Assignment: Why Are You In College?

Open Pedagogy Assignments are assignments in which students use their agency and creativity to create knowledge artifacts that can support their own learning, their classmates' learning, and the learning of students around the world. (See this [peer-reviewed article](#) for more details.) The assignment on this page is aligned to a [learning outcome of College Success](#) and we've identified the module where the reading appears. This assignment can be created with a cell phone camera or other video recording device, Google or Word documents, and your learning management system.

In the module Motivating Success, we explore [Types of Students](#), and different categories of students. For this assignment, you are going to create a short video of less than two minutes about why you are in college. It's one thing to read about different categories of people and it's quite another experience to see and listen to people's stories.

Using your cell phone or any other recording device, create a short video where you describe your motivation to be in college. You don't have to edit or create a professional-grade film. You've most likely have done this type of recording already on social media, so use the same informal conversational tone.

Think of your audience as other students who are eager to learn why you are here. If you need some questions to guide your response, here is a short list:

- Did you identify with any of the categories of students listed in the reading? If so, did you identify with more than one? If not, why?
- What made you decide to go to college now?
- What do you hope to achieve?
- How will you be a successful student this term?
- Have you selected a major and/or a career path?

A Note To Teachers: Your students in the first term will create videos, and with their permission you can upload them into your course in order to show examples for the

next term. The idea will be to have students generate content that other students can listen and learn from with this assignment.