

IRENE LOPATOVSKA, Ph.D.

Professor

Pratt Institute, School of Information

144 W. 14th Street, 6th floor, New York, NY 10011-7301

ilopatov@pratt.edu | irenelopatovska.wordpress.com

EDUCATION

- Ph.D., School of Communication and Information, Rutgers
- M.S., Information Sciences, University of North Texas

RESEARCH INTERESTS

- Human Information Interaction
- Conversational User Interfaces (CUI)
- Youth mental health, resilience

PROFESSIONAL EXPERIENCE

- Pratt Institute, School of Information
 - Professor (2022-present)
 - Associate Professor (2015-2022)
 - Assistant Professor (2008-2015)
 - Visiting Professor (2006-2008)
- Rutgers, School of Information, Communication and Library Studies
 - Research Assistant (2007)
- Shared Integrated Library Systems (ILS) Cost Study for the State of Wisconsin
 - Consultant (2005-2006)
- University of North Texas
 - Teaching/Research Assistant (2004-2005)
 - Project Coordinator (2002-2003)
 - Web Designer (1999)
- AMX, Inc.
 - Applications Engineer (2000-2002)

TEACHING EXPERIENCE

- Pratt Institute, School of Information courses taught (2006-present)
 - Foundations of Information
 - Research Design and Methods
 - Data Analysis
 - Human Information Interaction
 - Management and Leadership
 - Digital Resources and User Interaction
 - Automotive UX
 - Personalization in Design (developed, not taught)

REFEREED JOURNAL ARTICLES

- Lopatovska, I., Pickering, G. & Coan, C. (2025). Ukrainian public libraries during the Russia-Ukraine war: Supporting individuals, communities, and the nation. *Journal of Librarianship and Information Science*, pp.1-17. <https://doi.org/10.1177/09610006251326610>
- Lopatovska, I. and Coan, C. (2024), Understanding ways to support teens and parents affected by Russia–Ukraine war, *Journal of Documentation*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/JD-08-2023-0159>
- Lopatovska, I., Arora, K., Fernandez, F. V., Rao, A., Sivkoff-Livneh, S., & Stamm, B. (2022). Experiences of the Ukrainian adolescents during the Russia-Ukraine 2022 War. *Information and Learning Sciences*, 123(11/12), 666–704. <https://doi.org/10.1108/ILS-07-2022-0093>.
- Bowler, L., Lopatovska, I., & Rosin, M.S. (2024). Teen-adult interactions during the co-design of data literacy activities for the public library: insights from a natural language processing analysis of linguistic patterns, *Information and Learning Sciences*, Vol. 125 No. 3/4, pp. 252-269. <https://doi.org/10.1108/ILS-06-2023-0076>
- Lopatovska, I., Garg, R., Turpin, O., Yoon, J.H., Vroom, L., & Brown, D. (2022). The kids are alright: Adolescents' experiences during COVID-19 disruption. *Information and Learning Sciences*, 123(9/10), 529-554. <https://doi.org/10.1108/ILS-11-2021-0096>
- Hranchak, T., Dease, N., & Lopatovska, I. (2022). Mobile phone use among Ukrainian and US students – A library perspective. *Global Knowledge, Memory and Communication*, 73(1-2). 161-182. <https://doi.org/10.1108/GKMC-12-2021-0213>
- Lopatovska, I. (2020). Classification of humorous interactions with intelligent personal assistants. *Journal of Librarianship and Information Science*, 52(3), 931–942. <https://doi.org/10.1177/0961000619891771>
- Lopatovska, I. (2019). Overview of the intelligent personal assistants. *Ukrainian Journal of Library and Information Science*, 72-79. <https://doi.org/10.31866/2616-7654.3.2019.169669>
- Lopatovska, I., Griffin, A., Gallagher, K., Ballingall, C., Rock, C., & Velazquez, M. (2019). User recommendations for intelligent personal assistants. *Journal of Librarianship and Information Science*, 52(2), 577-591. <https://doi.org/10.1177/0961000619841107>
- Lopatovska, I., Rink, K., Knight, I., Raines, K., Cosenza, K., William, H., Sorscher, P., Hirsch, D., Li, Q. & Martinez, A. (2019). Talk to me: exploring interactions with the Amazon Alexa. *Journal of Librarianship & Information Science*, 51(4). 984-997. <https://doi.org/10.1177/0961000618759414>
- Lopatovska, I. Carcamo, T., Dease, N., Jonas, E., Kot, S., Pamperien, G., Volpe, A. & Yalcin, K. (2018). Not Just a Pretty Picture Part Two: Testing A Visual Literacy Program for Young Children. *Journal of Documentation*, 74(3), 588-607, DOI: 10.1108/JD-08-2017-0119
- Lopatovska, I., Hatoum, S., Waterstraut, S., Novak, L., & Sheer, S. (2016). Not just a pretty picture: Visual literacy education through art for young children. *Journal of Documentation*, 72(6), 1197 - 1227. DOI: 10.1108/JD-02-2016-0017
- Lopatovska, I. & Sessions, D. (2016). Understanding academic reading in the context of information-seeking. *Library Review*, 65(8/9), 502-518. <https://doi.org/10.1108/LR-03-2016-0026>
- Lopatovska, I., & Regalado, M. (2016). How students use their libraries: A case study of four academic libraries. *College & Undergraduate Libraries*, 23(4), 381-399. DOI: 10.1080/10691316.2015.1039742

Lopatovska, I. (2015). Reflections on the state of Ukrainian libraries and information institutions. *Вісник Книжкової палати (Bulletin of the Book Chamber)*, 9(230), 19-22.

Lopatovska, I. (2015). Museum website features, aesthetics and visitors' impressions: a case study of four museums. *Museum Management and Curatorship*, 30(3), 191-207.
<http://dx.doi.org/10.1080/09647775.2015.1042511>

McDonald, E., Rosenfield, M., Furlow, T., Kron, T., & Lopatovska, I. (2015). Book or NOOK? Information behavior of academic librarians. *Aslib Journal of Information Management* 67(5), 374-391. DOI: 10.1108/AJIM-12-2014-0183

Lopatovska, I. (2014). Toward a model of emotions and mood in the online information search process. *Journal of the American Society for Information Science and Technology*, 65(9), 1775-1793. DOI: 10.1002/asi.23078

Lopatovska, I., & Ransom, E. (2014). The state of L-schools: intellectual diversity and faculty composition. *Journal of Librarianship and Information Science*, 48(1), 18-35. DOI: 10.1177/0961000614533718

Lopatovska, I., Slater, A., Beauregard, C., El Mimouni, H., Lange, L., & Orlofsky, V. L. (2014). In transition: Academic e-book reading in an institution without e-books. *Library Review*, 63(4/5), 261-275.
<https://doi.org/10.1108/LR-12-2013-0163>

Lopatovska, I., & Smiley, B. (2014). Proposed model of information behaviour in crisis: The case of "Sandy." *Information Research*, 19(1), paper 610. Retrieved from:
<http://InformationR.net/ir/19-1/paper610.html>

Lopatovska, I., & Arapakis, I. (2011). Theories, methods and current research on emotions in library and information science, information retrieval and human-computer interaction. *Information Processing and Management*, 47(4), 575-592. DOI:10.1016/j.ipm.2010.09.001

Lopatovska, I., Basen, A. S., Duneja, A. M., Kwong, H., Pasquinelli, D. L., Sopab, S., Brian J. Stokes, B. J., & Weller, C. (2011). Information behavior of New York City subway commuters. *Information Research*, 16(4), paper 501. Retrieved from: <http://informationr.net/ir/16-4/paper501.html>

Gwizdka, J., & Lopatovska, I. (2009). The role of subjective factors in the information search process. *Journal of the American Society for Information Science and Technology*, 60(12), 2452-2464.
<https://doi.org/10.1002/asi.21183>

Lopatovska, I., & Mokros, H. (2007). Willingness to pay and experienced utility as measures of affective value in the information retrieval objects: users' accounts. *Information Processing and Management*, 44(1), 92-104. <https://doi.org/10.1016/j.ipm.2007.01.020>

REFEREED CONFERENCE PAPERS AND PRESENTATIONS

Lopatovska, I. & Murad, C. (2026, July 21-24). Designed for Interfaces, Not Conversations: The Limits of Usability Heuristics in GenAI Chatbot Assessment, In ACM Conversational User Interfaces Conference (CUI), Bremen, Germany.

Lopatovska, I., Mack, C. and Connors, E. (2026, June 1-4) iSchool Students' Mental Models of GenAI, in ISIC 2026: The Information Behaviour Conference. Montreal, Canada.

Lopatovska, I. & Cathey, A. (2025, October 6–8). Understanding Graduate Students' Course Selection Decisions. Paper presented at the ALISE 2025 Annual Conference, Kansas City, MO, USA.

Lopatovska, I. (2025, May). The Resilience of Public Librarians in Ukraine. Paper presented at the Libraries in the Digital Age (LIDA) 2025, Dubrovnik, Croatia, May 19 – 21, 2025

Lopatovska, I., Cathey, A., Bowden, M., Cortellesi, H., Laforest, A. Nguyen, V., & Ramirez, H. (2025, May). [Addressing teen mental health needs at the individual and community levels](#). Paper presented at the 53rd Annual Conference of the Canadian Association for Information Science (CAIS) 2025, Halifax, Nova Scotia, May 27-29, 2025.

Ayalon, O., Warner, M., Lopatovska, I. (2024). [Research Proposal: Understanding Adolescents' Online Safety During Times of Crises](#). The USENIX Symposium on Usable Privacy and Security (SOUPS) 2024. August 11–13, 2024, Philadelphia, PA, United States.

Lopatovska, I., Bowden, M., Cortellesi, H., Laforest, A. Nguyen, V. and Ramirez, H. (2024, May 28-30). Adolescent Mental Health Needs and Sources of Support. Paper to be presented at the 16th Qualitative and Quantitative Methods in Libraries International Conference (QQML2024), Chania, Crete, Greece.

Lopatovska, I., Bowler, L., Julien, H., Rieh, S.Y. (2024, April 16). Strategies to Support iSchool Faculty Well-being. Panel at the iConference 2024: Wisdom, Wellbeing, Win-win. Changchun, China / Virtual.

Lopatovska, I.(2024). What Should Supportive Agents Aim to Be? Paper presented at the Robo-Identity: Designing for Identity in the Shared World. Boulder, Colorado, 11 March , 2024 (Hybrid Event) Workshop at the 2024 International Conference on Human-Robot Interaction (HRI 2024).

Lopatovska, I., Turpin, O., Yoon, J.H., Brown, D., Vroom, L. (2022) [Talk it Out- Teen Reactions to a Supportive Conversational Agent](#) Paper to be published in the Proceedings of the 85th Annual Meeting of the Association for Information Science and Technology (ASIS&T). October 29 - November 1, Pittsburgh, PA.

Lopatovska, I., Turpin, O., Yoon, J.H., Brown, D., Vroom, L., Nielsen, C., Hayes, K., Roslund, K., Dickson, M., Anger, D. (2022). [Measuring the Impact of Conversational Technology Interventions on Adolescent Wellbeing- Quantitative and Qualitative Approaches](#) . Paper to be published in the Proceedings of the 85th Annual Meeting of the Association for Information Science and Technology (ASIS&T). October 29 - November 1, Pittsburgh, PA.

Lopatovska, I., Turpin, O., Davis, J., Connell, E., Denney, C., Fournier, H., Ravi, A., Yoon, J., & Parasnis, E. (2022). [Capturing Teens' Voice in Designing Supportive Agents](#). Paper to be presented at the ACM Conversational User Interfaces Conference, July 26 - 28, 2022, Glasgow, UK.

Bowler, L., Rosin, M., Lopatovska, I. & Vroom, L. (2022). [Co-Designing Data Labs at the Public Library: Data Literacy with, for, and by Teens](#). Proceedings of the iConference, February 28 - March 4, Online Virtual.

Lopatovska, I., Brown, D., Korshakova, E. (2022). Contextual Perceptions of Feminine-, Masculine- and

Gender-Ambiguous-Sounding Conversational Agents. In: Smits, M. (eds) Information for a Better World: Shaping the Global Future. iConference 2022. Lecture Notes in Computer Science(), vol 13192. Springer, Cham. https://doi.org/10.1007/978-3-030-96957-8_38

Lopatovska, I. (2021). Who Needs a Therapist? Teens' Reactions to the Conversational Wellbeing Agent. Position paper to be presented at Conference on Computer-Supported Cooperative Work and Social Computing (CSCW'21), Workshop on Inclusive and Collaborative Child-facing Voice Technologies, October 23–27, 2021, Online Virtual. <https://www.conversationaluserinterfaces.org/workshops/CSCW2021/papers.html>

Bowler, L., Wang, K., Lopatovska, I. & Rosin, M. (2021). [The Meaning of “Participation” in Co-Design with Children and Youth: Relationships, Roles, and Interactions](#). *Proceedings of the 84th Annual Meeting of the Association for Information Science and Technology*, October 30 – November 2, 2021, Salt Lake City, Utah (hybrid-virtual).

Spina, D., Trippas, J., Thomas, P., Joho, H (organizers), Bystrom, K., Clark, L., Craswell, N., Czerwinski, M., Elswiler, D., Frummet, A., Ghosh, S., Kiesel, J., Lopatovska, I., McDuff, D., Meyer, S., Mourad, A., Owoicho, P., Pathiyar Cherumanal, S., Russell, D. & Sitbon, L. (2021). [Report on the Future Conversations Workshop at CHIIR 2021](#). *ACM SIGIR Forum*, 55(1), 1-22. <https://doi.org/10.1145/3476415.3476421>

Lopatovska, I., Korshakova, E. & Brown, D. (2021). [Effects of Gendered Voices on Personality Perceptions of Conversational User Interfaces](#). Workshop paper presented at the SIGCHI Conference: Human Factors in Computer Systems (CHI'21), May 8-14, Online. Retrieved from: <https://www.speechinteraction.org/CHI2021/papers/CHI21-CUI%20workshop-Effects%20of%20Gendered%20Voices%20on%20Personality%20Perceptions%20of%20Conversational%20User%20Interfaces-final.pdf>

Lopatovska, I. (2021). IPAs as Companions. Position paper presented at ACM SIGIR Conference on Human Factors in Computing Systems (CHIIR'21), Workshop on Future Conversations, May 14–19, 2021, Online Virtual.

Spina, D., Trippas, J., Thomas, P., Joho, H (organizers), Bystrom, K., Clark, L., Craswell, N., Czerwinski, M., Elswiler, D., Frummet, A., Ghosh, S., Kiesel, J., Lopatovska, I., McDuff, D., Meyer, S., Mourad, A., Owoicho, P., Pathiyar Cherumanal, S., Russell, D., Sitbon, L. (2021). Report on the Future Conversations Workshop at CHIIR 2021. In *Proceedings of ACM SIGIR Forum*, 55(1), 1-22. <https://doi.org/10.1145/3476415.3476421>

Lopatovska, I., Brown, D., and Korshakova, E. (2021). Effects of Gendered Voices on Personality Perceptions of Conversational User Interfaces. Workshop paper presented at the SIGCHI Conference: Human Factors in Computer Systems (CHI'21), May 8-14, Online. Retrieved from: <https://www.speechinteraction.org/CHI2021/papers/CHI21-CUI%20workshop-Effects%20of%20Gendered%20Voices%20on%20Personality%20Perceptions%20of%20Conversational%20User%20Interfaces-final.pdf>

Lopatovska, I., Korshakova, E., Brown, D., Li, Y., Min, J., Pasiak, A., Zheng, K. (2021). User Perceptions of an Intelligent Personal Assistant's Personality. In *Proceedings of the 2021 Conference on Human Information Interaction and Retrieval (CHIIR 2021)*, 15-25. <https://doi.org/10.1145/3406522.3446018>

- Lopatovska, I., Korshakova, E. & Kubert, T. (2020). Assessing User Reactions to Intelligent Personal Assistants' Humorous Responses. In *Proceedings of the Association for Information Science and Technology*, 57(1), e256. <https://doi.org/10.1002/pra2.256>
- Lopatovska, I & Korshakova, E. (2020). Mechanical Turk or Volunteer Participant? Comparing the Two Samples in the Study of Intelligent Personal. In *Proceedings of the Association for Information Science and Technology*, 57(1): e236. <https://doi.org/10.1002/pra2.236>
- Maceli, M. G. & Lopatovska, I. (2020). Peer-to-Peer Information Exchange Platform for Academic Publishing. In *Proceedings of iConference 2020*. March 23-26, Borås, Sweden.
- Lopatovska, I. (2020). Personality Dimensions of Intelligent Personal Assistants. In *Proceedings of the 2020 Conference on Human Information Interaction and Retrieval (CHIIR '20)*, 333-337. <https://doi.org/10.1145/3343413.3377993>
- Lopatovska, I., Thani, A., Curran, K., Garcia, A., Mann, M., Mish, S., Srp, A., Stewart, S., Wang, W., Braslavski, P., Maceli, M. G. (2020). Comparing Intelligent Personal Assistants on Humor Function. In *Proceedings of iConference 2020*, 12051, 828 - 834. https://doi.org/10.1007/978-3-030-43687-2_69
- Lopatovska, I., Velazquez, M., Richardson, R., Lai, G., Liao, C. & Constantine, L. (2019). User Sentiments towards Intelligent Personal Assistants. In *Proceedings of iConference 2019*. <https://doi.org/10.21900/iconf.2019.103334>
- Lopatovska, I. & Oropeza, H. (2018). User Interactions with “Alexa” in Public Academic Space. In *Proceedings of the Association for Information Science and Technology*, 55(1), 309-318. <https://doi.org/10.1002/pra2.2018.14505501034>
- Lopatovska, I. & Williams, H. (2018). Personification of the Amazon Alexa: BFF or a mindless companion? In *Proceedings of the 2018 Conference on Human Information Interaction & Retrieval (CHIIR '18)*, 265 - 268. <https://doi.org/10.1145/3176349.3176868>
- Lopatovska, I. & Baribeau, H. (2017). What Information Professionals Need to Know: Job Ads Analysis. In *Proceedings of the Association for Information Science and Technology*, 54(1), 747 - 749. <https://doi.org/10.1002/pra2.2017.14505401141>
- Barriage, S., Li, X., Lopatovska, I. & Mabbott, C. (2017). Visual Research Methods with Children and Youth: Opportunities & Challenges. In *Proceedings of the Association for Information Science and Technology*, 54(1), 619-620. <https://doi.org/10.1002/pra2.2017.14505401090>
- Lopatovska, I., O'Brien, H. (organizers), Julien, H., Abebe, R. & Dragija Ivanović, M. (2017). Seeking Balance: Professional Development Needs of Information Science Faculty. In *Proceedings of the Association for Information Science and Technology*, 54(1), 580-582. <https://doi.org/10.1002/pra2.2017.14505401078>
- Lopatovska, I. (2017). Pursuing Research, Education and Library Outreach Goals: A Case Study of Visual Literacy Project. In *Proceedings of Qualitative and Quantitative Methods in Libraries*, 6(4), 517-525. Retrieved from: <http://www.qqml-journal.net/index.php/qqml/article/view/438>

Lopatovska, I. & Volpe, A. (2017). *Developing Visual Literacy Programming For Very Young Children*. Demonstration presented at Museums and the Web, April 19-22, 2017, Cleveland, OH. Abstract retrieved from <http://mw17.mwconf.org/proposal/developing-visual-literacy-programming-for-very-young-children/>.

Lopatovska, I. & Seminelli, H. (2017). *Strategies for teaching statistical literacy to not-math-savvy students*. Paper Presented at the 29th International Conference on Technology in Collegiate Mathematics, March 9-12, 2017, Chicago, IL.

Lopatovska, I. (2016). Three types of affect tags for art images. In *Proceedings of the Association for Information Science and Technology*, 54(1), 1-8. <https://doi.org/10.1002/pr2.2016.14505301039>

Lopatovska, I. (2016). Engaging young children in visual literacy instruction. In *Proceedings of the Association for Information Science and Technology*, 53(1), 1-5. <https://doi.org/10.1002/pr2.2016.14505301101>

Lopatovska, I. (panel organizer), Byström, K., Given, L. M., O'Brien, H., & Rorissa, A. (2016). Life After tenure: Professional development strategies for mid-career faculty. In *Proceedings of the Association for Information Science and Technology*, 54(1), 1-4. <https://doi.org/10.1002/pr2.2016.14505301007>

Lopatovska, I., Barsan, E., Mbaye, A., Skinner-O'Neill, R., & Ward, A. (2016). Design principles for developing visual literacy programs for pre-K children. In *Proceedings of iConference 2016*. Retrieved from <https://www.ideals.illinois.edu/bitstream/handle/2142/89380/Lopatovska205.pdf>

Lopatovska, I., Arthur, K. L., Bardoff, C., Diolola, J., Furlow, T., Honor, L., Kluberanz, R., Kron, T., Leon, C. A., Mortensen, E., & Shaw, J. (2015). Engaging digital artworks through emotion: Interface design case study. In *Proceedings of iConference 2015*. Retrieved from <http://hdl.handle.net/2142/73435>

O'Brien, H., Gwizdka, J., Lopatovska, I. (panel co-organizer), & Mostafa, J. (2015). Psycho-physiological methods in information science: Fit or fad? In *Proceedings of the iConference 2015*. Retrieved from <http://hdl.handle.net/2142/73773>

Arapakis, I., O'Brien, H., & Lopatovska, I. (workshop co-organizer). (2015). On the role of engagement in information seeking contexts: From research to implementation. In *Proceedings of iConference 2015*. Retrieved from <http://hdl.handle.net/2142/73786>

Lopatovska, I. (2014). *User expectations for museum digital collections*. Lightning talk at Museums and the Web, April 2-5, 2014, Baltimore, MD. Abstract retrieved from <http://mw2014.museumsandtheweb.com/proposals/7509/>

Lopatovska, I. (panel organizer), Cool, C., Graves-Krishnaswami, J., Li, P., MacDonald, C., Rabina, D., & Sula, C. (2014). *Developing research culture within LIS master degree programs*. Panel held at Annual Meeting of the Association for Information Science and Technology, January 22, 2014, Philadelphia, PA. Retrieved from: https://ali.memberclicks.net/assets/documents/conf_2014/Abstracts/2014_juried%20panels.pdf

Lopatovska, I., & Regalado, M. (2014). *Eat, rest, work: A case study of four academic libraries*. Paper presented at 6th Qualitative and Quantitative Methods in Libraries International Conference, May 27-30, 2014, Istanbul, Turkey.

Lopatovska, I. (panel co-organizer), & Pattuelli, M. C. (2014). *Changing reading practices in academia*. Panel presented at the 6th Qualitative and Quantitative Methods in Libraries International Conference,

May 27-30, 2014, Istanbul, Turkey. Retrieved from:
<http://www.isast.org/qqml2014/programsessions/topics.html>

Peet, L., Nishimoto, D., Evans, J., Harwood, J., & Lopatovska, I. (2014). *SWOT analysis of emerging technology: The case of e-books*. Paper presented at the 6th Qualitative and Quantitative Methods in Libraries International Conference, May 27-30, 2014, Istanbul, Turkey.

Lopatovska, I., Bierlein, I., Lember, H., & Meyer, E. (2013). Exploring requirements for online art collections. In *Proceedings of the American Society for Information Science and Technology*, 50(1), 1-4. <https://doi.org/10.1002/meet.14505001109>.

Lopatovska, I. (2013). Investigating information technology preferences: methodological issues. Paper presented at the 5th Qualitative and Quantitative Methods in Libraries International Conference, June 4-7, 2013, Rome, Italy.

Lopatovska, I. & Pattuelli, M. C. (2013). Understanding complex phenomena through an educational lens: the case of fluid reading. Paper presented at the 5th Qualitative and Quantitative Methods in Libraries International Conference, June 4-7, 2013, Rome, Italy.

Lopatovska, I., Pattuelli, M. C., Lange, L., & Ludas Orlofsky, V. (2013). E-books in academia: Expectations and challenges. Honorable Mention. In *Proceedings of iConference 2013*, 486-490. doi:10.9776/13261. Retrieved from: <http://hdl.handle.net/2142/3923>

Lopatovska, I. (2012). Information behavior underground: New York City, Paris. In *Proceedings of the 2nd International Conference on Integrated Information*, 73, 224-231. Procedia – Social and Behavioral Sciences. doi:10.1016/j.sbspro.2013.02.045. Retrieved from <http://www.sciencedirect.com/science/article/pii/S1877042813003388>

Lopatovska, I., Fenton, M., & Campot, S. (2012). Examining preferences for search engines and their effects on information behavior. In *Proceedings of the American Society for Information Science and Technology*, 49(1), 1 - 11. <https://doi.org/10.1002/meet.14504901110>

Lopatovska, I. (panel organizer), Pattuelli, M. C., Bates, M., Buckland, M., Dalbello, M., Hastings, S., & Giannini, T. (2012). iSchools and L-Schools: Converging or diverging communities? In *Proceedings of the American Society for Information Science and Technology*, 49(1), 1-3. <https://doi.org/10.1002/meet.14504901056>

Lopatovska, I. (2011). Emotional correlates of information retrieval behaviors. In *Proceedings 2011 IEEE Workshop on Affective Computational Intelligence (WACI)*, 1-7. doi: 10.1109/WACI.2011.5953145. Retrieved from: <https://ieeexplore.ieee.org/document/5953145>

Lopatovska, I. (2011). Researching emotion: Challenges and solutions. In *Proceedings of the 2011 iConference*, 225-229. doi:10.1145/1940761.1940792

Lopatovska, I., O'Brien, H., Rieh, S. Y., & Wildemuth B. (2011). Capturing the complexity of information interactions: Measurement and evaluation issues. In *Proceedings of the American Society for Information Science and Technology*, 48(1), 1-3. <https://doi.org/10.1002/meet.2011.14504801057>

- Lopatovska, I. (2010). *Online search: Uncovering affective characteristics of information retrieval experience*. Poster presented at the 2010 ALISE Annual Conference, January 13, 2010, Boston, MA. Retrieved from: http://www.alise.org/index.php?option=com_content&view=article&id=215#29
- Lopatovska, I. (2009). Searching for good mood: Examining relationships between search task and mood. In *Proceedings of the American Society for Information Science and Technology*, 46(1), 1-13. <https://doi.org/10.1002/meet.2009.1450460222>
- Lopatovska, I. (2009). Does the mood matter? In *Proceedings of the 2009 3rd International Conference on Affective Computing & Intelligent Interaction*, 1-4. DOI: 10.1109/ACII.2009.5349588
- Lopatovska, I. (2008). *Online search: Uncovering affective characteristics of information retrieval experience*. Poster presented at the 2008 ALISE Annual Conference, January 8, 2008, Philadelphia, PA. Retrieved from http://www.alise.org/index.php?option=com_content&view=article&id=181#32
- Lopatovska, I. (2007). *Finding vs. using: Examination of the actual use of search results in college essays*. Paper presented at Libraries in the Digital Age, May 30, 2007, Dubrovnik, Croatia.
- Lopatovska, I. (2007). Decision making framework for thinking about information seeking behavior. In *Proceedings of the American Society for Information Science and Technology*, 44(1), 1-19. <https://doi.org/10.1002/meet.1450440252>
- Lopatovska, I. (2006). Measuring affective reactions on information objects: Quantitative vs. qualitative analysis. In *Proceedings of the American Society for Information Science and Technology*, 43(1), 1-6. <https://doi.org/10.1002/meet.14504301240>
- Dalbello, M., Lopatovska, I., Mahony, P., & Ron, N. (2006, May). *Electronic texts and the citation system of scholarly journals in the humanities: Case studies of citation practices in the fields of classical studies and English literature*. Paper presented at Libraries in the Digital Age, May 31, 2006, Dubrovnik, Croatia. Retrieved from: <http://hdl.handle.net/10150/105648>
- Lopatovska, I. (2005). Measuring experienced utility of information retrieval systems: Experimental approach. In *Proceedings of the American Society for Information Science and Technology*, 42(1). <https://doi.org/10.1002/meet.14504201223>
- Justice, Y., Lopatovska, I., Reed, R., & Schultz-Jones, B. (2005). *Managing ethnographic results: A comparison of data analysis methodologies for rapid assessment*. Paper presented at the Annual Meeting of the Society of Applied Anthropology, April 7, 2005, Santa Fe, NM.
- Lopatovska, I. V., Oguz, F., & Moen, W. E. (2004). Design, development, and implementation of a Texas library directory database: A multipurpose database for the Library of Texas. In *Proceedings of the American Society for Information Science and Technology*, 41(1), 93-101. <https://doi.org/10.1002/meet.1450410111>
- Justice, Y., Lopatovska, I., Reed, R., & Schultz-Jones, B. (2004, April). *Mastering success: Corporate culture at a not-for-profit organization*. Paper presented at the Annual Meeting of the Society of Applied Anthropology, April 3, 2004, Dallas, TX.

NON-CONFERENCE PRESENTATIONS

- Lopatovska, I. (2022, Oct. 4). Gathering stories, helping communities, preserving memories: from academia to library practice. *LIBRARY SCIENCE. COMMUNICATION. INNOVATIVE TRANSFORMATIONS OF RESOURCES AND SERVICES*, <http://www.nbuu.gov.ua/node/5933>
- Lopatovska, I. (2022, Sept. 22). Personification of voice conversational user interfaces. *Summer school on service-based and cloud robotics*, Palma de Majorca, Spain
- Lopatovska, I. (2021, Oct. 27). Conversational agents: companions or toys? Presented at ASIS&T Student Chapter Speakeasy Series, Pratt Institute, New York, NY.
- Lopatovska, I. (2017, April 6). Capturing Emotional Dimension of Art Images. Presented at ASIS&T Student Chapter Speakeasy Series, Pratt Institute, New York, NY.
- Lopatovska, I. (2016, June 16). *Interview as an assessment and research tool*. Workshop presented at the Metropolitan New York Library Council (METRO), New York, NY.
- Lopatovska, I. (2016, June 16). *Dealing with qualitative data*. Workshop presented at the Metropolitan New York Library Council (METRO), New York, NY.
- Lopatovska, I. (2016, February 11). *Understanding numbers: Basics of statistical literacy*. Workshop presented at New York City Digital Humanities (NYCDH) Week, Pratt Institute, New York, NY.
- Lopatovska, I. (2015, September 24). *Librarians and revolution*. Presented at ASIS&T Student Chapter Speakeasy Series, Pratt Institute, New York, NY.
- Lopatovska, I. (2013, October 25). *Mastering research and publication skills*. Workshop presented at ASIS&T Student Chapter event, Pratt Institute, New York, NY.
- Lopatovska, I. (2013, April 1). *The affective museums project. Part I: affect and art*. Presented at ASIS&T Student Chapter Speakeasy Series, Pratt Institute, New York, NY.
- Lopatovska, I. (2011, April 20). *Understanding information interactions: Intellectual and practical perspectives*. Presented at Ph.D. Alumni Research Presentations, School of Communication and Information, Rutgers University, New Brunswick, NJ.

BOOK CHAPTERS

- Moen, W. E., Murray, K. R., & Lopatovska, I. (2004). Optimizing resource discovery service interface: the Library of Texas challenge. In P. Brophy, S. Fisher, & J. Craven (Eds.), *Libraries Without Walls 5: The Distributed Delivery of Library and Information Services* (161-173). London: Facet Publishing.

SERVICE

Pratt Institute

- Chair, Faculty Development Fund Committee, Pratt Institute, AY 2021-ongoing
- Graduate Student Engagement Fund Committee member, Pratt Institute, AY22-ongoing
- Curriculum and Teaching Lead for the Library and Information Science degree, School of Information, Pratt Institute, AY 2021-ongoing
- LIS accreditation task force, 2022-2023
- Curriculum Committee Co-Chair, School of Information, Pratt Institute, AY 2020-2021
- Peer Review Committee (PRC) Chair, School of Information, Pratt Institute, 2018-2020
- Admissions Committee member, School of Information, Pratt Institute, AY 2020-2023
- Faculty Advisor, Student Chapter of the Association for Information Science and Technology (ASIS&T), School of Information, Pratt Institute, 2014-ongoing
- Faculty Advisor, Student Chapter of the American Library Association (SILSSA), School of Information, Pratt Institute 2013-2016
- Faculty Advisor, Chapter of the Beta Phi Mu - International Library & Information Studies Honor Society, School of Information, Pratt Institute, 2016-2023
- Dean of the School of Information Search Committee, Pratt Institute, 2017-18

- Faculty Search Committee, School of Information, Pratt Institute, 2011-12 (co-chair), 2013-14, 2016-17
- Faculty Mentor, ProQuest Student Trainer Internship Program, School of Information, Pratt Institute, 2012-2015
- Curriculum Development Committee, School of Information, Pratt Institute, 2010-2018
- Peer Review Committee, School of Information, Pratt Institute, 2010-ongoing, served as a Secretary in 2011
- Faculty Council, School of Information, Pratt Institute, 2010-ongoing
- Library and Information Science (LIS) Program Committee, School of Information, Pratt Institute 2016-ongoing
- e-Portfolio Oversight Committee, 2015-2016
- Institute-wide, member of the advisory board committee for the Teaching & Learning Center, Pratt Institute, 2017-ongoing
- Institute-wide Faculty Development Fund Committee, Pratt Institute, 2011-ongoing
- Institute-wide Diversity Committee, Pratt Institute, 2013-2016
- Institute-wide Distinguished Teacher of the Year Committee, Pratt Institute, 2015-2016
- Co-host for the International Visitors programs organized by the State Department and the School of Information, Pratt Institute, 2010, 2012

Professional Community

- Senior Program Committee member (2018-2022), Program Co-Chair (2020), co-chair of short paper track (2023).The Association for Computing Machinery (ACM) Special Interest Group on Information Retrieval (SIGIR) Conference on Human Information Interaction and Retrieval (CHIIR)
- Editorial Board (2019-present), Information and Learning Science (journal)
- Editorial Board (2019-present), the Ukrainian Journal of Library and Information Science
- Chair, Pratt-Severn Faculty Innovation Award, Association for Library and Information Science Education, 2019
- Associate Chair, the iConference 2019 Program Committee
- Chair, the Best Paper Award Committee, the Association for Computing Machinery (ACM) Special Interest Group on Information Retrieval (SIGIR) Conference on Human Information Interaction and Retrieval (CHIIR), 2019
- Committee Member, Association for Information Science and Technology (ASIS&T), the Pratt Severn Best Student Paper Award, 2019
- Committee Member, the Best Paper Award Committee, the iConference, 2019
- Program Committee, the Association for Computing Machinery (ACM) Special Interest Group on Information Retrieval (SIGIR) Conference on Human Information Interaction and Retrieval (CHIIR), 2016-ongoing
- Chair, the Association for Library and Information Science Education (ALISE) Innovation Awards Committee, 2019
- National Student Chapter Representative, Association for Information Science and Technology (ASIS&T), 2017-2018
- Committee Member, Association for Information Science and Technology (ASIS&T), the Clarivate Analytics Doctoral Dissertation Proposal Scholarship, 2017
- Committee Member, Association for Information Science and Technology (ASIS&T), the Proquest Award, 2017
- Chair, Association for Information Science and Technology (ASIS&T), the Pratt Severn Best Student Paper Award, 2017
- Grant application reviewer for

- The National Science Foundation, Innovative Technology Experiences for Students and Teachers, 2023-2024
- The Chilean National Commission for Scientific and Technological Research (Comisión Nacional de Investigación Científica y Tecnológica), 2018
- The Fulbright Visiting Scholar Program, 2015, 2023
- Member of the Editorial Board of the Вісник Книжкової палати (Bulletin of the Book Chamber), 2015
- Doctoral Poster Judge, Association for Library and Information Science Education Annual Meeting, 2012
- Committee Member, Pratt-Severn Faculty Innovation Award, Association for Library and Information Science Education, 2011, 2012, 2017
- Ad hoc reviewer of grant proposals for the National Science Foundation: The Israeli Science Foundation, 2010
- Reviewer
 - *American Society for Information Science and Technology Annual Meeting Conference* (2018-ongoing)
 - *The Association for Computing Machinery (ACM) Conference on Human Information Interaction and Retrieval (CHIIR, 2016-ongoing)*
 - *International Journal of Human-Computer Interaction (IJHCI, 2021)*
 - *Behaviour & Information Technology* (2020)
 - *Cyberpsychology: Journal of Psychosocial Research on Cyberspace* (2024)
 - *Zagadnień Informacji Naukowej – Studiów Informacyjnych (ZIN – Information Studies)* (2020)
 - *ACM Interactive, Mobile, Wearable and Ubiquitous Technologies (IMWUT)* (2019-2020)
 - *ACM SIGIR* (2010, 2015, 2016, 2017)
 - *Human-Computer Interaction* (2014)
 - *IEEE Transactions on Human-Machine Systems* (2015)
 - *iConference* (2014-ongoing)
 - *Information and Learning Science* (2024-ongoing)
 - *Information Processing and Management* (2014-ongoing)
 - *Information Systems Journal* (2018)
 - *The 27th International Conference on Computational Linguistics, COLING* (2018)
 - *Journal of the American Society for Information Science and Technology* (2010-ongoing)
 - *Journal of Biomedical Informatics* (2026)
 - *Journal of Business Research* (2021)
 - *Journal on Computing and Cultural Heritage* (2017)
 - *Journal of Documentation* (2013-ongoing)
 - *Journal of Information Science* (2016-17)
 - *Journal of Knowledge Management* (2014)
 - *Journal of Librarianship and Information Science* (2017)
 - *Library and Information Science Research* (2011-ongoing)
 - *The Library Review* (2012-ongoing)
 - *Libri* (2022-ongoing)
 - *Museum Management and Curatorship* (2019)
 - *Scientific Research and Essays* (2012)
 - *SIGCHI Conference: Human Factors in Computing Systems (CHI, 2021)*

GRANTS AND AWARDS

- Pratt Institute Research Recognition Award, Honorable Mention (2026)
- Association for Information Science and Technology Distinguished member award (2022)
[<https://www.asist.org/membership-2/asist-distinguished-member-program-list/>]
- Bowler, L., Lopatovska, I. (Co-PI), Rosin, M. NSF 17-573 Advancing Informal STEM Learning Grant. Data Literacy with, for, and by Youth: Exploring How Teens Co-Design After-School

Programs as Sites of Critical Data Practice, \$299,995.

<https://sites.google.com/pratt.edu/data-activism-for-youth/home>

- Impact Award, Pratt Institute Research Open House (2024)
- Faculty Innovation Fund Award, School of Information, Pratt Institute. (2024). Understanding Adolescents' Online Safety During Wars.
- Faculty Innovation Fund Award, School of Information, Pratt Institute. (2023). Developing grant applications to support programs for Youth and Parent Resilience.
- Faculty Innovation Fund Award, School of Information, Pratt Institute. (2022). The Role of Technology in Enhancing Adolescent Resilience: Case Study of Russian-Ukrainian War.
- Faculty Innovation Fund Award, School of Information, Pratt Institute. (2021). Designing Conversational Agents' to Improve Wellbeing of Adolescents (Wellbeing with Alexa).
- Faculty Innovation Fund Award, School of Information, Pratt Institute. (2020). Examining User Preferences for Personalities of Conversational Agents.
- Fulbright Scholar Grant, the United States Department of State and the J. William Fulbright Foreign Scholarship Board. (2019). Taught doctoral seminars at the National University of Kyiv Mohyla Academy, Kyiv, Ukraine.
- Faculty Innovation Fund Award, School of Information, Pratt Institute. (2019). Understanding Humor in Interactions with Intelligent Personal Assistants.
- Seed Grant, Pratt Institute. (2018). Classification of Humor Generated by Intelligent Personal Assistants.
- Faculty Development Fund Award, Pratt Institute. (2016). Design principles for developing visual literacy programs for pre-K children.
- Fulbright Scholar Grant, the United States Department of State and the J. William Fulbright Foreign Scholarship Board. (2015). Conduct a series of workshops to library and information science students and professionals at the Kyiv National University of Culture and Art, Ukraine.
- Carroll Preston Baber Research Grant, American Library Association. (2013). E-reading in the Academy: Investigating Adoption and Use of E-books in Academic Libraries, with M.C. Pattuelli. Chicago, IL.
- Yahoo, Inc. Research Grants. (2013, Not funded proposal). Investigating affective metadata for the improvement of search, access, and engagement with digital image collections. Sunnyvale, CA.
- Google Faculty Research Awards. (2013, Not funded proposal). Use of affective metadata for improving access and engagement with digital image collections (Google Image Search, Google Art, Google+). Mountain View, CA.
- Pratt Innovation Grant Awards (2013, Not funded proposal). The SILS iLab: A New Collaborative Research Space (Real and Virtual) to Support Innovative Projects in Digital Culture and Build Infrastructure for Grants, Partnerships, and Program Development, with C. MacDonald. Pratt Institute, Brooklyn, NY.
- Faculty Development Fund Award, Pratt Institute. (2012). Developing Expertise in Information Technologies & Innovation.
- Honorable Mention, Jean Tague-Sutcliffe Doctoral Research Poster Competition, Association for Library and Information Science Education (2010).
- Pamela Richards Endowed Memorial Fellowship, Rutgers \$17,700 (2007).
- Research Award, Texas Center for Digital Knowledge \$3,000 (2004).

PROFESSIONAL ORGANIZATION MEMBERSHIPS

- Association for Computing Machinery (ACM)
- Association for Information Science and Technology (ASIS&T)