



An AET Academy

HOMEWORK POLICY - SOCIAL SCIENCES

Aims & Ethos

- To promote the importance of practising the key skills of recording, using different materials and techniques and understanding the work of others, through experimentation and analysis.
- To practise taking risks and learning from mistakes.
- To build a culture of students who have a 'deep love of art' beyond the classroom.
- To emphasise that consistent practice improves skills and knowledge and supports progress.
- To directly contribute to the portfolio work for the course being studied, in order to fully address the assessment objectives set by the exam board.

Key Stage 3 - No Homework for KS3

- Students will not be set homework in Year 7,8 and 9 for Art, however there are opportunities to participate in a range of extra-curricular activities to develop their artistic & creative talents.

Key Stage 4 - 1 hour over a fortnight

- The tasks set directly link to the skills and knowledge being covered in class and will form part of the portfolio and exam units, when assessed.
- The majority of tasks will involve physically producing artwork / ideas / imagery and this will be collected by the class teacher.
- On occasion, technology will be used to gather information in the form of google slides, written analysis and Jamboards.
- Assessment of homework is not through a grade as the course requires a holistic approach to marking units but through the use of WWW/EBI to focus on successes and what could be done next time to make further progress.

Key stage 5 - 3 to 5 hours a week.

- As with GCSE, Homework at A level is an integral part of providing evidence for the portfolio units and exam unit delivered in the subject. This may take the form of a class homework which is appropriate for all students to complete or as the course progresses a personal homework that is designed and set as a result of a conversation between the teacher and the student. This would be what is most appropriate at the time to support the portfolio unit.
- Assessment is through group crit, self, peer and teacher assessment but with a focus on what has gone well and what could be improved. Students will be encouraged to use PPI (Purpose, Process and Impact) to evaluate their own work.

Accessibility and equipment.

We are keen to ensure that all students have an equality of provision with access to space and equipment, enabling them to complete work beyond the classroom.