

Source Citations	Thesis Statement	Article #1	Article #2	Article #3	Article #4	Article #5	Article #6	Article #7	Reference Source	Conclusion	Rough Draft
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CLICK FILE-----> MAKE A COPY-----> Name your document

The purpose of this document is to help you write a research paper on a topic of your interest. [Please take a look at this example](#) so you can see what your document should look like. **Sign up with [NoodleTools](#). [This slideshow](#) shows how to set up NoodleTools.**

1. What is your topic?

2. **Source Citations.** FYI: **Database usernames and passwords** can be found [HERE](#).

Find a reference (encyclopedia) article about your topic. Use [Science in Context](#) or [GALE Virtual Books](#). Read it to get a good idea about your topic: definition, key terms, and other background information. Copy and paste the citation in the box below. You will come back to this source.

Find five to seven **different** current event articles (nothing older than 10 years) from [database](#) news or magazine sources about your topic and paste their MLA citations in the space below (I recommend [Science in Context](#), [Global Issues in Context](#), [STEM Database](#), and [EBSCOHost's Academic Search Premier](#), [GreenFILE](#), [MasterFile Elite](#) and [MasULTRA School Edition](#)). Save your articles in a Google folder so you can quickly retrieve them in the future. Use [NoodleTools Express](#) to make sure your citations are correct. Then, read the articles more carefully. Highlight key terms/phrases (nouns and verbs). Write a brief (one sentence) summary for each current event article. What is it about? What did you learn about your topic? Focus on the who, what, when, where, why, and how. **Forensics students should use EBSCOHost.**

Article #1

MLA Citation	
Brief Summary	

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Article #2

MLA Citation	
Brief Summary	

Article #3

MLA Citation	
Brief Summary	

Article #4

MLA Citation	
Brief Summary	

Article #5

MLA Citation	
Brief Summary	

Article #6

MLA Citation	
Brief Summary	

Article #7

MLA Citation	
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Brief Summary	
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3. **Thesis Statement:** With the summaries for those five to seven articles in mind, write a statement that you can prove using evidence from THOSE articles. This will be called the THESIS statement. A Thesis statement is a sentence that makes a claim/argument you intend to prove. It is the roadmap to your paper. Read the handout [“How to Write a Thesis Statement.”](#)

Thesis Statement:

After writing your thesis statement, respond to this [form](#).

[Go to ARTICLE #1](#)

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4. Notes Tables: In these notes tables, gather your evidence from each source that proves your thesis. You're only finding information from THOSE sources ABOVE that will support your thesis statement. **DO NOT MAKE A NOTECARD FOR YOUR REFERENCE SOURCE YET, ONLY FOR YOUR ARTICLES.**

Article #1

Column A. Paste the MLA Source Citation for Article #1 Note taking	Column B Find 3-5 pieces of evidence from this article to support your thesis statement. (1.) Use quotation marks around each piece of evidence and (2.) tell the page#, paragraph or section you found it. READING, THINKING & NOTE TAKING	Column C (The SOURCE) 1.) Paraphrase the information from Column B. Highlight the nouns and verbs and find as many synonyms as you can for them. 2.) Begin each paragraph* by citing the source and showing the page#, para., or section. THINKING & WRITING	Column D (YOU) What is your reaction/opinion to what you wrote in Column C (Don't use PERSONAL PRONOUNS)? OR How does the information in Column C relate to your thesis or other sources? THINKING & WRITING
	1. 2. 3. 4. 5.		

*(Paragraph= Main Idea Sentence (MIS) + supporting sentences. The MIS= Source+present tense verb + idea.) No DROPPED QUOTES in your paragraphs.

[GO TO ARTICLE #2](#)

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Article #2

Column A. Paste the MLA Source Citation for Article #2 Note taking	Column B Find 3-5 pieces of evidence from this article to support your thesis statement. (1.) Use quotation marks around each piece of evidence and (2.) tell the page#, paragraph or section you found it. READING, THINKING & NOTE TAKING	Column C (The SOURCE) 1.) Paraphrase the information from Column B. Highlight the nouns and verbs and find as many synonyms as you can for them. 2.) Begin each paragraph* by citing the source and showing the page#, para., or section. THINKING & WRITING	Column D (YOU) What is your reaction/opinion to what you wrote in Column C (Don't use PERSONAL PRONOUNS)? OR How does the information in Column C relate to your thesis or other sources? THINKING & WRITING
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	2.		
	3.		
	4.		
	5.		

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Article #3

Column A. Paste the MLA Source Citation for Article #3 Note taking	Column B Find 3-5 pieces of evidence from this article to support your thesis statement. (1.) Use quotation marks around each piece of evidence and (2.) tell the page#, paragraph or section you found it. READING, THINKING & NOTE TAKING	Column C (The SOURCE) 1.) Paraphrase the information from Column B. Highlight the nouns and verbs and find as many synonyms as you can for them. 2.) Begin each paragraph* by citing the source and showing the page#, para., or section. THINKING & WRITING	Column D (YOU) What is your reaction/opinion to what you wrote in Column C (Don't use PERSONAL PRONOUNS)? OR How does the information in Column C relate to your thesis or other sources? THINKING & WRITING
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*(Paragraph= Main Idea Sentence (MIS) + supporting sentences. The MIS= Source+present tense verb + idea.) No DROPPED QUOTES in your paragraphs.

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Article #4

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Article #5

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	1. 2. 3. 4. 5.		

*(Paragraph= Main Idea Sentence (MIS) + supporting sentences. The MIS= Source+present tense verb + idea.) No DROPPED QUOTES in your paragraphs.

[GO TO ARTICLE #6](#) OR [CONCLUSION](#)

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Article #6

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*(Paragraph= Main Idea Sentence (MIS) + supporting sentences. The MIS= Source+present tense verb + idea.) No DROPPED QUOTES in your paragraphs.

[GO TO ARTICLE #7](#) OR [CONCLUSION](#)

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Article #7

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	1. 2. 3. 4. 5.		

*(Paragraph= Main Idea Sentence (MIS) + supporting sentences. The MIS= Source+present tense verb + idea.) No DROPPED QUOTES in your paragraphs.

[GO TO CONCLUSION](#)

Now that you have a clear focus for your paper, you may find that you need more current event articles or books. Please add more tables if necessary by copying and pasting a previous notes table..

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5. Conclusion

Your conclusion should be at least a paragraph. In the table below, you will see some possible ways to write your conclusion. You can use all four or just one. Take some time and respond to each question. Be detailed in your response. This must be YOUR conclusion to the issue or problem.

a. Explain some consequences that could happen if the issue/problem is not resolved?	
b. What actions should be taken given the information you have presented?	
c. Restate an important fact or statistic from your paper to show the point of your paper.	
d. Tell how you can develop a product: an experiment, model, or demonstration related to the information you found. Go into detail about your hypothesis, methods, and materials.	

[GO TO REFERENCE SOURCE](#)

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6. **Reference Source.** Go back to the encyclopedia article about your topic you read earlier. You will use some of this as background information in your paper's INTRODUCTION. You already created a citation for this source.

Column A. Paste the MLA Source Citation for Reference article. Note Taking	Column B Find 3-5 pieces of evidence from this article to support your thesis statement. (1.) Use quotation marks around each piece of evidence and (2.) tell the page#, paragraph or section you found it. READING, THINKING & NOTE TAKING	Column C (The SOURCE) 1.) Paraphrase the information from Column B. Highlight the nouns and verbs and find as many synonyms as you can for them. 2.) Begin each paragraph* by citing the source and showing the page#, para., or section. THINKING & WRITING	Column D (YOU) What is your reaction/opinion to what you wrote in Column C (Don't use PERSONAL PRONOUNS)? THINKING & WRITING
	1. 2. 3. 4. 5.		X

*(Paragraph= Main Idea Sentence (MIS) + supporting sentences. The MIS= Source+present tense verb + idea.) No DROPPED QUOTES in your paragraphs.

NOW YOU ARE READY TO WRITE YOUR ROUGH DRAFT

Annotated BIBLIOGRAPHY (NOT FOR ALL CLASSES) To complete your annotated bibliography, [open this file](#) and make a copy of it. Then follow the directions.

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ROUGH DRAFT

Your paper should follow the following structure. You can copy and paste the information from your notes tables onto the template linked below.

1. Heading: Name, Teacher, Subject, and Date
2. Title of Paper: Shorten your main idea sentence (i.e. **How California can develop a more effective earthquake early warning system.**)
3. Introduction: Use your [reference source](#) to give a brief background or explanation of your main topic. Conclude this section with your [main idea sentence \(thesis statement\)](#). This should only be a paragraph, two at the most.
4. Body: Explain how your evidence proves your thesis. Copy and paste what you wrote in **COLUMNS C & D in your notes tables** onto your rough draft. Organize your rough draft based on your thesis statement. Be sure to add transition words and phrases within and between paragraphs. Use some direct quotes from **COLUMN B in your notes tables** to support your evidence, **but do not go overboard**---one line minimum rule for direct quotes--use "quotation marks" and give the page number, paragraph (if available), or section of the article.
5. Conclusion: The conclusion can take many forms. Copy and paste the responses you wrote in the [CONCLUSION](#) section.
6. Works Cited: List all of the works (sources) you cited in the paper. Copy and paste the **citations from Column A in each of your notes tables** on a separate page and last page of your paper. Title the page, "Works Cited."

Here is the [template](#) you can follow for your rough draft and final paper.