

SCVMC Inpatient Pediatrics/PICU Rotation:

ACGME Competency-based Goals and Objectives

Goal 1. Develop skills in promptly evaluating acuity of illness and initiating appropriate management			
Resident Objectives	Instructional Strategies	Evaluation	ACGME Competency Goals
1. Ask appropriate questions when receiving phone sign-out on an admission from an outside clinic or the ED (PGY 2, 3)	Patient care	Self-reflection	MK— <i>Demonstrate knowledge evolving sciences and apply this knowledge to patient care</i> PC— <i>Provide patient care that is compassionate, appropriate, and effective for the treatment of health problems</i> ICS— <i>(a) Communicate effectively with physicians, other health professionals, and health related agencies; (b) Work effectively as a member or leader of a health care team</i>
2. Promptly attend to new admissions upon arrival on the floor Perform a rapid assessment ensuring prompt initiation of therapy necessary for stabilization (PGY1) Identify patients in need of higher level attention (PGY2, 3)	Bedside teaching Patient care	Observation by supervising resident/attending in the course of patient care Peer evaluations	PC— <i>Provide patient care that is compassionate, appropriate, and effective for the treatment of health problems</i> MK— <i>Demonstrate knowledge evolving sciences and apply this knowledge to patient care</i>
3. Recognize unstable patients or patients at risk for instability with attention to: Need for repeat assessments Assuming personal responsibility for assessments Attention to key data Alerting higher level of care (e.g., PICU team) Safe patient hand-offs (sign-out) with	Modeling by attending and supervising resident	Observation by supervising resident/attending in the course of patient care	PC— <i>Provide patient care that is compassionate, appropriate, and effective for the treatment of health problems</i> MK— <i>Demonstrate knowledge evolving sciences and apply this knowledge to patient care</i> ICS— <i>(a) Communicate effectively with physicians, other health professionals; (b) Work effectively as a member or leader of a health care team</i>

emphasis on sickest patients (PGY 2, 3)				
Goal 2. Contribute to the care of patients in the role of consultant				
Resident Objectives	Instructional Strategies	Evaluation		ACGME Competency Goals
<p>1. Respond appropriately to consultations requested by the emergency department (PGY 2)</p> <p>Assess patient</p> <p>Formulate assessment and recommendations</p> <p>When prudent, provide evidence from the literature to consulting service in support of recommendations</p> <p>Communicate recommendations to the ER attending verbally</p> <p>Review the case with senior resident or attending and complete case log prior to ending shift</p>	<p>Patient care</p> <p>Case review with supervising resident or attending</p>	<p>Case review with supervising resident or attending</p> <p>Verbal feedback from supervisor</p>		<p>SBP – <i>Help to coordinate care between inter-professional team and medical home to enhance patient safety and improve patient care</i></p> <p>PC—<i>Provide effective health care Services</i></p> <p>MK—<i>Demonstrate knowledge evolving sciences and apply this knowledge to patient care</i></p> <p>ICS—<i>(a) Communicate effectively with physicians, other health professionals; (b) Work effectively as a member or leader of a health care team</i></p>
<p>2. Respond appropriately to consultations requested by the burn unit (PGY 2)</p> <p>Assess patient paying special attention to</p> <p>1. mechanism of injury including congruity between mechanism and physical findings</p> <p>2. mechanism as relates to environmental safety/supervision</p> <p>3. pain control</p> <p>4. fluids and nutrition for the burn patient</p> <p>5. emotional well-being of the patient</p> <p>Double-check medication dosing and</p>	<p>Patient care</p> <p>Case review with PICU attending</p>	<p>Discussion of pain management and sedation plan with PICU attending with immediate feedback on plan</p>		<p>SBP – <i>Help to coordinate care among specialties. Work in interprofessional teams to enhance patient safety and improve patient care quality.</i></p> <p>ICS—<i>(a) Communicate effectively with physicians, other health professionals; (b) Work effectively as a member or leader of a health care team</i></p> <p>PC—<i>Provide effective health care Services</i></p> <p>MK—<i>Demonstrate knowledge evolving sciences and apply this knowledge to patient care</i></p>

intervals, evaluating safety and adequacy of pain control regimen				
3. Appropriately co-manage surgical patients Assess patient for postoperative pain, fever (PGY 1) Demonstrate knowledge of appropriate fluid and nutrition for post-operative patients (PGY 2) Develop a pain management plan for post-operative patients (PGY 2, 3)	Patient care Case review with supervising resident	Case review with supervision resident or attending Verbal feedback from supervisor		SBP – <i>Help to coordinate care among specialties. Work in interprofessional teams to enhance patient safety and improve patient care quality.</i> ICS—(a) <i>Communicate effectively with physicians, other health professionals;</i> (b) <i>Work effectively as a member or leader of a health care team</i> PC— <i>Provide effective health care Services</i> MK— <i>Demonstrate knowledge evolving sciences and apply this knowledge to patient care</i>
Goal 3. Develop skills in performing common inpatient procedures				
Resident Objectives	Instructional Strategies	Evaluation		ACGME Competency Goals
1. Perform and log at least one of each of the following procedures: PIV placement Bladder catheterization LP Observe or perform lab draw (PGY 1)	Demonstration or guidance by supervising resident or nurse	Direct observation by supervising resident or nurse with input		PC— <i>Provide patient care that is compassionate, appropriate, and effective for the treatment of health problems</i> MK— <i>Demonstrate knowledge evolving sciences and apply this knowledge to patient care</i>
2. Demonstrate the skills needed in pediatric resuscitation Be able to assess and airway and provide airway support via bag/mask ventilation Demonstrate appropriate technique in chest compressions (PGY 1, 2, 3)	Mock code Demonstration or guidance by supervising resident or attendings	Direct observation during performance		PC— <i>Provide patient care that is compassionate, appropriate, and effective for the treatment of health problems</i> MK— <i>Demonstrate knowledge evolving sciences and apply this knowledge to patient care</i>
Goal 4. Develop skills in leadership of a health care team				

Resident Objectives	Instructional Strategies	Evaluation	ACGME Competency Goals
1. Set expectations for format of presentations and guide presenting residents in such a way that their presentations progressively approach your expectations (PGY 3)	Team leadership	Direct observation by attending followed by Medhub feedback	PC— <i>Provide patient care that is compassionate, appropriate, and effective for the treatment of health problems</i> ICS—(a) <i>Communicate effectively with physicians</i> (b) <i>Work effectively as a member or leader of a health care team</i>
2. Attend to presentations in such a way as to distill most pertinent data and assume responsibility for deciding on (and verbalizing) final care plan (either same or different from the one proposed by interns or medical student) including detailed orders for the day (PGY 2)	Attending modeling early in rotation or on occasional patient Skill modification based on attending input	Direction observation by attending with feedback	ICS—(a) <i>Communicate effectively with physicians</i> (b) <i>Work effectively as a member or leader of a health care team</i> PC— <i>Provide patient care that is compassionate, appropriate, and effective for the treatment of health problems</i> MK— <i>Demonstrate knowledge of evolving sciences and apply knowlege to patient care</i>
3. Locate and summarize key points of a scientific article that informs management decisions for a patient under your care (minimum 1 per week) (PGY 3)	Literature search Role modeling	Direct observation	PBLI – <i>Locate, appraise, and assimilate evidence form scientific studies related to patient health problems</i> P – <i>Demonstrate accountability to patients, society, and the profession</i>
4. Assist colleagues with time management by delegating tasks appropriately Writing orders on rounds (PGY 1, 3) Follow-up of labs/studies/clinical status (PGY 1, 2, 3) Calling consults (PGY 1) Attending conference/teaching sessions (PGY 1, 2, 3) Prioritizing admissions (PGY 2, 3)	Team leadership	Direct observation by attending followed by Medhub feedback	PC— <i>Provide patient care that is compassionate, appropriate, and effective for the treatment of health problems</i> ICS—(a) <i>Communicate effectively with physicians</i> (b) <i>Work effectively as a member or leader of a health care team</i>

Prioritizing discharges (PGY 2, 3)				
Goal 5. Refine time management skills (intern)				
Resident Objectives	Instructional Strategies	Evaluation		ACGME Competency Goals
1. Demonstrate understanding of the priorities when admitting a patient Rapid assessment of clinical status History taking Orders initiation (PGY 1)	Patient care	Direct observation during admission with verbal feedback		MK— <i>Demonstrate knowledge evolving sciences and apply this knowledge to patient care</i>
2. Demonstrate appropriate sense of priority when pre-rounding (PGY 1) Examine potentially unstable patients first Examine all patients Check labs and study results that may impact plan	Patient care	Direct observation during rounds with verbal feedback		MK— <i>Demonstrate knowledge evolving sciences and apply this knowledge to patient care</i> PC— <i>Provide patient care that is compassionate, appropriate, and effective for the treatment of health problems</i>
3. Efficiently summarize overnight events (admission history for new patients), assessment, and plan of care during rounds (PGY 1)	Expectations set by supervising resident Observation of other residents Feedback following presentations	Direct observation during rounds with verbal feedback		PC— <i>Provide patient care that is compassionate, appropriate, and effective for the treatment of health problems</i> ICS— <i>(a) Communicate effectively with physicians, other health professionals; (b) Work effectively as a member or leader of a health care team</i>
Goal 6. Improve knowledge and skills in the care of pediatric rehabilitation patient				
Resident Objectives	Instructional Strategies	Evaluation		ACGME Competency Goals
1. Focus assessment and plan on activities of daily living including eating (paying special attention to nutritional	Patient care Collaboration with occupational therapy,	Attending review of plan as detailed on Rounds		MK— <i>Demonstrate knowledge evolving sciences and apply this knowledge to patient care</i>

<p>status) (PGY 1, 2, 3)</p>	<p>physical therapy, as needed Discussion on Rounds</p>		<p>PC—<i>Provide patient care that is compassionate, appropriate, and effective for the treatment of health problems</i> SBP – <i>Help to coordinate care among specialties. Work in interprofessional teams to enhance patient safety and improve patient care quality.</i> ICS—(a) <i>Communicate effectively with physicians, other health professionals;</i> (b) <i>Work effectively as a member or leader of a health care team</i></p>
<p>2. Recognize signs or risk of nutritional compromise (e.g. calcium status, calorie delivery, risk of aspiration, limitations to self-feeding or verbalization of needs) (PGY 1, 2)</p>	<p>Patient care Collaboration with nutritionist Discussion on Rounds</p>	<p>Attending review of plan as detailed on Rounds</p>	<p>MK—<i>Demonstrate knowledge evolving sciences and apply this knowledge to patient care</i> PC--<i>Provide patient care that is compassionate, appropriate, and effective for the treatment of health problems</i> —SBP – <i>Help to coordinate care among specialties. Work in interprofessional teams to enhance patient safety and improve patient care quality.</i> ICS—(a) <i>Communicate effectively with physicians, other health professionals;</i> (b) <i>Work effectively as a member or leader of a health care team</i></p>