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Professor
Pratt Institute, School of Information
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EDUCATION

- Ph.D., School of Communication and Information, Rutgers
- M.S., Information Sciences, University of North Texas

RESEARCH INTERESTS

- Human Information Interaction
- Conversational User Interfaces (CUI)
- Youth mental health, resilience

PROFESSIONAL EXPERIENCE

- Pratt Institute, School of Information
  - Professor (2022-present)
  - Associate Professor (2015-2022)
  - Assistant Professor (2008-2015)
  - Visiting Professor (2006-2008)
- Rutgers, School of Information, Communication and Library Studies
  - Research Assistant (2007)
- Shared Integrated Library Systems (ILS) Cost Study for the State of Wisconsin
  - Consultant (2005-2006)
- University of North Texas
  - Teaching/Research Assistant (2004-2005)
  - Project Coordinator (2002-2003)
  - Web Designer (1999)
- AMX, Inc.
  - Applications Engineer (2000-2002)

TEACHING EXPERIENCE

- Pratt Institute, School of Information courses taught (2006-present)
  - Foundations of Information
  - Research Design and Methods
  - Data Analysis
  - Human Information Interaction
  - Management and Leadership
  - Digital Resources and User Interaction
  - Automotive UX
  - Personalization in Design (developed, not taught)

REFEREED JOURNAL ARTICLES

Lopatovska I, Mack C, Connors E, Zhu P, Keller N, Kaur S, Koonamparampath M, Everett M, Zapata Z, Giordano P, Yang J, Kim M, Shetty N (2026), "The normalization of unease: the case study of GenAI use by iSchool students". Information and Learning Sciences, Vol. 127 No. 3-4 pp. 170–194, doi: https://doi.org/10.1108/ILS-08-2025-0125

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Bowler, L., Lopatovska, I., & Rosin, M.S. (2024). Teen-adult interactions during the co-design of data literacy activities for the public library: insights from a natural language processing analysis of linguistic patterns, *Information and Learning Sciences*, Vol. 125 No. 3/4, pp. 252-269. https://doi.org/10.1108/ILS-06-2023-0076

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Lopatovska, I., Rink, K., Knight, I., Raines, K., Cosenza, K., William, H., Sorscher, P., Hirsch, D., Li, Q. & Martinez, A. (2019). Talk to me: exploring interactions with the Amazon Alexa. *Journal of Librarianship & Information Science, 51*(4). 984-997. https://doi.org/10.1177/0961000618759414

Lopatovska, I. Carcamo, T., Dease, N., Jonas, E., Kot, S., Pamperien, G., Volpe, A. & Yalcin, K. (2018). Not Just a Pretty Picture Part Two: Testing A Visual Literacy Program for Young Children. *Journal of Documentation, 74*(3), 588-607, DOI: 10.1108/JD-08-2017-0119

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Lopatovska, I. (2015). Museum website features, aesthetics and visitors' impressions: a case study of four museums. *Museum Management and Curatorship, 30*(3), 191-207. http://dx.doi.org/10.1080/09647775.2015.1042511

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Lopatovska, I. (2014). Toward a model of emotions and mood in the online information search process. *Journal of the American Society for Information Science and Technology, 65*(9), 1775-1793. DOI: 10.1002/asi.23078

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Lopatovska, I., & Mokros, H. (2007). Willingness to pay and experienced utility as measures of affective value in the information retrieval objects: users' accounts. *Information Processing and Management, 44*(1), 92-104. https://doi.org/10.1016/j.ipm.2007.01.020

REFEREED CONFERENCE PAPERS AND PRESENTATIONS

Lopatovska, I. & Murad, C. (2026, July 21-24). Designed for Interfaces, Not Conversations: The Limits of Usability Heuristics in GenAI Chatbot Assessment, In ACM Conversational User Interfaces Conference (CUI), Bremen, Germany. https://doi.org/10.1145/3816046.3816270

Lopatovska, I., Mack, C. and Connors, E. (2026. June 1-4) iSchool Students' Mental Models of GenAI, in ISIC 2026: The Information Behaviour Conference. Montreal, Canada.

Lopatovska, I. & Cathey, A. (2025, October 6–8). Understanding Graduate Students' Course Selection Decisions. Paper presented at the ALISE 2025 Annual Conference, Kansas City, MO, USA.

Lopatovska, I. (2025, May). The Resilience of Public Librarians in Ukraine. Paper presented at the Libraries in the Digital Age (LIDA) 2025, Dubrovnik, Croatia, May 19 – 21, 2025

Lopatovska, I., Cathey, A., Bowden, M., Cortellesi, H., Laforest, A. Nguyen, V., & Ramirez, H. (2025, May). Addressing teen mental health needs at the individual and community levels. Paper presented at the 53rd Annual Conference of the Canadian Association for Information Science (CAIS) 2025, Halifax, Nova Scotia, May 27-29, 2025.

Ayalon. O., Warner. M., Lopatovska, I. (2024). Research Proposal: Understanding Adolescents' Online Safety During Times of Crises. The USENIX Symposium on Usable Privacy and Security (SOUPS) 2024. August 11–13, 2024, Philadelphia, PA, United States.

Lopatovska, I., Bowden, M., Cortellesi, H., Laforest, A. Nguyen, V. and Ramirez, H. (2024, May 28-30). Adolescent Mental Health Needs and Sources of Support. Paper to be presented at the 16th Qualitative and Quantitative Methods in Libraries International Conference (QQML2024), Chania, Crete, Greece.

Lopatovska, I., Bowler, L., Julien, H., Rieh, S.Y. (2024, April 16). Strategies to Support iSchool Faculty Well-being. Panel at the iConference 2024: Wisdom, Wellbeing, Win-win. Changchun, China / Virtual.

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Lopatovska, I., Turpin, O., Yoon, J.H., Brown, D., Vroom, L. (2022) Talk it Out- Teen Reactions to a Supportive Conversational Agent Paper to be published in the Proceedings of the 85th Annual Meeting of the Association for Information Science and Technology (ASIS&T). October 29 - November 1, Pittsburgh, PA.

Lopatovska, I., Turpin, O., Yoon, JH., Brown, D., Vroom, L., Nielsen, C., Hayes, K., Roslund, K., Dickson, M., Anger, D. (2022). Measuring the Impact of Conversational Technology Interventions on Adolescent Wellbeing- Quantitative and Qualitative Approaches . Paper to be published in the Proceedings of the 85th Annual Meeting of the Association for Information Science and Technology (ASIS&T). October 29 - November 1, Pittsburgh, PA.

Lopatovska, I., Turpin, O., Davis, J., Connell, E., Denney, C., Fournier, H., Ravi, A., Yoon, J., & Parasnis, E. (2022). Capturing Teens' Voice in Designing Supportive Agents. Paper to be presented at the ACM Conversational User Interfaces Conference, July 26 - 28, 2022, Glasgow, UK.

Bowler, L., Rosin, M., Lopatovska, I. & Vroom, L. (2022). Co-Designing Data Labs at the Public Library: Data Literacy with, for, and by Teens. Proceedings of the iConference, February 28 - March 4, Online Virtual.

Lopatovska, I., Brown, D., Korshakova, E. (2022). Contextual Perceptions of Feminine-, Masculine- and

Gender-Ambiguous-Sounding Conversational Agents. In: Smits, M. (eds) Information for a Better World: Shaping the Global Future. iConference 2022. Lecture Notes in Computer Science(), vol 13192. Springer, Cham. https://doi.org/10.1007/978-3-030-96957-8_38

Lopatovska, I. (2021). Who Needs a Therapist? Teens' Reactions to the Conversational Wellbeing Agent. Position paper to be presented at Conference on Computer-Supported Cooperative Work and Social Computing (CSCW'21), Workshop on Inclusive and Collaborative Child-facing Voice Technologies, October 23–27, 2021, Online Virtual. https://www.conversationaluserinterfaces.org/workshops/CSCW2021/papers.html

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Lopatovska, I., Korshakova, E., Brown, D., Li, Y., Min, J., Pasiak, A., Zheng, K. (2021). User Perceptions of an Intelligent Personal Assistant's Personality. In *Proceedings of the 2021 Conference on Human Information Interaction and Retrieval (CHIIR 2021),* 15-25. https://doi.org/10.1145/3406522.3446018

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O'Brien, H., Gwizdka, J., Lopatovska, I. (panel co-organizer), & Mostafa, J. (2015). Psycho-physiological methods in information science: Fit or fad? In *Proceedings of the iConference 2015*. Retrieved from http://hdl.handle.net/2142/73773

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Lopatovska, I. (2006). Measuring affective reactions on information objects: Quantitative vs. qualitative analysis. In *Proceedings of the American Society for Information Science and Technology, 43*(1), 1-6. https://doi.org/10.1002/meet.14504301240

Dalbello, M., Lopatovska, I., Mahony, P., & Ron, N. (2006, May). *Electronic texts and the citation system of scholarly journals in the humanities: Case studies of citation practices in the fields of classical studies and English literature.* Paper presented at Libraries in the Digital Age, May 31, 2006, Dubrovnik, Croatia. Retrieved from: http://hdl.handle.net/10150/105648

Lopatovska, I. (2005). Measuring experienced utility of information retrieval systems: Experimental approach. In *Proceedings of the American Society for Information Science and Technology, 42(1).* https://doi.org/10.1002/meet.14504201223

Justice, Y., Lopatovska, I., Reed, R., & Schultz-Jones, B. (2005). *Managing ethnographic results: A comparison of data analysis methodologies for rapid assessment.* Paper presented at the Annual Meeting of the Society of Applied Anthropology, April 7, 2005, Santa Fe, NM.

Lopatovska, I. V., Oguz, F., & Moen, W. E. (2004). Design, development, and implementation of a Texas library directory database: A multipurpose database for the Library of Texas. In *Proceedings of the American Society for Information Science and Technology, 41*(1), 93-101. https://doi.org/10.1002/meet.1450410111

Justice, Y., Lopatovska, I., Reed, R., & Schultz-Jones, B. (2004, April). *Mastering success: Corporate culture at a not-for-profit organization.* Paper presented at the Annual Meeting of the Society of Applied Anthropology, April 3, 2004, Dallas, TX.

NON-CONFERENCE PRESENTATIONS

- Lopatovska, I. (2022, Oct. 4). Gathering stories, helping communities, preserving memories: from academia to library practice. *LIBRARY SCIENCE. COMMUNICATION. INNOVATIVE TRANSFORMATIONS OF RESOURCES AND SERVICES*, http://www.nbuv.gov.ua/node/5933
- Lopatovska, I. (2022, Sept. 22). Personification of voice conversational user interfaces. *Summer school on service-based and cloud robotics,* Palma de Majorca, Spain
- Lopatovska, I. (2021, Oct. 27). Conversational agents: companions or toys? Presented at ASIS&T Student Chapter Speakeasy Series, Pratt Institute, New York, NY.
- Lopatovska, I. (2017, April 6). Capturing Emotional Dimension of Art Images. Presented at ASIS&T Student Chapter Speakeasy Series, Pratt Institute, New York, NY.
- Lopatovska, I. (2016, June 16). *Interview as an assessment and research tool.* Workshop presented at the Metropolitan New York Library Council (METRO), New York, NY.
- Lopatovska, I. (2016, June 16). *Dealing with qualitative data.* Workshop presented at the Metropolitan New York Library Council (METRO), New York, NY.
- Lopatovska, I. (2016, February 11). *Understanding numbers: Basics of statistical literacy.* Workshop presented at New York City Digital Humanities (NYCDH) Week, Pratt Institute, New York, NY.
- Lopatovska, I. (2015, September 24). *Librarians and revolution.* Presented at ASIS&T Student Chapter Speakeasy Series, Pratt Institute, New York, NY.
- Lopatovska, I. (2013, October 25). *Mastering research and publication skills.* Workshop presented at ASIS&T Student Chapter event, Pratt Institute, New York, NY.
- Lopatovska, I. (2013, April 1). *The affective museums project. Part I: affect and art.* Presented at ASIS&T Student Chapter Speakeasy Series, Pratt Institute, New York, NY.
- Lopatovska, I. (2011, April 20). *Understanding information interactions: Intellectual and practical perspectives.* Presented at Ph.D. Alumni Research Presentations, School of Communication and Information, Rutgers University, New Brunswick, NJ.

BOOK CHAPTERS

- Moen, W. E., Murray, K. R., & Lopatovska, I. (2004). Optimizing resource discovery service interface: the Library of Texas challenge. In P. Brophy, S. Fisher, & J. Craven (Eds.), *Libraries Without Walls 5: The Distributed Delivery of Library and Information Services* (161-173). London: Facet Publishing.

SERVICE

Pratt Institute

- Chair, Faculty Development Fund Committee, Pratt Institute, AY 2021-ongoing
- Graduate Student Engagement Fund Committee member, Pratt Institute, AY22-ongoing
- Curriculum and Teaching Lead for the Library and Information Science degree, School of Information, Pratt Institute, AY 2021-ongoing
- LIS accreditation task force, 2022-2023
- Curriculum Committee Co-Chair, School of Information, Pratt Institute, AY 2020-2021
- Peer Review Committee (PRC) Chair, School of Information, Pratt Institute, 2018-2020
- Admissions Committee member, School of Information, Pratt Institute, AY 2020-2023
- Faculty Advisor, Student Chapter of the Association for Information Science and Technology (ASIS&T), School of Information, Pratt Institute, 2014-ongoing
- Faculty Advisor, Student Chapter of the American Library Association (SILSSA), School of Information, Pratt Institute 2013-2016
- Faculty Advisor, Chapter of the Beta Phi Mu - International Library & Information Studies Honor Society, School of Information, Pratt Institute, 2016-2023
- Dean of the School of Information Search Committee, Pratt Institute, 2017-18

- Faculty Search Committee, School of Information, Pratt Institute, 2011-12 (co-chair), 2013-14, 2016-17
- Faculty Mentor, ProQuest Student Trainer Internship Program, School of Information, Pratt Institute, 2012-2015
- Curriculum Development Committee, School of Information, Pratt Institute, 2010-2018
- Peer Review Committee, School of Information, Pratt Institute, 2010-ongoing, served as a Secretary in 2011
- Faculty Council, School of Information, Pratt Institute, 2010-ongoing
- Library and Information Science (LIS) Program Committee, School of Information, Pratt Institute 2016-ongoing
- e-Portfolio Oversight Committee, 2015-2016
- Institute-wide, member of the advisory board committee for the Teaching & Learning Center, Pratt Institute, 2017-ongoing
- Institute-wide Faculty Development Fund Committee, Pratt Institute, 2011-ongoing
- Institute-wide Diversity Committee, Pratt Institute, 2013-2016
- Institute-wide Distinguished Teacher of the Year Committee, Pratt Institute, 2015-2016
- Co-host for the International Visitors programs organized by the State Department and the School of Information, Pratt Institute, 2010, 2012

Professional Community

- Senior Program Committee member (2018-2022), Program Co-Chair (2020), co-chair of short paper track (2023).The Association for Computing Machinery (ACM) Special Interest Group on Information Retrieval (SIGIR) Conference on Human Information Interaction and Retrieval (CHIIR)
- Editorial Board (2019-present), Information and Learning Science (journal)
- Editorial Board (2019-present), the Ukrainian Journal of Library and Information Science
- Chair, Pratt-Severn Faculty Innovation Award, Association for Library and Information Science Education, 2019
- Associate Chair, the iConference 2019 Program Committee
- Chair, the Best Paper Award Committee, the Association for Computing Machinery (ACM) Special Interest Group on Information Retrieval (SIGIR) Conference on Human Information Interaction and Retrieval (CHIIR), 2019
- Committee Member, Association for Information Science and Technology (ASIS&T), the Pratt Severn Best Student Paper Award, 2019
- Committee Member, the Best Paper Award Committee, the iConference, 2019
- Program Committee, the Association for Computing Machinery (ACM) Special Interest Group on Information Retrieval (SIGIR) Conference on Human Information Interaction and Retrieval (CHIIR), 2016-ongoing
- Chair, the Association for Library and Information Science Education (ALISE) Innovation Awards Committee, 2019
- National Student Chapter Representative, Association for Information Science and Technology (ASIS&T), 2017-2018
- Committee Member, Association for Information Science and Technology (ASIS&T), the Clarivate Analytics Doctoral Dissertation Proposal Scholarship, 2017
- Committee Member, Association for Information Science and Technology (ASIS&T), the Proquest Award, 2017
- Chair, Association for Information Science and Technology (ASIS&T), the Pratt Severn Best Student Paper Award, 2017
- Grant application reviewer for

- The National Science Foundation, Innovative Technology Experiences for Students and Teachers, 2023-2024
- The Chilean National Commission for Scientific and Technological Research (Comisión Nacional de Investigación Científica y Tecnológica), 2018
- The Fulbright Visiting Scholar Program, 2015, 2023

- Member of the Editorial Board of the Вісник Книжкової палати (Bulletin of the Book Chamber), 2015
- Doctoral Poster Judge, Association for Library and Information Science Education Annual Meeting, 2012
- Committee Member, Pratt-Severn Faculty Innovation Award, Association for Library and Information Science Education, 2011, 2012, 2017
- Ad hoc reviewer of grant proposals for the National Science Foundation: The Israeli Science Foundation, 2010
- Reviewer
  - *American Society for Information Science and Technology Annual Meeting Conference* (2018-ongoing)
  - *The Association for Computing Machinery (ACM) Conference on Human Information Interaction and Retrieval (CHIIR, 2016-ongoing)*
  - *International Journal of Human-Computer Interaction (IJHCI, 2021)*
  - *Behaviour & Information Technology (2020)*
  - *Cyberpsychology: Journal of Psychosocial Research on Cyberspace (2024)*
  -
  - *Zagadnień Informacji Naukowej – Studiów Informacyjnych (ZIN – Information Studies) (2020)*
  - *ACM Interactive, Mobile, Wearable and Ubiquitous Technologies (IMWUT) (2019-2020)*
  - *ACM SIGIR* (2010, 2015, 2016, 2017)
  - *Human-Computer Interaction* (2014)
  - *IEEE Transactions on Human-Machine Systems* (2015)
  - *iConference* (2014-ongoing)
  - *Information and Learning Science (2024-ongoing)*
  - *Information Processing and Management* (2014-ongoing)
  - *Information Systems Journal (2018)*
  - *The 27th International Conference on Computational Linguistics*, *COLING* (*2018*)
  - *Journal of the American Society for Information Science and Technology* (2010-ongoing)
  - *Journal of Biomedical Informatics (2026)*
  - *Journal of Business Research (2021)*
  - *Journal on Computing and Cultural Heritage (2017)*
  - *Journal of Documentation* (2013-ongoing)
  - *Journal of Information Science* (2016-17)
  - *Journal of Knowledge Management* (2014)
  - *Journal of Librarianship and* Information *Science* (2017)
  - *Library and Information Science Research* (2011-ongoing)
  - *The Library Review* (2012-ongoing)
  - *Libri (2022-ongoing)*
  - *Museum Management and Curatorship (2019)*
  - *Scientific Research and Essays* (2012)
  - *SIGCHI Conference: Human Factors in Computing Systems (CHI, 2021)*

GRANTS AND AWARDS

- Pratt Institute Research Recognition Award, Honorable Mention (2026)
- Association for Information Science and Technology Distinguished member award (2022) [https://www.asist.org/membership-2/asist-distinguished-member-program-list/]
- Bowler, L., Lopatovska, I. (Co-PI), Rosin, M. NSF 17-573 Advancing Informal STEM Learning Grant. Data Literacy with, for, and by Youth: Exploring How Teens Co-Design After-School

Programs as Sites of Critical Data Practice, $299,995.
https://sites.google.com/pratt.edu/data-activism-for-youth/home
    - Impact Award, Pratt Institute Research Open House (2024)
- Faculty Innovation Fund Award, School of Information, Pratt Institute. (2024). Understanding Adolescents' Online Safety During Wars.
- Faculty Innovation Fund Award, School of Information, Pratt Institute. (2023). Developing grant applications to support programs for Youth and Parent Resilience.
- Faculty Innovation Fund Award, School of Information, Pratt Institute. (2022). The Role of Technology in Enhancing Adolescent Resilience: Case Study of Russian-Ukrainian War.
- Faculty Innovation Fund Award, School of Information, Pratt Institute. (2021). Designing Conversational Agents' to Improve Wellbeing of Adolescents (Wellbeing with Alexa).
- Faculty Innovation Fund Award, School of Information, Pratt Institute. (2020). Examining User Preferences for Personalities of Conversational Agents.
- Fulbright Scholar Grant, the United States Department of State and the J. William Fulbright Foreign Scholarship Board. (2019). Taught doctoral seminars at the National University of Kyiv Mohyla Academy, Kyiv, Ukraine.
- Faculty Innovation Fund Award, School of Information, Pratt Institute. (2019). Understanding Humor in Interactions with Intelligent Personal Assistants.
- Seed Grant, Pratt Institute. (2018). Classification of Humor Generated by Intelligent Personal Assistants.
- Faculty Development Fund Award, Pratt Institute. (2016). Design principles for developing visual literacy programs for pre-K children.
- Fulbright Scholar Grant, the United States Department of State and the J. William Fulbright Foreign Scholarship Board. (2015). Conduct a series of workshops to library and information science students and professionals at the Kyiv National University of Culture and Art, Ukraine.
- Carroll Preston Baber Research Grant, American Library Association. (2013). E-reading in the Academy: Investigating Adoption and Use of E-books in Academic Libraries, with M.C. Pattuelli. Chicago, IL.
- Yahoo, Inc. Research Grants. (2013, Not funded proposal). Investigating affective metadata for the improvement of search, access, and engagement with digital image collections. Sunnyvale, CA.
- Google Faculty Research Awards. (2013, Not funded proposal). Use of affective metadata for improving access and engagement with digital image collections (Google Image Search, Google Art, Google+). Mountain View, CA.
- Pratt Innovation Grant Awards (2013, Not funded proposal). The SILS iLab: A New Collaborative Research Space (Real and Virtual) to Support Innovative Projects in Digital Culture and Build Infrastructure for Grants, Partnerships, and Program Development, with C. MacDonald. Pratt Institute, Brooklyn, NY.
- Faculty Development Fund Award, Pratt Institute. (2012). Developing Expertise in Information Technologies & Innovation.
- Honorable Mention, Jean Tague-Sutcliffe Doctoral Research Poster Competition, Association for Library and Information Science Education (2010).
- Pamela Richards Endowed Memorial Fellowship, Rutgers $17,700 (2007).
- Research Award, Texas Center for Digital Knowledge $3,000 (2004).

PROFESSIONAL ORGANIZATION MEMBERSHIPS

- Association for Computing Machinery (ACM)
- Association for Information Science and Technology (ASIS&T)