

Curriculum Vitae

GENERAL INFORMATION:

First name: Costea

Last name: Andrei Răzvan

Birth date: 30.05.1991

E-mail: andreicostea@psychology.ro

ORGANIZATIONAL POSITION:

2016-present: PhD. Student within the doctoral school of Applied psychology, Psychology department, Faculty of Psychology and Educational Sciences, Babeş-Bolyai University, Cluj-Napoca, Romania

Theme of the thesis: The nature of implicit cognitive processes in the case of persons with autistic traits.

Coordinator: Adrian Opre PhD.

Research domains: Cognitive psychology
Cognitive science

Research interests: Implicit cognitive processes: implicit learning; implicit perception, implicit memory, Executive functions; cognitive control
Psychopathology: Autistic spectrum disorders

EDUCATION:

- 2016-present: PhD. Student within the doctoral school of Applied psychology, Psychology department, Faculty of Psychology and Educational Sciences, Babeş-Bolyai University, Cluj-Napoca, Romania
- 2013-2016: student within the master's program "Performance management" Faculty of European studies, Babeş-Bolyai University, Cluj-Napoca, Romania
- 2013-2015; student within the master's program: Psychological counseling and interventions for human development, Faculty of Psychology and Educational Sciences, Babeş-Bolyai University, Cluj-Napoca, Romania
- 2010-2013; Undergraduate student Faculty of Psychology and Educational Sciences, Babeş-Bolyai University, Cluj-Napoca, Romania
- 2006-2010: student within The special high school for students with visual impairments, Cluj-Napoca, Romania

CONFERENCE PAPERS:

- 2014: Workshop : Implicit learning: Classical and modern research paradigms, Cluj-Napoca, Romania
- 2015 Conference poster: Implicit learning; an investigation of structural and judgment knowledge presented at the *4th on Implicit Learning*, 5-7 iunie 2015, Cracow, Poland
- 2016: Conference presentation: The interaction of two unconscious processes: implicit learning and implicit perception presented at the *4th Seminar on Implicit Learning*
- 2016 Conference poster: Influencing cognitive control with subliminal priming. presented at the *5th Seminar on Implicit Learning, Lancaster United Kingdom of England and Northern Ireland*
- 2017 Conference poster: Implicit learning of emotionally-loaded cognitive structures: implications for CBT theories

OTHER SCIENTIFIC ACTIVITIES:

2010-PRESENT: Member in the cognitive psychology circle Faculty of Psychology and Educational Sciences, Babeş-Bolyai University, Cluj-Napoca, Romania

2014-present: Research assistant with the Cognitive Psychology Laboratory, Faculty of Psychology and Educational Sciences, Babeş-Bolyai University, Cluj-Napoca, Romania

2014: Member in the organizing committee of the summer school: Implicit cognition

2015: Member in the organizing committee of the summer school Human action control

2016: Member in the organizing committee of the conference Cognitive and neural mechanisms of human memory

SOFTWARE OPERATION SKILLS

OPENFACE: B. Amos, B. Ludwiczuk, M. Satyanarayanan, (2016). Openface, A general-purpose face recognition library with mobile applications, CMU-CS-16-118, CMU School of Computer Science

GNU OCTAVE: John W. Eaton, David Bateman, and Søren Hauberg (2009). GNU Octave version 3.0.1 manual: a high-level interactive language for numerical computations. CreateSpace Independent Publishing Platform.

OPENSESAME: Mathôt, S., Schreij, D., & Theeuwes, J. (2012). OpenSesame: An open-source, graphical experiment builder for the social sciences. Behavior Research Methods, 44(2), 314-324

R: R Core Team (2012). R: A language and environment for statistical computing. R Foundation for Statistical Computing, Vienna, Austria. ISBN 3-900051-07-0

IBM SPSS IBM Corp. Released 2013. IBM SPSS Statistics for Windows, Version 22.0. Armonk, NY: IBM Corp.

PsychoPy Peirce, J. W. (2009). Generating stimuli for neuroscience using PsychoPy.

LINGUISTIC ABILITIES

Native language: Romanian

Other language of international use;

English Comprehension (C1) speaking (C1) Writing (C1)