JAJ 22 Law Enforcement Seminar / Conference Multiple Investigations

Justification : This course is requested to be online to help with city police departments.

Assessment: Formal (discussion prompts) and informal (chat room) facilitating instructor and student interactions using video conferencing technologies. Exams and quizzes will be selected and graded by the instructor using LMS technologies.

Methods of Instruction:

Instructor will be facilitating effective contact and engagement opportunities between teacher and students AND student to student these activities will be done via Google Classroom/ LMS conferencing technologies.

Written Reports

Course will use discussion boards to facilitate classroom interactions (student to student; instructor to student; small group work). Course will include small group work using Goodgle Classroom/LMS tools

How will students be provided access to library materials and what support will students be provided to help them locate and use these materials?
Library and Other Learning Resources *

Materials will be given to the students by South Bay and linked to Gavilan library.

Accommodations for Students with Disabilities *

Use OEI accessibility standards (captions or transcripts and non-auto-play for videos; proper use of headings in pages to make text readable by screen readers; simple, uncluttered page designs; alt text for images; text to describe links instead of URLs; ensure accessibility of slideshow presentations and documents); provide links to helpful campus resources at key points in course.

Office Hours

Office hours will be used for video conferencing; sign up slots for additional video or audio conferences; moderation of Q&A general discussion board

Distance Education Delivery - Online, Hybrid, two-way interactive video

1. Web Conferencing

   Contact Types Percent:60.00

   Description: Instructor will be facilitating effective contact and engagement opportunities between teacher and students AND student to student these activities will be done via LMS conferencing technologies. Instructor incorporates assignments that include opportunities for individualized descriptive and specific feedback and go beyond automatically graded quizzes. When appropriate, instructor can include rubrics to enhance targeted feedback.

2. Discussions

   Contact Types Percent:30.00

   Description: Instructors encourage student-to-student interactions on Discussion Boards by enabling threaded replies or otherwise indicating through instructions or rubrics that peer replies are expected. Instructors create opportunities for small groups and allow students to work collaboratively. Instructors provide expectations or a rubric outlining participants' contribution to a group. Instructor regularly monitors the groups and provides feedback

3. Email

   Contact Types Percent:10.00

   Description: Email will be used for non-office hours. Instructors keep a record of any communication that occurs via email. It is highly recommended to use the Canvas email since it is linked with the coursework and can be tracked in the Canvas course analytics.