Your name: Michael Beiley
Hyperlink to the draft under review
https://docs.google.com/document/d/1jmFR3okOZTcwrwDXlpyInrISZDql29t19qLDvBJZhVY/edit

Audience

How effectively do you feel this draft convinces the reader to agree with the argument being made, on a scale of 1 to 10? Try to keep in mind the kind of reader the argument seems to be targeting.

1--------2----------3----------4----------5---------6----------7----------8---------9----------10

Totally ineffective	Moderately effective	Extremely effective

If you give a score **higher than 5** and you cannot cite at least **THREE specific details** from the draft to justify that score, I'm going to **deduct one point from YOUR peer review grade** for Deadline 12. If you give a score **lower than 5** and can cite **TWO specific things** the writer needs to work on for this category, I'll award you **an extra point towards YOUR peer review grade** for Deadline 12. If your overall peer review grade for this assignment exceeds 20, I'll apply the additional points towards recent missing and/or low-rated blog posts. I **reserve the right** not to award points for under-explained or banal feedback.

Your rating for audience: ___6__
Please explain the reason for your score in at least 3 to 5 clear sentences. Cite specific details from the rough draft to explain your score:

Overall, the project does a solid job of convincing the audience of why current education funding is flawed. One aspect of the project that made it less effective was the lack of visual statistics. One statistic that was effective was that "only four states provide sufficient higher funding for poor school districts". Also, stating the flaws of both conservative and liberal based policies was a clever way of not alienating any audience member based on their party, while still proving your point. Lastly, the example of the Committee of Education Funding is solid proof that many other intelligent people believe education funding is flawed.

Purpose

What kind of public argument do you think this is? Check **one** (and **only one)** of the argument types below:

_____ This argument establishes an original **pro position** on an issue of debate.

_____ This argument establishes an original **con position** on an issue of debate.

____X___ This argument clarifies the **causes** for a problem that is being debated.

_____ This argument proposes a **solution** for a problem that is being debated.

_____ This argument positively **evaluates** a specific solution or policy under debate (and clearly identifies the idea I'm supporting).

_____ This argument openly **refutes** a specific solution or policy under debate (and clearly identifies the idea I'm refuting).

How effectively do you feel this draft achieves the purpose for the argument type you identified above, on a scale of 1 to 10? Refer back to the type descriptions in the instructions for Blog Post 10.7 if needed.

1--------2----------3----------4----------5---------6----------7----------8---------9----------10

Totally ineffective — Moderately effective — Extremely effective

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Your rating for purpose: ___7__

Please explain the reason for your score in at least 3 to 5 clear sentences. Cite specific details from the rough draft to explain your score:

This category received a very similar score to the previous because they are very closely related. Citing the shortcomings of Title 1 Portability was a good way to show why educational funding has been mishandled. Also, citing the faults of the No Child Left Behind policy was a good choice. Lastly, the straightforward assertion that affluent, caucasian districts receive more than their fair share of funding is effective in establishing the cause of educational funding problems.

Argumentation

Refresh your memory about the three different kinds of rhetorical strategies we read about for Project 2: Emotional appeals, Ethical or credibility-building appeals, and Logical or rational appeals.

How effectively do you feel this draft uses rhetoric to make its argument? This might mean balancing different kinds of appeals, doubling down on one category or something else. There's lots and lots of different ways authors can use these strategies… So, what do you think of how this draft made use of these three categories of appeals, on a scale of 1 to 10?

1--------2----------3----------4----------5--------6----------7----------8--------9---------10

Totally ineffective — Moderately effective — Extremely effective

If you give a score **higher than 5** and you cannot cite at least **THREE specific details** from the draft to justify that score, I'm going to **deduct one point from YOUR peer review grade** for Deadline 12. If you give a score **lower than 5** and can cite **TWO specific things** the writer needs to work on for this category, I'll award you **an extra point towards YOUR peer review grade** for Deadline 12. If your overall peer review grade for this assignment exceeds 20, I'll apply the additional points towards recent missing and/or low-rated blog posts. I **reserve the right** not to award points for under-explained or banal feedback.

Your rating for argumentation: ___4__

Please explain the reason for your score in at least 3 to 5 clear sentences. Cite specific details from the rough draft to explain your score:

The reason this category was scored a 4 was the lack of appeals other than logic. When discussing political issues and trying to explain, it makes a lot of sense to use logical appeals. However, the project was rather monotonous with the constant appeals of to logic. I would suggest incorporating ethical appeal. The facts and assertions you make would carry a lot more weight if the audience had even one reason to trust you more than the average person. Even something like "I've been researching this topic for 20 hours" would have an impact. Also, maybe cut back on the portions discussing legislation.

Genre

You will need to read/look at the hyperlinked examples in the student author's Blog Post 11.3 in order to rate this category.

How effectively do you feel this draft follows the genre conventions established by the examples they linked us to in Blog Post 11.3, on a scale of 1 to 10? Try to keep in mind that this is about how well this draft would fit - visually and tonally - on the specific website the student author is designing their argument for.

1--------2----------3----------4----------5---------6----------7----------8---------9----------10

Totally ineffective — Moderately effective — Extremely effective

If you give a score **higher than 5** and you cannot cite at least **THREE specific details** from the draft to justify that score, I'm going to **deduct one point from YOUR peer review grade** for Deadline 12. If you give a score **lower than 5** and can cite **TWO specific things** the writer needs to work on for this category, I'll award you **an extra point towards YOUR peer review grade** for Deadline 12. If your overall peer review grade for this assignment exceeds 20, I'll apply the additional points towards recent missing and/or low-rated blog posts. I **reserve the right** not to award points for under-explained or banal feedback.

Your rating for genre: __8___

Please explain the reason for your score in at least 3 to 5 clear sentences. Cite specific details from the rough draft to explain your score:

Overall, the project sticks to the genre's conventions very well. Links to further information are perfect. Using lots of statistics and information fits the genre well. The only reason the score was not a 10 was the lack of images.

Other comments?

The core of the project is definitely there. I believe if you add appropriate images, appeal to your own credibility, and finish with a solid conclusion, this project will be very successful!