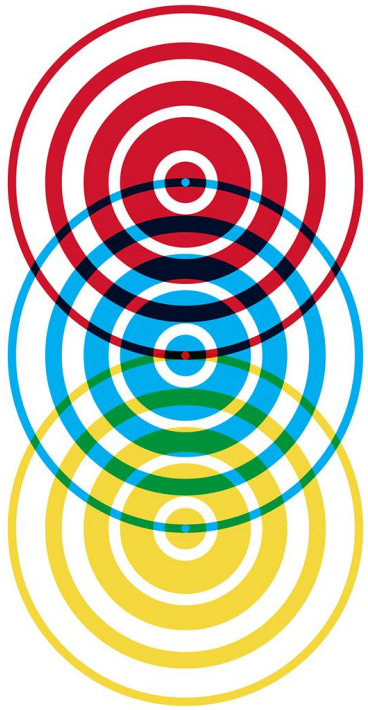




DESERT SANDS UNIFIED SCHOOL DISTRICT

Horizon School Course Catalog 2022-2023

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Desert Sands Unified School District has made every reasonable effort to determine that everything stated in this catalog is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the administration of the district for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the district. The district further reserves the right to add, amend, or repeal any of their rules, regulations, policies, and procedures.

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Nondiscrimination Policy

It is a policy of the Desert Sands Unified School District not to discriminate on the basis of sex, age, religion, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, color, mental disability, or physical disability for access to its educational programs and activities, or in the recruitment and employment of personnel, or for membership in advisory groups or committees. District employees work in a smoke-free environment. Complaints, inquiries, or translation requests related to this policy should be directed to the Assistant Superintendent, Personnel Services, Desert Sands Unified School District, 47-950 Dune Palms Road, La Quinta, CA 92253, (760) 771-8687.

Standards

Desert Sands Unified School District high school academic curricula are based on the State/District adopted standards and the California State Frameworks. Elective course curricula provide a context for a coordinated effort to enable all students to achieve high levels of proficiency on the State Standards.

Equal Access

Although there are recommendations for enrollment in Advanced Placement, IB and Honors courses, students who wish to enroll in the classes have the right to appeal the recommendation process. Students/parents should speak to the administration if they wish to appeal. This is in compliance with the Office of Civil Rights

Academic Programs in Desert Sands Unified

‘A-G’

The minimum course requirements to be considered for admission to any of the University of California (UC) and California State Universities (CSU). A student must complete 15 ‘a-g’ courses with a grade of C or better, at least 11 of them prior to the senior year. Students may meet them by completing college courses, or earning minimum scores on SAT subject tests, Advanced Placement or International Baccalaureate exams.

Advanced Placement (AP)

The Advanced Placement program offered in Desert Sands Unified School District adheres to the CollegeBoard Advanced Placement curriculum. The focus of AP courses and curricula is to provide a rigorous program preparing students for college level coursework. Additionally, coursework is to prepare students for the Advanced Placement Exams given in May of each year.

There is a cost associated for each exam the student takes, however there are fee reductions for students who qualify. For more information, contact the counseling office.

More information about AP courses and curriculum can be found at: <http://www.collegeboard.com>

Advancement Via Individual Determination (AVID)

The AVID program is designed to support students in preparation for four-year college eligibility. AVID students are the ones who have college potential but who are under-achieving in their academic performance. They may be students who have never considered the opportunities available to them for higher education if they apply themselves to rigorous coursework in high school. The AVID program begins with freshman and/or sophomore students and lasts until graduation. Students need to apply and interview for this program.

Career Technical Education (CTE)

Career Technical Education (CTE) is an educational strategy that combines academics, work-based learning, and integrated student supports, to prepare students for entry into college and careers. Students who participate in CTE programs report greater confidence in their life and career skills.

College Preparatory (CP)

College-preparatory courses are core academic classes preparing students for post-secondary curriculum.

English Language Development (ELD)

English Language Development classes provide the English learner with instruction and strategies to acquire and understand the English language. The goal is to support the student in developing a level of proficiency that maximizes their capacity to engage successfully in academic studies taught in English.

Honors Program (HP)

Honors courses are more intense and faster paced than typical college preparatory courses. Their content varies from school to school. Participating in honors-level programs demonstrates the students' desire to challenge themselves.

International Baccalaureate Programme (IB)

La Quinta High School is the only school in Desert Sands Unified School District authorized to offer the International Baccalaureate Diploma Programme. IB is a rigorous pre-university course of studies, leading to examinations that meet the needs of highly motivated secondary school students. It is a comprehensive two-year curriculum that allows graduates to fulfill requirements of various national educational systems. Students have the option of pursuing the rigorous full IB Diploma or individual IB Certificates. The abbreviations used are Standard Level (SL) and Higher Level (HL1/HL2)

There is a cost associated for each exam the student takes, however there are fee reductions for students who qualify. For more information, contact the counseling office.

For more information about IB courses and curriculum please visit: <http://www.ibo.org>

Project Lead the Way (PLTW)

Project Lead the Way is a nonprofit organization that provides transformative learning experiences for students in specific CTE pathways through integrated instruction. By integrating computer science, engineering, and biomedical science into core academic instruction, students learn problem-solving strategies, critical and creative thinking, and how to communicate and collaborate.

4-year University Entrance Requirements

The Subject Requirement, more commonly referred to as the ‘a-g’ subject requirements, is a pattern of 15 college-preparatory courses, intending to ensure students have attained a body of general knowledge that will provide breadth and perspective to new, more advanced courses. Each subject area is labeled with a letter to easily identify the different course requirements.

The ‘a-g’ requirements can be summarized as follows:

-a- History / Social Science – 2 YEARS REQUIRED

Two years, including one year of world history, cultures and historical geography and one year of U.S. history, or one-half year of U.S. history and one-half year of American government or civics.

-b- English – 4 YEARS REQUIRED

Four years of college preparatory English that integrates reading of classic and modern literature, frequent and regular writing, and practice listening and speaking.

-c- Mathematics – 3 YEARS REQUIRED, 4 YEARS RECOMMENDED

Three years of college-preparatory mathematics that include or integrate the topics covered in elementary and advanced algebra and two- and three-dimensional geometry.

-d- Laboratory Science – 2 YEARS REQUIRED, 3 YEARS RECOMMENDED

Two years of laboratory science providing fundamental knowledge in at least two of the three disciplines of biology, chemistry and physics.

-e- Language Other Than English – 2 YEARS REQUIRED, 3 YEARS RECOMMENDED

Two years of the same language other than English or equivalent to the second-level of high school instruction.

-f- Visual & Performing Arts – 1 YEAR REQUIRED

One year chosen from dance, drama/theater, music or visual art.

-g- College Preparatory Elective – 1 YEAR REQUIRED

One year chosen from the “a-f” courses beyond those used to satisfy the requirements above, or courses that have been approved solely in the elective area.

Students must earn a grade point average (GPA) of 3.0 or better (3.4 if you're a nonresident) in these courses with no grade lower than a C.

To see which courses have been approved by UC, please visit: <https://doorways.ucop.edu/list/>

High School Graduation Requirements

To receive a diploma in Desert Sands Unified, a student must earn a minimum of 220 credits from a comprehensive, alternative or continuation high school and satisfactorily pass the courses required by state law and the Desert Sands Unified School District Governing Board

Course requirements for graduation include:

<i>Course</i>	<i>Number of years required</i>	<i>Subject Semester Units</i>
English	Four years	40
United States History	One year	10
World History	One year	10
American Government	One semester	5
Economics	One semester	5
Mathematics	Three years	30
Life Science	One year	10
Physical Science	One year	10
Physical Education	Two years	20
Fine Arts or Foreign Language	One year	10
Electives		70

High School Level Content Taken During Middle School

Classes taken during middle school, that cover high school content standards, will not reduce the District's High School graduation requirement of 220 units. Classes taken during these years will allow students to be placed in the next level class if the student is deemed to be ready. Counselors will place students with consideration of the following factors: teacher recommendation, grade, end of the year test results, student's grade on high school entry course test, and/or standardized test scores.

Requirements Defined

Subject area	Calif High School Graduation Requirements	DSUSD High School Graduation Requirements	Minimum University or Cal State Eligibility
'a' - History/Social Sci	History/Social Sci 3 years World History 1 year US History 1 year American Gov't 1/2 year Economics 1/2 year	History/Social Sci 3 years World History 1 year US History 1 year American Gov't 1/2 year Economics 1/2 year	History/Social Sci 2 years req World History 1 year US History 1/2 year Government 1/2 year
'b' - English	English 3 years	English 4 years	English 4 years req
'c' - Math	Math 2 years must have Math I/Algebra I	Math 3 years must have Math I/Algebra I	Math 3 years req (4 years recom)
'd' - Science	Science 2 years Physical 1 year Life 1 year	Science 2 years Physical 1 year Life 1 year	Laboratory Science 2 years req (3 years recom) Biology Chemistry Physics
'e' - World Language	World Language or Visual & Perf Arts 1 year (2013-14) CTE course counts	World Language or Visual & Perf Arts 1 year CTE course counts	World Language 2 years req (3 years recom) Must be in the same language
'f' - Visual Perf Arts	See Above	See Above	Visual & Perf Arts 1 year req
'g' - Electives	Electives Up to Local Educational Agency	Electives Need a total of 65 semester units	Electives 1 year req high level and must be on school's list
	PE 2 years	PE 2 years	PE n/a

Desert Sands Grading Policy

For grades 6-12, grades for academic performance shall be reported for each grading period as follows:

- A(90-100%) Outstanding Achievement 4.0 grade points
- B (80-89%) Above Average Achievement 3.0 grade points
- C (70-79%) Average Achievement 2.0 grade points
- D (60-69%) Below Average Achievement 1.0 grade points
- F (0-59%) Little or No Achievement 0 grade points
- I Incomplete 0 grade points

An Incomplete shall be given only when a student's work is not finished by the end of the grading period because of illness or other excused absence. If not made up within six weeks, the Incomplete shall become an F.

For each student in grades 9-12, the Superintendent or designee shall maintain a transcript recording the courses taken, the term that each course was taken, credits earned, final grades, and date of graduation.

District Weighted Grading Calculation

Starting with the graduating class of 2020, the following uniform method of calculating the District weighted GPA for determining class rank will be used by all comprehensive high schools in the district. (See below.)

- Convert grades earned to grade points using the following scale:

A=4

B=3

C=2

D=1

F=0

- Give an extra point for honors, AP, college, or IB (SL & HL) classes with a grade “C” or higher so that:

A=5

B=4

C=3

- Calculate the total points, then divide by # of courses
- Pass/Fail grades shall not be included in the determination of a student’s GPA

When plus and minus designations are added to letter grades, they shall not be considered in determining GPA

The University of California does not award honors classes designated as a ninth grade course unless they are advanced placement or International Baccalaureate.

Abbreviations and commonly used acronyms

ALT	Courses taught in an English learners' primary language are designated with "Alt" (Alternative)
CP	College preparation courses are designated by a "CP" following the course title. These courses are designed for the college bound student.
HA	Health Academy
PA, PSA	Public Service Academy
SDAIE, SI	Courses offered with a delivery method specific to English learners may have a designation of "SDAIE" (Specially Designed Academic Instruction in English) or "SI" (Sheltered Instruction).

District Policies and Educational Options

Enrichment, Remediation, & Credit Recovery

Credit Recovery

Desert Sands provides students with opportunities to remediate grades or recover credits through one of the two platforms, Apex Learning or Edgenuity. Both online curriculums provide students the opportunity to focus on their needs in order to recover credits, or validate grades.

Summer School

Summer school provides an opportunity for students to recover credits or validate grades. Additionally, when available, students can take courses, focused on foundational skills and standards, preparing for the next level course.

Dual and Concurrent Enrollment

Students in Desert Sands are encouraged to take the most rigorous and accelerated program in which they can be successful. Dual enrollment allows students to take college classes while still in high school. Classes are taught by college faculty, at the high school, during the school day. Concurrent enrollment allows students to take college classes offered outside of the school day, taught by college faculty either on the high school campus or college campus.

Outside Coursework

Desert Sands believes that all students deserve an education that challenges them to meet their full potential. In accordance with BP 6172.1 and AR 6171.1, the following criteria will be used for accepting or denying outside coursework:

- Credits earned must be through an accredited program.
- The student must be capable of learning the material with minimal assistance, and has demonstrated adequate preparation in the discipline to be studied.

Horizon School 2020-2021 Courses

History/Social Science ('A')

GEOGRAPHY CP - 1510

Grade Offered: 9, 10, 11, 12

Length: 2 Semesters

Grad Area: Elective

College: Meets the 'a' category for UC/CSU

Course Description:

This course studies the earth and its human and physical characteristics. Students learn about the earth, land forms, bodies of water, climate, ecosystems, and resources. The development of cultures and the impact of geographic factors on cultural activity are emphasized. Students will concurrently apply learned study skills in the understanding of geographic concepts and other academic disciplines.

US GOVERNMENT CP - 1863

Grade Offered: 12

Length: Semester

Grad Area: US Government

College: Meets the 'a' category for UC/CSU

Course Description:

Students apply knowledge gained in previous years of study to pursue a deeper understanding of the institutions of American government. In addition, they draw on their studies of American history and other societies to compare different systems of government in the world today. The main component of the course includes the Constitution, the Bill of Rights, the courts and the governmental process, the legislative and Executive Branches, Federalism, state and local government. Comparative governments will be discussed with emphasis on contemporary issues of the world.

US HISTORY CP - 1710

Grade Offered: 11

Length: 2 semesters

Grad Area: US History

College: Meets the 'a' category for UC/CSU

Course Description:

Students will study the major turning points in American History. Following a review of the nation's beginnings and the impact of the Enlightenment on the U.S. democratic ideals, students will build upon the previous study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. Students will trace the change in the ethnic composition of American society; the movement towards equal rights for racial minorities and women; and the role of the United States as a major world power. An emphasis is placed on the expanding role of the federal government and federal courts as well as the continuing tension between the individual and the state. Students consider

the major social problems of our time and trace their causes in historical events. This course will require higher level thinking skills and will integrate language arts and other content areas. Primary sources and critical analysis skills will be utilized.

WORLD HISTORY CP - 1651

Grade Offered: 10
Length: 2 semesters
Grad Area: World History
College: Meets the 'a' category for UC/CSU

Course Description:

Students study major turning points that shaped the modern world, from the late 18th century through the present, including the cause and course of the two world wars. Students will trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international issues. Students extrapolate from the American experience that democratic ideals are often achieved at a high price, remain vulnerable and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives. This course will require higher level thinking skills and will integrate language arts and other content areas. This course concentrates on the utilization of primary sources and critical analysis skills.

English ('B')

AP ENGLISH LITERATURE AND COMPOSITION - 1045

Grade Offered: 12
Length: 2 semesters
Grad Area: English (Receives weighted credit.)
College: Meets the 'b' category for UC/CSU (Receives weighted credit.)

Course Description:

English Literature and Composition is designed to be a college/ university-level course. This course equips students to critically analyze all forms of literature in order to comment insightfully about an author's or genre's use of style or literary device. Students will also interpret meaning based on form; examine the trademark characteristics of literary genres and periods; and critique literary works through expository, analytical, and argumentative essays. As students consider styles and devices, they will apply them to their creative writing. In addition to exposing students to college-level English course work, this course prepares them for the AP English Literature and Composition Exam.

ENGLISH I CP - 1001

Grade Offered: 9
Length: 2 semesters
Grad Area: English

College: Meets the 'b' category for UC/CSU

Course Description:

This is an introductory English course based on the California State Standards. The main focus is on literary genres such as myths, essays, short stories, novels, poetry and drama. Functional and technical documents will be analyzed. Spelling, vocabulary, composition, and correct grammatical usage and conventions will be integrated into the program as well as listening and speaking skills per College and Career readiness standards and State Standards. Students may compile a writing portfolio in which writing as a process is emphasized in the three writing text types: narrative, expository, and argumentative.

ENGLISH I HP - 1002

Grade Offered: 9

Length: 2 semesters

Grad Area: English (Receives weighted credit.)

College: Meets the 'b' category for UC/CSU (Does NOT receive weighted credit.)

Course Description:

This course follows the curriculum of the CP course in more depth. This course stresses higher order thinking skills, plus critical reading, thinking, writing, listening, and speaking skills. Analytical reading instruction will extend understanding of literary elements and language. Opportunities to articulate their own ideas as well as to question, interpret, and critique others' ideas. At least one, but no more than three texts, no more than two essays or one essay, and one project for summer assignments

ENGLISH II CP - 1011

Grade Offered: 10

Length: 2 semesters

Grad Area: English

College: Meets the 'b' category for UC/CSU

Course Description:

English II will complete the California State Language Arts Standards for grades 9 and 10, integrating essays, short stories, novels, poetry and drama as well as functional and technical documents with spelling, vocabulary, composition, correct usage and conventions of the language. Writing as a process will continue to be emphasized. A research paper is required.

ENGLISH II HP - 1012

Grade Offered: 10

Length: 2 semesters

Grad Area: English (Receives weighted credit.)

College: UC/CSU for 'b' category. (Does NOT receive weighted credit.)

Course Description:

This course follows the curriculum of the CP course in more depth. It offers more complexity, novelty and acceleration. The course stresses higher order thinking skills, plus critical reading, thinking, writing, listening, and speaking skills. At least one, but no more than three texts, no more than two essays or one essay and one project for summer assignments.

ENGLISH III CP - 1031/1032

Grade Offered: 11
Length: 2 semesters
Grad Area: English
College: Meets the 'b' category for UC/CSU

Course Description:

English III will follow the English Language Arts Content Standards and students will study American Literature in depth. This integrated approach will be used for teaching vocabulary, spelling, composition, and grammar. Research papers will be required as in all grade levels. Writing as a process will be emphasized.

ENGLISH IV: ERWC CP - 1064

Grade Offered: 12
Length: 2 semesters
Grad Area: English
College: Meets the 'b' category for UC/CSU

Course Description:

The Expository Reading and Writing Course is focused on emphasizing the in-depth study of expository, analytical, and argumentative reading and writing. Students will demonstrate their critical thinking skills through the composition process, rhetorical elements of composition, and usage of standard written English. Skills will be learned through various expository reading and writing assignments that are aimed at a specific audience with particular rhetorical goals in mind (to persuade, analyze, etc.). Learning experience will be gained through a series of assignments based primarily on non-fiction texts which are designed to prepare students for college level English and is aligned with the California English Language Arts Content Standards.

Mathematics ('C')

AP CALCULUS AB - 2621

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Mathematics or Elective (Receives weighted credit.)
College: Meets the 'c' category for UC/CSU (Eligible for weighted credit.)

Course Description:

The student is introduced to the Fundamental Theorem of Calculus. Students will evaluate the limits of elementary functions, find the derivatives of functions, and use them in problem solving. Students learn the concepts of the integral and they learn to calculate definite integrals of elementary functions. Successful completion of this course is considered adequate preparation for the Advanced Placement Calculus AB Examination.

FINANCIAL LITERACY - 2226

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Mathematics
College: Meets the 'c' category for UC/CSU

Course Description:

Financial Literacy is a mathematics course designed for students who have completed a minimum of Math III/Algebra 2 and wish to continue their study of mathematics in a challenging, application-based course covering numerous financial topics. The course addresses college preparatory mathematics from Advanced Algebra, Statistics, Probability, Pre-Calculus, and Calculus through several financial topics: Banking, Investing, Credit, Employment and Income Taxes, Automobile Ownership, Independent Living, and Retirement Planning and Household Budgeting. Students will have multiple opportunities to use, construct, question, model, and interpret financial situations through symbolic algebraic representations, graphical representations, geometric representations, and verbal representations.

MATH I CP - 2213

Grade Offered: 9
Length: 2 semesters
Grad Area: Mathematics
College: Meets the 'c' category for UC/CSU

Course Description:

Math I is the first course of a three-course sequence including Math I, Math II, and Math III. This course satisfies the California Common Core Standards for Mathematics I and is intended for all ninth graders. Math I builds and strengthens students' conceptual knowledge of functions, linear functions, equations, inequalities, sequences, basic exponential functions, systems of linear equations, systems of linear inequalities, one variable descriptive statistics, correlation and residuals, analyzing categorical data, mathematical modeling, and both coordinate and transformational geometries. Continued development with the Standards for Mathematical Practice and Mathematical Modeling are an emphasis throughout the year.

MATH I HP - 2218

Grade Offered: 9
Length: 2 semesters
Grad Area: Mathematics (Receives weighted credit.)
College: Meets the 'c' category for UC/CSU (Does NOT receive weighted credit.)

Course Description:

Math I HP is the honors version of Math I, which is the first course of a three-course sequence including Math I, Math II, and Math III. The Math I HP course is intended to provide rigorous mathematics instruction for students not participating in the HS Math Compacted Year 1 accelerated pathway. This course satisfies the California Common Core Standards for Mathematics I. Math I HP students are provided a more rigorous program with additional standards so they are prepared for higher mathematics in upper grades, as well as to support their corresponding science courses. Math I HP builds and strengthens students' conceptual knowledge of functions, linear functions, equations, inequalities, sequences, basic exponential

functions, systems of linear equations, systems of linear inequalities, exponential and logarithmic functions, one variable descriptive statistics, correlation and residuals, analyzing categorical data, mathematical modeling, and both coordinate and transformational geometries. Continued development with the Standards for Mathematical Practice and Mathematical Modeling are an emphasis throughout the year.

MATH II CP - 2214

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Mathematics
College: Meets the 'c' category for UC/CSU

Course Description:

Math II is the second course of a three-course sequence including Math I, Math II, and Math III. This course satisfies the California Common Core Standards for Mathematics II. Math II builds and strengthens students' conceptual knowledge of functions, with an emphasis on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Math I. Instructional time will also focus on rational exponents, creating and solving equations and inequalities involving linear, exponential and quadratic expressions, probability, mathematical modeling, and establishing criteria for similarity of triangles based on dilations and proportional reasoning. Continued development with the Standards for Mathematical Practice and Mathematical Modeling are an emphasis throughout the year.

MATH II HP - 2219

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Mathematics (Receives weighted credit.)
College: Meets the 'c' category for UC/CSU (Does NOT receive weighted credit.)

Course Description:

Math II HP is the honors version of Math II, which is the second course of a three-course sequence including Math I, Math II, and Math III. The Math II HP course is intended to provide rigorous mathematics instruction for students not participating in the HS Math Compacted accelerated pathway. This course satisfies the California Common Core Standards for Mathematics II. Math II HP students are provided a more rigorous program with additional standards so they are prepared for higher mathematics in upper grades, and also go more in depth with the standards. Math II HP builds and strengthens students' conceptual knowledge of functions, with an emphasis on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Math I. Instructional time will also focus on rational exponents, creating and solving equations and inequalities involving linear, exponential and quadratic expressions, probability, mathematical modeling, and establishing criteria for similarity of triangles based on dilations and proportional reasoning. Continued development with the Standards for Mathematical Practice and Mathematical Modeling are an emphasis throughout the year.

MATH III CP - 2222

Grade Offered: 10, 11, 12

Length: 2 semesters
Grad Area: Mathematics
College: Meets the 'c' category for UC/CSU

Course Description:

Math III is the third course of a three-course sequence that includes Math I, Math II, and Math III. In Math III, students will integrate and apply the mathematics they have learned from their earlier courses. Math III includes standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. Instructional time will focus on four critical areas: apply methods from probability and statistics to draw inferences and conclusions from data; expand understanding of functions to include polynomial, rational, and radical functions; expand right triangle trigonometry; and consolidate functions and geometry to create models and solve contextual problems. Concurrently, along with the content areas of emphasis, the Standards for Mathematical Practice will be embedded in every lesson of instruction throughout the course.

MATH III HP - 2223

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Mathematics (Receives weighted credit.)
College: Meets the 'c' category for UC/CSU (Eligible for weighted credit.)

Course Description:

Math III (H) is the honors version of Math III, which is the third course of a three-course sequence including Math I, Math II, and Math III. Math III (H) students are provided a more rigorous program with additional standards so they are prepared for higher level mathematics in upper grades. The Math III (H) course allows for students to integrate and apply the mathematics they have learned from their earlier courses. Math III (H) includes standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. In addition to the standards from Math III, students in Math III (H) will also use complex numbers in polynomial identities and equations, know and apply the Binomial Theorem, go more in depth with rational expressions, apply trigonometry to general triangles, and use probability to evaluate outcomes of decisions. Concurrently, along with the content areas of emphasis, the Standards for Mathematical Practice will be embedded in every lesson of instruction throughout the course.

PRE-CALCULUS CP - 2510

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Mathematics or Elective
College: Meets the 'c' category for UC/CSU

Course Description:

Pre-Calculus CP is the last in a sequence of courses that prepares students for calculus. Students will study functions, algebraically and graphically. Topics will include linear relations and functions, matrices, polynomial and rational functions. Trigonometry is studied in depth through its functions, graphs, and identities. Vectors and parametric equations are introduced, as are polar coordinates, complex numbers, exponential and logarithmic functions and the discrete math topics of series and sequences. An introduction to Calculus with limits, derivatives, and integrals will complete the course. The California Standards for Linear Algebra, Math Analysis and

Trigonometry as listed in the *Mathematics Framework for California Public Schools* are all addressed in this course.

PRE-CALCULUS HP - 2515

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Mathematics (Receives weighted credit.)
College: Meets the 'c' category for UC/CSU (Eligible for weighted credit.)
Course Description:

Areas covered in Honors class are: the use of vectors, matrices, and integral calculus. This course will use a variety of teaching techniques and take full advantage of the existing technology. This course is the final preparation for entry into college-level calculus.

Lab Science ('D')

BIOLOGY CP - 3310

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Life Science
College: Meets the 'd' category for UC/CSU
Course Description:

Biology is a year-long laboratory course devoted to the study of living organisms. Students will be introduced to the science of Biology and the characteristics which define life. Units of study will align with the California State Science Standards and will include units in cell biology, genetics, ecology, evolution and human physiology. Biochemistry will be explored and the major molecular pathways will be presented. Student success in the course will be assessed through the use of exams, laboratory skills, class work and projects.

BIOLOGY HP - 3315

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Life Science (Receives weighted credit.)
College: Meets the 'd' category for UC/CSU (Does NOT receive weighted credit.)
Course Description:

Honors Biology is a one-year laboratory science course devoted to the study of living things. Students are expected to complete text reading at home, leaving class time for lectures and laboratory experiences. Students will be presented with an in depth study of the major biochemical pathways, genetics, evolution, plants, and animals. Laboratory experiences, formal reports, oral presentations, projects, and exams make up the major portion of the student's grade.

CHEMISTRY CP - 3610

Grade Offered: 10, 11, 12
Length: 2 semesters

Grad Area: Physical Science
College: Meets the 'd' category for UC/CSU

Course Description:

Atomic theory, chemical bonding, and reactions are studied in this course of inorganic chemistry.

CHEMISTRY HP - 3615

Grade Offered: 10, 11
Length: 2 semesters
Grad Area: Physical Science (Receives weighted credit.)
College: Meets the 'd' category for UC/CSU (Eligible for weighted credit.)

Course Description:

This advanced laboratory science class is rigorous in content and pace. It surveys general chemistry and will prepare students for college level chemistry classes.

CONCEPTUAL PHYSICS CP - 3912/8216

Grade Offered: 9
Length: 2 semesters
Grad Area: Physical Science
College: Meets the 'd' category for UC/CSU

Course Description:

This first year science course draws from the principles of several scientific disciplines- earth science, physics, chemistry, life science and engineering practices- and organizes the material around five thematic units. The concepts include conservation laws, motion, gravity, waves, electromagnetic phenomena, and atomic structure. This course also covers fundamental topics associated with formation and changes in the earth's crust, astronomy, materials of the earth, earth cycles, history of the earth, earth in space, and human impact on the earth. Emphasis will be placed on the utilization of mathematical, analytical, and collaborative communication skills, as well as applications to technology.

ENVIRONMENTAL SCIENCE CP - 3210

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Elective
College: Meets the 'd' category for UC/CSU

Course Description:

Environmental Science is a curriculum that is designed to introduce students to the interrelationships between living and nonliving systems on earth. More specifically, to examine and identify the impact on major ecological concepts and environmental problems facing the world we live in today. Emphasis on both, natural and human-made, current environmental problems and examining alternative solutions. In addition to understanding the current use and demands of energy, climate change and its effects, as well as the need for conservation and sustainability in our society and the world as a whole. This course will provoke awareness of global environmental issues and provide thoughtful discussions on possible prevention and conservation solutions.

These topics of discussion will be investigated using direct instruction, observations, outside reading assignments, guest speakers, data analysis, critical thinking, and investigation skills.

GEOSCIENCE EXPLORATIONS - 3728

Grade Offered: 9
Length: 2 semesters
Grad Area: Physical Science
College: Meets the 'd' category for UC/CSU

Course Description:

Geoscience Explorations is a 9th grade science course that will fulfill an Area D Lab Science Requirement. This first year science course draws from the principles of several scientific disciplines- earth science, physics, chemistry, life science, environmental science, and engineering practices. Students will explore topics in geologic phenomena and acquire laboratory skills involving mineral and rock identification, geologic history, plate tectonics, astronomy, oceanography, and meteorology. Students will also explore motion, Newton's laws, forces, energy conversion and waves. As part of the design of the course, students will be required to think critically, develop laboratory skills, experimental design techniques, and work collaboratively to solve real-world problems. This course will provide a strong foundation for further studies in chemistry, biology, and physics.

Language Other than English ('E')

SPANISH I CP - 4611

Grade Offered: 9, 10, 11,12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Meets the 'e' category for UC/CSU

Course Description:

Spanish I is a one-year course which may be begun at any grade level to gain knowledge of basic daily vocabulary, simple verb tenses, pronunciation, and the customs, culture and geography of Spain and Latin America. Spanish will be spoken daily in the classroom. Oral presentations are required.

SPANISH II CP - 4612

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Meets the 'e' category for UC/CSU

Course Description:

Spanish II is a one year course which may be started at any grade level. This course is a continued study of vocabulary, with a special emphasis on the past tenses of verbs, varied structural concepts and pronunciation, incorporated with reading in Spanish. Communication skills are emphasized and cultural materials on Spanish speaking countries are presented.

SPANISH III CP - 4613

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Meets the 'e' category for UC/CSU

Course Description:

The student becomes even more skilled in the four basic aspects of language; listening, speaking, reading and writing. The student attains proficiency in each of these skills through oral classroom activities, textbook assignments, visual aids, and oral or written daily homework. This course requires good study habits; thirty to sixty minutes of homework on a daily basis, good listening skills, and consistent daily attendance.

Visual & Performing Arts ('F')

ART I - 6001

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Meets the 'f' category for UC/CSU

Course Description:

Art I is a survey course. The course is designed to expose the students to the various media and techniques used in Art. They will also get an introduction to the elements and principles of Art and Design along with a brief exposure to Art History. Art I is a production course, the student will complete a finished piece of work approximately every two weeks.

ART II - 6002

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Meets the 'f' category for UC/CSU

Course Description:

The Art II curriculum will reinforce all of the Art media and technical skills introduced in the Art I course. The Art II curriculum will also introduce the students to the creative aspect of Art by teaching design skills and creative thinking. Art II is a production course. The student will complete a piece of artwork approximately every two weeks.

ART III - 6011

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Meets "f" category for UC/CSU
Course Description:

The Advanced Art curriculum is geared towards the more serious artist. The curriculum is more challenging and self-directed. The course will reinforce the technical skills, as well as design principles. The course is designed to prepare the student for advanced placement preparatory work. Art III is a production course. The student will create a finished product approximately every two weeks.

ART IV - 6012

Grade Offered: 10, 11, 12
Length: 2 semesters
College: Meets 'f' category for UC/CSU
Course Description:

This is the highest level art course offered to students. It is a challenging and self-directed art experience where students will develop a portfolio of high quality art pieces.

ART HISTORY - 6008

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts
College: Meets 'f' category for UC/CSU
Course Description:

Art History is an introduction to the visual arts. It presents an overview from ancient to modern times. It includes the study of architecture, sculpture, painting, and photography. Each work is presented in its historical context.

DIGITAL PHOTOGRAPHY/GRAPHICS I - 6029

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts
College: Meets 'f' category for UC/CSU
Course Description:

This is an elective class that introduces the student to the diverse field of Digital Photography and Graphics. The course is comprised of lecture, demonstration, and studio instruction. This course will allow beginners to become proficient in the art of taking digital photographs and producing digital graphics. Besides Basic Computer skills, it will also impart skills and techniques associated with specific graphics software such as Adobe Photoshop and Adobe Illustrator. This course will also hone the skills of those already familiar with the production of Digital Photographs and Graphics. Pending further discussion, this class may be a prerequisite for the Digital Design and Production Career Pathway at College of the Desert.

JOURNALISM I, II, III, IV - 1131, 1132, 1133, 1134

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Elective
College: Meets the 'f' category for UC/CSU
Course Description:

This class will teach news reporting, circulation, advertising sales, distribution, information gathering, writing for a specific format, and the basic design of a newspaper, including photography, layout, and composition skills. Students will create and produce the school newspaper.

SCULPTURE - 6065

Grade Offered: 9, 10, 11, 12

Length: 2 semesters

Grad Area: Fine Arts

College: Meets the 'f' category for UC/CSU

Course Description:

Sculpture is a one year (2 semester) course that focuses on the development of technique and knowledge as related to the making of art, specific to sculpture, the analysis of intent and the process of making art, and the historical and cultural significance of art and its creation. This course concentrates study on three-dimensional concepts and media such as recyclable or found objects, wire, and clay. The basic art elements and principles of design common to all of the visual arts will be presented through a variety of assignments. This course encourages students to express their own creativity, grow in their ability to communicate visually, study art heritage, and evaluate art products.

College-Preparatory Elective ('G')

ANTHROPOLOGY - 1970

Grade Offered: 11, 12

Length: Semester

Grad Area: Elective

College: Meets the 'g' category for UC/CSU

Course Description:

An in-depth critical look at early man to modern man with an emphasis on his various societies around the world using basic cultural concepts such as marriage, family, art, food, production, political organizations, and religion. This class is designed to foster a pluralistic view of the world. Students are expected to work and participate at a level which includes strong critical thinking skills, thorough analysis of anthropological readings, presentation and leadership skills demonstrated through class participation/presentation. This course will explore the theories of evolution and creation.

ECONOMICS CP - 1910

Grade Offered: 12

Length: Semester

Grad Area: Economics

College: Meets the 'g' category for UC/CSU

Course Description:

Economic students will develop an understanding of the economic problems and institutions of the nation and the world in which they live. Students will learn to make reasoned decisions on economic issues as citizens, workers, consumers, proprietors, managers, and members of civic groups. The main components of the course will include fundamental economic concepts,

comparative economic systems, microeconomics, macroeconomics, and international economics concepts.

ETHNIC DIVERSITY - 1971

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Elective
College: Meets the 'g' category for UC/CSU
Course Description:

Ethnic Diversity encourages students to look at the contributions, heroes, cultural components, and other discrete elements related to different ethnic groups. It also allows students to look at past and present problems found within our American Culture.

PSYCHOLOGY - 1985

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Elective
College: Meets the 'g' category for UC/CSU
Course Description:

In this course, students are introduced to psychology, with a focus on the scientific study of human development, learning, motivation, and personality. Students develop basic concepts and historical perspective on psychology as the study of human behavior. Typical study units for psychology would include research in psychology, biological aspects, sensation and perception, consciousness, memory, health, stress and coping, and society and behavior. Students read about the contributions of one or more major scholars in the field; for example, Sigmund Freud, Abraham Maslow, Ivan Pavlov, Carl Rogers, and P. F. Skinner. Students have opportunities to explore implications for everyday life of the scientific perspective on human behavior, and they learn about the various careers associated with this field of study.

Other

APPLIED MATHEMATICS - 2229/8174

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Mathematics
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Applied Mathematics offers 12th grade students an opportunity to view the modern world through a mathematical lens. It provides students a motivating, young adult-centered financial context for understanding and applying the mathematics they are guaranteed to use in the future. This course will provide students with opportunities to hone their decision-making skills through the analysis of real-life situations. The mathematical formulas, functions, and pictorial representations used

will assist students in making sense of the world around them and equip them with the ability to make sound financial decisions. The Standards for Mathematical Practice will be embedded concurrently with the content areas of emphasis in every lesson of instruction throughout the course.

BIOLOGY - 8175

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Science
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Biology is a year-long laboratory course devoted to the study of living organisms. Students will be introduced to the science of Biology and the characteristics which define life. Units of study will align with the California State Science Standards and will include units in cell biology, genetics, ecology, evolution and human physiology. Biochemistry will be explored and the major molecular pathways will be presented. Student success in the course will be assessed through the use of exams, laboratory skills, class work and projects.

CHEMISTRY - 8176

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Science
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Atomic theory, chemical bonding, and reactions are studied in this course of inorganic chemistry.

DESERT BIOLOGY - 3680

Grade Offered: 9, 10, 11, 12
Length: Semester
Grad Area: Life Science
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Desert Biology will study the plants/flora and animals/fauna of the Coachella Valley/Colorado Desert. The course will study the characteristics of the plants and animals that survive the climatic and geographical conditions of the desert. Additional areas of study will include the impact of the nearby geological earthquake fault lines and geothermal areas located within the Coachella Valley/Colorado Desert.

DESIGNATED ENGLISH LANGUAGE DEVELOPMENT (ELD) 9, 10, 11, 12 - 1066, 1067, 1068, 1069

Grade Offered: 9, 10, 11, 12
Length: 2 semesters
Grad Area: Elective
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

ELD is designed to assist students whose primary language is any other than English. Students are grouped according to language ability/proficiency as defined by the California English Language Development Test (CELDT). Curriculum meets the various levels (beginning, early intermediate, intermediate, and early advanced) of the California English Language Development Standards Grades 9-12. Emphasis is placed on building vocabulary, grammar, listening, speaking, reading, and writing skills in the English language. Students compile a portfolio of their writing. In addition, students use technology in the gathering of information and the presentation of ideas.

ECONOMICS - 8125, 9951

Grade Offered: 12
Length: Semester
Grad Area: Economics
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

Economic students will develop an understanding of the economic problems and institutions of the nation and the world in which they live. Students will learn to make reasoned decisions on economic issues as citizens, workers, consumers, proprietors, managers, and members of civic groups. The main components of the course will include fundamental economic concepts, comparative economic systems, microeconomics, macroeconomics, and international economics concepts.

ENGLISH I - 8101, 9817

Grade Offered: 9
Length: 2 semesters
Grad Area: English
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

This is an introductory English course based on the California State Standards. The main focus is on literary genres such as myths, essays, short stories, novels, poetry and drama. Functional and technical documents will be analyzed. Spelling, vocabulary, composition, and correct grammatical usage and conventions will be integrated into the program as well as listening and speaking skills per College and Career readiness standards and State Standards. Students may compile a writing portfolio in which writing as a process is emphasized in the three writing text types: narrative, expository, and argumentative.

FRESHMAN SEMINAR - 8159, 7710

Grade Offered: 9
Length: 2 semesters
Grad Area: Elective
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

The Freshman Seminar is designed as a bridge course for incoming 9th grade students. The focus is to provide a daily structured learning environment to support the academic and social transition from middle school into high school. Key components in the year long course include study skills, social integration skills, time management, academic accountability, and academic planning that lead to becoming credit worthy for the 10th grade. Additional support is provided through upper class mentors each period to guide academic plans for college and career preparation.

GEOSCIENCE EXPLORATIONS - 3727/8117

Grade Offered: 9
Length: 2 semesters
Grad Area: Physical Science
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

Geoscience Explorations is a 9th grade science course that will fulfill an Area D Lab Science Requirement. This first year science course draws from the principles of several scientific disciplines- earth science, physics, chemistry, life science, environmental science, and engineering practices. Students will explore topics in geologic phenomena and acquire laboratory skills involving mineral and rock identification, geologic history, plate tectonics, astronomy, oceanography, and meteorology. Students will also explore motion, Newton's laws, forces, energy conversion and waves. As part of the design of the course, students will be required to think critically, develop laboratory skills, experimental design techniques, and work collaboratively to solve real-world problems. This course will provide a strong foundation for further studies in chemistry, biology, and physics.

HEALTH - 8160, 3010

Grade Offered: 9, 10, 11, 12
Length: 1 Semester
Grad Area: Elective
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

Students will learn about the qualities, which contribute to the development of physical, mental, social and emotional well being. They will learn the importance of respect for themselves and others. The content of this course will include mental health, drug education, sex education, diseases, personal health care, nutrition, as well as some anatomy and physiology. Students will also learn about the availability and use of school and community health services and agencies.

MUSIC HISTORY - 7200

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

Music History will focus on the history and development of Western Art Music. Students will explore the works of the great masters through the styles of each historical period, beginning at

the Middle Ages through the 20th Century. They will read about the lives of the composers and will learn about the political, religious, cultural and social climates that influenced their works. A special emphasis will be placed on fostering and cultivating essential skills for listening. By listening to many forms and styles of music, students will develop the basic techniques required for listening.

PERSONAL FITNESS - 2930

Grade Offered: 11, 12 (*May be repeatable for credit*)
Length: 2 semesters
Grad Area: Physical Education or Elective
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

The Personal Fitness course provides a program to target all aspects of life long health related aspects of fitness. Fitness evaluations take place twice a semester and students are guided through varying resistance workouts. Special emphasis is place upon dietary modifications and cardio-respiratory fitness during class lecture and off site assignments. Upon completion of the course, students will have a well rounded knowledge of how to modify their body composition by dispelling myths and making use of sound, long term fitness programs which are based on years of research.

PHYSICAL EDUCATION I - 2901

Grade Offered: 9
Length: 2 semesters
Grad Area: Physical Education
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

Students will engage in the categories of: movement skills and knowledge, self-image and personal/social development. The major emphasis will be team activities, gymnastics, aquatics and lifetime recreation and leisure. Physical Fitness testing is mandated at the 9th grade level.

PHYSICAL EDUCATION II - 2902

Grade Offered: 10, 11, 12
Length: 2 semesters
Grad Area: Physical Education
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

Students shall participate in the following activities: Outdoor education, dual/individual sports, project adventure, self defense, folk and country dance, movement exploration (juggling and dance).

SENIOR STUDIES - 8060

Grade Offered: 12
Length: 2 semesters
Grad Area: Elective
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

This course is designed to help students in the college application process, and to help in the transition from high school to college. To accomplish this, students will complete college and FAFSA applications, visit with high school and college officials, complete college coursework and participate in internships and job shadowing.

SOCIOLOGY - 1989

Grade Offered: 11, 12
Length: Semester
Grad Area: Elective
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

Sociology examines human social behavior, specifically a) cultural conformity, diversity and adaptation; b) social structure and organization; c) family, socialization and life stages; d) crime and deviance; e) status and class; f) the role of economic, political and educational institutions; g) science and mass media as institutional interpreters of knowledge; h) urbanization; and i) mass social movements. This course will introduce behavioral science as a field of study while acquiring social science skills.

SPANISH I - 8196

Grade Offered: 9, 10, 11,12
Length: 2 semesters
Grad Area: Fine Arts or Elective
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

Spanish I is a one-year course which may be begun at any grade level to gain knowledge of basic daily vocabulary, simple verb tenses, pronunciation, and the customs, culture and geography of Spain and Latin America. Spanish will be spoken daily in the classroom. Oral presentations are required.

US GOVERNMENT - 8122, 9950

Grade Offered: 12
Length: Semester
Grad Area: US Government
College: Does not meet UC/CSU 'a-g' requirement

Course Description:

Students apply knowledge gained in previous years of study to pursue a deeper understanding of the institutions of American government. In addition, they draw on their studies of American history and other societies to compare different systems of government in the world today. The main component of the course includes the Constitution, the Bill of Rights, the courts and the governmental process, the legislative and Executive Branches, Federalism, state and local government. Comparative governments will be discussed with emphasis on contemporary issues of the world.

US HISTORY - 8115, 9949

Grade Offered: 11, 12

Length: 2 semesters
Grad Area: US History
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Students will study the major turning points in American History. Following a review of the nation's beginnings and the impact of the Enlightenment on the U.S. democratic ideals, students will build upon the previous study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. Students will trace the change in the ethnic composition of American society; the movement towards equal rights for racial minorities and women; and the role of the United States as a major world power. An emphasis is placed on the expanding role of the federal government and federal courts as well as the continuing tension between the individual and the state. Students consider the major social problems of our time and trace their causes in historical events. This course will require higher level thinking skills and will integrate language arts and other content areas. Primary sources and critical analysis skills will be utilized.

WILDLIFE CONSERVATION - 3230

Grade Offered: 10, 11, 12
Length: Semester
Grad Area: Elective
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

The course will look at methods used to conserve wildlife. Given the current environmental problems we face today, students will learn how to reduce the adverse affects of their actions on the ecosystem. The course will teach the students about managing human impact on the environment. Topics that will be covered include Habitat Destruction, Pollution, Poaching, Legal Hunting, Game Management, Protecting the environment and sustaining the future of wildlife.

WORK EXPERIENCE - 8080

Grade Offered: 11, 12
Length: 2 semesters
Grad Area: Elective
College: Does not meet UC/CSU 'a-g' requirement
Course Description:

Students enrolled in Work Experience Education will recognize that the process and content of the school's curriculum is relevant to career requirements and responsibilities, appreciate the importance of work to personal fulfillment, analyze career opportunities/requirements and compare these to personal expectations. Students will identify with and participate in adult roles and responsibilities in the work environment, and relate in a positive manner to work experience education sponsors, employers/employees, and the public served. Students must have a job in order to be enrolled in this class, and meet as a class once per week.

WORLD HISTORY - 8111, 9948

Grade Offered: 9, 10
Length: 2 semesters
Grad Area: World History

College: Does not meet UC/CSU 'a-g' requirement

Course Description:

Students study major turning points that shaped the modern world, from the late 18th century through the present, including the cause and course of the two world wars. Students will trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international issues. Students extrapolate from the American experience that democratic ideals are often achieved at a high price, remain vulnerable and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives. This course will require higher level thinking skills and will integrate language arts and other content areas. This course concentrates on the utilization of primary sources and critical analysis skills.