

Explanation writing

Explanation writing tells your reader *how or why* things happen.

LEARN:

- To give specific and interesting information to explain something.
- Use precise adjectives and action verbs (eg: turns, rises, changes, gives).
- To write sentences that make sense using timeless present tense *use are (instead of is); Use s instead of ing (happens rather than happening).*
- Use a logical sequence Use time and sequence words like; First, Second, Next, After that, additionally, then, finally.

EXPLAIN WHO IS TO BLAME FOR MACBETH'S DOWNFALL

Who do you think caused the downfall of Macbeth, and why?	
Who wrote Macbeth?	
Where was the setting?	11 century, Scotland, forest, heath, castle, England
Planning - What ideas do you have?	There were many people behind the downfall Macbeth himself:

	Lady Macbeth The witches macduff							
Words - what are some words that you will use.								
Choose 2-3 quotes to use to back up your ideas.								
Title - <i>(what is your writing about?)</i>								
Opening Statement <i>(Tell us what you will explain)</i>								
Explanation 3 -4 main ideas Hint: Use time and sequence words like; -First, Second, Next, After that, then, finally...	<table border="1"> <tr> <td> Statement (ON) This is where you make your first point, using the key words from the question </td> <td> Example This is where you chose an quote OR example to show how your first statement is correct </td> <td> Explanation (BETWEEN) This is where you explain your quote and discuss how it links to your statement and the key words </td> <td> You link (BEYOND) This is where you discuss what the author is trying to teach us. What lessons can we use in our own world? </td> </tr> </table>				Statement (ON) This is where you make your first point, using the key words from the question	Example This is where you chose an quote OR example to show how your first statement is correct	Explanation (BETWEEN) This is where you explain your quote and discuss how it links to your statement and the key words	You link (BEYOND) This is where you discuss what the author is trying to teach us. What lessons can we use in our own world?
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Full paragraphs -remember SEXY paragraphs. Paragraph one.	
Paragraph two	
Paragraph three	
Paragraph four (if you want)	
Closing Statement (Summary) <i>What have you explained?</i>	

Criteria	
Ideas	Each of my ideas are well explained.
Structure and Language	I have used connecting words to link paragraphs. I can do this by repeating a word or idea from the last line of a paragraph in the first line of the next one. I have highlighted my essay using four different colours to show how I have used SEXY.
Organisation	I have an introduction, three paragraphs, and a conclusion.
Vocabulary	I have used this online thesaurus to find new and interesting words.

Sentence Structure	I have used a variety of short, medium and long sentences in each paragraph.
Punctuation	All of my sentences have full stops and capitals. I have also used commas, question marks (?), speech marks(" "), and <i>italics</i> .
Spelling	I have checked my spelling

D	A	M	E
Developing	All other criteria and I have made solid on the lines statements answering the question	All other criteria and I have explained between the lines	All other criteria and I have made solid links beyond the text