

MEMORANDUM OF UNDERSTANDING

Advisory Board

AESD Induction Program was created by the California Department of Education in recognition that new teachers need support and assessment to help them develop the skills critical to teaching success. The AESD Induction Program provides first and second year teachers with a structured professional education and individual guidance. Two years of support, goal setting and reflection are provided by experienced teachers (Support Providers) trained to mentor on the use of the Common Core State Standards and delivery of content units. The California Standards for the Teaching Profession (CSTP) form the basis of expectations and goals to promote growth. The AESD Induction Program is the pathway from a Preliminary Teaching Credential to a Clear Teaching Credential.

Advisory Board Responsibilities:

Use the Standards of Quality and Effectiveness to assess and provide direction to the AESD Induction Program.

Recommend adjustments and improvements to program leadership.

Provide the program coordinator with input in regard to the overall direction of program quality and effectiveness.

Provide a vision for Participating Teacher growth by recognizing Participating Teacher strengths and needs.

Collaborate as a group to define responsibilities of participants.

Monitor and approve budget.

Attend all Advisory Board Meetings (3)

Attend Induction Colloquium

Attend Credential Review Panel Showcase

I agree to participate in the AESD Induction Program as a member of the AESD Induction Program Advisory Board. I understand that this program will address meaningful educational issues, provide a support system for Participating Teachers and Support Providers that will encourage their maximum professional growth into the future.

Name: (Please Print) _____ Position: _____

Signature: _____ Date: _____