# ALGEBRA 1 DAILY ACTIVITIES LIST Yamhill Carlton High School

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# Jan. 25th

Class Syllabus

### Learning Objective(s)

• I will practice what I have learned.

#### **Activities**

- Zoom:
  - a. Questions and Answers for study guide
- Independent Work:
  - a. Work on Study Guide

### **Upcoming Due Dates**

# Jan. 22nd

## **Learning Objective(s)**

I can practice what I know by working on a study guide

#### **Activities**

- Zoom:
  - a. Questions and Answers for 4.1.2
  - b. Breakout Groups to work on study guide
  - c. Class Closure Discussion
- Independent Work:
  - a. Work on Study Guide

### **Upcoming Due Dates**

• Due 1/22 by 5pm: 4.1.2 RP #25, 26, 30

# Jan. 21st

### Learning Objective(s)

• I can represent word problems with two or more equations. I will explore how to use the Equal Values Method to solve systems containing equations that are not in the y=mx+b form.

- Zoom:
  - a. Questions and Answers for 4.1.1

- b. Breakout Groups 4.1.2 #20 23
- c. Class Closure Discussion
- Independent Work:
  - a. Complete 4.1.2 RP #25, 26, 30

### **Upcoming Due Dates**

- Due 1/21 by 5pm: 4.1.1 RP #10, 12, 18
- Due 1/22 by 5pm: 4.1.2 RP #25, 26, 30

# Jan. 20th

### Learning Objective(s)

• I can translate written information into algebraic symbols and then solve the equations that represent the relationships.

#### **Activities**

- Zoom:
  - a. Questions and Answers for 3.3.3
  - b. Breakout Groups 4.1.1 #1 3, 6a
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 4.1.1 RP #10, 12, 18

### **Upcoming Due Dates**

- Due 1/20 by 5pm: 3.3.3 RP #108, 110, 111
- Due 1/21 by 5pm: 4.1.1 RP #10, 12, 18

# Jan. 19th

### Learning Objective(s)

• I can continue to develop my equation-solving skills and apply these practices to several types of equations.

#### **Activities**

- Zoom:
  - a. Questions and Answers for 3.3.2b
  - b. Breakout Groups 3.3.3 #105
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 3.3.3 RP #108, 110, 111

### **Upcoming Due Dates**

- Due 1/19 by 5pm: 3.3.2b RP #99, 101, 103
- Due 1/20 by 5pm: 3.3.3 RP #108, 110, 111

# Jan. 15th

• I can apply my equation-solving skills to rewrite equations with two or more variables.

#### **Activities**

- Zoom:
  - a. Questions and Answers for 3.3.2a
  - b. Breakout Groups 3.3.2b #90, 91
  - c. Class Closure Discussion
  - d. Quiz 5
- Independent Work:
  - a. Complete 3.3.2b RP #99, 101, 103
  - b. Complete Quiz 5

### **Upcoming Due Dates**

- Due 1/15 by 5pm: 3.3.2a RP #93, 94, 96
- Due 1/17 by 8pm: Quiz 5
- Due 1/19 by 5pm: 3.3.2b RP #99, 101, 103

# Jan. 14th

# **Learning Objective(s)**

• I can apply my equation-solving skills to rewrite equations with two or more variables.

#### Activities

- Zoom:
  - a. Questions and Answers for 3.3.1
  - b. Breakout Groups 3.3.2a #87, 88, 89ab
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 3.3.2a RP #93, 94, 96

### **Upcoming Due Dates**

- Due 1/14 by 5pm: 3.3.1 RP #83, 84, 85
- Due 1/15 by 5pm: 3.3.2a RP #93, 94, 96

# Jan. 13th

### **Learning Objective(s)**

• I can solve algebraic equations that have an absolute value in them.

#### **Activities**

- Zoom:
  - a. Questions and Answers for 3.2.4
  - b. Breakout Groups 3.3.1 #76 79
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 3.3.1 RP #83, 84, 85
  - b. Watch 3.3.2 Intro Video

# **Upcoming Due Dates**

• Due 1/13 by 5pm: 3.2.4 RP #70, 72, 73, 75

• Due 1/14 by 5pm: 3.3.1 RP #83, 84, 85

# Jan. 12th

### **Learning Objective(s)**

• I can use matrix multiplication to find the product of two linear equations.

#### **Activities**

- Zoom:
  - a. Questions and Answers for 3.2.3
  - b. Breakout Groups 3.2.4 #65 67, 68ab
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 3.2.4 #70, 72, 73, 75
  - b. Watch 3.3.1 Intro Video

### **Upcoming Due Dates**

• Due 1/12 by 5pm: 3.2.3 #59, 60, 62

• Due 1/13 by 5pm: 3.2.4 #70, 72, 73, 75

# Jan. 11th

### **Learning Objective(s)**

• I can use area rectangle sums to write the area as a product...and the other way around!

#### **Activities**

- Zoom:
  - a. Questions and Answers for 3.2.2
  - b. Breakout Groups 3.2.3 #54, 55, 56
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 3.2.3 #59, 60, 62
  - b. Watch 3.2.4 Intro Video

### **Upcoming Due Dates**

• Due 1/12 by 5pm: 3.2.3 #59, 60, 62

# Jan. 8th

### **Learning Objective(s)**

I will show what I have learned by completing a test

#### **Activities**

- Zoom:
  - a. Individual Breakout Rooms for Test
- Independent Work:
  - a. Complete Test

Due 1/8 by 5pm: Test 2

# Jan. 7th

### **Learning Objective(s)**

• I can review what I have learned to review for my test tomorrow

#### **Activities**

- Zoom:
  - a. Questions and Answers 3.2.2
  - b. Review for test
  - c. Class Closure Discussion
- Independent Work:
  - a. Study for Test

# **Upcoming Due Dates**

- Due 1/7 by 5pm: 3.2.2 RP #48, 49, 53
- Due 1/8 by 5pm: Test 2

# Jan. 6th

## **Learning Objective(s)**

• I can use algebra tiles to model the equation ↔ situation connection.

### **Activities**

- Zoom:
  - a. Questions and Answers 3.2.1 Day 2
  - b. Breakout Groups 3.2.2 #45, 46, 47
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 3.2.2 RP #48, 49, 53

### **Upcoming Due Dates**

- Due 1/6 by 5pm: 3.2.1 Day 2 RP #36, 38
- Due 1/7 by 5pm: 3.2.2 RP #48, 49, 53

# Jan. 5th

### **Learning Objective(s)**

• I can use algebra tiles to model the equation ↔ situation connection.

- Zoom:
  - a. Questions and Answers 3.2.1 Day 1
  - b. Breakout Groups 3.2.1 Day 2 #28, 29, 30
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 3.2.1 Day 2 RP #36, 38

b. Watch 3.2.2 Intro Video

### **Upcoming Due Dates**

- Due 1/5 by 5pm: 3.2.1 Day 1 RP #33, 34
- Due 1/6 by 5pm: 3.2.1 Day 2 RP #36, 38

# Jan. 4th

### **Learning Objective(s)**

• I can use algebra tiles to model the equation ↔ situation connection.

#### **Activities**

- Zoom:
  - a. Questions and Answers
  - b. Breakout Groups 3.2.1 Day 1 #25, 26, 27
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 3.2.1 Day 1 RP #33, 34
  - b. Watch 3.2.1 Day 2 Intro Video

### **Upcoming Due Dates**

• Due 1/5 by 5pm: 3.2.1 Day 1 RP #33, 34

# Dec. 18th

### Learning Objective(s)

• I will show what I have learned on a guiz

#### **Activities**

- Zoom:
  - a. Individual Breakout rooms for Quiz 4 (mini test)
- Independent Work:
  - a. Complete Quiz 4 (mini test)

### **Upcoming Due Dates**

- Due 12/18 by 5pm: Exponent Rules Worksheet (just first page)
- Due 12/18 by 5pm: Quiz 4 (mini test)

# Dec. 17th

### **Learning Objective(s)**

I will practice using exponent rules

- Zoom:
  - a. Questions & Answers for 3.1.2
  - b. Breakout Groups to work on exponent rules worksheet
  - c. Class Closure Discussion
- Independent Work:

a. Complete exponent rules worksheet

### **Upcoming Due Dates**

- Due 12/17 by 5pm: Ch 3.1.2 RP #19, 21, 24
- Due 12/18 by 5pm: Exponent Rules Worksheet (just first page)

# Dec. 16th

### **Learning Objective(s)**

 Students will formalize the laws of exponents and will use them to deduce the meaning of x<sup>0</sup> and x<sup>1</sup>.

#### Activities

- Zoom:
  - a. Questions & Answers for 3.1.1
  - b. Breakout Groups 3.1.2 #13 16
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 3.1.2 RP #19, 21, 24
  - b. Watch 3.2.1a Intro Video

### **Upcoming Due Dates**

- Due 12/16 by 5pm: Ch 3.1.1 RP #6, 8, 10
- Due 12/17 by 5pm: Ch 3.1.2 RP #19, 21, 24

# Dec. 15th

### **Learning Objective(s)**

• I can develop strategies to simplify algebraic expressions with exponents.

#### Activities

- Zoom:
  - a. Questions & Answers for Ch 2
  - b. Breakout Groups 3.1.1 #1 3
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 3.1.1 RP #6, 8, 10
  - b. Watch 3.1.2 Intro Video

### **Upcoming Due Dates**

• Due 12/16 by 5pm: Ch 3.1.1 RP #6, 8, 10

# Dec. 14th

### **Learning Objective(s)**

I can practice what I have learned through a Desmos activity.

### **Activities**

• Zoom:

- a. Questions & Answers for 2.3.2
- b. Desmos Review Activity
- c. Class Closure Discussion
- Independent Work:
  - a. Missing Assignments
  - b. Watch 3.1.1 Intro Video

### **Upcoming Due Dates**

• Due 12/14 by 5pm: Ch 2.3.2 RP #92

# Dec. 11th

### Learning Objective(s)

• I can develop an algebraic method for finding the equation of a line when you only know two points on a line.

#### **Activities**

- Zoom:
  - a. Questions & Answers for 2.3.1
  - b. Breakout Groups 2.3.2 #87, 88, 89
  - c. Class Closure Discussion
  - d. Quiz 3
- Independent Work:
  - a. Complete 2.3.2 RP #92
  - b. Complete Quiz 3

### **Upcoming Due Dates**

- Due 12/11 by 5pm: Ch 2.3.1 RP #85, 86
- Due 12/13 by 8pm: Quiz 3
- Due 12/14 by 5pm: Ch 2.3.2 RP #92

# Dec. 10th

### Learning Objective(s)

• I can develop an algebraic method for finding the equation of a line when only its slope and a point of a line is given.

#### **Activities**

- Zoom:
  - a. Questions & Answers for 2.2.3
  - b. Breakout Groups 2.3.1 #76 79, 81
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 2.3.1 RP #85, 86
  - b. Watch 2.3.2 Intro Video

- Due 12/10 by 5pm: Ch 2.2.3 RP #71, 72, 74
- Due 12/11 by 5pm: Ch 2.3.1 RP #85, 86

# Dec. 9th

### **Learning Objective(s)**

• I can construct a line based on known knowledge about a real life situation and use that line to predict future events.

#### **Activities**

- Zoom:
  - a. Questions & Answers for 2.2,2
  - b. Breakout Groups 2.2.3 #68
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 2.2.3 RP #71, 72, 74
  - b. Watch 2.2.4 Intro Video

### **Upcoming Due Dates**

- Due 12/9 by 5pm: Ch 2.2.2 RP #59, 60, 64
- Due 12/10 by 5pm: Ch 2.2.3 RP #71, 72, 74

# Dec. 8th

### **Learning Objective(s)**

• I can define the term "rate of change" and apply its meaning to various situations.

#### **Activities**

- Zoom:
  - a. Questions & Answers for 2.1.4
  - b. Breakout Groups 2.2.2 #53, 54ab, 55a, 58
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 2.2.2 RP #59, 60, 64
  - b. Watch 2.2.3 Intro Video

### **Upcoming Due Dates**

- Due 12/8 by 5pm: Ch 2.1.4 RP #42ab, 44, 45
- Due 12/9 by 5pm: Ch 2.2.2 RP #59, 60, 64

# Dec. 7th

# Learning Objective(s)

• I can use the slope of a line and the y-intercept to find the equation of a line in y=mx+b form.

- Zoom:
  - a. Questions & Answers for 2.1.3
  - b. Breakout Groups 2.1.4 #37 40

- c. Class Closure Discussion
- Independent Work:
  - a. Complete 2.1.4 RP #42ab, 44, 45
  - b. Watch 2.2.2 Intro Video

### **Upcoming Due Dates**

• Due 12/8 by 5pm: Ch 2.1.4 RP #42ab, 44, 45

# Dec. 4th

### **Learning Objective(s)**

• I can use my knowledge to complete a test

### **Activities**

- Zoom:
  - a. Individual breakout rooms to take test
- Independent Work:
  - a. Complete Test 1
  - b. Watch 2.1.4 Intro Video

### **Upcoming Due Dates**

- Due 12/4 by 5pm: Ch 2.1.3 RP #31, 32, 33
- Due 12/4 by 5pm: Test 1

# Dec. 3rd

# **Learning Objective(s)**

• I can use the definition of  $\Delta x$  and  $\Delta y$  to describe the slope of a graphed line.

#### **Activities**

- Zoom:
  - a. Questions & Answers for 2.1.2
  - b. Breakout Groups 2.1.3 #25 27, 30
  - c. Class Closure Discussion
  - d. Q&A for upcoming test
- Independent Work:
  - a. Complete 2.1.3 RP #31, 32, 33
  - b. Study for Test

### **Upcoming Due Dates**

- Due 12/3 by 5pm: Ch 2.1.2 RP #20, 24
- Due 12/4 by 5pm: Ch 2.1.3 RP #31, 32, 33
- Due 12/4 by 5pm: Test 1

# Dec. 2nd

• I can use the prediction skills for growth from section 2.1.1 to determine an accurate value of growth from a graph (slope of a line).

### **Activities**

- Zoom:
  - a. Questions & Answers for 2.1.1
  - b. Breakout Groups 2.1.2 #13 16
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 2.1.2 RP #20, 24
  - b. Watch 2.1.3 Intro Video

### **Upcoming Due Dates**

- Due 12/2 by 5pm: Ch 2.1.1 RP #6, 8, 9
- Due 12/3 by 5pm: Ch 2.1.2 RP #20, 24

# Dec. 1st

### Learning Objective(s)

• I can identify and predict growth in linear relationships.

### **Activities**

- Zoom:
  - a. Questions & Answers for 1.2.5
  - b. Breakout Groups 2.1.1 #1, 3, 4, 5
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 2.1.1 RP #6, 8, 9
  - b. Watch 2.1.2 Intro Video

### **Upcoming Due Dates**

- Due 12/1 by 5pm: Ch 1.2.5 RP #78, 80
- Due 12/2 by 5pm: Ch 2.1.1 RP #6, 8, 9

# Nov. 30th

### **Learning Objective(s)**

• I can describe the inputs and outputs of functions. I can identify the domain and range of a graphed function.

### **Activities**

- Zoom:
  - a. Questions & Answers for 1.2.4
  - b. Breakout Groups 1.2.5 #71 74
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 1.2.5 RP #78, 80
  - b. Watch 2.1.1 Intro Video

- Due 11/30 by 5pm: Ch 1.2.4 RP #67, 69, 70
- Due 12/1 by 5pm: Ch 1.2.5 RP #78, 80

# Nov. 20th

### **Learning Objective(s)**

• I can identify the qualities needed in a relationship between x-y values to make a function

### **Activities**

- Zoom:
  - a. Questions & Answers for 1.2.3
  - b. Breakout Groups 1.2.4 #62, 63, 64, 65
  - c. Class Closure Discussion
  - d. Quiz 2
- Independent Work:
  - a. Complete 1.2.4 RP #67, 69, 70
  - b. Complete Quiz 2
  - c. Watch 1.2.5 Intro Video

### **Upcoming Due Dates**

- Due 11/20 by 5pm: Ch 1.2.3 RP #57, 61
- Due 11/22 by 8pm: Quiz 2
- Due 11/30 by 5pm: Ch 1.2.4 RP#67, 69, 70

# Nov. 19th

### **Learning Objective(s)**

• I can look more closely at how equations that relate two variables help establish a function between the variables.

### **Activities**

- Zoom:
  - a. Questions & Answers for 1.2.2b
  - b. Breakout Groups 1.2.3 #53, 55, 56
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 1.2.3 RP #57, 61
  - b. Watch 1.2.4 Intro Video

### **Upcoming Due Dates**

- Due 11/19 by 5pm: Ch 1.2.2b RP #47, 48, 51
- Due 11/20 by 5pm: Ch 1.2.3 RP #57, 61

# Nov. 18th

• I can graph and describe absolute value functions and begin identifying the differences (and limitations on domain and range) for different shaped functions.

#### **Activities**

- Zoom:
  - a. Questions & Answers for 1.2.2a
  - b. Breakout Groups 1.2.2b #45, 46
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 1.2.2b RP #47, 48, 51
  - b. Watch 1.2.3 Intro Video

### **Upcoming Due Dates**

- Due 11/18 by 5pm: Ch 1.2.2a RP #49, 50
- Due 11/19 by 5pm: Ch 1.2.2b RP #47, 48, 51

# Nov. 17th

### **Learning Objective(s)**

• I can graph and describe cube root functions and begin identifying the difference between functions.

#### Activities

- Zoom:
  - a. Questions & Answers for 1.2.1
  - b. Breakout Groups 1.2.2a #43, 44
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 1.2.2a RP #49, 50

### **Upcoming Due Dates**

- Due 11/17 by 5pm: Ch 1.2.1 RP #36, 37, 41bc
- Due 11/18 by 5pm: Ch 1.2.2a RP #49, 50

# Nov. 16th

## **Learning Objective(s)**

• I can explain how to describe the graph of a function completely. I can graph an exponential growth/decay and square root functions.

### **Activities**

- Zoom:
  - a. Questions & Answers for 1.1.3
  - b. Breakout Groups 1.2.1 #30 Desmos
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 1.2.1 RP #36, 37, 41bc
  - b. Watch 1.2.2 Intro Video

- Due 11/16 by 5pm: Ch 1.1.3 RP #25, 26, 28
- Due 11/17 by 5pm: Ch 1.2.1 RP #36, 37, 41bc

# Nov. 13th

### **Learning Objective(s)**

• I can show that the graph of a quadratic function has the shape of a parabola and describe the graphs important features.

#### **Activities**

- Zoom:
  - a. Questions & Answers for 1.1.2
  - b. Breakout Groups 1.1.3 #23 Desmos
  - c. Class Closure Discussion
  - d. Quiz 1
- Independent Work:
  - a. Complete 1.1.3 RP #25, 26, 28
  - b. Complete Quiz 1
  - c. Watch 1.2.1 Intro Video

### **Upcoming Due Dates**

- Due 11/13 by 5pm: Ch 1.1.2 RP #16, 21
- Due 11/15 by 8pm: Quiz 1
- Due 11/16 by 5pm: Ch 1.1.3 RP #25, 26, 28

# Nov. 12th

### **Learning Objective(s)**

• I can collect and analyze data with tables and graphs and begin to look at patterns.

#### **Activities**

- Zoom:
  - a. Questions & Answers for 1.1.1
  - b. Breakout Groups 1.1.2 #9ab, 11ab Desmos Activity
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 1.1.2 RP #16, 21
  - b. Watch 1.1.3 Intro Video

### **Upcoming Due Dates**

- Due 11/12 by 5pm: Ch 1.1.1 RP #6, 7, 8
- Due 11/13 by 5pm: Ch 1.1.2 RP#16, 21

# Nov. 10th

• I will be reminded of the multiple representations of linear functions while considering the output of various composite relations.

### Activities

- Zoom:
  - a. Intro to Class
  - b. Breakout Groups 1.1.1 #2b, 4
  - c. Class Closure Discussion
- Independent Work:
  - a. Complete 1.1.1 RP #6, 7, 8
  - b. Watch 1.1.2 Intro Video

### **Upcoming Due Dates**

- Due 11/10 by 5pm: 10 problems on Solving for X worksheet
- Due 11/12 by 5pm: Ch 1.1.1 RP #6, 7, 8

# Nov. 9th

### **Learning Objective(s)**

• I will practice solving equations

### **Activities**

- Zoom:
  - a. Intro to Class
- Independent Work:
  - a. Complete 10 problems on Solving for X worksheet
  - b. Watch 1.1.1 Intro Video

### **Upcoming Due Dates**

• Due 11/10 by 5pm: 10 problems on Solving for X worksheet