerships which will provide all students career exposure and authentic learning experiences.
- ☐ 5.5 Integrate civic engagement and cultural experiences systemically for all students.

