

2026-2027 TSSA Plan

Monroe Elementary School TSSA Plan and Budget 2026-2027

2026-2027 Projected Budget: \$148,706 as of 5/5/26

1. Provide support for struggling learners.

Funds will provide salaries and benefits for personnel working with struggling learners in our literacy and math intervention programs. These programs provide services for students who are not meeting grade-level proficiency or growth goals, as well as provide opportunities for students benefiting from accelerated programs. Staff members working with struggling students use various instructional techniques, utilizing small groups, individual instruction, and computer-assisted programs. Services are provided during the school day. Funds will also be used to partially help pay for a teacher who has been instructed in the science of reading to help reduce class sizes if Title 1 funds are not sufficient.

50% of the funds from our TSSA plan will be used to hire Instructional assistants who have been trained in the science of reading. They will work closely with teachers who have also been trained in the science of reading to individualize instruction and help students become proficient in reading by the end of 3rd grade. Helping us ensure that all of our students in third grade are reading at or above grade level.

We will also use funding from our TSSA plan to help improve instruction, and get professional development in Reading and Language Arts to ensure that our students in 3rd grade are reading at or above grade level.

Instructional assistant(s) will be hired

2. Assist all students in meeting reading, math, and science goals.

Funds will also be leveraged to help all students achieve math, reading, and science goals. Support for the reading, math, and science programs will be provided by purchasing software programs and other instructional supplies, technology hardware,

and materials as needed to supplement instruction and to provide timely student reports and parent communication. Students will be offered additional support to provide them with strengthened opportunities in math and or reading concepts being taught. Parents will also be invited to support their children. Furniture items may be purchased as necessary to provide desks, tables, seating, etc., for academic areas. Rewards and or incentives will be purchased to support academic programs. We have hired support staff to work with students to improve their social and emotional well-being. Funds will be used to create a culture of belonging. This all supports a well-rounded academic atmosphere. Materials that help support a sense of belonging to our school community will be purchased to support this effort.

3. Offer opportunities for teachers and administrators to participate in professional development offerings and to work in collaborative teams to plan for and improve learning opportunities.

Funds will be utilized to provide substitutes so that teachers can collaborate during the regular school day. Monies will also be used to pay for professional development seminars, travel expenses, team leader stipend, and school-level professional development opportunities. Teachers will be paid a training rate for additional training time/planning/collaboration time above contractual obligations to meet students' needs as related to the stated goals in this plan.

4. Assist our music and arts program, including staffing, services, transportation, and supplies.

Funds will be utilized to help fund staffing, services, transportation and provide supplies for the music and art programs at Monroe Elementary.

5. Funds will be used to improve, enhance, or add the following key components of our school plan: Instructional Supplies/Professional Development/Software/Technology Related Hardware/Equipment/Rewards, and/or salaries and benefits.

6. We will bolster support for students in learning science, math, reading, and social studies-related content.

- Science, Math, Reading and Social Studies academic field experiences will be provided, including travel and associated admission expenses. Field experiences will be aligned with student learning specific to the grade-level core curriculum.
- Science materials will be purchased as related to each grade level's curriculum.

Connection to School Improvement Plan:

Academic Goals:

-Monroe Elementary will increase proficiency on Reading, Math, and Science RISE (3rd, 4th, and 5th) and Acadience Reading (K, 1st, 2nd, and 3rd) assessments by 3% compared to the 2026 end-of-year score.

- This goal will be achieved by the end of the school year 2027.

-80% of our third grade students will be at or above grade level on the End of Year Acadience Assessment

Success Criteria and Measurement:

Success will be measured by the extent our SIP goals listed above are achieved.