

Woodland Elementary School Site Parental involvement Policy

PART 1: General Expectations

Woodland Elementary School agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title 1, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of ESEA, and each include, as a component, a school-parent compact consistent with section 1118 (d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title 1, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request, and , to the extent practicable, in a language parents understand.
- If the LEA plan for Title 1, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the School district will submit any parent comments with the plan when the School district submits the plan to the State Department of Education.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title 1 schools will carry out programs, activities and procedures in accordance with this definition:
 - (A) that parents play an integral role in assisting their child's learning;
 - (B) that parents are encouraged to be actively involved in their child's education at school;

- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) the carrying out of other activities, such as those described in Section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICTWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Woodland Elementary School will take the following actions to involve parents in the joint development of its district wide parental involvement plan under Section 1112 of the ESEA:

- Annual Meetings are held at the Elementary sites during back to school night or parent teacher conferences.
- Parents are informed of parent meetings and updates and can have input into Title 1 activities and parental involvement activities.
- Parents are surveyed annually for input into Title 1 programs and parental involvement.
- Parents may comment or make suggestions throughout the school year, as needed.

2. Woodland Elementary School will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:

- Parents are notified of the Report Card of their child's school.
- Parents receive information regarding State's academic content and achievement standards.
- Parents are notified of State and local assessments.
- Parents are provided educational material to improve student achievement standards.
- Parents provide input via surveys, parent meetings, annual title 1 meeting.

3. Woodland Elementary School will provide the following necessary coordination, technical assistance, and other support to assist Title 1, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Parents are notified of site activities by newsletters, websites and notes home, example: Parent Picnic, Woodland Wakeup, Morning Meeting, library book fairs, etc.

4. Woodland Elementary School will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Osage Nation WELA by:

- Attending parent meetings to discuss enrollment, curriculum, etc with parents.
- Transition from WELA Learning Center programs to Woodland Elementary, such as tours of school, cafeteria, playground and gym.
- Transition from 5th grade to Upper Elementary
- Assistance with enrollment, immunizations, etc. when needed.

5. Woodland Elementary School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title 1, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- Annually each site will conduct a survey of parents as to the effectiveness of the program. This survey will also reflect the needs of parents.
- Parenting programs will be offered to parents during the school year.

1. Woodland Elementary School will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. Woodland Public Schools will, with the assistance of its Title 1, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph –

- the state's academic content standards
- the state's student academic achievement standards
- the state and local academic assessments including alternate assessments
- the requirements of Part A
- how to monitor their child's progress,
- how to work with educators.

B. Woodland Elementary will:

- Convene an annual meeting to explain the Title 1 program to parents and inform them of their right to be involved in the program.
- Offer a flexible number of meetings (the school may use Title 1 funds to pay related expenses, such as child care, transportation or home visits.)
- Involve parents in planning, review, and improvement of Title 1 programs
- Provide timely information about Title 1 programs to parents; describe the curricula, the student assessments and proficiency level are expected to meet; respond promptly to parent suggestions and provide opportunities for regular meetings where parents can provide input.
- Provide parents with an opportunity to submit dissenting views to the district if a school's program is not acceptable to them.