

## PBPT Meetings 2021-22

August 5, 2021			
Attendees: M. Allen; S. Luangkhamdeng; S. Chinappi; T. James; K. Nadritch; D. Berthin; Guests: J. Lustig			
AGENDA ITEMS	Time	DISCUSSION SUMMARY	ACTION ITEMS
<b>2021-22 Professional Learning</b> <ul style="list-style-type: none"> <li>o Function-based Thinking</li> <li>o De-escalation Strategies</li> </ul>	10	<p>Ms. Lustig Director of External Education Programs for the District joined the meeting to discuss our plan to provide PD for staff during the 2021-22 SY. She is primarily possible for SPED. students placed outside of the District. Shared her professional background.</p> <p>Function-based thinking: Helping staff understand why students exhibit certain behaviors...</p> <p>De-Escalation: Specific techniques for every educator to have in their back pocket...</p> <p>Asked "What are some of the chronic behaviors that we see in students?" Responses -mental health, behaviors that can escalate, fighting suicidal ideations, violent behaviors, highly sexualized behaviors...</p> <p>Ms. Lustig explained that suicidal ideation and extremely violent behaviors would not be directly addressed through the PD. Will focus on how to prevent those behaviors from occurring, from getting to that point and reduce the frequency.</p> <p>Discussed options for PD roll-out. Following plan was agreed upon.</p> <ul style="list-style-type: none"> <li>• November 2<sup>nd</sup> (Superintendent's Conference Day) will focus on Function-based Thinking.</li> <li>• Early Dismissal Days (11/5; 12/10; 3/4; 4/11; 5/11) will focus on De-escalation Strategies</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> J. Lustig will upload all videos and supporting documents to Google and share with M. Allen.</li> <li><input type="checkbox"/> M. Allen will share with PBPT members.</li> <li><input type="checkbox"/> M. Allen will e-mail Y&amp;J staff for volunteers to facilitate.</li> </ul>

### PBPT Meetings 2021-22

		<ul style="list-style-type: none"> <li>Ms. Lustig would create pre-recorded videos/webinars for both (one video for Function-based Thinking and 25 mini videos for De-escalation Strategies)</li> <li>Facilitator would be need to engage staff in some active processing activities -would look to include site staff so that they are supportive.</li> </ul>	
<b>PD Approvals</b> <ul style="list-style-type: none"> <li>URMC Knowledge of Student Treatment</li> <li>URMC Student-centered Best Practices</li> </ul>	10	<p>Team discussed the PD.</p> <p>Questions: What's the difference between this year and last year? Are there specific topics that will be covered for each session?</p> <p>Suggest breaking it up (5 weeks) and specifying topics (through Dr. Mentz?).</p>	<input type="checkbox"/> D. Berthin will revise and resubmit.
<b>Staffing Update</b>	5	<p>M. Allen shared that the District will be using Grant funding to increase itinerant positions (PE, Health, Art). Positions are all .5's on each staffing template, resulting in a 1.0 FTE for each. M. Allen is working on a schedule. This will most likely be for one year but things could change.</p> <p>Title I funding was secured for a Math Intervention Teacher. This position will be filled by Ms. Chinappi (.6 -MCCC; .4 -MCJ).</p>	➤
<b>PBPT Elections</b>	5	M. Allen suggested that if voting is need, it should take place prior to the first day or electronically so that new members are able to attend the first meeting of the year.	➤ M. Allen will share results of the end of the year survey –who expressed an interest. ➤ D. Berthin will follow up with those individuals.
<b>Unobtrusive Formative Assessments</b>	25	This was tabled for next meeting.	➤ Members will upload their ideas to the PBPT Team Drive.
<b>Other</b>	3	K. Nadritch inquired about SS position. Position was accepted by Mrs. Salmi.	➤
<b>Next Meeting(s)</b>	2	Next meeting is on September 9 (3:30 p.m. – 4:30 p.m.)	➤ M. Allen will send invite.

**PBPT Meetings 2021-22**

<b>September 9, 2021</b>			
<b>Attendees: M. Allen; S. Chinappi; T. James; K. Nadritch; D. Berthin;</b>			
<b>AGENDA ITEMS</b>	<b>Time</b>	<b>DISCUSSION SUMMARY</b>	<b>ACTION ITEMS</b>
<b>Action Items</b>	5	J. Lustig has not sent the videos. Team recognized that there is actually a vacant position on the team -J. Brown. T. James has not uploaded the document yet.	➤ M. Allen will follow-up with J. Lustig. ➤ D. Berthin will resend communication to P. Hastings and C. Seitz. ➤ T. James will upload her UFA document.
<b>PD Approvals</b> • URM C Student Centered Best Practices	10	Approved.	➤ Ms. L will proceed with the process for District OPL approval.
<b>Unobtrusive Formative Assessments</b>	20	Team agreed to table until next meeting.	➤ Members will review and identify top 5 strategies. Members will also identify an additional list of 5 “notable mentions.”
<b>SCEP</b>	10	Mr. Allen shared 2020-21 SCEP with team. Team agreed to table for next meeting.	➤ Members will review the SCEP plan. Members will discuss possible changes at the next PBPT meeting.
<b>Compact</b>	10	Team reviewed Compact and made appropriate changes.	➤ Mr Allen will upload the updated compact to the website and add it to the handbook.
<b>Other</b>	3	Reviewed the first day at all sites. K. Nadritch shared that there is a great deal of staff turnover. T. Wyland will be leaving in a month. Also shared that there’s an issue with connecting to the printer. D. Berthin suggested using a USB. T. James shared that the Treatment Team meetings will no longer be held by color -now will be held by therapists, which may impact PBPT meetings.	➤ K. Nadritch will attempt to print by connecting her laptop and printer using a USB cord. ➤ Ms James and Mr Berthin will reach out to Strong to see if their meeting can be rescheduled.
<b>Next Meeting</b>	2	Next meeting is on October 14 (4:00 p.m. – 5:00 p.m.)*tentatively	➤ Mr. Allen will send a meeting invite.

**PBPT Meetings 2021-22**

<b>October 14, 2021</b>			
<b>Attendees:</b> M. Allen; S. Luangkhamdeng; S. Chinappi; T. James; K. Nadritch; D. Berthin; C. Seitz <b>Guest(s):</b>			
<b>AGENDA ITEMS</b>	<b>Time</b>	<b>DISCUSSION SUMMARY</b>	<b>ACTION ITEMS</b>
<b>Action Items</b>	5	Table for next meeting.	➤
<b>Unobtrusive Formative Assessments</b>	10	<p>Team members shared top 5 Unobtrusive Formative Assessments. Some UFA's were similar and can be used interchangeably. Team decided on the following:</p> <ul style="list-style-type: none"> <li>• Red/Green card/thumbs up/fist to five</li> <li>• 1 min paper</li> <li>• entry ticket/recall</li> <li>• exit tickets/emoji</li> <li>• just to clarify</li> <li>• task completion</li> <li>• graphic organizers</li> <li>• connect</li> <li>• post card</li> <li>• visualize/listening</li> <li>• daily debrief</li> <li>• 2 stars and a wish</li> </ul>	➤
<b>Superintendent's Conference Day</b>	5	<ul style="list-style-type: none"> <li>• November 2nd SIC will be district led.</li> <li>• November 5th early dismissal day we will continue as planned. <ul style="list-style-type: none"> <li>○ 12-12:30 Ice breaker</li> <li>○ 12:30-1 reading/breakout group</li> <li>○ 1-1:45 3 Groups (PBPT)</li> <li>○ 1:45-2pm debrief, question, next steps, survey</li> <li>○ 2-2:20 team building/closing</li> <li>○ 2:20-2:30 RTA time</li> </ul> </li> <li>• Breakout groups <ul style="list-style-type: none"> <li>○ Chinappi and Nadritch</li> <li>○ Berthin and Ms. L</li> <li>○ Mr. A and Seitz</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ C</li> <li>➤ Chinappi and James will prep reading/video prep/interactive introductionPBPT quick check in on November 2nd SI</li> <li>➤ Seitz will prep for an ice breaker</li> <li>➤ Ms. L will reach out to Sunshine Committee for team building exercise</li> <li>➤ Teams will choose which UFA they will present and e-mail to the rest of the team.</li> </ul>

### PBPT Meetings 2021-22

<b>SCEP</b>	15	Table this for next meeting	➤
<b>RTI Plan</b>	5	Mr. Allen submitted the RTI plan -was due on 9/24/21.	➤ M. Allen will send a copy of the RTI plan for review.
<b>Lesson Plan Template</b>	10	Table for next meeting.	➤ M. Allen will send a copy of the template for review.
<b>Title I Parent Engagement Plan</b>	5	<p>We have been allotted \$388 in parent engagement funds. Because of the nature of our program. We do not have a parent representative on PBPT. Mr. Allen had been in communication with the office of parent engagement. OPE has designated someone to sign off on the parent portion of the plan once finalized.</p> <p>The team discussed and approved the following:</p> <ul style="list-style-type: none"> <li>➤ End of the year celebration/ceremony at the Children's Center and possibly the MCJ to recognize HS/TASC grads <ul style="list-style-type: none"> <li>○ \$ for light refreshments</li> <li>○ \$ for certificates</li> </ul> </li> <li>➤ Parent mailings for site brochure, shout out postcards; <ul style="list-style-type: none"> <li>○ \$ for postage</li> </ul> </li> </ul>	➤ M. Allen will finalize the PE plan and send for signatures.
<b>Other</b>	3	NA	➤
<b>Next Meeting</b>	2	November 2nd time (TBD)	➤ Mr Allen will send a meeting invite.
<b>October 19, 2021</b>			
<b>Attendees:</b> M. Allen; S. Luangkhamdeng; S. Chinappi; T. James; K. Nadritch; D. Berthin; C. Seitz			
<b>Guest(s):</b>			
<b>AGENDA ITEMS</b>	<b>Time</b>	<b>DISCUSSION SUMMARY</b>	<b>ACTION ITEMS</b>
<b>Superintendent's Conference Day</b>	30	The District communicated that the District-led sessions will take place from 1:00 p.m. - 2:00 p.m. instead of all day. Team discussed and agreed upon the following agenda for the day.	➤ Team will continue with dialogue via e-mail to finalize the agenda for both days.

## PBPT Meetings 2021-22

		<p>8:30 a.m. noon 8:45 a.m. Welcoming  8:45 a.m. – 9:15 a.m. Sunshine Committee  9:15 – 10:30 Session 1  10:30 – 10:45 a.m. break  10:45 - noon Session 2  Noon – 1 lunch  1:00 p.m. -2:00 District-led Session  2:00 – 3:15 p.m. Session 3  3:35 – 3:30 RTA</p> <p>Ideas for Sessions</p> <ul style="list-style-type: none"> <li>• K. Nadritch -Self-care</li> <li>• D. Berthin -Cultural Sabbatical China</li> <li>• S. Chinappi – YJI</li> <li>• T. James -Latino Series</li> </ul> <p>Team also revisited the plan for Early Dismissal Day. Ms. Lustig sent M. Allen information on Function-based Thinking Strategies and De-escalation Strategies. He will lead a session on these two topics. Rest of the team will lead two separate sessions on Unobtrusive Formative Assessments -introducing 1 in each session.</p>	
Other	3	NA	➤
Next Meeting	2	TBD	➤
<b>November 18, 2021</b>			
<b>Attendees:</b> M. Allen; S. Luangkhamdeng; S. Chinappi; K. Nadritch; C. Seitz			
<b>Guest(s):</b>			
AGENDA ITEMS	Time	DISCUSSION SUMMARY	ACTION ITEMS
Action Items	5	All set.	➤
SUPE's Day Feedback	5	The survey responses from 11/2/21 were reviewed and discussed.	➤
EDD Feedback	5	The survey responses from 11/5/21 were reviewed and discussed.	

### PBPT Meetings 2021-22

RTI Plan	5	Mr. A presented plan for review.	➤ Team will review and prepare to discuss at the next meeting.
Lesson Plan Template	15	The goal is to have an electronic document that could serve as a lesson plan template and documentation for OOD billing. Must be universal.	➤ M. Allen will be meeting with site teams to discuss during monthly meetings.
Title I Parent Engagement Plan	5	We were assigned a parent representative to sign off on the PE plan. \$388 were allocated for light refreshments. Certificates and plaque are not allowable items to purchase with this money.	➤
SCEP	5	Mr. A pulled SCEP feedback into one doc for review. Plan needs to be finalized and approved by PBPT.	➤ M. Allen will send a copy of SCEP for review. ➤ Team will review and prepare to discuss/finalize at the next meeting. ➤ Ms. L will follow up with Mr. Goff to see if there is a way to pull attendance data from attendance doc
EDD -December 10th	10	12-12:15 P.M. Personality type follow up 12:15 P.M. - 1 P.M. Breakout room for Unobtrusive Formative Assessments and De-escalation Strategies 1:05 P.M. - 1:50 P.M. Y&J TIG Response Team (Support Staff) 1:55 P.M. - 2:40 P.M. Collegial Conversation - Strong Inpatient 2:40 P.M.-2:45 P.M. RTA	➤ Teams will identify UFA/De-escalation and function based thinking strategies to present on 12/9 EDD. ➤ Mr. A will plan activity for personality type.
Other	3	NA	➤
Next Meeting	2	Dec 9, 2021	➤ M. Allen will send an invite.
<b>December 9, 2021</b>			
<b>Attendees:</b> M. Allen; S. Luangkhamdeng; S. Chinappi; T. James; K. Nadrith; D. Berthin; C. Seitz			
<b>Guest(s):</b>			
<b>AGENDA ITEMS</b>	<b>Time</b>	<b>DISCUSSION SUMMARY</b>	<b>ACTION ITEMS</b>
Action Items	5	All set.	➤

### PBPT Meetings 2021-22

		Ms. L met with Mr. Goff and received feedback. Will be pulling data (from September). Once finalized, she will upload to the live document.	
<b>EDD -December 10th</b>	5	PBPT to upload any handouts to the team drive. Personality Activity - Some may feel uncomfortable sharing weaknesses with their partners. Mr. A will modify to exclude "weakness".	➤ Send any request for supplies to Ms. L (pens/pencils)
<b>RTI Plan</b>	5	PBPT Approved	➤
<b>SCEP</b>	10	Table to revisit GED Best practices & strategies next meeting.	➤
<b>Building Sub</b>	5	Every school has been allocated a building sub. Y&J has been allocated the funds for the building sub. This sub would be until the end of the school year. The sub will be floating between MCJ and MCCC. We will also utilize this person to assist during regents/ testing. Team recommended Mrs. Lorna Bogues and Mr Andy Stanton as a building sub.	➤ PBPT will distribute the information to find someone interested in the position.
<b>January Regents</b>	5	When signing the proctoring form, this is agreeing that you have read both the district and the Y&J regents powerpoint.	➤
<b>Lesson Plan Template</b>	20	This should not be an addition to what teachers are doing on a daily basis. We will table and discuss at the next meeting.	➤
<b>Other</b>	3	NA	➤
<b>Next Meeting</b>	2	January 13, 2022 @ 4 P.M.	➤
<b>January 13, 2022</b>			
<b>Attendees:</b> M. Allen; S. Luangkhamdeng; S. Chinappi; T. James; K. Nadritch; D. Berthin; C. Seitz			
<b>Guest(s):</b>			
<b>AGENDA ITEMS</b>	<b>Time</b>	<b>DISCUSSION SUMMARY</b>	<b>ACTION ITEMS</b>
<b>Action Items</b>	5	NA	➤
<b>SCEP</b>	20	Tabled for next meeting. MCJ staff will revisit and revise strategies for best practices.	➤ M. Allen will e-mail MCJ Team and ask that they revisit/update goals and activities based on recent transition to GED.

### PBPT Meetings 2021-22

<b>EDD -March 4th</b>	5	<p>Agenda</p> <p>12-12:15 P.M. TBD</p> <p>12:15 P.M. - 1 P.M. Breakout room for Unobtrusive Formative Assessments and De-escalation Strategies</p> <p>1:05 P.M. - 1:50 P.M. Collegial Conversation - Strong Partial</p> <p>1:55 P.M. - 2:40 P.M. Collegial Conversation - MCJ</p> <p>2:40 P.M.-2:45 P.M. RTA</p>	
<b>Staffing 2022-23</b>	10	<p>At this time, there are no anticipated changes to staffing for the 2022-23 school year.</p> <p>M. Allen is looking to keep current Special Subject Area Teachers funded through CRRSA (Health, PE, Art) and add a Literacy Specialist.</p>	➤
<b>CRRSA &amp; ARP Funds</b>	5	<p>CRRSA - Coronavirus Response and Relief Supplemental Appropriations - Funds Art, Health, PE</p> <p>ARP - American Rescue Plan - Funds for 3-5 individuals to go to NYSAIEP conference (moved to 2022-23), 10 APDS Tablet licenses, document camera.</p>	➤
<b>Lesson Plan Template</b>	10	<p>Ideally an electronic and shared document. Needs to be consistent across the site. Needs to be individualized.</p>	➤
<b>Other</b>	3	<p>M. Allen met with new BOE liaison (J. Patterson). Will be coordinating a visit to sites within the next couple of months.</p>	➤
<b>Future Meetings</b>	2	<p>Feb 10, 2022</p> <p>Mar 10, 2022</p> <p>Apr 7, 2022 *</p> <p>May 5, 2022 *</p> <p>Jun 9, 2022</p> <p>*Moved to first Thursday of the month rather than second.</p>	➤ M. Allen will send meeting invites.

## PBPT Meetings 2021-22

February 10, 2022			
Attendees: M. Allen; S. Luangkhamdeng; S. Chinappi; T. James; K. Nadritch; D. Berthin; C. Seitz Guest(s):			
AGENDA ITEMS	Time	DISCUSSION SUMMARY	ACTION ITEMS
Action Items	0	All set.	➤
SCEP	10	<ul style="list-style-type: none"> <li>➤ Mr. Allen shared the SCEP changes from the MCJ staff regarding GED transition.</li> <li>➤ The SCEP will continue to be a draft.</li> </ul>	➤
EDD	5	March 4th: Suggestion to move sessions to whole group instead of break-outs. There were concerns over professionalism during break out groups. Presenters were not able to participate in the other sessions. Team voted to continue with break-out groups.	➤
MTSS	10	MTSS would like us to review and identify strategies. They would like to join our April 7th meeting.	➤ PBPT will review MTSS before the next meeting
SCD's	5	April 11th <ul style="list-style-type: none"> <li>• Ideas/thoughts? Table for next meeting</li> </ul> May 11th <ul style="list-style-type: none"> <li>• Ideas/thoughts? Table for next meeting</li> </ul>	➤ Think of some ideas for SCD
Staffing/Next Year	5	So far the staffing template should be rolling over to next year. Mr. A would like to add a TOA and a literacy specialist.	➤
UFA -Heat Map	5	Mr. A shared a heat map. He will utilize this to get a snap shot on how we are utilizing the UFA's and how we are presenting the strategies during our PDs. This would be tracked by Mr. A. Still a work in progress.	
Progress Monitoring	10	Mr. A shared heat map that would capture how students are doing in attendance, academics and behavior. This would be tracked by teachers. Still a work in progress.	➤ Mr. A will work on creating the criteria.
Lesson Plan Template	5	Table	➤
Other	3	C. Seitz: All set S. Chinappi: All set K. Nadritch: All set	➤

**PBPT Meetings 2021-22**

		D. Berthin: All set T. James: All set S. Luangkhamdeng: All set Mr. A: All set	
<b>Next Meeting</b>	2	Apr 7, 2022	➤
<b>March 10, 2022</b>			
<b>Attendees:</b> M. Allen; S. Luangkhamdeng; S. Chinappi; T. James; K. Nadritch; D. Berthin; C. Seitz <b>Guest(s):</b>			
<b>AGENDA ITEMS</b>	<b>Time</b>	<b>DISCUSSION SUMMARY</b>	<b>ACTION ITEMS</b>
<b>Action Items</b>	5	➤ M. Allen still working on Progress Monitoring Heat Map criteria.	➤
<b>MTSS</b>	10	➤ Table	➤ Team will review the document in the folder and provide M. Allen with 1-2 key areas of focus for support from the MTSS Team. ➤ M. Allen will e-mail info to the MTSS Team.
<b>EDD -March 4th</b>	5	➤ Thoughts ○ ➤ Survey Results: Team reviewed.	➤ M. Allen will share results with presenters.
<b>EDD -April 11th</b>	10	Agenda ➤ 12-12:15 P.M. TBD ➤ 12:15 P.M. - 1 P.M. Breakout room for Unobtrusive Formative Assessments and De-escalation Strategies ➤ 1:05 P.M. - 1:50 P.M. Collegial Conversation - ○ suggestions: ■ Danielson (could be done during summer) ■ GED Info/Overview ■ Practicing/Reviewing Lesson Plan ■ UFA Utilization ■ <b>Site Team Meetings (Strong sites -protocol for sharing students and</b>	➤

## PBPT Meetings 2021-22

		<b>MCCC/MCJ -tablets); M. Allen with Support Staff -Transitional Services</b> ➤ 1:55 P.M. - 2:40 P.M. Collegial Conversation - Strong Inpatient ➤ 2:40 P.M.-2:45 P.M. RTA	
<b>SCD -April 12th</b>	10	Agenda ➤ Team Share ➤ Individual Site meetings ➤ Lunch ➤ E-record training for S. Chinappi, M. Holcomb and A. Farquharson ➤ suggestions <ul style="list-style-type: none"> <li>○ MTSS intro/overview</li> <li>○ <b>Building Community Through Games</b></li> <li>○ Yoga</li> <li>○</li> </ul>	➤ M. Allen will reach out to MTSS Team
<b>Staffing</b>	10	➤ Voluntary Transfer Process ➤ Process for Interviews (rankings due by April 25th) ➤ Table	➤
<b>Summer Program(s)</b>	5	➤ MCJ ➤ MCCC	➤
<b>UFA Heat Map</b>	5	➤ M. Allen shared results from past walkthroughs/observations.	➤
<b>Other</b>	3	➤ S. Luangkhamdeng: ➤ S. Chinappi: All set. ➤ T. James: Allm set. ➤ K. Nadritch: Critical Component and indicator (if applicable) ➤ D. Berthin: All set. ➤ C. Seitz: All set.	➤
<b>Next Meeting</b>	2	➤ Apr 7, 2022 @4pm	➤
<b>April 7, 2022</b>			
<b>Attendees:</b> M. Allen; S. Luangkhamdeng; S. Chinappi; K. Nadritch; D. Berthin; C. Seitz			
<b>Guest(s):</b> Lisa Montanaro, Elizabeth Gruzal, Colleen Tyler			

**PBPT Meetings 2021-22**

AGENDA ITEMS	Time	DISCUSSION SUMMARY	ACTION ITEMS
MTSS	30	<ul style="list-style-type: none"> <li>➤ Lisa Montanaro, Colleen Tyler, and Elizabeth went over what MTSS may look like for our unique program.</li> <li>➤ L. Montanaro would be available to present on 5/12 for a 30-60 min session. She is available 11:30 am -1 pm</li> </ul>	➤
Teacher Interviews	15	<ul style="list-style-type: none"> <li>➤ Team decided to go with Mr. Berthins Teacher interview rating sheet.</li> </ul>	➤ Mr. Berthin will add multiple choice dropdown for candidate names and remove rater's name.
April 12 SCD		<ul style="list-style-type: none"> <li>➤ Continue with the current agenda</li> </ul>	
May 11th EDD		<ul style="list-style-type: none"> <li>➤ Agenda - will plan through email. Will follow the same format as previous dates.</li> </ul>	➤
May 12th SCD		<ul style="list-style-type: none"> <li>➤ Agenda - will plan through email. Will follow the same format as previous dates.</li> <li>➤ We will schedule Ms. Montanaro for 12 pm - 1 pm</li> <li>➤ Discussed doing something around the teacher tool kit and the SCEP.</li> </ul>	➤
Other	3	<ul style="list-style-type: none"> <li>➤ Ms. James will lead a session instead of Mr. Berthing &amp; Ms. Seitz on April 11th.</li> <li>➤</li> </ul>	➤
Next Meeting	2	<ul style="list-style-type: none"> <li>➤ May 5, 2022 at 4:00 p.m.</li> </ul>	➤
<b>May 5, 2022</b>			
<b>Attendees:</b> M. Allen; S. Luangkhamdeng; S. Chinappi; T. James; K. Nadrith; D. Berthin; C. Seitz			
<b>Guest(s):</b>			
AGENDA ITEMS	Time	DISCUSSION SUMMARY	ACTION ITEMS
Action Items	0	<ul style="list-style-type: none"> <li>➤ NA</li> </ul>	➤
Teacher Interviews	25	<ul style="list-style-type: none"> <li>➤ Rankings: Math (1-Lakshmanan); Science (1-Schultz, SO-Aliamo); SS (1-Rosa, 2-Hardisky) ELA (1-Foster, 2-Robie); Sped (1-Clancy, 2-Wilson, 3-Martin-Stancil); Counselor (1-Feeney, 2-Ruekberg).</li> <li>➤ Recommendations for Next Year</li> </ul>	➤ Team will revisit and considered feedback when making updates to interview questions.

## PBPT Meetings 2021-22

- D. Berthin: Rewording of question 6.  
Original: Tell us about your experience with technology and what strategies you have used or would like to use incorporating technology in your lesson planning and learning experiences with students.  
Re-worded: Tell us about your experience with or how you would like to use technology in your lesson planning and learning experiences with students.  
Counselors: How do you use technology or other tools to support your students?
- S. Chinappi: I like the idea of adding a rubric for each rating category and connecting the questions to specific rating categories. I also wonder if each question should be rated separately and we could connect the specific questions to larger categories.

As I mentioned yesterday, I know if I were faced with the same interview I would likely struggle immensely. Having the questions displayed on the screen would have helped me as an interviewee. Last year we added two questions, I also wonder if all the questions are needed or if we could par some down.

I also believe that there is value in experience especially in the settings in which we work. We work in settings that are highly unique with many rules and guidelines to our work as educators. The experience in such settings, in my opinion, is

### PBPT Meetings 2021-22

		<p>highly valuable. We do not have a rating category for this, but many candidates pointed to their work in our setting as well as other alternative placements.</p> <ul style="list-style-type: none"> <li>○ C. Seitz: One word in question 5. Agreed with S. Chinappi.</li> <li>○ S. Luangkhamdeng: All set.</li> <li>○ K. Nadritch: All set.</li> <li>○ T. James: Like the way the questions are currently. Makes you think.</li> <li>○ M. Allen: Consider rating questions vs theme.</li> </ul>	
<b>May 11th EDD</b>	15	<p>➤ Agenda</p> <p>12-12:15 P.M. Icebreaker</p> <p>12:15 P.M. - 1 P.M. Breakout room Strong sites will go together (Ms. James, Mrs. Nadritch, Ms. Seitz) MCCC/MCJ (Mr. Allen, Ms. L, Ms. Chinappi)</p> <p>1:05 P.M. - 1:50 P.M. Heat Maps</p> <p>1:55 P.M. - 2:40 P.M. Collegial Conversation -MCCC</p> <p>2:40 P.M.-2:45 P.M. RTA</p> <p>➤ Math 3-8 Scoring (D. Berthin, T. Times, M. Schroeder)</p>	➤
<b>May 12th SCD</b>	15	<p>➤ Agenda</p> <p>8:00 a.m. – 8:30 a.m. Welcome/Breakfast</p> <p>8:30 a.m. – 9:30 a.m. Lesson Plan Templates; Transition Process (Support Staff)</p> <p>9:30 a.m. – 10:00 a.m. 2022-23 Attendance Document</p> <p>10:00 a.m. – 10:15 a.m. Break</p> <p>10:15 a.m. – 11:45 a.m. Revisiting our SCEP</p> <p>11:45 a.m. – 12:00 p.m. Break</p> <p>12:00 p.m. – 1:00 p.m. MTSS Presentation</p> <p>1:00 p.m. – 2:00 p.m. Lunch (On Your Own)</p> <p>2:00 p.m. – 2:30 p.m. June Regents</p> <p>2:30 p.m. – 3:00 p.m. Google 2-step Verification</p>	➤

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		<ul style="list-style-type: none"> <li>➤ Math 3-8 Scoring (D. Berthin, T. Times, M. Schroeder)</li> <li>➤ E-Training (S. Chinappi; A. Farquharson)</li> </ul>	
Other	3	<ul style="list-style-type: none"> <li>➤ Ms. L added a piece to the attendance document to collect data. She will be presenting this on SUP's day.</li> </ul>	➤
Next Meeting	2	<ul style="list-style-type: none"> <li>➤ June 9, 2022</li> </ul>	➤
<b>June 9, 2022</b>			
<b>Attendees:</b> M. Allen; S. Luangkhamdeng; S. Chinappi; T. James; K. Nadritch; D. Berthin; C. Seitz <b>Guest(s):</b>			
AGENDA ITEMS	Time	DISCUSSION SUMMARY	ACTION ITEMS
Action Items	0	<ul style="list-style-type: none"> <li>➤ NA</li> </ul>	➤
EDD Feedback	5	<ul style="list-style-type: none"> <li>➤ Reviewed feedback from survey.</li> </ul>	➤
SCD Feedback	5	<ul style="list-style-type: none"> <li>➤ Reviewed feedback from survey.</li> </ul>	➤
Heat Maps	5	<ul style="list-style-type: none"> <li>➤ Staff broke up into site groups at the last EDD to work on the criteria of each level. We reviewed the verbiage of the criteria for each level.</li> </ul>	➤
Observation Documents	5	<ul style="list-style-type: none"> <li>➤ Discussed lack of alignment with Dabielson and SI Evaluation components.</li> </ul>	<ul style="list-style-type: none"> <li>➤ M. Allen will work on revising both RTA and SI forms.</li> <li>➤ M. Allen will update pre and post observation forms (more info in post)</li> </ul>
SCEP Development	5	<ul style="list-style-type: none"> <li>➤ Mr. A shared SCEP planning. The PBPT will review strategies and narrow down to 5 universal strategies. Strategies should be specific and utilized on a daily basis.</li> </ul>	➤
2022-23	10	<ul style="list-style-type: none"> <li>➤ EDD: November 4; December 9; March 3; May 15;</li> <li>➤ SCD: September 6; November 8; May 1; May 16</li> <li>➤ PD: PBPT liked the site lead PDs this year. We will continue this strategy for EDD. Self-care is always important. Mr. A would like to order a book "Essentialism". We could possibly do a book circle/club. Staff tend to be burnt out by March. Suggestion was made to discuss this book at the March EDD.</li> </ul>	<ul style="list-style-type: none"> <li>➤ PBPT will review PD suggestions at the next mtg from staff surveys.</li> <li>➤ Ms. L will try to order the Essentialism books before summer break. If funds are not available to spend before break, maybe mail out to staff over the summer.</li> </ul>

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		<ul style="list-style-type: none"> <li>➤ Mr. A would also be ordering “The Boy Who Was Raised As A Dog”.</li> <li>➤ K. Nadritch suggested “Onward”</li> </ul>	
<b>Lesson Plan Template</b>	8	<ul style="list-style-type: none"> <li>➤ Inpatient: All set.</li> <li>➤ Partial: All set.</li> <li>➤ MCCC: All set but need to input dates.</li> <li>➤ MCJ: All set but need to input dates.</li> </ul>	➤ M. Allen will send reminder in the bulletin.
<b>PD Requests</b>	10	<ul style="list-style-type: none"> <li>➤ G. Dzivulsky: Form needs more info: (hours, details, etc.) T. James will work with G. Dzivulsky on wording.</li> <li>➤ D. Berthin: table.</li> <li>➤ T. James volunteered to lead a session on how to submit a PD request. Ms. L also wants to be involved as well. Plan for SCD -September 6.</li> </ul>	➤ T. James will reach out to G. Dzivulsky
<b>PBPT Elections</b>	2	➤	➤
<b>Other</b>	3	<ul style="list-style-type: none"> <li>➤ S. Luangkhamdeng: All set.</li> <li>➤ S. Chinappi: All set.</li> <li>➤ T. James: Would like to join MTSS.</li> <li>➤ K. Nadritch: All set.</li> <li>➤ D. Berthin; absent.</li> <li>➤ C. Seitz: absent.</li> <li>➤ M. Allen: Staffing - ; MTSS -S. Chinappi &amp; T. James</li> </ul>	➤ M. Allen will send e-mail to MTSS Team.
<b>Next Meeting</b>	2	<ul style="list-style-type: none"> <li>➤ Team decided on               <ul style="list-style-type: none"> <li>○ July 19, 20, or 21 at 4:00 p.m.</li> <li>○ August 9, 10, or 11 at 4:00 p.m.</li> </ul> </li> </ul>	➤ M. Allen will e-mail other team members.
<b>, 2022</b>			
<b>Attendees:</b> M. Allen; S. Luangkhamdeng; S. Chinappi; T. James; K. Nadritch; D. Berthin; C. Seitz			
<b>Guest(s):</b>			
<b>AGENDA ITEMS</b>	<b>Time</b>	<b>DISCUSSION SUMMARY</b>	<b>ACTION ITEMS</b>
<b>Action Items</b>	5	➤	➤
		➤	➤
		➤	➤
		➤	➤
		➤	➤

**PBPT Meetings 2021-22**

		➤	➤
Other	3	➤	➤
Next Meeting	2	➤	➤
, 2022			
Attendees: M. Allen; S. Luangkhamdeng; S. Chinappi; T. James; K. Nadritch; D. Berthin; C. Seitz			
Guest(s):			
AGENDA ITEMS	Time	DISCUSSION SUMMARY	ACTION ITEMS
Action Items	5	➤	➤
		➤	➤
		➤	➤
		➤	➤
		➤	➤
		➤	➤
Other	3	➤	➤
Next Meeting	2	➤	➤
, 2022			
Attendees: M. Allen; S. Luangkhamdeng; S. Chinappi; T. James; K. Nadritch; D. Berthin; C. Seitz			
Guest(s):			
AGENDA ITEMS	Time	DISCUSSION SUMMARY	ACTION ITEMS
Action Items	5	➤	➤
		➤	➤
		➤	➤
		➤	➤
		➤	➤
		➤	➤
Other	3	➤	➤
Next Meeting	2	➤	➤
, 2022			
Attendees: M. Allen; S. Luangkhamdeng; S. Chinappi; T. James; K. Nadritch; D. Berthin; C. Seitz			
Guest(s):			
AGENDA ITEMS	Time	DISCUSSION SUMMARY	ACTION ITEMS
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		➤	➤
		➤	➤
		➤	➤
		➤	➤
		➤	➤
Other	3	➤	➤
Next Meeting	2	➤	➤
, 2022			
Attendees: M. Allen; S. Luangkhamdeng; S. Chinappi; T. James; K. Nadritch; D. Berthin; C. Seitz			
Guest(s):			
AGENDA ITEMS	Time	DISCUSSION SUMMARY	ACTION ITEMS
Action Items	5	➤	➤
		➤	➤

# PBPT Meetings 2021-22

		➤	➤
		➤	➤
		➤	➤
		➤	➤
Other	3	➤	➤
Next Meeting	2	➤	➤
, 2022			
Attendees: M. Allen; S. Luangkhamdeng; S. Chinappi; T. James; K. Nadritch; D. Berthin; C. Seitz			
Guest(s):			
AGENDA ITEMS	Time	DISCUSSION SUMMARY	ACTION ITEMS
Action Items	5	➤	➤
		➤	➤
		➤	➤
		➤	➤
		➤	➤
		➤	➤
Other	3	➤	➤
Next Meeting	2	➤	➤