



English 10 Honors– Academic & Discipline Plan

PROUD to be Crimson Bears, preparing lifelong learners in a challenging and inclusive environment.

Personalized, Resilient, Optimistic, Unified, Diverse.



Instructor	Michaela Moore	E-mail	michaela.moore@juneauschools.org
Office Hours	M-F: 8:30-9:00 AM and 3:45-4:15 PM (unless called into a meeting)	Phone	907-523-1512

Course Description:

English 10 Honors class engages students in becoming skilled readers and analyzers of text in various periods, disciplines, and cultures and becoming experienced writers and technological communicators who compose and create for multiple purposes.

I promise to work hard and give you all the tools you need to improve your reading, analysis, writing, and communication skills to help you succeed in higher-level high school English courses, many college courses, and life in general. But like the adage says: *You can lead a horse to water, but you cannot make him drink...*remember that you will only gain wisdom and knowledge when you apply effort to learning the material and improving your skill level. I am here to guide and teach you, but you, yourself, are responsible for your learning.

Please note: Enrollment in a yearlong class is a commitment for the entire school year. Therefore, requests for changes must include a conference with the parent, student, and teacher.

10th Honors English Syllabus

Instructional Texts:

SpringBoard English Language Arts: 10th Grade (2014 Edition); Commonlit 360 Online Texts and Resources

Please note: In some instances, textbooks and books are issued through the JDHS Library textbook management system. If a textbook or book is checked out through the JDHS Library, it must be returned in the same condition at the end of the course or unit of study. Failure to return a book or damage to a book may result in a monetary fine based on the value of the textbook and restricted access to PowerSchool.

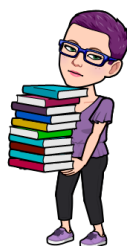
Materials for Class:

Learning Management System: The Juneau School District has shifted to **Canvas** as a system-wide learning management system. This learning management system is designed to support students and families with a simpler and more connected learning experience. It will be one-stop shopping for all of our course assignments, announcements, and other relevant information.

Every Student Must have a personal laptop technology device in class daily, charged and working, along with a type of headphones or earplugs!

All Major Writing Assignments in this class must follow the MLA Guidelines:

- Precisely typed in paragraph style
- Double-spaced
- Left margin heading (first thing written on the page) also double-spaced
- Your original title centered on the page with no quotation marks and no bolded or underlined, or italicized text
- 12 point font
- Please clearly place your name on every assignment you submit to Canvas.
- Carefully make sure you are submitting the correct assignment in Canvas.



Goals/Objectives of Class:

- Read and analyze poetry and prose and multimedia and nonfiction from various periods and cultures for personal and global meaning.
- Write poetry, prose, multimedia, and essays with global meaning using the writing process: brainstorming, drafting, revising, editing, and publishing.
- Create & develop digital projects and present ideas to the class in a polished format
- Improve reading, analysis, writing, and grammar skills
- Research and use sources to back up individual ideas
- Pass the Alaska State Reading & Writing Tests as well as steadily improve scores on MAPS testing
- Build a foundation for the AP Language & Composition Class

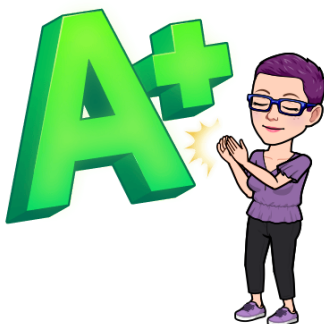
Topics of Study:

Every week Mrs. Moore will send home via email a course overview for the next week of study and assignments for this class for the parents. Students will be given a copy of this overview on their Canvas

English Honors 10 Course. **Please make sure the school has your correct email address on file so that you will receive important class information from me.**

Standards:

This course will be taught to district standards and district curriculum. The Juneau School District curricular information may be reviewed using the Juneau School District website under the *District – Teaching and Learning Support – Curriculum* menu item: <http://www.juneauschools.org>. The NEW Alaska State Standards can be found on the Alaska Department of Education and Early Development Website: <http://www.eed.state.ak.us/standards/>.



Grading:

Grading will follow the policy adopted by the Juneau School District Board of Education (Board Policy # 6146.7R). As per board policy, semester grades represent the cumulative progress of students.

This class uses a TOTAL POINTS accumulated grading system in PowerSchool. The grades will be based on 100 points for each assignment. The accumulated grade earned will be in relation to the total points possible for each semester. Assignments will also be weighted in PowerSchool as to importance. Letter grades come from School Board Policy which assigns as follows:

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

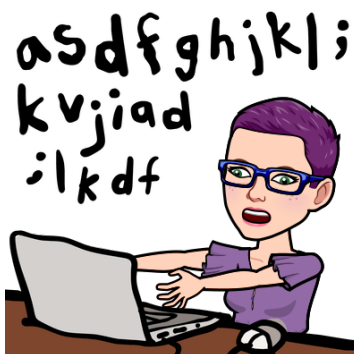
F = 0% - 60%

"INC" = Incomplete

*(*If we ever are charged with going back to virtual schooling, students should expect approximately two hours of work outside of a class period per week. There may be exceptions to this for honors, Advanced Placement, or other courses that merit extended time by administrative approval. In an effort to promote balance for students and their families Juneau-Douglas High School: Yadaa.at Kalé will not have homework deadlines on weekends, and you should expect light homework at most during weekend times.)*

PowerSchool is our system used to display grades and work progress. We are committed to updating student records weekly at a minimum, recognizing the importance of a live-time feedback system for parents and students. Please ensure that you AND your student have access information to use this system in partnership with us.

Each assignment will be graded with a descriptive rubric. These rubrics will be available to students when each assignment is assigned. The teacher will grade no work after 2 weeks of its original due date for any reason.



Late/Make-up Work Policy and Procedures:

Each assignment will have a hard DUE DATE.

It is the Honor 10th Student's responsibility to turn EVERY assignment in on time, and it is imperative to their learning progress that they do so.

If the assignment is turned in late, it will receive a 5 point deduction, and no assignment will be accepted after 2 weeks from the initial due date.

If a student is absent from school, it is their responsibility to read the class information on Canvas, where their assignments AND any documents needed will be housed. **All assignments are turned in to Canvas as well, so the student must make sure that even in absence, their work is submitted on time through Canvas.**

Resources/Extra Help:

Canvas, GoFormative, FlipGrid, Canva, Google Docs, Google Draw, Google Slides, Google Forms, EdPuzzle, Adobe Spark are the primary technology apps we use in class, although students will be free to use any app they think will formulate their assignments and projects the most.

I will make every effort to respond to e-mail or phone messages within one school day. I will do my best to make students aware of my daily schedule and to provide extra assistance when needed (see office hours above). Students and parents are encouraged to make appointments ahead of time. Students may also receive extra help through the **JDHS Learning Center** located in the school library and with a virtual schedule option via email.

Class Norms:

- Actively, thoughtfully, and meaningfully participate and spend the time and effort it takes in improving analysis and communication skills.
- Be willing to take risks remembering that learning is a process and takes time and effort to perfect new skills.
- Be present (no phones/no headphones/etc).
- Be proactive in keeping a safe and productive space as you respectfully listen and speak even when you disagree: be willing to discuss and question instead of accuse, critique, or debate.

- Care about the quality of your analysis and communication using technology to your best advantage as you create something you care about and are passionate about.
- Using resources to learn is vital, but using others' work as your own is not learning.
- Everything in life is simple: you get out of your day what you put into your day.

Please note: Students are expected to adhere to JDHS policies, as outlined in the Student Handbook, at all times. Classroom policies may include more specific requirements, but they cannot be relaxed beyond the minimums set forth in the Student Handbook.

Consequences of Misbehavior:

1. A warning will be given.
2. The teacher will conference with the student.
3. 30 minutes of enrichment or lunch detention will be assigned to discuss the problem with the student.
4. The parent will be contacted.
6. The student will be referred to an administrator and/or removed from the class.

Please note: Any action that endangers others, seriously interferes with the learning process, or is significantly disrespectful to staff or students may result in immediate removal from the classroom and/or direct referral to an administrator, thus by-passing above consequences.

ACADEMIC DISHONESTY— (From the JDHS Student Handbook):



Academic dishonesty or "cheating" does not allow for any type of true analysis and is not tolerated. Cheating includes, but is not limited to:

1. Procuring, possessing, using, or distributing tests, quizzes, answer keys, teacher manuals or teacher textbooks, and similar materials;
2. Any attempt to tamper with or alter a teacher's record or grades;
3. Representing the work of others as one's own work, whether the materials are plagiarized from another student, published work, or some other source, such as an Internet site.
4. Making use of notes or other memory aids during testing, except for those notes a teacher specifically authorizes for student use during a particular test or quiz, and;
5. Obtaining or offering unauthorized information regarding tests or assignments.

The **academic penalty** for all parties involved in cheating is a zero or failing grade for any copied or plagiarized assignment, exam, or quiz. Students will not be allowed to make up the work. Also, the **disciplinary penalty** for cheating may include an office referral for disciplinary action. Possession and/or unauthorized distribution of materials or altering a teacher's records call for severe disciplinary consequences.

Repeat offenses could result in loss of credit for an entire course.

Electronic Devices (specific to in-person schooling):

Cell phones, iPods, CD players, and other electronic devices are to be turned off and out of sight during class

unless the teacher has given specific permission for their use. If an item is confiscated for violation of class rules, it may be retrieved from the teacher on the first offense. For subsequent offenses, the item will be turned over to an administrator for retrieval.

The school district uses Bark for Schools, a third-party service that monitors Juneau School District Google Suite accounts for online safety compliance. This system is used to detect cyber-bullying, threats of violence, predatory advances, sexual content, and suicidal ideation. There is an option for parents to create a parent/family account so that you are notified of concerning content in concert with the school administrator.

PLEASE NOTE THAT EACH ACADEMIC/DISCIPLINE PLAN REQUIRES A SIGNATURE TO BE RETURNED TO EACH TEACHER. SIGNATURES ARE BEING COLLECTED WITH A GOOGLE FORM. A PAPER SIGNATURE FORM CAN BE PROVIDED UPON REQUEST.

Honors English 10 Parent Signature From [HERE](#)

Honors English 10 Student Signature From [HERE](#)

PROUD to be Crimson Bears, preparing lifelong learners in a challenging and inclusive environment.
Personalized, Resilient, Optimistic, Unified, Diverse.

