

Criteria 2- Teaching- Learning and Evaluation Key

Indicator- 2.1 Student Enrolment and Profile

Metric No.				
2.1.1.	<i>Average Enrolment percentage (AVERAGE OF YEAR)</i>			
QnM	Number of students admitted during the year			
	Year of enrollment	Name	Student enrollment number	Date of enrollment
	2019-2020	BIRUNDHA.S	191201	15.05.2001
	2019-2020	DHIVYA.T	191202	15.05.2019
	2019-2020	GAYATHRI.S	191203	15.05.2019
	2019-2020	GOMATHI.P	191204	19.06.2019
	2019-2020	HARINEE.A.S	191205	15.05.2019
	2019-2020	KARTHIKA.K	191206	22.05.2019
	2019-2020	KETHERIN PRIYADHARSHINI.M	191207	10.07.2019
	2019-2020	KESAVINOTHI.S	191208	13.08-2019
	2019-2020	MAHESHWARI.K	191209	19.06.2019
	2019-2020	MANJU.D	191210	15.05.2019
	2019-2020	MOHANA.V	191211	15.05.2019
	2019-2020	MUTHUMEENA.S	191212	19.06.2019
	2019-2020	PRABHAVATHI.S	191213	19.06.2019
	2019-2020	PRAVEENA.A	191214	15.05.2019
	2019-2020	PRIYA.M	191215	15.05.2019
	2019-2020	RADHIKA.G	191216	22.05.2019
	2019-2020	RAMYA.L	191217	19.06.2019
	2019-2020	SABARNA.S	191218	19.06.2019
	2019-2020	SHINY.S	191219	19.06.2019
	2019-2020	SNEKA.B	191220	22.05.2019
	2019-2020	SOWMIYA.T	191221	22.05.2019
	2019-2020	SRI PRABHA.M	191222	15.05.2019
	2019-2020	VAHITHA.M	191223	15.05.2019
	2019-2020	ARUL RAJA	191224	19.06.2019
	2019-2020	CHANDIRESHWARA N.B	191225	19.06.2019
	2019-2020	DHINESH KUMAR.M	191226	15.05.2019
	2019-2020	ELAVARASAN.A	191227	10.07.2019
	2019-2020	GOWTHAM.S	191228	15.05.2019
	2019-2020	IYAPPAN.A	191229	13.08-2019
	2019-2020	JAYAPRAKASH.A	191230	15.05.2019
	2019-2020	KANNAN.P	191231	15.05.2019

2019-2020	KIRUBHASRINATH.V	191232	18.07.2019
2019-2020	MADHANKUMAR.M	191233	10.07.2019
2019-2020	MANI.M	191234	15.05.2019
2019-2020	NANDHAKUMAR.R	191235	15.05.2019
2019-2020	PRAKASH.V	191236	19.06.2019
2019-2020	RAVIKUMAR.M	191237	13.08-2019
2019-2020	SRIDHAR.C	191238	13.08-2019
M.A			
2019-2020	ANITHA.R	192401	18.07.2019
2019-2020	ANJALI.R	192402	30.08.2019
2019-2020	BHARATHI.S	192403	18.07.2019
2019-2020	DHANABAKIYAM.M	192404	30.08.2019
2019-2020	GAYATHRI.R	192405	30.08.2019
2019-2020	GEETHA.G	192406	24.07.2019
2019-2020	GOWTHAMI.S	192407	18.07.2019
2019-2020	KALAIVANI.M	192408	30.08.2019
2019-2020	KALAIYARASI	192409	18.07.2019
2019-2020	KAVIYAPRIYA.KK	192410	18.07.2019
2019-2020	KIRUBA.S	192411	18.07.2019
2019-2020	KOWSALYA.U	192412	18.07.2019
2019-2020	KOWSALYA.V	192413	18.07.2019
2019-2020	MAHESWARI.D	192414	18.07.2019
2019-2020	MEENA.M	192415	18.07.2019
2019-2020	MONISHA.K	192416	18.07.2019
2019-2020	NANDHINI.P	192417	18.07.2019
2019-2020	PAVITHRA.M	192418	18.07.2019
2019-2020	PREMAVATHI.S	192419	30.08.2019
2019-2020	SANTHIYABHARATHI.M	192420	18.07.2019
2019-2020	SHARMILA DEVI .R	192421	18.07.2019
2019-2020	SOUNDARYA.M	192422	30.08.2019
2019-2020	SOWMIYA.G	192423	18.07.2019
2019-2020	SUSILA.M	192424	18.07.2019
2019-2020	SUSINDRA.P	192425	18.07.2019
2019-2020	VALLI.S	192426	18.07.2019
2019-2020	VIDHYA .P	192427	31.07.2019
2019-2020	M.VINODHINI	192428	24.07.2019
2019-2020	YOGESHWARI.P	192429	03.09-2019
2019-2020	KRISHNAMOORTHI.M	192430	24.07.2019
2019-2020	MEIKEERTHI.K.C	192431	30.08.2019
2019-2020	RANJITH.A.C	192432	18.07.2019
2019-2020	SELVARAJ.P	192433	18.07.2019
M.PHIL			

	2019-2020	HELEN MARIYANA.P	193101	30.09.2019																				
	2019-2020	JANAKI.M	193102	30.09.2020																				
	2019-2020	KABELA.R	193103	30.09.2021																				
	2019-2020	MAHALAKSHMI.N	193104	30.09.2022																				
	2019-2020	NITHYA.R	193105	30.09.2023																				
	2019-2020	SANDHIYA.A	193106	30.09.2024																				
	2019-2020	SARANYA.S	193107	30.09.2025																				
	2019-2020	SOUNDARYA.R	193108	30.09.2026																				
	2019-2020	SUMITHRA.S	193109	30.09.2027																				
	2019-2020	VINOTHINI.S	193110	30.09.2028																				
	2019-2020	VENNILA.S	193151	30.09.2029																				
	Number of sanctioned seats during the year 2019-2020- UG-40 PG-40 M.Phil-11 Admission link: Data Requirement last five years - Total number of Students admitted-84 <table><tr><td>Programme name</td><td>Programme Code</td><td>No of seats Sanctioned</td><td>No of Students admitted</td></tr><tr><td>BA English Literature</td><td>UEN</td><td>40</td><td>38</td></tr><tr><td>MA English Literature</td><td>PEN</td><td>36</td><td>34</td></tr><tr><td>M.Phil English Literature</td><td>CAS</td><td>11</td><td>11</td></tr><tr><td>Ph.D</td><td>As per vacancy</td><td></td><td>01</td></tr></table> - Total number of Sanctioned seats 87+ Ph.D File Description: - Any additional information - Institutional data in prescribed format					Programme name	Programme Code	No of seats Sanctioned	No of Students admitted	BA English Literature	UEN	40	38	MA English Literature	PEN	36	34	M.Phil English Literature	CAS	11	11	Ph.D	As per vacancy	
Programme name	Programme Code	No of seats Sanctioned	No of Students admitted																					
BA English Literature	UEN	40	38																					
MA English Literature	PEN	36	34																					
M.Phil English Literature	CAS	11	11																					
Ph.D	As per vacancy		01																					
2.1.2.	<i>Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy DURING THE YEAR</i> <u>UG</u> <i>SC-100%</i> <i>ST-No exclusive seat but one seat is allotted</i> <i>OBC-95%</i>																							

	<i>PG</i> <i>SC-100%</i> <i>ST-No seat reserved</i> <i>OBC-88.8%</i>
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Year	Number of seats earmarked for reserved categories as per GOI or State Govt.Rule					No of Students Admitted from the reserved category					
	SC	ST	OBC	Gen	Others	SC	ST	OBC	Gen	Others	
UG	07+01	20	12	08	09	10	-				
PG	06+01	18	11	07	10	16	11				

2.1.2.1. Number of actual students admitted from the reserved categories during the year

Data requirement for year: (As per Data Template)

- Number of Students admitted from the reserved category
- Total number of seats earmarked for reserved category as per GOI or State government rule

File Description: (Upload)

- Any additional information
- Average percentage of seats filled against seats reserved (Data Template)

Key Indicator- 2.2. Catering to Student Diversity

Metric No.	
2.2.1.	<i>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</i> Write description in maximum of 500 words A special attention is being given to all slow learners. Parents-Teachers meetings were conducted after the exam results to ensure cooperation from all sides. They were given frequent revisions and they were asked to take up regular tests. Frequent counseling from the mentor and the class advisors helped them to learn the subject. A special focus was given to teaching grammar which has helped them to construct sentences without mistake. As the students hail from regional medium from a rural environment their performance is being monitored frequently. To get rid of their inferiority complex several competitions like Slogan Writing, Essay Writing, Poem Composing and Oratorical were organized through
QIM	

	English Literary Association. Reading Club always motivates the students to improve their reading as well as spoken skills. Their active participation in the clubs helps them to improve their writing skills which in turn help them to clear the Exams with ease. They are also motivated to present papers in the conferences conducted by the Department of English and in other institutions. File Description: ● Paste link for additional Information ● Upload any additional information
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2.2.2. QnM	<i>Student- Full time teacher ratio (Data for the latest completed academic year)</i> Data requirement: • Total number of Students enrolled in the Institution • Total number of full time teachers in the Institution Formula: Students: teachers Strength total 300:11 full time teachers File Description (Upload) • Any additional information
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Key Indicator- 2.3. Teaching- Learning Process

Metric No.	
2.3.1. QIM	<i>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</i> The Post Graduate students and M.Phil scholars do project and Dissertation respectively as a part of learning. Their area of interest as well as writer of their choice is chosen by students and scholars and they do a detailed analysis with their research supervisor. It is a great experience for them to boom out as a successful academician. The Third year Under Graduate students are divided into six groups and they prepare a magazine which includes interview. They interview the experiences of transgender, entrepreneurs, academicians, professionals and skilled labours. They also draw pictures of great literary giants, environmental issues like Global Warming and cutting trees day today issues etc., They write articles about inventions, growth and various other topics which is always a good experience for them. Periyar University has prescribed 'Environmental Studies' for the First UG students as NMEC paper. As a part of their learning they have planted saplings in the campus. Research Forum which works actively under English Literary Association conducts International/National Conferences and Workshops and motivates students to participate and present papers. The Third year UG students are trained in Group Discussion. Health and Hygiene is taught to them by organizing programmes and conducting events like Cooking food Without Fire. Almost all the students including both boys and girls of UG and PG took part in it. Mr.S.Sathanandham, Treasurer, Sri Bharathiya Vidya Mandhir, Kurakkapuram on 30.09.2019. Upload a description in maximum of 500 words File Description: • Upload any additional information • Link for additional information

2.3.2. QIM	<i>Teachers use ICT enabled tools for effective teaching-learning process.</i> Write description in maximum of 500 words Whatsapp groups are created for each class room and soft copies of study materials, short films, Power Point Presentations etc., are sent. During Corona pandemic the classes are handled with the assistance of Smart phones and Laptops. Soft copies of news papers and magazines are also sent. Power Point Presentations help the students to understand the lessons with ease. Smart Board facility is also available to handle the classes effectively. Grammar spoken English related videos are sent frequently to the students. The scanned copies of text books, literary and non-literary books are also sent. Language Lab facilitates the students to acquire the four needed skills- Listening, Speaking, Reading and Writing. They are permitted to access the wifi facility and internet facility in the lab. File Description ● Upload any additional information ● Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.
2.3.3.	<i>Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)</i> 2.3.3.1. Number of mentors-fifteen mentors
QnM	Number of students assigned to each Mentor-Eleven Students Formula: Mentor : Mentee 1:11 File Description Upload , number of students enrolled and full time teachers on roll. link given Circulars pertaining to assigning mentors to mentees view documents mentor/mentee ratio 1:11

Key Indicator- 2.4 Teacher Profile and Quality

Metric No.								
2.4.1.	Average percentage of full time teachers against sanctioned posts <i>DURING THE YEAR</i> 11 staff members							
QnM	Data requirement for year (As per Data Template)							
	STAFF NAME	PAN NO	YEAR OF COPMPL ETION (Ph.D)	Whether recognised as Research Guide	Year of Recognition as Guide	Name of the Scholar	Year of Regist ration	Title of the thesis
	Dr. P. Mythily	AHFP M915 0R	2013	Yes	2014	Ms. S. Divya	2016	Pursuing
						Ms. S. K. Arathy	2016	Pursuing
						Ms A. Syed Rehanas	2016	Pursuing
						Ms.S. S. Uma Sundaras ood	2016	Pursuing
						Ms. R. Rajeswari	2017	Pursuing
						Ms. R. Chandra	2019	Pursuing
							2019	Pursuing
							2019	Pursuing
	A.Muthukumar	AMR PM15 06C	Pursuing	Yes	2015		2019	Pursuing
	Dr.B.Shyamaladevi	CDCP S3537 D	2007	Yes	2014	Mr.C.Kanagarasu	2016	Pursuing
						Mr.S.Sudhakaran	2015	Pursuing
						Mr.P.Raman	2016	A Study of Language Skikk among the Rural Based Second Language Learners in

								Self Financing Arts and SCIENCE Colleges in Tamil Nadu	
						Mr.Sathishkumar	2016	Pursuing	
						Mr. C. Jai Ganesh	2016	A Study of Feminism and Marital Discard in the Select Fictional Works of Nayantara Sahgal	
						Ms. J. V.Jeya Devi	2016	Delination of Cultural adaption, Clashes and Conflicts in Select Novels of Pankaj Mishra	
						S.Janaki	2019	Pursuing	
Dr. V. Suganthi	BSXP S2227 R	2009	Yes		2011	Ms. S. Latha	2012		
						Ms. N. Kavitha	2012		
						Ms. Mythily			
						Ms. L. Vaishnavi			
						Mr. S. K. Raj Mohan			
						Mr. Paramasivam			
							2019	Pursuing	
Dr. S. Kumaran	AUPP K2840 K	2009	Yes		2015	Ms. A. Priyanga	2016	A Sociocultural Study of Select Indian Novels	

						Mr. P. Senthil Kumar	2016	Element of Hope in Gita Hariharan's Select Novels	
						Mr. Selva Kumar	2017	Mysticism in Select Indian Poems	
						Mr. G. Kalaivanan	2017	The Reflection of Society and Culture in Contemporary Poetry in English	
Dr. R. Geetha	AFWP G6058 H	2011	Yes	2015		Ms. P. Vanitha	2016	Pursuing	
						Mr. G. Senthil	2016	Pursuing	
						Ms. S. Kaleeswari	2018	Pursuing	
						Ms. A. Vijaya Geetha	2018	Pursuing	
						Sandhya	2019	Pursuing	
Dr. T. Ramakrishnan	APNP R3197 K	2010	Yes	2016		Ms. S. S. Geetha	2016	An Exploration of Female Psyche in the Select Novels of Manju Kapur	
						Ms Sivasankari	2016	Struggles and Aspiration of Youth in the Select Novels of Chetan Bhagat	
						Mr. C. Krishnan	2016	A Critical Approach of Women characters in the Select Novels of Gita Hariharan	

					Mr. S. Sridhar	2016	Feminism in the Select Novels of Anita Nair
Dr.P.K.Go mathi	AQYP G1097 P	2016	Yes	2015	Kabila	2019	Pursuing
Dr.V.Thillai karasi	AUGP T5399 M	2013	Yes	2015	N.Vanitha	2018	Pursuing
					R.Laksh mikaanda n	2018	Pursuing
					M.Tamils elvi	2016	Pursuing
						2019	Pursuing
A.Athiappa n	ANXP A9428 J	Pursuing	Yes	2016		2019	Pursuing
G.Kalaivan an		Pursuing	No	-	-	-	-
S.Kaleeswa ri	DRBK 4248D	Pursuing	No	-	-	-	-
Dr.S.K.Kav itha	AWC PK239 4R	2015	No	-	-	-	-
S.Janardha nan	AKZP J8821 F	-	-	-	-	-	-
D.Vevek		-	-	-	-	-	-
A.Vijayage etha	VAZP V0741 D	Pursuing					
A.Rajaseka r		-	--	-	-	-	

	Number of full time teachers-Seventeen Assistant Professors{11(FT)+6 (GL)} Number of sanctioned posts-Eleven + Four File Description (Upload) full time teachers and sanctioned posts for year(Data Template Any additional information List of the faculty members authenticated by the Head of HEI
2.4.2.	<i>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. DURING THE YEAR (consider only highest degree for count)</i> 2.4.2.1. Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. /</i>
QnM	

<i>Superspeciality / D.Sc. / D.Litt. DURING THE YEAR</i>							
Name of full time teacher with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit.	Qualification (Ph.D./D.M /M.Ch./D.N .B Superspeciality/D.Sc./ D’Lit.) and Year of obtaining	Whether recognised as research Guide for Ph.D./D.M/ M.Ch./D.N. B Superspeciality/D.Sc./ D’Lit.	Year of Recognition as Research Guide	Is the teacher still serving the institution/If not last year of the service of Faculty to the Institution	Name of the scholar	Year of registration of the scholar	Title of the thesis for scholar
Dr. P. Mythily	2013	Yes	2014	Yes	Ms. S. Divya	2016	Pursuing
					Ms. S. K. Arathy	2016	Pursuing
					Ms A. Syed Rehanas	2016	Pursuing
					Ms.S. S. Uma Sundarasonod	2016	Pursuing

						Ms. R. Rajeswari	2017	Pursuing
						Ms. R. Chandra	2019	Pursuing
							2019	Pursuing
							2019	Pursuing
A.Muthukaumar	Pursuing	Yes	2015	Yes			2019	Pursuing
Dr.B.Shyamala devi	2007	Yes	2014	Yes	Mr.C.Kanagarasu		2016	Pursuing
					Mr.S.Sudhakaran		2015	Pursuing
					Mr.P.Raman		2016	A Study of Language Skikk among the Rural Based Second Language Learners in Self Financing Arts and SCIENCE Colleges in Tamil Nadu
					Mr.Sathishkumar		2016	Pursuing
					Mr. C. Jai Ganesh		2016	A Study of Feminism and Marital Discard in the Select Fictional Works of Nayantara Sahgal
					Ms. J. V.Jeya Devi		2016	Delination of Cultural adaption, Clashes and Conflicts in Select Novels of Pankaj Mishra
					S.Janaki		2019	Pursuing
Dr. V. Suganthi	2009	Yes	2011	Yes	Ms. S. Latha		2012	

						Ms. N. Kavitha	2012	
						Ms. Mythily		
						Ms. L. Vaishnavi		
						Mr. S. K. Raj Mohan		
						Mr. Paramasivam		
							2019	Pursuing
Dr. S. Kumaran	2009	Yes	2015	Yes	Ms. A. Priyanga	2016		A Sociocultural Study of Select Indian Novels
					Mr. P. Senthil Kumar	2016		Element of Hope in Gita Hariharan's Select Novels
					Mr. Selva Kumar	2017		Mysticism in Select Indian Poems
					Mr. G. Kalaivanan	2017		The Reflection of Society and Culture in Contemporary Poetry in English
Dr. R. Geetha	2011	Yes	2015	Yes	Ms. P. Vanitha	2016		Pursuing
					Mr. G. Senthil	2016		Pursuing
					Ms. S. Kaleeswari	2018		Pursuing
					Ms. A. Vijaya Geetha	2018		Pursuing
					Sandhya	2019		Pursuing
Dr. T. Ramakrishnan	2010	Yes	2016	Yes	Ms. S. S. Geetha	2016		An Exploration of Female Psyche in the Select

								Novels of Manju Kapur
						Ms Sivasankari	2016	Struggles and Aspiration of Youth in the Select Novels of Chetan Bhagat
						Mr. C. Krishnan	2016	A Critical Approach of Women characters in the Select Novels of Gita Hariharan
						Mr. S. Sridhar	2016	Feminism in the Select Novels of Anita Nair
Dr.P.K.Gomathi	2016	Yes	2015	Yes	Kabila	2019	Pursuing	
Dr.V.Thillaikarasi	2013	Yes	2015	Yes	N.Vanitha	2018	Pursuing	
					R.Lakshmi kaandan	2018	Pursuing	
					M.Tamilselvi	2016	Pursuing	
						2019	Pursuing	
A.Athiappan	Pursuing	Yes	2016	Yes		2019	Pursuing	
G.Kalaivanan	Pursuing	No	-		-	-	-	
S.Kaleeswari	Pursuing	No	-		-	-	-	
Dr.S.K.Kavitha	2015	No	-		-	-	-	
S.Janardhanan	-	-	-		-	-	-	
D.Vevek	-	-	-		-	-	-	
A.Vijayageetha	Pursuing							
A.Rajasekar	-	--	-		-	-		

Data requirement for year: (As per Data Template) excel sheet

- Number of full time teachers with PhD./ D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.
- Total number of full time teachers

							in Self Financing Arts and SCIENCE Colleges in Tamil Nadu
					Mr.Sathishkumar	2016	Pursuing
					Mr. C. Jai Ganesh	2016	A Study of Feminism and Marital Discard in the Select Fictional Works of Nayantara Sahgal
					Ms. J. V.Jeya Devi	2016	Delination of Cultural adaption, Clashes and Conflicts in Select Novels of Pankaj Mishra
					S.Janaki	2019	Pursuing
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					Ms. N. Kavitha	2012	
					Ms. Mythily		
					Ms. L. Vaishnavi		
					Mr. S. K. Raj Mohan		
					Mr. Paramasivam		
						2019	Pursuing
Dr. S. Kumaran	AUPP K2840 K	2009	Yes	2015	Ms. A. Priyanga	2016	A Sociocultural Study of Select Indian Novels
					Mr. P. Senthil Kumar	2016	Element of Hope in Gita Hariharan's Select Novels
					Mr. Selva Kumar	2017	Mysticism in Select Indian Poems
					Mr. G. Kalaivanan	2017	The Reflection of Society and Culture in Contemporary Poetry in English
Dr. R. Geetha	AFWP G6058 H	2011	Yes	2015	Ms. P. Vanitha	2016	Pursuing

					Mr. G. Senthil	2016	Pursuing
					Ms. S. Kaleeswari	2018	Pursuing
					Ms. A. Vijaya Geetha	2018	Pursuing
					Sandhya	2019	Pursuing
Dr. T. Ramakrishnan	APNP R3197 K	2010	Yes	2016	Ms. S. S. Geetha	2016	An Exploration of Female Psyche in the Select Novels of Manju Kapur
					Ms Sivasankari	2016	Struggles and Aspiration of Youth in the Select Novels of Chetan Bhagat
					Mr. C. Krishnan	2016	A Critical Approach of Women characters in the Select Novels of Gita Hariharan
					Mr. S. Sridhar	2016	Feminism in the Select Novels of Anita Nair
Dr.P.K.Go mathi	AQYP G1097 P	2016	Yes	2015	Kabila	2019	Pursuing
Dr.V.Thillai karasi	AUGP T5399 M	2013	Yes	2015	N.Vanitha	2018	Pursuing
					R.Lakshmikaandan	2018	Pursuing
					M.Tamilselvi	2016	Pursuing
						2019	Pursuing
A.Athiappan	ANXP A9428 J	Pursuing	Yes	2016		2019	Pursuing
G.Kalaivanan		Pursuing	No	-	-	-	-
S.Kaleeswari	DRBK 4248D	Pursuing	No	-	-	-	-

Dr.S.K.Kavitha	AWC PK239 4R	2015	No	-	-	-	-
S.Janardhanan	AKZP J8821 F	-	-	-	-	-	-
D.Vevek		-	-	-	-	-	-
A.Vijayageetha	VAZP V0741 D	Pursuing					
A.Rajasekar		-	--	-	-	-	

Name and Number of full time teachers with years of teaching experiences

File Description: (Upload)

- Any additional information

Year	2019-2020				
Number	11				

- List of Teachers including their PAN, designation, dept and experience details(Data Template)

Key Indicator- 2.5. Evaluation Process and Reforms (30)

Metric No.	
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2.5.1. ***Mechanism of internal assessment is transparent and robust in terms of frequency and mode***

Upload a description not more than 500 words

As the PG & Research Department of English used to conduct three Internal assessment tests for the students in order to check the knowledge acquired by the students regarding the syllabus prescribed. Questions were given based on the pattern provided by the University. Every Internal Assessment papers are distributed to the student concern to rectify their mistakes and perform well in the University Examination. The progress of the students is assessed based on the performance of the assignments and attendance percentage acquired by the student every month. If the student gets fail marks in the test or shows any decline in the performance they were given counseling by the Class advisor at the initial stage. Based on the performance of the student in the class, the class advisor reports it to the mentor if she or he observes any changes. The mentor takes necessary steps to motivate the student in bringing up their performance to best of their ability.

Apart from the Internal Assessment test the department has the practice/ mandatory to give slip tests after completing the topic. Training was given to write objective and descriptive answers by the subject teachers every now and then.

QIM	File Description: - Any additional information - Link for additional information
2.5.2. QIM	<i>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</i> Upload a description not more than 500 words The first year UG and PG students of the English department has the grievance that they could not write the internal examinations along with the II and III year students due to the delayed results of +2 examination and admission process and its rules set by the Governing bodies of Higher Education. However, these grievances of the students has been more or less rectified by the governing bodies of the Higher Education department and all the Universities by producing the results within a month of the completion of +2 examination and UG final semester. But the rules of admission is framed in such a way that still it is trying to meet out with the demands of the students to join earlier in the Institution. However the transparency of allotting marks for the I, II and III year has been given as a guide line in the academic calendar provided to the students. Following the preset instructions the students and the institution follow a structural pattern of conducting exams and providing answer sheets to the students within the scheduled time. This inturn avoid stress and the students can preplan their activities. restricted time. Student's grievance regarding the timing to write internal examination is also given for the students after three to four meetings conducted with the representatives of the respective degree. The students represented that the universal timings may be followed for individual the shifts especially the first and second hours of each day may be allotted for the internal exam. This representation has been followed successfully by the PG& Research department of English. Almost all the students attended the exam and very few genuine cases has claimed leave if it is found reasonable exemption has been given with the condition that they should write the exam when they turn to college. The frequent conduction of meeting with the representative and the early announcement of Internal examination also encouraged the staff members to complete the portion in time and ample time has been given for revision for test. File Description: - Any additional information - Link for additional information

Key Indicator- 2.6 Student Performance and Learning Outcome

Metric No.	
2.6.1.	<i>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</i> Describe Course Outcomes (COs) for all courses and mechanism of communication within a minimum of 500 characters and maximum of 500 words As per the rule of the government of Tamilnadu the affiliated colleges has to get prior permission QIM File Description: • Upload any additional information • Past link for Additional information • Upload COs for all courses (exemplars from Glossary)
2.6.2.	<i>Attainment of Programme outcomes and course outcomes are evaluated by the institution.</i>
QIM	Describe the method of measuring the level of attainment of POs , PSOs and COs in not more than 500 Programme specific outcome * Communication Skills: Graduates of English Department will be able to utilize their skills in verbal and non verbal communication. * Problem solving skills: The preparation of magazine in the third year practical paper develop interactive and discussion skills. It also enable them to prepare reports and interview reports effectively * Career Advancement: The demand for the graduate of English is in hike in the field of entrepreneur, technical supporters and media communications, these students would be placed immediately after the graduation (self or government or private). Programme outcomes: Team work: To encourage the students to continue the unity, magazine works, ELA competitions, Seminar National and International has been arranged were the students group themselves into team and take the responsibilities of arranging the function as a successful one. Ethics : Based on the syllabulus and apart from the syllabus the teachers and the mentors used to meet the students at every fortnight for educating them in the traditional and cultural ethics. File Description:

	• Upload any additional information • Paste link for Additional information
2.6.3.	<i>Average pass percentage of Students during the year</i> Total number of final year students who passed the university examination DURING THE YEAR Data Requirement (As per Data Template) • Programme code • Name of the Programme • Number of Student appeared • Number of Students passed • Pass percentage File Description • Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) • Upload any additional information • Paste link for the annual report
QnM	

	Year 1	Year 2	Year 3	Year 4	Year 5
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Number of students appeare d	2019-2020				
Number of students passes					

Key Indicator- 2.7 Student Satisfaction Survey

Metric No.																						
2.7.1.	Online student satisfaction survey regarding to teaching learning process. (online survey to be conducted) Students Satisfactory Survey QnM For the purpose of NAAC AQAR 2019-2020 students satisfaction Survey (SSS) was conducted among the students of the college by providing them with the feed back form. The quuestionnaire has been framed based on NAAC guidelines. Students rated the question in a scale of 0 to 5. The result of this survey is based on the response of 185 English department students. The summary is presented in the department meeting. At the end of the staff meeting conclusion has been attained to rectify some of the issues. Number of responses received for the (SSS) survey= 185 S. No <table><tr><th>s. no</th><th>QUESTIONNARE</th><th>SCORE</th></tr><tr><td>1</td><td>How much of the syllabus was covered by the staff in time?</td><td>4.5</td></tr><tr><td>2</td><td>How well were the teachers able to communicate in the class?</td><td>4.6</td></tr><tr><td>3</td><td>Does the frequency of conducting the internal examination is acceptable for you?</td><td>4.2</td></tr><tr><td>4</td><td>How far the mentoring of your teacher’s helps you in emotional, social educational growth?</td><td>3.38</td></tr><tr><td>5</td><td>In what frequency gap does your mentor assign you a task ?</td><td>3.4</td></tr><tr><td>6</td><td>Does your teacher use Student centric methods to enrich your understanding of curriculum and social responsibilities?</td><td>3.32</td></tr></table> Data Requirement: (As per Data Template) ● Name/Class/Gender ● Student Id Number/Adhar Id number ● Mobile number ● Email Id ● Degree Programme (Database of all currently enrolled students need to be prepared and shared with NAAC along with the online submission of QIF) File Description: ● Upload any additional information ● Upload database of all currently enrolled students (Data Template)	s. no	QUESTIONNARE	SCORE	1	How much of the syllabus was covered by the staff in time?	4.5	2	How well were the teachers able to communicate in the class?	4.6	3	Does the frequency of conducting the internal examination is acceptable for you?	4.2	4	How far the mentoring of your teacher’s helps you in emotional, social educational growth?	3.38	5	In what frequency gap does your mentor assign you a task ?	3.4	6	Does your teacher use Student centric methods to enrich your understanding of curriculum and social responsibilities?	3.32
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	Enrolled students file
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