



Sunrise Elementary School

2645 Landon Drive
Bullhead City, AZ 86429
Phone: (928) 219-3004

A K-4 Title I School

Fax: (928) 754-1820



<https://sunrise.bcsd15.org/>

<https://www.facebook.com/SunriseElementaryBHC/>

Christopher M. Roy, Principal

Aaron Francis, Assistant Principal

February 2, 2026

School Improvement Plan Team SY 2025-2026

[School Improvement - Integrated Action Plan](#)

Date & Time: Monday, February 2, 2026, at 4:15 PM, ROOM 22

Location/Link: Sunrise Elementary Library/[Google Meet](#)

Facilitator: Christopher Roy, Principal

Purpose: Review progress toward School Improvement Plan (SIP) goals for K-4 math and ELA, analyze student data, identify barriers, and agree on action steps with clear ownership.

Outcomes for Today

- Shared understanding of progress on Math and ELA SMART goals
- Data-driven identification of root causes and needs
- Clear, time-bound action items with owners and measures

Agenda

1. **Opening**
 - Review Action Steps from last meeting
2. **Data Highlights**
 - Achievement (K-4 math & ELA)
 - [DIBELS/DnA](#)
 - Attendance & Behavior Snapshots
 - Attendance [2024/2025](#)
 - Behavior [2024/2025](#)
3. **SIP Goal Status (R/Y/G) - [REVIEWED IAP](#)**
 - Review math and ELA SMART goals (see below) [IAP](#)
4. **Strategies & MTSS Adjustments**
 - Review implementation of instructional strategies and interventions
 - Identify additional supports/resources needed
5. **Decisions & Action Items**
 - Assign next steps, owners, and due dates
6. **Closing**
 - Plus/Delta; confirm next meeting date and pre-work



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Aaron Francis, Assistant Principal

Name	Signature	Name	Signature
Michelle Alvarez		Kate Hall	
Julie Andrews		Kylee Melcher	
Haifa Staples		Jayme Marquis	
Ethel Anor		Jennifer Lott	
Analie Rellosa		Mason Gunter	
Bridget Chefalo		Jen Garcia	
Nicole Trujillo		Brandee Claassen	
Debbie Molloy		Robert Chapman	
Amy Morstad		Aaron Francis	
Amanda Amann		Christopher Roy	
Sandra Brown			

Action Steps for Next Meeting:

- ☐ Admin to review and propose schedule adjustments for a dedicated math reteach/enrich block next semester.
- ☐ Principal, Assistant Principal, and Instructional Coach to co-develop a draft master schedule focused on MTSS and math small-group time; share with team leads and teachers for PLC feedback.
- ☐ -Conduct next DNA benchmark next week; share and review results.
- ☐ Grade-level teams to examine DNA item formats and prepare students for tech-specific tasks (drag-and-drop, on-screen keypad).
- ☐ Verify DMS/fluency-block usage across teams; determine if the 15-minute block can support math small groups where appropriate.
- ☐ Double-check 95 Percent Group kit inventory and Destiny coding; ensure "tackle box" Chip Kits are distributed; request Title I purchases if shortages persist.
- ☐ Teams to confirm progress monitoring processes for 95% interventions and alignment with DIBELS or alternative tools.
- ☐ First grade to evaluate and consider adopting Zearn or equivalent math tech resource.
- ☐ Counselor to continue buddy bench lessons and staff guidance on facilitation.
- ☐ Track and recognize parents ensuring attendance during bus service gaps; implement targeted support for bus-dependent students.
- ☐ Confirm K-1 math progress monitoring via FastBridge and define EOY evaluation approach; clarify K-1 assessment comparability to DNA.
- ☐ Maintain observation/feedback cycles; schedule regular walk-throughs.
- ☐ Clarify kindergarten implementation guidance with curriculum/PD (e.g., timing for automaticity programs).
- ☐ Reinforce data ownership: Each teacher to identify and be able to name targeted students for specific skill gaps, even if more than three are served.
- ☐ Meet on Monday, February 2 at 4:15 PM.