

Head's Up Activity List #11

Work through this *activity list* in any order you choose! Tip: Work through an entire section before moving into a new section.

Type	Title and Description	Time
<i>Project Planning: Data Collection & Display</i>		
Required	<ol style="list-style-type: none"> 1. Review the Concussion Research and Survey Project Graphic Organizer located in the <i>resource area</i>. 2. On your graphic organizer, complete Section 2: Data Collection & Display. 3. You can look back at Activity List #6 for data analysis. 	30 min
<i>Wrapping Up Project Planning</i>		
Required	<ol style="list-style-type: none"> 1. Review the Concussion Research and Survey Project Graphic Organizer located in the <i>resource area</i>. 2. On your graphic organizer, complete the following sections: <ol style="list-style-type: none"> a. Section 3: Symptoms & Help b. Section 4: Final Checklist 3. You can look back at Activity Lists #3 and #4 for facts and statistics. You may also use research from credible sources to complete these sections. 	25 min
<i>Concussion Self-Assessment Tool</i>		
Choice	<ol style="list-style-type: none"> 1. Work by yourself, with a partner, or in a small group. 2. Plan out your Concussion Self-Assessment tool using this template. 3. Share your self-assessment tool plan with your teacher. 	30 min
<i>Daily Reflection</i> <i>At the end of each day, you will choose at least one of the prompts below to reflect on. Use a clock or set a timer. You should spend at least 10 minutes thinking and writing/drawing your daily reflection.</i>		
Choice	Describe a challenge you faced in your learning today. How did you overcome it? What did you learn facing this challenge?	10 min
	Write or draw about one thing you learned today that was exciting or interesting. Why was it important to you? How does it connect to what you already know?	10 min
	Describe something your teacher did really well today and how it helped you. Are there any ways they can help you more tomorrow?	10 min