Name:	Adm No	Class
School:	. Date:	•••••

231/3 BIOLOGY Practical Paper 3 September, 2021 Time: 1 ³/₄ Hrs

SUNRISE EXAMINATION Kenya Certificate of Secondary Education (K.C.S.E) 231/3 Biology Paper 3 September, 2021

INSTRUCTIONS TO CANDIDATES

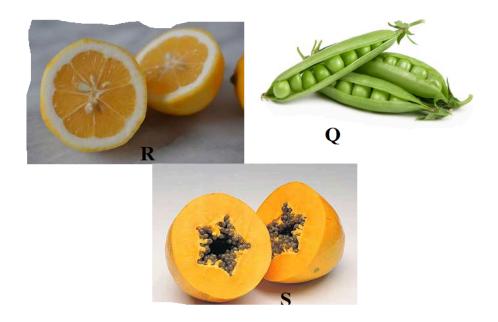
- 1. Answer all the questions.
- 2. Spend the first 15 minutes of the 1 3/4 hours allowed for this paper reading the whole paper carefully before commencing your work.
- 3. Answers MUST be written in the spaces provided in the QUESTION PAPER ONLY.

FOR EXAMINERS USE ONLY

QUESTION	Max Score	Candidate Score
1	14	
2	12	
3	14	
TOTAL SCORE	40	

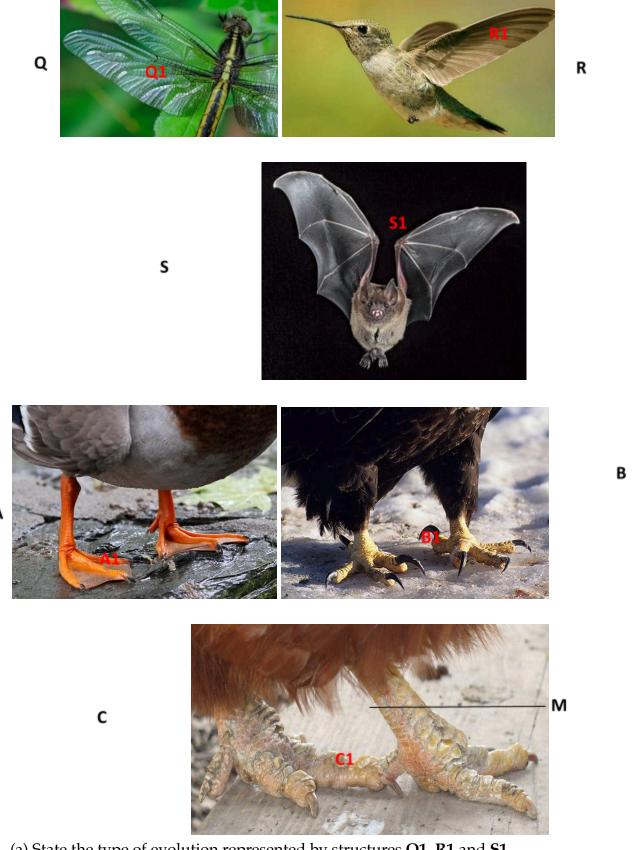
1.	You are provided with olive oil, liquids labeled L_1 and L_2 , and an Irish potato. Label test tubes A and B. Place 2cm^3 of water into each test tube. Add 8 drops of olive oil into each test tube. To test tube A, add 8 drops of liquid L. Shake both test tubes. Allow to stand for 2 minutes.		
	(a) (i) Record your observations Test Tube A	(2 marks)	
	Test Tube B		
	(ii) Name the process that has taken place in test tube A	(1 mark)	
	(iii) State the significance of the process named in (a) above	(1 mark)	
	(v) Name the digestive juice in humans that has the same effect on oil as liquid $L_{\rm 1}$	(1 mark)	
	(v) Name the region of the alimentary canal into which the juice is secreted	(1 mark)	
	(b) (i) Label two test tubes C and D place 2cm³ of liquid L2 into each test tube. A iodine solution into each test tube. Record your observations.	(1 mark)	
	(ii) Suggest the identity of L_2	(1 mark)	
	(iii) Cut a cube whose sides are 1cm ³ from the Irish potato. Crush the cube paste. Place the paste into a test tube labeled C. add 2cm ³ of amylase soluset up for at least 30 minutes.		
	Record your observations	(2 marks)	

	C		
	D		
	(iv) Account for the result in (b)(iii) above	(2 marks)	
	(c) Cut another cube whose sides are 1cm from the Irish potato. Crush the cube. Place the crushed paste into a test tube. Carry out food test with reagents provided. Record your procedure and results.		
	Procedure:	(1 mark)	
	Results:	(1 mark)	
2. a)	You are provided with specimen K . Use it to answer the questions that follow Cut the specimen K longitudinally. Draw one of the sections	(4marks)	
b)	With a reason state the agent of pollination	(1mark)	
c)	The photographs labelled Q , R , and S are sections of some plant parts.		



i) Name the type of placentation in the specimens shown in photographs ${f Q}$, ${f R}$ and ${f S}$ (3	marks)
Q	••••
R	
S	
(ii) Giving a reason in each case, name the mode of dispersal of the specimen in photog and ${\bf S}$	graph Q mark)
Q Mode	
Reason	
	• • • • • • • • • • • • • • • • • • • •
S	
Mode	
Reason	
	• • • • • • • • • • • • • • • • • • • •
	• • • • • • • • • • • • • • • • • • • •

3. Study photographs shown below then answer the questions.



(a) State the type of evolution represented by structures ${\bf Q1}$, ${\bf R1}$ and ${\bf S1}$.

(1mk)

	••
b) Explain the type of evolution identified in (a) above.	(1mk)
(c) Give the evolution term used to describe structures;	
(i) Q1, R1 and S1.	(1mk)
(1) Q1, K1 and 31.	(1111k)
(ii) A1 , B1 and C1 .	(1mk)
d). what type of evolution is illustrated by the limbs (A1, B1 and C1)?	(1mk)
e). (i) Name classes for organisms labeled Q, R and S.	
Q	(1mk)
R	(1mk)
S(ii) Give two reasons for placing S in the class above	(1mk) (2mks)
f) (i) Suggest the diet of animals B and R . B	(1mk)
R	(1mk)
(ii) How is beak of animal B adapted to its function?	(2mks)
	•••••