

## **FOUR CORNERS - Speaking and Writing activities**

First of all, I just want to say that this is not my own idea but one I've adapted and used successfully in class.

Level: All levels from A2 to C1, teenagers and adults.

It's primarily a speaking activity, although it can also be followed by a writing one, and involves giving opinions and arguments about a variety of topics.

1. Divide the class into four corners. You need to post four signs, one in each corner, like this:

<b>Agree</b>	<b>Disagree</b>
<b>Partially agree</b>	<b>Partially disagree</b>

2. Then, project (or read) a statement such as:

- \* Cyclists should not be allowed on main roads.
- \* Everybody should earn the same salary.
- \* Homework should be banned.

3. The students go to the corner they relate to most according to the statement.
4. They have to explain why they have chosen that option by giving arguments. This may lead to some discussion. Encourage them to use the appropriate connectors

and to ask each other questions. Once the discussion comes to an end, move forward with another statement.

#### WRITING ACTIVITY

Students (individually or in pairs/small groups) could write an essay on one of the statements by giving their own opinion and contrasting it with at least two other opinions or arguments they have heard during the debate.

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