

SQP2RS - Close Reading protocol for an informational text

(lesson design by Nathan Teft)

1. (SCAN) Preview the text by examining: illustrations, captions, headings, bold/italicized print, charts, summary questions. (1-2 min.)
2. (QUESTION) Individually, predict two questions you believe the text will help you to answer after reading it. (2-3 min.)
3. (PREDICT) With table partners, share your questions and then help one another to compose predictions to your questions. What do you think the text will say...or how will the text answer your questions?

Whole class, the instructor charts student questions and the listens to groups "pre-reading" predictions. The class needs to predict things that they believe we will learn after reading the text. One question & prediction per group (6 min.)

4. (READ) Please read the text individually or taking turns in your small group. Students need to write down two to three vocabulary words that they were important as they read.
5. (REVIEW) After the entire class has finished, we will as a whole class put "+" or "-" next to questions that were answered or not answered. Whole class will share vocabulary words and make a list of ten words to post to the wall for future discussion. (7 min.) Students will review the questions we had posted and find the part (pg #) of the text where the answer can be found. They will write these on sticky notes and post to the chart (each group assigned to their own original prediction). In the case that the text is unable to answer their question, they revise their pre-reading question to one that is appropriately answered by the text. (6 min.)
6. (SUMMARIZE) Students need to create their own summaries of the text. _____ paragraphs. Calling on selected students to read their summaries aloud. (10 - __ min.)
7. Optional text-based questions for an exit slip or homework.

SQP2-RS “squeep-ers” Student Handout

SCAN / QUESTION / PREDICT / READ / REVIEW / SUMMARIZE

QUESTION: With your table partner, write down two questions you predict the text will be able to answer after examining: illustrations, captions, headings, bold/italicized print, charts, summary questions :

1.

2.

PREDICT: What do you predict the answers are to your above questions?

1.

2.

READ: As you read, record two new vocabulary words that you believe are important. Attempt to define them using context clues:

1.

2.

SUMMARIZE: Compose a concise summary of the text you just read. (5-8 sentences)

