

<p>Art</p> <p>Art inspired by a location <i>What art is inspired by a place?</i></p> <ul style="list-style-type: none"> Knowledge of Folk art from the Americas Comparison of culture and techniques Composition and pattern Painting 	<p>Computer Science</p> <p>Creating Digital Music (Digital Media) <i>How is the music I listen to created?</i></p> <ul style="list-style-type: none"> Edit music Composition Collaboration <p>Editing HTMLs (Digital Media) <i>What does HTML stand for?</i></p> <ul style="list-style-type: none"> HTML tags Hyperlinks Coding a simple web page 	<p>English (Reading)</p> <ul style="list-style-type: none"> Be able to write written responses to comprehension, SATs style questions How to use intonation, volume and action for performance of a text. <ul style="list-style-type: none"> Retrieval Retrieve and record information from non-fiction texts. 	<p>English (Writing)</p> <p>Word</p> <ul style="list-style-type: none"> Standard English forms for verb inflections instead of local spoken forms (I did/I done) <p>Punctuation</p> <ul style="list-style-type: none"> Apostrophes to mark plural possession <p>Text/sentence</p> <ul style="list-style-type: none"> Choice of pronoun or noun within and across sentences to aid cohesion and to avoid repetition <p>Composition/Literary canon</p> <ul style="list-style-type: none"> Journey to Jo'burg Cloud Tea Monkeys Shakespeare
<p>Geography</p> <p>4.2 The Americas <i>How are regions in North and South America similar and different?</i></p> <ul style="list-style-type: none"> Locational knowledge (compass directions) Human and physical features <p>Comparison study. (1.2, 3.1, 3.2)</p>	<p>History</p> <p>Roman Britain (local history focus on St Albans as a Roman town) <i>What does St Albans teach us about Roman Britain?</i></p> <ul style="list-style-type: none"> The impact of the Roman invasion of the Celts. Boudicca What can the city of St. Albans tell us about life in the Roman times? <p>Local History <i>Why should we preserve our locality?</i></p> <ul style="list-style-type: none"> Investigate / visit significant buildings in the local area. Make links to historical events from the time of the building's construction. 	<p>Maths</p> <p>Unit - Geometry (1 week)</p> <ul style="list-style-type: none"> Properties of shape Symmetry <p>UNIT - Fractions, decimals and percentages (5 weeks)</p> <ul style="list-style-type: none"> Decimal numbers Calculating with decimals Add and subtract fractions with the same denominator Finding fractions of quantities Fractions in the context of measure Equivalent fractions, ordering and comparing <p>UNIT - Measures (1 week)</p> <ul style="list-style-type: none"> Money Problem solving involving decimals to two decimal places <p>Unit - Multiplication and Division (3 weeks)</p> <ul style="list-style-type: none"> Multiply two and three-digit numbers by a one-digit number using a formal written layout Divide two and three-digit numbers by a one-digit number using a formal written layout 	<p>MFL (Spanish)</p> <p>Where I live <i>¿Dónde está...? Where is...?</i></p> <ul style="list-style-type: none"> Where I live My town Location and weather Cultural awareness: festivities in Spain and cinco de Mayo in Mexico/North America Revise plurals and prepositions, verbs: (ser/estar) ir, vivir
<p>Music</p> <p>Introduction to the Ukulele <i>What is a chord and how do we play them on the ukulele?</i></p> <ul style="list-style-type: none"> Learning about chords Singing and performing songs on the ukulele 	<p>PE</p> <p>Unit: Creative thinking through dance, gymnastics and cultural currency.</p> <ul style="list-style-type: none"> Sequences Choreography Formation <p>Unit: Swimming</p> <ul style="list-style-type: none"> Aquatic breathing Travel and coordination 	<p>PRE</p> <p>4.2 Human responsibility and values <i>How and why have individuals inspired change?</i> 3Ms</p> <ul style="list-style-type: none"> Moses Mandela, Mahatma Gandhi <p>Justice and fairness <i>How does faith motivate people?</i></p> <ul style="list-style-type: none"> Fairtrade Islamic and Christian Aid Saints - including Saint Alban 	<p>PSHE</p> <p>At Simon Balle All-Through School, we believe it is our duty to 'create tomorrow's citizens today'. We have developed a progressive, spiral curriculum to develop character, integrity and values within our students. Within this curriculum, we aim to empower children with the provision of information and development of skills to be safe and informed in the world in which we live. Our curriculum is formed of four teaching strands; Physical Wellbeing, Mental Wellbeing, Relationships and Sex Education and Wider World. It is within these four strands that teaching staff will use the curriculum map combined with their reflections on needs of the cohort in order to deliver need and age appropriate content.</p>
<p>Science</p> <p>Light and Sound Sound and Vibrations <i>How do we hear different sounds?</i></p> <ul style="list-style-type: none"> Lesson linked to solids, liquid and gas particles. Identify how sounds are made associated with 	<p>Technology (Food)</p> <p>Food and Nutrition - Global Foods <i>What do different cultures eat?</i></p> <ul style="list-style-type: none"> Research and tasting of different sweet and savoury flavours. Why are flavours different for different cultures? 		

<div><div><div>vibrations.</div><div><div></div><div>Recognise vibrations from sound travel through a medium to the ear.</div></div><div><div></div><div>Find patterns between the pitch of a sound and object producing it.</div></div><div><div></div><div>Sound gets fainter as the distance increases</div></div></div></div> <div><div><div><div>Living Things in their Habitat</div><div>Classification and interdependence (includes food chains from animals including humans)</div><div>Living things:what's the same and what is different?</div><div><div></div><div>Explore and use classification keys to help group, identify and name living things in the wider environment.</div></div><div><div></div><div>Recognise living things can be grouped.</div></div><div><div></div><div>Construct and interpret food chains.</div></div><div><div></div><div>Recognise environment can change.</div></div></div></div></div>	<div><div><div>Design and plan a cultural menu</div><div>Rate and review different foods. How can you describe food?</div></div></div>		
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