

MAI LAN HƯƠNG - HÀ THANH UYÊN

# BÀI TẬP TIẾNG ANH

Theo chương trình mới  
của Bộ Giáo dục và Đào tạo

9

Tập Hai

CÓ ĐÁP ÁN



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# BÀI TẬP TIẾNG ANH 9

**TẬP 2**

THEO CHƯƠNG TRÌNH MỚI  
CỦA  
BỘ GIÁO DỤC VÀ ĐÀO TẠO  
CÓ ĐÁP ÁN

NHÀ XUẤT BẢN ĐÀ NẴNG  
- 2020 -



# Lời nói đầu

# N

hằm giúp các em học sinh có thêm tài liệu để ôn luyện và thực hành môn tiếng Anh 9 theo chương trình mới của Bộ Giáo dục và Đào tạo, chúng tôi biên soạn bộ sách **Bài tập tiếng Anh 9**.

**Bài tập tiếng Anh 9** gồm hai tập tương ứng với hai tập sách giáo khoa Tiếng Anh 9 của Nhà Xuất bản Giáo dục Việt Nam hợp tác với Nhà Xuất bản Giáo dục Pearson.

**Bài tập tiếng Anh 9 - tập 2** gồm 6 đơn vị bài tập được biên soạn theo sát nội dung của 6 đơn vị bài học trong sách **Tiếng Anh 9 - tập 2**. Mỗi đơn vị bài tập gồm 5 phần:

- ★ **Phần A - Phonetics:** các bài tập nhấn trọng âm câu và ngữ điệu giúp rèn luyện kỹ năng nói.
- ★ **Phần B - Vocabulary and Grammar:** các bài tập về từ vựng và ngữ pháp giúp ôn luyện từ vựng và củng cố kiến thức ngữ pháp trong từng đơn vị bài học.
- ★ **Phần C - Speaking:** các bài tập đặt câu hỏi, hoàn tất đoạn hội thoại, sắp xếp đoạn hội thoại, v.v. giúp rèn luyện kỹ năng nói.

- BÀI TẬP TIẾNG ANH 9 - PHẦN BÀI TẬP 4

★ **Phần D - Reading:** các đoạn văn ngắn với hình thức chọn từ để điền vào chỗ trống, đọc và trả lời câu hỏi, đọc và chọn T (true) hoặc F (false), đọc và chọn câu trả lời đúng, v.v. giúp luyện tập và phát triển kỹ năng đọc hiểu.

★ **Phần E - Writing:** các bài tập viết câu, viết đoạn văn giúp học sinh luyện tập kỹ năng viết.

Sau phần bài tập của mỗi đơn vị bài tập có một bài kiểm tra (Test for Unit) và sau 3 đơn vị bài tập có một bài tự kiểm tra (Test Yourself) nhằm giúp các em ôn tập và củng cố kiến thức đã học.

Trong quá trình biên soạn sẽ không tránh khỏi sai sót. Chúng tôi rất mong nhận được ý kiến đóng góp của thầy cô giáo, quý phụ huynh và các bạn đọc để sách được hoàn thiện hơn. Chân thành cảm ơn.

## UNIT 7: RECIPES AND EATING HABITS

### A. PHONETICS

#### I. Mark the questions with the correct tone, using falling or rising arrows. Then read the conversations aloud.

1. A: What are you watching?  
B: I'm watching a tutorial about making tacos.  
A: Tacos? It's a specialty of Mexico?  
B: Yeah, that's right. Have you ever tried tacos?
2. A: What do we need to make a tiramisu cake?  
B: Mascarpone cream, ladyfingers, coffee and Rum.  
A: And a sponge cake?  
B: Yes, of course.
3. A: I've made a coffee cake.  
B: That's a coffee cake?  
A: Yep. Do you like it?  
B: You made it for me?  
A: Yes, help yourself.
4. A: What's for lunch today?  
B: We are having rice and fried fish.  
A: Fried fish? Have anything else?  
B: Would you like soup or salad?  
A: Chicken soup.
5. A: Why don't we go out for dinner tonight?  
B: We're eating out tonight?  
A: Yeah. Let's go to the Maison Restaurant.  
B: Maison Restaurant? Where is it?  
A: It's on Ave Street.

#### II. Complete the short conversations with suitable statement questions.

1. A: What do you have for lunch?  
B: A tuna sandwich and some fruit.  
A: \_\_\_\_\_?  
B: Yes. I really like tuna sandwiches.
2. A: I didn't see Nick at the party last night.  
B: \_\_\_\_\_? He came a little late... around 10 o'clock.  
A: Oh, well. I'd already gone home when he arrived.

3. A: Let's go get burgers for lunch.  
 B: I don't like burgers.  
 A: \_\_\_\_\_?  
 B: No. I don't like meat.  
 A: How about a veggie burger?  
 B: \_\_\_\_\_? Okay, let's go.
4. A: Pour the mushroom sauce over the steaks.  
 B: \_\_\_\_\_? Oh, no. I'm allergic to mushrooms.  
 A: \_\_\_\_\_?  
 B: Yes. They cause swelling of mouth and throat.

## B. VOCABULARY AND GRAMMAR

### I. Match the food preparation verbs with their definitions.

- |             |  |
|-------------|--|
| 1. chop     | a. rub food against a greater in order to cut it into small pieces               |
| 2. drain    | b. scatter small pieces of something or the liquid on something                  |
| 3. peel     | c. put something quickly into a liquid and take it out again                     |
| 4. whisk    | d. cut something into thin, flat pieces  |
| 5. grate    | e. soak fish, meat, etc. in a mixture of spices and seasonings before cooking it |
| 6. sprinkle | f. cut something into small pieces   |
| 7. slice    | g. make fruit or vegetables into a thick, smooth sauce by crushing them          |
| 8. dip      | h. remove the water from something   |
| 9. marinate | i. mix cream, eggs, etc. into a stiff light mass                                 |
| 10. puree   | j. take off the skin of fruit and vegetables                                     |

### II. Complete the sentences with the words in part I.

- The deli worker used a butcher knife to \_\_\_\_\_ the meat into thin pieces.
- \_\_\_\_\_ the chicken with curd, chili powder and salt and keep it in the fridge overnight.
- When the pasta is cooked, \_\_\_\_\_ it and serve immediately.
- Pour strawberries into a blender and \_\_\_\_\_ until smooth.
- \_\_\_\_\_ the meat into small cubes, and coat them with flour mixture.
- First \_\_\_\_\_ the potatoes and cut them in half.
- \_\_\_\_\_ the cheese and scatter it over the pasta.
- Lightly \_\_\_\_\_ the eggs and then add them to the mixture.
- \_\_\_\_\_ stale bread in egg and milk and fry it in butter to make French Toast.
- Spread the icing then \_\_\_\_\_ some chopped walnuts on top of the cake.

**III. Complete the sentences with the cooking verbs from the box. Take the picture next to each sentence as a clue.**

roast   steam   stir-fry   bake   grill   stew   simmer   deep-fry   boil   toast

1. Add the garlic, ginger and onions and \_\_\_\_\_ for 30 seconds.



2. \_\_\_\_\_ the buns over high heat for about 12 -15 minutes.



3. \_\_\_\_\_ the biscuits until the tops are lightly browned.



4. Lower the heat and \_\_\_\_\_ the stew for an hour, until the meat is tender.



5. We used to \_\_\_\_\_ steaks over charcoal in the open air.



6. Heat the oil and \_\_\_\_\_ the spring rolls until golden.



7. Stir the sauce gently until it begins to \_\_\_\_\_.



8. Tough pieces of meat needs to \_\_\_\_\_ slowly for about four hours, with lid very-close.





9. \_\_\_\_\_ bread lightly on both sides and then butter it thinly.



10. Lower the heat to 400°F and continue to \_\_\_\_\_ the chicken for 60 minutes.



#### IV. Complete the sentences with the words from the box.

prawns	celery	staples	shallots	versatile
tender	lasagne	starter	nutritious	recipe

- \_\_\_\_\_ is an Italian dish made with layers of flat pasta with a sauce, cheese, and meat or vegetables.
- What would you like for a \_\_\_\_\_ - soup or smoked salmon?
- For this \_\_\_\_\_ you need 250g of peeled king prawns.
- Potatoes are an extremely \_\_\_\_\_ vegetable. They can be baked, fried, grilled, boiled, mashed or grated.
- The shops are running out of \_\_\_\_\_ such as rice and cooking oil.
- Lentil soup is highly \_\_\_\_\_ and easy to prepare.
- \_\_\_\_\_ are grey when they're raw, and turn pink when they're cooked.
- Whether diced, minced, or sliced, \_\_\_\_\_ are used for seasoning dishes.
- Cook the curry for another 40 minutes or until the meat is \_\_\_\_\_.
- Add carrot and \_\_\_\_\_ and saute for 3 minutes longer.

#### V. Match the verbs in A with the phrases in B.

- | A           | B  |
|-------------|--|
| 1. marinate | a. some spring onions on top of the eggs before serving                |
| 2. grate    | b. strawberries halfway into melted chocolate, then sprinkle with nuts |
| 3. chop     | c. chicken in buttermilk for two hours before frying                   |
| 4. garnish  | d. a thick layer of butter on the flatbread                            |
| 5. sprinkle | e. the eggs and sugar in a bowl over a pan of hot water                |
| 6. slice    | f. the celery and cook it in boiling salted water                      |
| 7. dip      | g. the potatoes and slice them thinly with a sharp knife               |
| 8. spread   | h. some cheese and sprinkle it over the potatoes before serving them   |
| 9. whisk    | i. the dish with the pine nuts, parsley and lemon slices               |
| 10. peel    | j. the cucumbers as thinly as possible                                 |

## VI. Circle the correct answers.

1. My shirt is dry now, but I need *a/ an/ any / some* iron to press it with.
2. Would you like *a/ an/ any / some* chicken? And how about *a/ an/ any / some* potatoes?
3. I can't make pizza because I haven't got *a/ an/ any/ some* cheese.
4. Have you got *a/ an/ any/ some* money for the machine? I didn't bring *a/ an/any/some*.
5. Is there *a/ an/ any/ some* soup left? - Yes. There is *a/ an/ any/ some* soup left for you in the microwave oven.
6. I'd like to drink some water, but I can't find *a/ an/ any/ some* glass.
7. Could you buy me *a/ an/ any / some* bread? I want to make French toast.
8. This mixture of spices is *a/ an/ any / some* important ingredient of the curry sauce.
9. I'm really hungry. Can you make me *a/ an/ any / some* meat sandwich?
10. To prepare the salad I need *a/ an/ any/ some* red pepper, *a/ an/ any/ some* cucumbers, *a/ an/ any/ some* onion and *a/ an/ any/ some* ketchup.

## VII. Fill in the blank with *a, an, some, or any*.

Jack: What do we have for dinner, Mom?

Mom: Well, sweet and sour pork ribs and vegetable soup.

Jack: Could we have (1) \_\_\_\_\_ salad, Mom?

Mom: Ok. If you want, I will make (2) \_\_\_\_\_ egg salad.

Jack: Thank you, Mom.

Mom: But there aren't (3) \_\_\_\_\_ eggs left. Could you get me (4) \_\_\_\_\_?

Jack: Sure, Mom. How many eggs do you need?

Mom: Half (5) \_\_\_\_\_ dozen.

Jack: Do you need anything else?

Mom: Hmm... I also need (6) \_\_\_\_\_ stick of celery, (7) \_\_\_\_\_ mayonnaise, and (8) \_\_\_\_\_ green onions.

Jack: Do you need (9) \_\_\_\_\_ lettuce, Mom?

Mom: No, there is still (10) \_\_\_\_\_ head of lettuce in the fridge.

Jack: Okay, Mom.

## VIII. Underline the correct answer.

1. He was eating a large *slice / clove* of chocolate cake.
2. Could you go to the groceries and buy me a *bag / head* of cabbage?
3. I need 3 *cups / kilos* of milk to make this mousse cake.
4. There is a *bunch / stick* of bananas and two *slices / bottles* of orange juice in the fridge.
5. The child grabbed a *pinch / handful* of candy and went back outside to play.
6. A *clove / stick* of celery contains about six calories.
7. You don't need to use the whole *tin / gram* of beans for this dish. Half is enough.

8. When I try to open a *can / carton* of milk, I wish it still came in bottles!
9. Add a *pinch / piece* of salt to your egg wash before brushing it over pastry.
10. Place 6 *cloves / sticks* of garlic in a small saucepan, cover with water and bring to the boil.

**IX. Complete each sentence with a word from the box.**

bar   can   tablespoons   packet   loaf   slice   kilogram   tube   piece   sticks

1. Please go to the baker's and buy a \_\_\_\_\_ of fresh bread.
2. Add two \_\_\_\_\_ of lemon juice and beat the egg whites until frothy.
3. How much is a \_\_\_\_\_ of onions?
4. When I opened the \_\_\_\_\_ of cola, it sprayed out onto my shirt.
5. The recipe says you should add one or two \_\_\_\_\_ of celery to the soup.
6. Shall I cut another \_\_\_\_\_ of bread for you?
7. Would you like a \_\_\_\_\_ of chocolate?
8. We both felt hungry, and luckily I had a \_\_\_\_\_ of biscuits in my bag.
9. She fed her baby a very small \_\_\_\_\_ of cheese.
10. If you go to the supermarket, could you buy me a \_\_\_\_\_ of toothpaste?

**X. Match the first half of the sentence in A with the second half in B.**

- | A                                       | B   |
|---|---|
| 1. If he doesn't come soon,             | a. we are going to stay in and watch TV.          |
| 2. You may leave the room               | b. if you want to have a good-looking body shape. |
| 3. If you don't want to be overweight,  | c. you will get a discount of 15%.                |
| 4. If you learn texting shortcuts,      | d. we will have to leave without him.             |
| 5. You must exercise regularly          | e. if you run a bit faster.                       |
| 6. If you register for the course soon, | f. you shouldn't eat too much sugar.              |
| 7. You might win the race               | g. if you've finished the test.                   |
| 8. If it rains this afternoon,          | h. if he revises every day.                       |
| 9. Juan could pass his exams            | i. can you put the chicken in the oven?           |
| 10. If you get home before me,          | j. you can save a lot of time.                    |

**XI. Complete the conditional sentences with the correct tense or form of the verbs in brackets. Add *will*, *would*, or other modal verbs if necessary.**

1. You might catch a cold if you \_\_\_\_\_ (take) a shower late at night.
2. My sister \_\_\_\_\_ (not make) a cake if she doesn't have enough ingredients.
3. What \_\_\_\_\_ (happen) if there was no more electricity?
4. If she \_\_\_\_\_ (speak) more clearly, I could understand her.
5. You \_\_\_\_\_ (take) a break from work if you feel stressed.

6. If Beth \_\_\_\_\_ (not eat) so much junk food, she'd lose weight.
7. If it isn't hot tomorrow, we \_\_\_\_\_ (not go) to the beach.
8. If I had wings, I \_\_\_\_\_ (be) able to fly like Peter Pan.
9. She won't finish it on time if she \_\_\_\_\_ (not start) right now.
10. She's going to take a vacation next week if she \_\_\_\_\_ (get) time off work.
11. She \_\_\_\_\_ (leave) early if she's finished her work?
12. If I \_\_\_\_\_ (be) you, I wouldn't make a decision now.

## **XII. Fill in each blank with a suitable preposition.**

1. The Japanese make sashimi simply \_\_\_\_\_ cutting fresh fish.
2. Mike is allergic \_\_\_\_\_ nuts, so he breaks out in a rash when consuming cashews.
3. Most restaurants these days serve either soup or salad \_\_\_\_\_ a starter.
4. Do you know a good recipe \_\_\_\_\_ apple pie?
5. Marinate the fish \_\_\_\_\_ olive oil, garlic and vinegar.
6. You can serve this curry \_\_\_\_\_ rice or bread.
7. Maureen spread the tomato sauce \_\_\_\_\_ the pizza base.
8. A Japanese meal consists \_\_\_\_\_ rice, miso soup, the main dishes and pickles.
9. Dip fish fillets \_\_\_\_\_ the batter, then drop one at a time into hot oil.
10. Combine the eggs \_\_\_\_\_ a little flour and heat the mixture gently.

## **C. SPEAKING**

- I. **Complete the conversation with the sentences from the box. Write the letters of the sentences (A - H).**

- A.** How many pieces of chicken again?
- B.** There we go!
- C.** What does the recipe say?
- D.** A bit of parmesan to garnish.
- E.** How about Italian pasta?
- F.** There are lots of measurements for your ingredients.
- G.** Should we fry the chicken or roast it?
- H.** And how much oil should I use?

**Jack:** What are we going to make today, Sarah?

**Sarah:** (1) \_\_\_\_\_

**Jack:** Well, I really like pasta.

**Sarah:** (2) \_\_\_\_\_ For example, 250 grams of pasta. 1 and 1/2 a cup of chopped tomatoes. 1/2 a cup of tomato paste. Two pieces of chicken. Some garlic. One tablespoon of oil. A

pinch of salt. A bunch of basil. 500 millilitres of water and some parmesan cheese. Have you got everything?

**Jack:** Yep! (3) \_\_\_\_\_

**Sarah:** It says to boil the water with a pinch of salt and then add the pasta. You can chop the tomatoes and then we have to saute them.

**Jack:** (4) \_\_\_\_\_

**Sarah:** Well it says to steam it but I think we should fry it! It'll taste better.

**Jack:** (5) \_\_\_\_\_

**Sarah:** Two!

**Jack:** (6) \_\_\_\_\_

**Sarah:** Just two tablespoons.

**Jack:** We need lots of cheese grated on top. I'm just going to add a little bit of salt to this.

**Sarah:** (7) \_\_\_\_\_

**Jack:** Looks great.

**Sarah:** (8) \_\_\_\_\_ Well now we've done all this hard work. It's time to eat.

## II. Put the dialogue into the correct order.

\_\_\_ What did you have for lunch?

\_\_\_ Sure.

\_\_\_ Drink enough water, and add more fresh fruits and vegetables to your daily diet. In addition, instead of eating out, you should cook yourself.

\_\_\_ My stomach is hurting.

\_\_\_ I don't know how to cook!

1 What's wrong with you?

\_\_\_ They can cause indigestion because they are deep-fried. If you eat them for a long time, you can suffer from cardiovascular, obesity and even cancer.

\_\_\_ There are a lot of cooking tutorials on the Internet. They will guide you step by step.

\_\_\_ Do you have any recommendation for a good diet?

\_\_\_ Thank you! I will watch some videos and contact you if I have difficulties.

\_\_\_ So, what should I do now?

\_\_\_ You should come to the hospital and remember not to consume fast food too often.

\_\_\_ Why?

\_\_\_ You shouldn't have eaten those things.

\_\_\_ I ate a large burger and some crisps.

## D. READING

### I. Complete the passage with the words from the box.

- BÀI TẬP TIẾNG ANH 9 - PHẦN BÀI TẬP 13

A good diet and regular exercise should keep you healthy. Your body needs the vitamins and (1) \_\_\_\_\_ found in vegetables and fruit. It also needs enough exercise to (2) \_\_\_\_\_ muscles and bones and reduce your chances of getting sick.

What kind of a diet is best? At the top of anyone's list should be fresh fruit and vegetables. You also need to eat (3) \_\_\_\_\_ such as rice, wheat, oats, or corn. Dairy products in the form of milk and cheese provide your body with necessary calcium. (4) \_\_\_\_\_ comes from meat and nuts. Don't eat too much meat, however. Eating too much red meat, in particular, is not good for your heart, and it might (5) \_\_\_\_\_ your chances of getting cancer. Try not to eat junk food. What's junk food? Potato chips, donuts, candy, and cookies are junk food. Many people who eat junk food fail to eat (6) \_\_\_\_\_ food because they like the taste of junk food better. If kids eat a lot of junk food, they will develop bad eating (7) \_\_\_\_\_.

Being healthy is not that hard. If you eat right, get regular exercise, and avoid (8) \_\_\_\_\_ habits, you will thank yourself in the future.

## II. Read the article and do the tasks.

### HOW TO STAY HEALTHY

1. \_\_\_\_\_

People who eat a lot of fruit and vegetables are less likely to have heart problems. A variety of fruit and vegetables should make up about a third of the food you eat each day. You should eat at least five portions of fruit and vegetables a day. A portion is e.g. a banana, an apple, a pear, one slice of melon or pineapple or two plums. Remember that potatoes don't count because they're a starchy food.

2. \_\_\_\_\_

Eating too much salt can raise your blood pressure. And people with high blood pressure are three times more likely to develop heart disease or have a stroke than people with normal blood pressure. Lots of people think they don't eat much salt, especially if they don't add it to their food. But don't be so sure! Three-quarters (75%) of the salt we eat is already in the food we buy, such as breakfast cereals, soups, sauces and ready meals. So you could easily be eating too much salt without realizing it.

3. \_\_\_\_\_

Having too much saturated fat can cause heart disease. Try to cut down on food that is high in saturated fat, such as meat, pies, cheese, butter, lard, cream and cakes, and have foods that are rich in unsaturated fat instead, such as vegetable oils (including sunflower, rapeseed and olive oil), oily fish, avocados, nuts and seeds.

4. \_\_\_\_\_

Having sugary foods and drinks too often can cause tooth decay, especially if you have them between meals. Many foods that contain added sugar can also be high in calories, so cutting down could help you control your weight. Try to eat fewer foods with added sugar, such as sweets, cakes and biscuits, and drink fewer sugary soft and fizzy drinks.

5. \_\_\_\_\_

About 60% of your body weight is made of water. If you don't get enough water, you can become dehydrated. Severe cases of dehydration can cause dizziness, confusion, and even seizures. Drink about 6 to 8 glasses of water every day and even more when the weather is warm. Don't drink too much coffee or tea as they can dehydrate you.

**A. Match the titles of the paragraphs.**

- A. Cut down on salt
- B. Avoid saturated fat
- C. Implement Five-a-day
- D. Drink a lot of water
- E. Reduce daily sugar intake

**B. Decide whether the statements are true (T) or false (F).**

1. Eating lots of fruit and vegetables can reduce your risk for heart disease.
2. One melon would count as one of your daily portions.
3. A potato is classed as one portion of your five a day.
4. High salt intake increases blood pressure, which can lead to heart disease.
5. The foods we buy can contain more salt than we realise.
6. Eating too many foods high in saturated fats can be bad for your health.
7. Vegetable oils like olive, sunflower or canola are rich in saturated fat.
8. Fizzy drinks can increase the risk of dental problems.

**C. Answer the questions.**

1. What counts as a portion of fruit and vegetables?

---

2. Why shouldn't we eat too much salt?

---

3. Which is better for you, saturated or unsaturated fat?

---

4. How can we reduce our daily sugar intake?

---

5. What can dehydration cause?

---

6. How much water should we drink per day?

---

**E. WRITING**

**I. Write sentences, using the clues given. You can add extra words or make changes.**

1. eating trans fats/ increase/ your risk/ develop/ heart disease/ stroke.

- 
2. healthy eating/ be/ important part/ your growth and development.
- 
3. recent research/ suggest/ fish and nuts/ tend/ not/ promote/ weight gain.
- 
4. though/ juice/ be/ more nutritious/ soft drinks/ we/ should/ drink/ no more than/ one cup/ day.
- 
5. eating breakfast/ important/ students/ because/ it/ enable/ them/ focus/ their studies better.
- 
6. eat/ too much/ fast food/ can/ put/ people/ risk/ being/ overweight/ obese.
- 
7. if/ you/ want/ lose/ weight/ should/ try/ avoid/ or limit/ junk food/ your diet.
- 
8. students/ need/ learn/ more/ benefits/ keep/ healthy eating habit.
- 
9. together/ exercise/ eating/ healthy diet/ right proportions/ can/ also/ help/ you keep/ fit.
- 
10. try/ cut down/ food/ that/ high/ saturated fat/ and have/ food/ that/ rich/ unsaturated fat/ instead.
- 

**II. Write the second sentence so that it has the same meaning as the first one.**

1. When did you buy your motorbike?  
→ How long
2. If I were you, I would check my answers before handing in the test.  
→ You had
3. Everyone must respect the traffic laws.  
→ The traffic
4. I didn't switch the computer off when I went out.  
→ I forgot
5. Living in a village always seems strange to me.  
→ I have never
6. Sue had left the office before the manager arrived there.  
→ When the manager
7. The town council has created a cooking club.  
→ A cooking
8. Unless you leave home now, you will miss the flight.  
→ If



9. “Did you write a note for Anna?” I asked my mother.

→ I asked

10. It’s not possible to play tennis because of the rain.

→ The rain makes

## TEST FOR UNIT 7

### I. Choose the word whose underlined part is pronounced differently from the others.

1. a. staple                      b. habit                      c. gravy                      d. grate
2. a. fresh                      b. tender                      c. celery                      d. versatile
3. a. slice                      b. marinate                      c. springle                      d. whisk
4. a. recipes                      b. prawns                      c. salads                      d. ingredients
5. a. clove                      b. curry                      c. celery                      d. cabbage

### II. Choose the word that has the main stress placed differently from the others.

1. a. shallot                      b. sprinkle                      c. puree                      d. recipe
2. a. arrangement                      b. nutrition                      c. ingredient                      d. versatile
3. a. onion                      b. lasagne                      c. cucumber                      d. marinate
4. a. vegetable                      b. sashimi                      c. delicious                      d. tomato
5. a. unacceptable                      b. individual                      c. characteristic                      d. irresponsible

### III. Draw falling or rising arrows at the end of each question.

1. A: What should we do to keep fit?  
B: You should eat more fruit and vegetables.  
A: Fruit and vegetables?  
B: Yes, they provide you with a lot of fiber and vitamins.
2. A: Why do you look so tired?  
B: I was sleepless last night.  
A: You were sleepless? Are you worried about something?  
B: Not really.
3. A: What are you drinking?  
B: Strawberry smoothies.  
A: Strawberry smoothies? You don't like it, do you?  
B: No, I do like it.
4. A: Do you feel like eating out tonight?  
B: We go out for dinner?  
A: Yep. Where do you want to have dinner?  
B: How about Maison Restaurant?  
A: OK. Let's go.

### IV. Choose the best answer a, b, c or d to complete the sentence.

1. A healthy diet is essential \_\_\_\_\_ good health and nutrition.  
a. of                      b. in                      c. for                      d. towards
2. Then add some black pepper \_\_\_\_\_ the salad dressing.  
a. to                      b. on                      c. in                      d. with

3. If you \_\_\_\_\_ food, you crush it so that it almost turns into liquid.  
a. steam                      b. stir-fry                      c. grill                      d. puree
4. Adding a small \_\_\_\_\_ of salt to a cup of bitter coffee will help cut the bitterness.  
a. pinch                      b. cup                      c. bag                      d. handful
5. You \_\_\_\_\_ feel more energized if you reduce your salt intake.  
a. should                      b. may                      c. must                      d. would
6. A: Is there some butter I could use?  
B: No, there isn't \_\_\_\_\_ butter, but some margarine.  
a. some                      b. any                      c. little                      d. few
7. Too much salt can lead to high blood pressure; \_\_\_\_\_ puts us at risk of stroke.  
a. what                      b. when                      c. which                      d. that
8. Recipes tell me to add one or two \_\_\_\_\_ of celery to a soup or stew.  
a. cloves                      b. slices                      c. bunches                      d. sticks
9. She added a potato to her overly salty soup \_\_\_\_\_ make it less salty.  
a. so that                      b. as a result of                      c. in order to                      d. so as not to
10. "I'll make steak pie for dinner." " \_\_\_\_\_"  
a. I'd love to.                      b. You're right.                      c. Please, do it.                      d. Great! I can't wait.

**V. Write the correct form or tense of the verbs in brackets.**

1. I \_\_\_\_\_ (get) sick if I drink milk or eat dairy products.
2. Mr. Robinson said he \_\_\_\_\_ (work) as a pastry chef at Metropolitan Hotel 5 years before.
3. This is the first time I \_\_\_\_\_ (make) sakura butter cookies.
4. Your apple pie would be better if you \_\_\_\_\_ (follow) the recipe exactly.
5. Mango sticky cake \_\_\_\_\_ (put) in my must-try list when I visit Thailand.
6. There's no point \_\_\_\_\_ (buy) him expensive wines because he doesn't appreciate them.
7. I'm glad it's almost summertime - I just can't wait \_\_\_\_\_ (go) swimming!
8. While Jane \_\_\_\_\_ (wash) the dishes, she suddenly had a brilliant idea.
9. I \_\_\_\_\_ (starve)! When do we eat, Mom?
10. It's estimated that 1.3 billion tons of food \_\_\_\_\_ (waste) annually.

**VI. Write the correct form of the words in brackets.**

1. I don't like airplane food. It's so \_\_\_\_\_. (taste)
2. Don't \_\_\_\_\_ your food as this can lower the vitamin and mineral content, (cook)
3. Vietnamese food culture is \_\_\_\_\_ by rice, fish sauce, soup, vegetables and regional diversity, (character)
4. A \_\_\_\_\_ Vietnamese meal includes rice, meat or seafood, vegetable and soup, (type)
5. Most nutritionists consider junk foods as \_\_\_\_\_ and harmful, (health)
6. Milk is a very \_\_\_\_\_ food, containing protein, vitamins and minerals, (nutrition)

7. The simplicity and \_\_\_\_\_ of yogurt have made it a popular food for hundreds of years, (versatile)
8. Banana, orange juice, and cream may seem to be an odd \_\_\_\_\_, but together they make a delicious drink, (combine)
9. The meat has been slow-cooked to incredible \_\_\_\_\_. (tender)
10. Very \_\_\_\_\_ food doesn't suit her stomach, (spice)

**VII. Mark the letter A, B, C or D to indicate that underlined part that needs correction in each of the following questions.**

1. Adding nuts and seeds to an all-fruit diet is definite better than strictly eating fruit alone.  
A B C D
2. Chicken breast is high on protein, but it's low in fat and calories.  
A B C D
3. Typically, a home-cooked traditional Japanese meal consists rice, miso soup, pickled vegetables and fish or meat.  
A B C D
4. The secondo is a small serve of fish, chicken or meat, and it's often grilled and served without sauce.  
A B C D
5. Stop drinking or drink more soft drinks if you want to lose weight.  
A B C D
6. Fast foods can supply many more calories that needed from one meal.  
A B C D
7. Eating breakfast can upstart your metabolism, that helps with weight control, mood, and school performance.  
A B C D
8. One of the main reasons teens have bad eating habits are because of their very busy schedules.  
A B C D
9. Almost teenage girls used unhealthy eating habits like fasting, or skipping meals to control their weight.  
A B C D
10. Teens hit fast food restaurants much more often than they do when they were younger.  
A B C D

**VIII. Match a sentence in column A to a response in column B.**

- | A   | B  |
|---|--|
| 1. How many portions of fruit and vegetables should you eat each day? | a. Improved health and reduced illness.                                |
| 2. Why should we eat more vegetables?                                 | b. It can lead to weight gain, and an increased risk of heart disease. |
|   | c. 3 - 4 times a week.   |

- |   |   |
|---|---|
| 3. What benefits are there in eating a balanced diet? | d. Breakfast. It helps you focus at work or at school.                      |
| 4. Can you eat healthy food and still be overweight?  | e. Five or more.  |
| 5. How often do you eat fried food?                   | f. Yes. It depends on your portion sizes.                                   |
| 6. How much water should you drink per day?           | g. About 2 litres.  |
| 7. What can eating too much sugar cause?              | h. Because they are simply packed full of minerals, nutrients and vitamins. |
| 8. What is the most important meal of the day?        |   |

**IX. Choose the correct answers to complete the passage.**

TEENS' EATING HABITS

**Porscha Hall**

I usually skip breakfast and have chips, cookies, candy and soda for lunch. I buy it from school (1) \_\_\_\_\_ machines. After school I often go to a take away restaurant for French fries, fried rice and egg rolls. Dinner at home tends (2) \_\_\_\_\_ much healthier - baked chicken and rice, grilled fish, salads... I know my mom would (3) \_\_\_\_\_ that I eat healthier meals, but the fact is that I don't have much time and junk food is often the quickest way to satisfy my (4) \_\_\_\_\_ when I'm on the go and that's common among busy teenagers.

**Roy Patel**

I am a big fresh fruit eater, (5) \_\_\_\_\_ is unusual, I admit, for a 15-year-old. I love citrus fruit, apples, nectarines, kiwi, and mango. I (6) \_\_\_\_\_ skip breakfast. For me it's the most important meal of the day. At school I only eat soup and sometimes an apple. I usually come home around 3 o'clock and I have a vegetable salad. I know I do this (7) \_\_\_\_\_ my parents' mealtime routines. When I eat out, I also try to choose (8) \_\_\_\_\_ dishes, but sometimes I can't resist some delicious desserts.

*Adapted from "Profile 8, Texto Editores"*

- |               |               |              |              |
|---------------|---------------|--------------|--------------|
| 1. a. cash    | b. answering  | c. drinks    | d. vending   |
| 2. a. be      | b. to be      | c. being     | d. to being  |
| 3. a. like    | b. prefer     | c. love      | d. mind      |
| 4. a. hunger  | b. desires    | c. serving   | d. demands   |
| 5. a. what    | b. which      | c. when      | d. who       |
| 6. a. always  | b. almost     | c. even      | d. never     |
| 7. a. because | b. in case of | c. thanks to | d. for       |
| 8. a. healthy | b. tender     | c. typical   | d. versatile |

**X. Read the text carefully, then do the tasks.**

We need to eat to meet our nutritional needs, but people often make their food choices for reasons other than nutrition. The availability of foods and their cost, the taste and **appearance** of foods, personal food likes and dislikes, convenience, religious and cultural practices and traditions, health and medical conditions, etc. are reasons why people eat the foods that they eat.



The foods in people's diets around the world are very different from each other, but all good diets must **be composed** of a variety of different foods that provide all of the food energy and other nutrients in the amounts needed. For most people, a good meal will be based on a **starchy** food, sometimes referred to as a "staple" food, as it forms the basis or main **portion** of the meal, and a variety of other foods (side dishes) that provide the additional protein, vitamins and minerals needed for a good, healthy diet.

Staple foods are usually starchy carbohydrates such as rice, pasta, bread, couscous, maize (corn), potatoes, and foods made from wheat, rice, rye, barley or oats. The other foods eaten with the meal should include generous amounts of vegetables and fruits; good amounts of **legumes**; smaller amounts of meat, poultry, eggs or fish and milk and milk products, such as cheese and yoghurt. The greater the variety of side dishes served with the staple food, the greater the chance that all the needed nutrients are included in the meal.

**A. Find the word or phrase in bold in the passage that means:**

1. more than is necessary; large
2. containing a lot of starch which provides the body with energy
3. seeds in a pod, such as peas and beans
4. the way something looks
5. an amount of food for one person
6. relating to the substances in food that help you to stay healthy
7. consist of
8. the kinds of food that a person usually eats

**B. Choose the best answers.**

1. The text is mainly about \_\_\_\_\_.
  - a. what we should eat to be healthy
  - b. the careful food choices we need to make
  - c. the different reasons we eat what we eat and a healthy diet
  - d. eating habits and dining customs
2. According to the first paragraph, people tend to eat \_\_\_\_\_.
  - a. the foods they like
  - b. foods that are rich in nutrients
  - c. more food than their body needs
  - d. the foods that are unhealthy
3. A healthy, balanced diet consisting of several food groups provides \_\_\_\_\_.

- a. everything you need to satisfy your hunger
  - b. large quantities of protein
  - c. only a small amount of carbohydrate
  - d. all the required nutrients in proper amounts
4. What is a staple food?
- a. A food that plays an important role in a healthy diet.
  - b. A food that is high in nutrients but low in calories.
  - c. A food that makes up a significant portion of a person's diet
  - d. A food that provides a large amount of starch.
5. Which is not considered as a starchy carbohydrate?
- a. spaghetti                      b. fruit salad                      c. breakfast cereals                      d. toast
6. Which is not true about a healthy diet?
- a. Eat a variety of foods in proper amounts.
  - b. Make starchy foods the basic of most meals.
  - c. Eat plenty of fruit and vegetables.
  - d. Limit consumption of milk and dairy products.

**XI. Write the second sentence so that it has a similar meaning to the first sentence. Use the word in capital.**

1. I haven't made a birthday cake for my mom since 2016. (LAST)
- 
2. They are going to build a new cinema on the site of the old library. (BUILT)
- 
3. Attend the class regularly and you can pass the test easily. (IF)
- 
4. The game was cancelled because it was raining heavily. (CALLED)
- 
5. I can't wait until I go hiking on my vacation. (LOOKING)
- 
6. 'Are you waiting to be served?' the waitress said to me. (ASKED)
- 
7. "Why don't you make cake in a pressure cooker?" Joana told me. (SUGGESTED)
- 
8. Anne finished her homework then she read the book. (AFTER)
- 
9. If I were you, I'd eat more fresh vegetables and less meat. (SHOULD)
-

10. I am so exhausted that I won't be able to go out tonight. (TOO)

---

**XII. Write a paragraph about your eating habit. Use the following questions as clues.**

1. What do you have for breakfast/ lunch/ dinner?
2. Do you think you have good/ bad eating habits?
3. If you have bad eating habits, what should you do to be healthier?



## UNIT 8: TOURISM

### A. PHONETICS

#### I. Mark the questions with falling or falling-rising arrows. Then practise the conversations with a partner.

1. A: Have you chosen your destination?  
B: No, I'm still thinking about it.
2. A: From which country have you come to Bangladesh?  
B: England.
3. A: Have you ever come to Malaysia before?  
B: No, this is my first visit to Malaysia.
4. A: What is your occupation?  
B: I'm a doctor.
5. A: How long will you stay in London?  
B: Twenty days.
6. A: Are you looking forward to a cool vacation?  
B: Yes, it's too hot here.
7. A: Where's the best place to take photos around here?  
B: Oh, there are so many nice places with beautiful scenery. My favorite is Spartan Castle. It's a nice place to take a shot.
8. A: Do you like to travel to Europe?  
B: Yes, it's always my dream.

#### II. Underline the questions that end with a falling tone and circle the ones with a falling-rising tone. Then practise the conversation with a partner.

- Harry: Good morning. Are you a tourist?
- Lin: Good morning, sir. Yes, I am here for vacation.
- Harry: It's nice to have you here. Where do you come from?
- Lin: Thank you. I'm from Japan.
- Harry: How do you like it here so far?
- Lin: It's wonderful. The weather is good and the sunset is beautiful.
- Harry: How about the food? Do you like it?
- Lin: I like the food too. It's delicious.
- Harry: Good to know. Is it the same in your country?
- Lin: It's very different, but I'm glad I can try something new.
- Harry: I hope you enjoy the rest of your day here.

## B. VOCABULARY AND GRAMMAR

### I. Match the phrase or idiom with its definition.

- |                           |   |
|---------------------------|---|
| 1. make up your mind      | a. a place to visit that is very popular with tourists      |
| 2. narrow down            | b. not be the type of thing that you like                   |
| 3. picture sb/ sth        | c. travel around visiting interesting places as a tourist   |
| 4. not be your cup of tea | d. make a decision  |
| 5. be into sth            | e. imagine sb/ sth  |
| 6. not break the bank     | f. reduce the number of possibilities or choices            |
| 7. go sightseeing         | g. before something happens                                 |
| 8. package tour           | h. be very interested in something                          |
| 9. tourist attraction     | i. not cost very much money                                 |
| 10. in advance            | j. a holiday organized by a travel company at a fixed price |

### II. Complete the sentences with the phrases in part I. Add words or make changes if necessary.

1. I \_\_\_\_\_ listening to music, especially blue and jazz.
2. Son Doong Cave is one of the most amazing \_\_\_\_\_ in Vietnam.
3. I guess the price of the tour won't \_\_\_\_\_.
4. Have you \_\_\_\_\_ where to go for your summer holiday?
5. It's cheaper if you book the plane tickets \_\_\_\_\_.
6. We are working to \_\_\_\_\_ the list of candidates from ten to three.
7. We have a \_\_\_\_\_ to Bali, which includes airfare, hotel, and guided tours.
8. I can \_\_\_\_\_ you lying on the beach in the hot sun.
9. In London, tourists will \_\_\_\_\_ and then attend the Farnborough Air Show.
10. Thanks for inviting me, but war films are not really \_\_\_\_\_.

### III. Complete the sentences with the words from the box.

expedition	affordable	brehtaking	exotic	inaccessible
excursion	magnificence	reasonable	stalagmites	preservation

1. Our planet is an astonishing place and full of \_\_\_\_\_ beauty.
2. I'm interested in \_\_\_\_\_ of coastal rain forests ecosystems.
3. My class is going on a one-day \_\_\_\_\_ to the Grand Canyon.
4. Son Doong contains some of the tallest known \_\_\_\_\_ in the world, which are up to 70 metres tall.
5. He had made an \_\_\_\_\_ to Spain to study wild plants.
6. We were impressed by the splendor and \_\_\_\_\_ of the Pyramids.

7. Could space tourism become \_\_\_\_\_ within a decade?
8. Madagascar is one of the most \_\_\_\_\_ places in the world, in its plants and animals found nowhere else on earth.
9. She said those prices are very \_\_\_\_\_ for the distance of the trip.
10. Isle Royale National Park is located in Lake Superior, \_\_\_\_\_ except by boat or seaplane.

**IV. Choose the best answer a, b, c or d to complete the sentence.**

1. Spring water slowly flows through the cavern, \_\_\_\_\_ limestone.  
a. forming              b. carving              c. eroding              d. featuring
2. When spending a week in Berlin, you can \_\_\_\_\_ the city itself and its surroundings.  
a. explore              b. travel              c. visit              d. guide
3. With its \_\_\_\_\_ climate, the country attracts both winter and summer sports enthusiasts.  
a. extreme              b. wet              c. harsh              d. varied
4. Son Doong Cave is one of the most fascinating \_\_\_\_\_ that can be experienced in Southeast Asia.  
a. journeys              b. expeditions              c. destinations              d. explorations
5. Nick has just returned from his holiday looking relaxed and \_\_\_\_\_.  
a. cool              b. worried              c. tanned              d. exhausted
6. Ha Long Bay has twice been \_\_\_\_\_ by UNESCO as a World Natural Heritage Site.  
a. experienced              b. recognized              c. discovered              d. developed
7. Our \_\_\_\_\_ showed us around the old town and regaled us with historical stories.  
a. travel agent              b. holidaymaker              c. sightseer              d. tour guide
8. The authorities are trying to encourage and \_\_\_\_\_ domestic tourism.  
a. permit              b. issue              c. promote              d. attract
9. Frog legs are one of the better-known delicacies of French \_\_\_\_\_.  
a. cuisine              b. landscape              c. recipe              d. ingredient
10. Saturdays are busy, so it's a good idea to \_\_\_\_\_ a table in advance.  
a. offer              b. reserve              c. retain              d. save
11. We spent the day swimming and \_\_\_\_\_ around on the beach.  
a. exploring              b. turning              c. traveling              d. lazing
12. The seaside resort always gets overcrowded in \_\_\_\_\_ season.  
a. low              b. peak              c. off              d. hard

**V. Underline the correct form.**

1. *The hydrogen / Hydrogen* is lighter than *the atmosphere / atmosphere*.
2. *The telephone / Telephone* was invented by Alexander Graham Bell.

3. *Windows / The windows* are made of *the glass / glass*.
4. Kate lives in *Manchester / the Manchester* in a little street called *a Green Street / Green Street*.
5. Paula is *the interesting / an interesting* woman. We are very interested in what she is saying on *a subject / the subject*.
6. I went to *the bank / a bank* today and they said I didn't have any money!
7. *A book / The book* that you gave me on *Sunday / the Sunday* was really good.
8. Most experts agree that *ice / the ice* at *poles / the poles* is melting.
9. *An Japanese / The Japanese* are some of the most creative people in *world / the world*.
10. *Scientists / The scientists* have discovered *a new galaxy / the new galaxy*.
11. We went out for *meal / a meal* last night at *Indian Restaurant / an Indian Restaurant* in the *South Street / South Street*.
12. *A bird / The bird* has *an aerodynamic / the aerodynamic* shape and *the feathers / feathers* to enable it to fly.

**VI. Complete the sentence with *a /an* or *the*, or write Ø for zero article.**

1. Because there was \_\_\_\_\_ huge rainstorm, the flight was delayed for more than \_\_\_\_\_ hour.
2. I lived on \_\_\_\_\_ Main Street when I first came to \_\_\_\_\_ town.
3. While I was in Japan, I stayed in \_\_\_\_\_ hotel with walls made of \_\_\_\_\_ paper.
4. \_\_\_\_\_ British are famous for the amount of \_\_\_\_\_ fast food they eat.
5. Albany is \_\_\_\_\_ capital of \_\_\_\_\_ New York State.
6. You can sit on the beach and watching \_\_\_\_\_ sun go down over \_\_\_\_\_ Arabian Sea and it's quite wonderful.
7. \_\_\_\_\_ Norway is \_\_\_\_\_ country on \_\_\_\_\_ Scandinavian Peninsula.
8. I don't know why you always put \_\_\_\_\_ sugar in your coffee if you are trying to lose \_\_\_\_\_ weight.
9. \_\_\_\_\_ film was shot on location in \_\_\_\_\_ Philippines.
10. At \_\_\_\_\_ last minute, David decided to go away for \_\_\_\_\_ few days and stay in \_\_\_\_\_ hotel by \_\_\_\_\_ sea.
11. We organize tours to \_\_\_\_\_ wide range of countries in \_\_\_\_\_ Europe, and also other tours in \_\_\_\_\_ USA, and \_\_\_\_\_ South Africa.
12. A year after \_\_\_\_\_ hurricane, \_\_\_\_\_ tourists are gradually beginning to come back to \_\_\_\_\_ region.
13. Where did you put \_\_\_\_\_ plane ticket that I gave you on \_\_\_\_\_ Monday?
14. My brother likes to have \_\_\_\_\_ breakfast in \_\_\_\_\_ bed on \_\_\_\_\_ Saturday morning.
15. We spent \_\_\_\_\_ week in Paris and had \_\_\_\_\_ great time going up \_\_\_\_\_ Eiffel Tower, and taking \_\_\_\_\_ trip along \_\_\_\_\_ Seine in \_\_\_\_\_ open boat.

**VII. Complete the text with *a /an* or *the*, or leave blank for zero article.**

**THE GREAT WALL OF CHINA**

The Great Wall of China is one of (1) \_\_\_\_\_ wonders of (2) \_\_\_\_\_ modern world and became (3) \_\_\_\_\_ UNESCO Heritage Site in 1987. It is (4) \_\_\_\_\_ one of (5) \_\_\_\_\_ longest (6,700 km) structures in (6) \_\_\_\_\_ world, and has (7) \_\_\_\_\_ history of more than (8) \_\_\_\_\_ two thousand years. (9) \_\_\_\_\_ building of (10) \_\_\_\_\_ wall began between (11) \_\_\_\_\_ 7th and 8th centuries BC as (12) \_\_\_\_\_ means of defending most of (13) \_\_\_\_\_ China from (14) \_\_\_\_\_ invading people of (15) \_\_\_\_\_ north. (16) \_\_\_\_\_ rulers of different parts of (17) \_\_\_\_\_ country built sections of the wall, and these were joined together in the time of (18) \_\_\_\_\_ Qin dynasty. During (19) \_\_\_\_\_ Ming dynasty (1368-1644 AD) (20) \_\_\_\_\_ wall was repaired and extended and took on the appearance it has today, with (21) \_\_\_\_\_ complex system of (22) \_\_\_\_\_ forts and towers. It has (23) \_\_\_\_\_ average height of ten metres and (24) \_\_\_\_\_ width of five metres, and it runs from (25) \_\_\_\_\_ east to (26) \_\_\_\_\_ west.

**VIII. Match the words in column A with the words in column B to form compound nouns.**

A	B
1. under	way _____
2. sight	put _____
3. high	attraction _____
4. take	ground _____
5. cycling	house _____
6. tourist	seeing _____
7. check	by _____
8. out	lag _____
9. fire	out _____
10. sun	ware _____
11. green	place _____
12. jet	work _____
13. passer	tour _____
14. soft	off _____
15. birth	set _____

**IX. Use the compound nouns above to complete the following sentences. You may need to change the forms of some of the words.**

- Flight attendants, please prepare for \_\_\_\_\_.
- Guests can explore the coast in a kayak, or join a free \_\_\_\_\_.
- Speak to Reception if you would like to request a later \_\_\_\_\_.
- A \_\_\_\_\_ witnessed the car accident on 17th Street.
- We took the \_\_\_\_\_ to Trafalgar Square to see Nelson's Monument.
- The new \_\_\_\_\_ will reduce the time to drive to the beach.
- Gladys grows a lot of tomatoes in her \_\_\_\_\_.
- The company increased \_\_\_\_\_ by extending its office hours.

9. Italy is considered the \_\_\_\_\_ of Western civilization.
10. The tourists went \_\_\_\_\_ in the suburbs of the city.
11. Make sure you have good anti-virus \_\_\_\_\_ installed.
12. The Statue of Liberty is one of New York City's most popular \_\_\_\_\_.
13. In London, some 12,000 \_\_\_\_\_ lit up the capital's skyline.
14. We sat on the beach watching a spectacular \_\_\_\_\_.
15. \_\_\_\_\_ is caused because the body clock does not readjust immediately to the time change.

**X. Fill each blank in the following sentences with a compound noun from the box.**

heart attack	public speaking	haircut	check-ups	toothpaste
headache	underworld	driving license	full moon	stopover

1. I'd like to lie down for a bit to make my \_\_\_\_\_ go away.
2. Jim is going to the barber for a \_\_\_\_\_.
3. The \_\_\_\_\_ looked enormous as it rose over the horizon.
4. She lost her \_\_\_\_\_ when she was caught drink-driving.
5. Do you prefer peppermint or cinnamon flavored \_\_\_\_\_?
6. The journey includes a two-day \_\_\_\_\_ in Miami before flying on to Mexico.
7. You should have regular medical \_\_\_\_\_ to keep track of your health.
8. Do you think the police accept money from the \_\_\_\_\_?
9. He's very good at \_\_\_\_\_ - I think he's a politician in the making.
10. Prevent a \_\_\_\_\_ by eating properly and getting enough exercise,

**XI. Form compound nouns from these elements and use them to complete the sentences below.**

fishing	snow	standers	stop	sea	up	fall	honey	boat	sun	tan	life
over	mid	shells	pick	moon	dry	out	wild	cleaning	day	by	take

1. They enjoyed walking along the beach and collecting \_\_\_\_\_.
2. She's on the beach all day, trying to get a really deep \_\_\_\_\_.
3. You should avoid the sun at \_\_\_\_\_, especially if you have very fair skin.
4. Recyclable materials can be left on the sidewalk for \_\_\_\_\_.
5. Many innocent \_\_\_\_\_ were injured by the explosion.
6. The average annual \_\_\_\_\_ for this region is about 30 centimetres.
7. The Maldives is a popular destination for \_\_\_\_\_ couples.
8. Let's order \_\_\_\_\_ for dinner tonight.
9. Be sure to pick up the \_\_\_\_\_ on your way home.
10. A \_\_\_\_\_ sank off the Spanish coast last night.
11. Tourists visit these national parks to view the \_\_\_\_\_ in their natural habitats.

12. On August 4, we flew from Los Angeles to Madrid, with a \_\_\_\_\_ in London.

**XII. Fill in each blank with a suitable preposition.**

1. They're both beautiful - I can't make \_\_\_\_\_ my mind.
2. You can go \_\_\_\_\_ a guided city tour around Copenhagen.
3. Take breathtaking beauty \_\_\_\_\_ Nantucket Sound when you stay \_\_\_\_\_ The Soundings Seaside Resort.
4. Jackie's really \_\_\_\_\_ surfing. He spends most of his time on the waves.
5. The rocks have eroded \_\_\_\_\_ over time.
6. We have narrowed \_\_\_\_\_ the list to four candidates.
7. Son Doong was recognized \_\_\_\_\_ one of the most beautiful caves \_\_\_\_\_ earth.
8. Black Friday is a good time to do Christmas shopping \_\_\_\_\_ breaking the bank.
9. Son Doong Cave is located \_\_\_\_\_ Quang Binh Province.
10. People first knew about Thien Duong Cave when it was \_\_\_\_\_ ABC's "Good Morning America".

**C. SPEAKING**

**I. Complete the conversation with the sentences from the box. Write the letters of the sentences (A - J).**

- A. Which cities did you visit?  
B. Really? A lot of people prefer Korean food more.  
C. Have you been to South Korea?  
D. Is one week enough to travel the country?  
E. What countries would you like to visit in the future?  
F. Which one do you like more, Japanese or Korean cuisine?  
G. Where did you go on your last holiday?  
H. Sounds good! How long did you stay in Japan?  
I. Which city do you like best?  
J. Wow, that's great. Who did you go with?

Wendy: (1) \_\_\_\_\_

Linh: I went to Japan.

Wendy: (2) \_\_\_\_\_

Linh: I went there with my family. We wanted to relax, and also go shopping.

Wendy: (3) \_\_\_\_\_

Linh: We stayed there for a week.

Wendy: (4) \_\_\_\_\_

Linh: Of course not. We just visited some cities in Japan.

Wendy: (5) \_\_\_\_\_

Linh: We went to Kyoto, Tokyo, Mt. Fuji and Osaka.

Wendy: (6) \_\_\_\_\_

Linh: Kyoto. Cos I love nature and enjoy the history of Japan.

Wendy: (7) \_\_\_\_\_

Linh: Yes, I went to Seoul in March.

Wendy: (8) \_\_\_\_\_

Linh: Of course, Japanese food.

Wendy: (9) \_\_\_\_\_

Linh: Korean food is too spicy to me. I think Japanese food is more delicious.

Wendy: (10) \_\_\_\_\_

Linh: I want to go to some countries in Europe, such as Italy, German, the Netherlands and France.

## II. Put the dialogue into the correct order.

\_\_\_ Yes, sure. I understand. How many of you will be travelling?

\_\_\_ Ah, yes. Hello. I'd like to enquire about flights to Hong Kong from Kennedy Airport in New York, please. I'm off to a conference at the end of the month - Thursday 22<sup>nd</sup> until Tuesday 27<sup>th</sup>. Could you tell me about the flight availability and prices?

\_\_\_ Ah, it's just me.

\_\_\_ And how much will that be?

\_\_\_ All right. One seat... economy class... New York - Kennedy to Hong Kong Airport.

1 Hello! Dolores speaking...

\_\_\_ Well, I'd like to go first class, but unfortunately I'll have to go economy - company rules, you see.

\_\_\_ No, tax is another \$70 on top of that.

\_\_\_ Let me see. To qualify for the discount rate, you need to stay over a Saturday. Yes, that'll be \$830.

\_\_\_ OK. Can I book that, then?

\_\_\_ Certainly. Do you want to go economy, business or first class?

\_\_\_ Right, and does that include airport tax?

\_\_\_ Certainly.

## D. READING

### I. Complete the passage with words from the box.

picturesque	reach	apart	delayed	foreign
ruins	whichever	reserve	laze	abroad

Almost all people like to spend their holidays travelling. They travel to see other countries and continents, modern cities and the (1) \_\_\_\_\_ of ancient towns, they travel to enjoy (2)



\_\_\_\_\_ places, or just for a change of scene. City dwellers usually like a quiet holiday by the sea, or in the mountains, with nothing to do but walk and bathe and (3) \_\_\_\_\_ in the sun.

Most people enjoy going (4) \_\_\_\_\_ for their holidays, and having the opportunity to stay in an interesting city. If you speak (5) \_\_\_\_\_ languages, you can make new friends, and get home some interesting souvenirs as presents! But before you can do that, you have to (6) \_\_\_\_\_ your destination, and that is often a problem! If you fly, then you may find that your flight has been (7) \_\_\_\_\_. Journeys by train can also be difficult, since trains are often crowded in summer but you may have to (8) \_\_\_\_\_ a seat in advance. (9) \_\_\_\_\_ way you travel, you can have problems with your luggage, and it is often difficult to find good accommodation. (10) \_\_\_\_\_ from this, you might not be able to afford the fare!

## **II. Read the text carefully, then do the tasks.**

### **TOURISM TODAY**

People travel all over the world and attend a lot of interesting places. The effect of travelling of large amount of people sometimes is incredible. Here are some examples of it.

Large number of people coming to one place once at a time can have less comfortable accommodation as it was in Scotland where only 40% of tourists were offered hotels.

Tourism is one of the principal contributions of pollution in the Mediterranean Sea and as the number of people increase, the problem worsen. Several laws and initiatives have been implemented in order to protect the Mediterranean Sea from further degradation. The rapid tourism development of Bali has had a great effect on its natural environment, affecting water resources, increasing pollution and localized flooding, as well as putting pressure on the island's infrastructure.

In Cancun, Mexico, tourism has extensively damaged the lagoon, obliterated sand dunes, led to the extinction of varying species of animals and fish, and destroyed the rainforest which surrounds the island. It was only twenty years after it was developed, that the government of Mexico decided to limit projects along the coast to prevent further damage to the island's environment.

In Trinidad and Tobago there are shortages of water due to the overpopulation of tourists on the island. The most damaging effect of tourism has been the destruction of coral reefs, as they are harvested for sale to tourists and destroyed by tourists stepping on them as they enter the water.

#### **A. Match the word with its definition.**

- |                   |  |
|-------------------|--|
| 1. degradation    | a. make an idea, plan, or law start to be used                                     |
| 2. infrastructure | b. collect plants, animals, or things that can be eaten or used                    |
| 3. lagoon         | c. a situation in which something stops existing                                   |
| 4. obliterate     | d. a new plan for dealing with a particular problem                                |
| 5. initiative     | e. the process of changing into a worse condition                                  |
| 6. implement      | f. destroy completely  |
| 7. harvest        | g. an area of sea water separated from the sea by rocks or sand                    |
| 8. extinction     | h. the basic systems and services, such as buildings, transport and power supplies |

#### **B. Decide whether the following statements are true (T) of false (F).**

1. The effect of tourism is only positive.
2. Mass tourism can cause housing shortages.
3. Tourism is largely responsible for pollution of the Mediterranean Sea.
4. Tourism promotes conservation of wildlife and natural resources such as rainforests.
5. Bali's rapid tourism development has had a negative impact on its natural environment.
6. Tourism made little damage in Cancun because the government of Mexico put a limit on projects along the coast.
7. Overpopulation of tourists leads to the lack of fresh water resources in Trinidad and Tobago.
8. The destruction of coral reefs is mostly caused by tourists collecting coral for souvenirs.

**C. Answer the questions.**

1. What happens when large number of visitors come to one place once at a time?  
\_\_\_\_\_
2. Is pollution a serious problem in the Mediterranean Sea?  
\_\_\_\_\_
3. What are the negative impacts of tourism in Bali?  
\_\_\_\_\_
4. Why did the government of Mexico decide to limit projects along the coast of Cancun?  
\_\_\_\_\_
5. How does tourism affect coral reefs?  
\_\_\_\_\_

**E. WRITING**

**I. Write sentences, using the clues given. You can add extra words or make changes.**

1. tourism/ identify/ as/ one/ world's largest industries/ a long time.  
\_\_\_\_\_
2. in recent years/ there/ be/ a lot of/ tourism development/ Asia/ the Middle East.  
\_\_\_\_\_
3. economically/ tourism/ can/ create/ jobs/ local people/ and/ bring/ money/ country.  
\_\_\_\_\_
4. thanks/ development/ tourism/ average/ living standard/ people/ increase/ well.  
\_\_\_\_\_
5. tourism/ can/ provide/ governments/ extra tax revenues/ each year.  
\_\_\_\_\_
6. tourism/ be/ opportunity/ discover/ different cultures/ the world.  
\_\_\_\_\_
7. too many tourists/ can/ have/ negative impact/ the quality of life.  
\_\_\_\_\_

8. tourism/ be/ largely/ responsible/ the destruction/ many/ most/ beautiful places/ left over/ Earth.
- 
9. these days/ green travellers/ turn away/ all-inclusive package deals/ because/ their negative environmental impact.
- 
10. the main aim/ ecotourism/ be/ reduce/ the negative impact/ that/ tourism/ have/ the environment.
- 

**II. Complete the second sentence so that it has the same meaning as the first.**

1. Have you ever been to Penang before?  
→ Is this
2. I wasn't strong enough to push it all the way.  
→ I didn't have
3. We stayed in a magnificent hotel on our holiday in Dalat.  
→ The hotel
4. You didn't prepare for the picnic as well as I did.  
→ I prepared
5. I have a big test next week, so I can't accompany you in this trip.  
→ If
6. We went to the beach because it was a beautiful day.  
→ It was such
7. My family last went to Hanoi three years ago.  
→ It is
8. We didn't need to book the hotel in advance.  
→ It
9. I think you should take a seven-day trip to Japan?  
→ If
10. Richard is very proud of his children's achievements.  
→ Richard takes

## TEST FOR UNIT 8

### I. Choose the word whose underlined part is pronounced differently from the others.

1. a. resort                      b. seaside                      c. safari                      d. sightseeing
2. a. shortage                      b. luggage                      c. package                      d. landscape
3. a. country                      b. enough                      c. tourist                      d. touchdown
4. a. explored                      b. relaxed                      c. tanned                      d. delayed
5. a. experience                      b. exciting                      c. expedition                      d. explore

### II. Choose the word that has the main stress placed differently from the others.

1. a. promote                      b. narrow                      c. broadcast                      d. sightsee
2. a. pyramid                      b. historic                      c. stimulating                      d. breathtaking
3. a. erosion                      b. souvenir                      c. stalagmite                      d. safari
4. a. magnificence                      b. available                      c. accessible                      d. speciality
5. a. cooperation                      b. expedition                      c. preservation                      d. underneath

### III. Draw falling, rising, or falling-rising arrows at the end of each question.

Guide: Good morning. I am your guide. I'll help you to explore Delhi today.

Tourist: Good morning.

Guide: The first place to visit today will be CP which is considered as the heart of Delhi.

Tourist: What does CP stand for?

Guide: Connaught Place.

Tourist: Connaught Place? What is it?

Guide: It's one of the largest financial and commercial centres in New Delhi.

Tourist: Is it the best place for shopping?

Guide: Sure. It's a shopping paradise.

Tourist: It's a shopping paradise?

Guide: Yes. You can get almost everything there.

Tourist: Is there any place that I can take awesome pictures?

Guide: Yup! The Inner circle is best for photoshoot.

Tourist: Great! So how long does it take to get there?

Guide: Just about thirty minutes - if there are no traffic jams.

Tourist: I can't wait to visit it.

### IV. Choose the best answer a, b, c or d to complete the sentence.

1. He's really \_\_\_\_\_ community tourism because he wants to experience local culture,  
a. of                      b. with                      c. onto                      d. into
2. I have \_\_\_\_\_ to four tourist attractions that need to be visited this year.  
a. pulled it down    b. broken it out                      c. shrunk it from                      d. narrowed it down
3. Package tour isn't my \_\_\_\_\_. I prefer independent travel.

- a. hot potatoes      b. piece of cake      c. cup of tea      d. flesh and blood
4. I didn't know that \_\_\_\_\_ Lake Michigan was one of the Great Lakes until last year.  
a. a                      b. an                      c. Ø                      d. the
5. You couldn't possibly visit Paris without seeing \_\_\_\_\_ Eiffel Tower.  
a. the                      b. a                      c. an                      d. Ø
6. I will have a \_\_\_\_\_ summer holiday in Dubai where my sister works as a tour guide.  
a. two-weeks      b. two-week      c. two weeks'      d. two week's
7. A long flight of stairs made the center \_\_\_\_\_ to disabled visitors.  
a. unavailable      b. unaffordable      c. disadvantaged      d. inaccessible
8. The \_\_\_\_\_ happened in thick fog and caused a seven-mile tailback on the motorway.  
a. pile-up      b. touchdown      c. mix-up      d. jet lag
9. Make sure you book tickets \_\_\_\_\_ because it costs more at the airport!  
a. by chance      b. at a price      c. in advance      d. for a start
10. "I'm going to France for my summer holiday." " \_\_\_\_\_ "  
a. Lucky you!      b. Good idea!      c. OK. Cool!      d. Oh my God!

**V. Write the correct form or tense of the verbs in brackets.**

1. Son Doong Cave \_\_\_\_\_ (find) in 1991 by a local man named Ho Khanh.
2. People \_\_\_\_\_ (enjoy) the journey when suddenly the ship \_\_\_\_\_ (hit) an iceberg.
3. Right after Johnson \_\_\_\_\_ (watch) a short video about Phu Quoc Island, he \_\_\_\_\_ (decide) to go to there.
4. The tourism industry in Indonesia \_\_\_\_\_ (expand) rapidly over the past few years.
5. In December 2019, she \_\_\_\_\_ (take) a ten-day trip to Europe with her family.
6. Janet together with her friends \_\_\_\_\_ (go) on a trip to New Zealand this summer.
7. Nick told me that he \_\_\_\_\_ (not visit) Italy before his trip last year.
8. Do you think you \_\_\_\_\_ (ever/ travel) to outer space in your lifetime?
9. Have you ever dreamed of \_\_\_\_\_ (visit) Mars and its two moons?
10. NASA has said it plans \_\_\_\_\_ (send) people to Mars in the 2030s.

**VI. Write the correct form of the words in brackets.**

1. These tours usually combine jungle trekking and cave \_\_\_\_\_. (explore)
2. \_\_\_\_\_ of the underground limestone can create a cave, (erode)
3. You can purchase good quality furniture at \_\_\_\_\_ prices at IKEA, (reason)
4. The guest house was on the side of the cliff, with \_\_\_\_\_ views of the ocean below, (breath)
5. The Taj Mahal is a \_\_\_\_\_ building which is visited by millions of tourists every year, (magnificence)
6. As the capital of Morbihan, Vannes attracts large numbers of \_\_\_\_\_. (sightsee)
7. \_\_\_\_\_ include smoked baby back ribs and charcoal grilled steaks (special)
8. Some areas of the park are \_\_\_\_\_ by car from November through May due to snow, (access)

9. Europe is home to many of the world's most popular \_\_\_\_\_ attractions, (tour)
10. On the first day of school, the children chatted \_\_\_\_\_ to their friends about their summer vacations, (excite)

**VII. Mark the letter A, B, C or D to indicate that underlined part that needs correction in each of the following questions.**

1. Amazon is still the most extensive rainforest on earth, but a large part of it is now in danger of disappearing for good.  
A B C D
2. The number of foreign tourists to Vietnam have increased relatively quickly during the past years.  
A B C D
3. She suggested him to go to France and visit the Eiffel Tower instead of Italy this summer.  
A B C D
4. He refreshed his daily life by going on a ten-days trip from the North to the South of Vietnam.  
A B C D
5. Samir works for an Egyptian company which specializes in the information technology.  
A B C D
6. The thick and dense forest made the Nohoch Mui pyramid accessible to the public until 1975.  
A B C D
7. Vietnam is the country of vivid colors and bold landscapes, with a dramatic coastline and a compelling history.  
A B C D
8. Tourism can be a source of problems, especially if it is not managed correct.  
A B C D
9. It's always a good idea to book a hotel room advance, especially in peak season.  
A B C D
10. Founded by a local man in 1991, Son Doong Cave became known worldwide in 2009 when it was explored by members of BCRA.  
A B C D

**VIII. Match a sentence in column A to a response in column B.**

- | A   | B   |
|---|---|
| 1. How long do you plan to stay in America?     | a. I'm here on vacation.  |
| 2. Have you ever been in Australia before?      | b. \$150  |
| 3. What's the purpose of your visit?            | c. Not at all. You can have a wonderful time there without breaking the bank. |
| 4. Could you please open this bag for me?       | d. At 2:00 PM.  |
| 5. How long is the delay?                       | e. You'll have to leave your room by 12:00 PM.                                |
| 6. How much do I have to pay for the extra bag? | f. No, you'll have to transfer in Chicago.                                    |
| 7. Are there any direct flights to Dallas?      | g. About two weeks.   |

- |   |   |
|---|---|
| 8. When does the flight to Da Nang leave? | h. Two hours  |
| 9. Does it cost a lot to visit Vietnam?   | i. Sure.  |
| 10. What time do we have to check out?    | j. Yes, I was there for about two months last year. |

**IX. Choose the correct answers to complete the passage.**

**SPACE TOURISM**

Make your reservations now. The space tourism industry is (1) \_\_\_\_\_ open for business, and tickets are going for a mere \$20 million for a one-week stay in space. Despite (2) \_\_\_\_\_ from NASA, Russia made American businessman Dennis Tito the world's first space tourist. Tito flew into space aboard a Russian Soyuz (3) \_\_\_\_\_ that arrived at the International Space Station (ISS) on April 30, 2001. The second space tourist, South African businessman Mark Shuttleworth, took (4) \_\_\_\_\_ aboard the Russian Soyuz on April 25, 2002, also (5) \_\_\_\_\_ for the ISS. Greg Olsen, an American businessman, became tourist number three to the ISS on October 1, 2005.

On September 18, 2006, Anousheh Ansari, a telecommunications entrepreneur, became the first female space tourist and the fourth space tourist (6) \_\_\_\_\_. She was also the first person of Iranian descent to make (7) \_\_\_\_\_ into space. Charles Simonyi, a software architect, became the fifth space tourist on April 7, 2007.

These trips are the beginning of (8) \_\_\_\_\_ could be a lucrative 21st century industry. There are already several space tourism companies planning to build suborbital vehicles and orbital cities within the next two decades. These companies have (9) \_\_\_\_\_ millions, believing that the space tourism industry is on the (10) \_\_\_\_\_ of taking off.

(From *How Space Tourism Works*, [www.howstuffworks.com](http://www.howstuffworks.com))

- |                   |               |               |               |
|-------------------|---------------|---------------|---------------|
| 1. a. immediately | b. officially | c. formally   | d. definitely |
| 2. a. acceptance  | b. reluctance | c. insistence | d. decision   |
| 3. a. launcher    | b. satellite  | c. rocket     | d. missile    |
| 4. a. in          | b. on         | c. over       | d. off        |
| 5. a. head        | b. make       | c. direct     | d. bound      |
| 6. a. thoroughly  | b. overall    | c. general    | d. together   |
| 7. a. it          | b. her        | c. way        | d. sense      |
| 8. a. when        | b. what       | c. which      | d. how        |
| 9. a. invented    | b. raised     | c. invested   | d. paid       |
| 10. a. verge      | b. border     | c. line       | d. strip      |

**X. Read the passage carefully, then choose the correct answers.**

**Ecotourism: See the World While Saving It**

Imagine a vacation in a place of amazing natural beauty. Picture yourself relaxing on a clean beach in Belize. Picture yourself exploring the desert on a camel in Dubai. Or picture yourself following lions and zebras in Kenya. Now imagine that you are enjoying these experiences and helping to preserve the environment. You are protecting wildlife and supporting local communities. Is this too good to be true? No! These vacations are part of a growing trend in the travel industry. The trend is called ecotourism.

Ecotourism was not common before the 1990s. It is now a multi-billion dollar industry. But what is ecotourism? These are some of its characteristics:

- It means travel to natural, often far away, places. These are often protected areas where development is limited.
- Ecotourism destinations focus on recycling, water conservation, and using renewable energy sources.
- It builds environmental awareness. Visitors explore an area and learn about it.
- It provides an economic reason to save the environment. It raises money to help protect it.
- It creates financial opportunities and jobs for the local people.

Costa Rica was one of the first success stories. Costa Rica once had the highest rate of deforestation in Latin America. However, since ecotourism, there has been a major reduction in deforestation. Now, more than a quarter of Costa Rica's land is protected from development. Costa Rica is now the world's top ecotourism destination. This small country of four million people has about 1.5 million visitors per year!

Ecotourism is very important to preserving the land in Costa Rica. This is true for other ecotourism sites around the world. Ecotourism provides visitors with a special vacation too. These vacations are unforgettable and educational. Ecotourism is basically **a win-win situation**. It is good for both the tourists and the countries they visit.

1. What is the passage mainly about?
  - a. The rise of ecotourism in Costa Rica.
  - b. Ecotourism and its positive effects.
  - c. The impact of ecotourism on the environment.
  - d. How to develop ecotourism.
2. What is not the purpose of ecotourism?
  - a. To conserve the natural environment.
  - b. To promote the environmental awareness of visitors.
  - c. To attract more tourists to protected natural areas.
  - d. To provide financial benefits for local communities.
3. Which of the following statements is not true about ecotourism?
  - a. It first came onto the scene in the early 1990s.
  - b. It can mean travel to far off places of great natural beauty.
  - c. It contributes to conservation of the natural resources.
  - d. It is big business, generating millions of dollars annually.
4. Which of the following statements is not true about Costa Rica?
  - a. Costa Rica was very successful in embracing ecotourism.
  - b. Costa Rica experienced the world's highest deforestation rate.
  - c. Costa Rica is a small country with a population of 4 million.
  - d. Costa Rica is known worldwide as a top spot for ecological tourism.
5. What is the meaning of "**a win-win situation**"?
  - a. A situation in which everyone benefits.
  - b. A situation in which there is no chance of success.



- c. A situation in which something unpleasant could happen.
  - d. A situation in which people achieve success after a lot of difficulty.
6. According to the passage, ecotourism in Costa Rica \_\_\_\_\_
- a. has helped diminish deforestation in the country.
  - b. prevents farmland from being converted to other uses.
  - c. contributed to land development of the country.
  - d. will encourage ecotourists to come to the country.
7. It can be inferred from the passage that ecotourism \_\_\_\_\_
- a. can earn a lot of money and do a lot of harm to nature.
  - b. aims to boost visits to natural protected areas.
  - c. offers tourists an enjoyable holiday while conserving the environment.
  - d. is more damaging than helpful to wildlife.

**XI. Complete the second sentence so that it has a similar meaning to the first sentence, using the word in capital.**

1. The ticket price I got from the agent was different from that on the airlines website. (AS)  
→ The ticket price I got from the agent was not
2. Dennis has visited Son Doong Cave once before. (SECOND)  
→ This is
3. It's a pity I can't visit the Eiffel Tower in Paris. (WISH)  
→ I
4. The information we received from our tour guide was so confusing that I didn't know when we departed to Hanoi. (GAVE)  
→ Our tour guide
5. Don't waste your time explaining yourself to people who really don't want to understand. (WORTH)  
→ It's
6. "You won't get lost if you always have the map open." (LONG)  
→ The guide told them
7. The family always spent their holidays climbing in the mountains. (USED)  
→ The family's holidays
8. My best friend suggested I spend the summer in Italy. (ADVISED)  
→ My best friend
9. It is difficult for Nick to decide where to go on holiday. (MIND)  
→ Nick finds
10. The weather was beautiful but we didn't go on the picnic. (DESPITE)  
→ We

## UNIT 9: ENGLISH IN THE WORLD

### A. PHONETICS

#### I. Does the voice go up or down on the underlined words? Draw a rising or falling arrow at the end of each line.

1. A: I will take you to the English club tonight.  
B: But I have a meeting with my friends tonight.
2. A: Why don't you eat the beef?  
B: I don't like it.
3. A: Can I help you?  
B: I'd like a chocolate ice cream.
4. A: I need some sugar to add to the batter.  
B: But we've run out of sugar!
5. A: Where can I put these books?  
B: Put them on the desk.
6. A: I like this silver necklace.  
B: They're all silver.
7. A: This HP Printer is cheap.  
B: The Samsung one is cheaper.
8. A: This bag is so beautiful.  
B: I know it's beautiful, but it's not durable.

#### II. Does the voice go up or down at the end of each second sentence? Draw rising or falling arrows at the end of each line.

1. A: How did it go?  
B: Oh it was very successful.
2. A: What a lovely voice!  
B: Yes, she has a lovely voice.
3. A: This dish is delicious.  
B: But it's too expensive.
4. A: What do you want for breakfast?  
B: I want some fish and chips.
5. A: This phone is nice.  
B: I know it's nice, but the one over there is nicer.
6. A: We are going to Scotland next week.  
B: Scotland? I've always wanted to go there.
7. A: Harry talked to the teacher yesterday morning.  
B: No. He talked to the teacher yesterday afternoon.

8. A: I'd like a cheeseburger, please.  
B: Sorry, but we don't have any cheeseburgers.

## B. VOCABULARY AND GRAMMAR

### I. Match the words or phrases with their definitions.

- |                 |   |
|-----------------|---|
| 1. accent       | a. not as good at something as you used to be, because you have not practised it for a long time          |
| 2. bilingual    | b. more important or powerful than other things   |
| 3. dialect      | c. the rise and fall of the voice in speaking   |
| 4. rusty        | d. a word that has been developed from another word   |
| 5. simplicity   | e. very large in size, amount, or number  |
| 6. derivative   | f. the way in which people in a particular area or country pronounce words                                |
| 7. dominant     | g. the ability to change to suit new situations   |
| 8. massive      | h. able to speak two languages equally well; using two languages  |
| 9. intonation   | i. the quality of being easy to understand or use   |
| 10. flexibility | j. the form of a language that is spoken in one area with some different grammar, words and pronunciation |

### II. Complete the sentences with the words from part I.

- In English, some questions have a rising \_\_\_\_\_.
- The system is capable of recording \_\_\_\_\_ amounts of information.
- My English is a bit \_\_\_\_\_ - I haven't used it for years!
- The \_\_\_\_\_ of the English language means it is able to adapt very quickly to cultural and social changes.
- The Scouse \_\_\_\_\_ is characterised by the use of "youse" instead of "you".
- We love the beautiful \_\_\_\_\_ that the French have when they speak English.
- 'Happiness' is a \_\_\_\_\_ of 'happy'.
- The \_\_\_\_\_ of the texts in this book makes it easier for students to study.
- Since Maria is \_\_\_\_\_, she can speak both German and Spanish fluently.
- It is certain that English will continue to grow as the world's \_\_\_\_\_ language.

### III. Complete the sentences with the correct tense or form of the verbs in the box.

master	imitate	simplify	operate	guess
translate	look up	pick up	get by	memorize

- Each night I tried \_\_\_\_\_ long lists of verbs.
- Would anyone like \_\_\_\_\_ what this word means?
- She \_\_\_\_\_ Spanish when she was living in Mexico.
- The key to \_\_\_\_\_ a foreign language is PRACTICE it as much as possible.
- The word 'fast' can \_\_\_\_\_ as a verb, a noun, an adjective and an adverb.
- I think it's very difficult for an Englishman \_\_\_\_\_ a real American accent.

7. 'Merci' in French \_\_\_\_\_ as 'thank you' in English.
8. Some US spellings \_\_\_\_\_ over the years, e.g. color, harbor, program.
9. "If you \_\_\_\_\_ every new word you see or hear, you will spend your whole day with the dictionary in your hand."
10. My French is really hopeless, so I was glad to discover that I could \_\_\_\_\_ in simple English in Paris.

**IV. Choose the best answer a, b, c or d to complete the sentence.**

1. Learning the English parts of \_\_\_\_\_ is a must if you want to learn grammar.  
a. speech                      b. accent                      c. dialogue                      d. tone
2. Your thesis wouldn't get across if you used too many \_\_\_\_\_ terms in it.  
a. legal                      b. technical                      c. general                      d. specific
3. Chinese and English are both \_\_\_\_\_ languages of Hong Kong under the Hong Kong Basic Law.  
a. original                      b. foreign                      c. official                      d. first
4. Australian English is spoken as the \_\_\_\_\_ language by most people in Australia.  
a. foreign                      b. first                      c. second                      d. international
5. In China, Japan and Vietnam, English is spoken as a(n) \_\_\_\_\_ language.  
a. second                      b. foreign                      c. official                      d. primary
6. The college offers a five-week French \_\_\_\_\_ program in which the students will hear and use only French.  
a. massive                      b. literacy                      c. long-term                      d. immersion
7. Another feature is \_\_\_\_\_ of vocabulary that allows English to admit words freely from other languages and to create compounds and derivatives.  
a. flexibility                      b. dominance                      c. openness                      d. establishment
8. \_\_\_\_\_ to the United States have to pass a test of competence in English.  
a. Migrants                      b. Migration                      c. Immigration                      d. Immigrants
9. A \_\_\_\_\_ dictionary is a specialized dictionary used to translate words or phrases from one language to another.  
a. monolingual                      b. bilingual                      c. trilingual                      d. multilingual
10. Besides Spanish, her \_\_\_\_\_ tongue, she can also speak Portuguese and English.  
a. accent                      b. foreign                      c. first                      d. mother

**V. Put the verbs in brackets into the correct tense to form conditional sentences type 2.**

1. If I \_\_\_\_\_ (be) you, I \_\_\_\_\_ (practice) English more often in order not to be rusty.
2. I \_\_\_\_\_ (forget) my worksheet at home if my mother \_\_\_\_\_ (not remind) me.
3. If Sara \_\_\_\_\_ (have) a good handwriting, I \_\_\_\_\_ (understand) her texts!
4. If my computer \_\_\_\_\_ (function) properly, I \_\_\_\_\_ (use) it more often.

5. If Amy \_\_\_\_\_ (can) speak two languages, she \_\_\_\_\_ (apply) for a job at the Multicultural Center.
6. If you \_\_\_\_\_ (lose) your Iphone, what \_\_\_\_\_ (you/ do)?
7. If Bill \_\_\_\_\_ (tidy) up his room every day, it \_\_\_\_\_ (not be) in a mess.
8. I \_\_\_\_\_ (travel) to the UK or another English-speaking country if I \_\_\_\_\_ (speak) better English.
9. Mark \_\_\_\_\_ (not get) such bad marks if he \_\_\_\_\_ (study) hard enough.
10. If Samatha \_\_\_\_\_ (not have) a job, she \_\_\_\_\_ (not pay) for the bills.

**VI. Read the situation and write a sentence with "If".**

1. You never check your writing, so you make a lot of mistakes.  
If \_\_\_\_\_
2. I never do my homework, so my teacher always gets angry with me.  
If \_\_\_\_\_
3. She doesn't have any friends, so she feels lonely.  
If \_\_\_\_\_
4. Katie is usually tired because she works too much.  
If \_\_\_\_\_
5. This boy eats too much snacks. That's why he is so fat.  
If \_\_\_\_\_
6. We can't attend English class because we don't have time.  
If \_\_\_\_\_
7. He doesn't watch horror films because he has a weak heart.  
If \_\_\_\_\_
8. I think you should spend more time reading English books.  
If \_\_\_\_\_
9. Mai often talks to foreigners. That's why she is fluent in English.  
If \_\_\_\_\_
10. I can't reply his email because I don't know German.  
If \_\_\_\_\_

**VII. Choose the correct answers.**

1. You will be fined heavily if you \_\_\_\_\_ the speed limit.  
a. have exceed      b. are exceeding      c. will exceed      d. exceed
2. If John \_\_\_\_\_ hard, he could pass the examination.  
a. works      b. worked      c. has worked      d. had worked
3. I can't understand what he is saying. If he spoke clearly, I \_\_\_\_\_ more.

- a. will understand                                      b. wouldn't understand  
c. could understand                                     d. didn't understand
4. If the weather \_\_\_\_\_ fine tomorrow, we may go for a swim.  
a. is                          b. were                          c. will be                          d. would be
5. You will fail your exams if you \_\_\_\_\_ working harder.  
a. start                          b. will start                          c. don't start                          d. didn't started
6. If my modem \_\_\_\_\_ I would send you an email.  
a. broke down    b. didn't break down  
c. were broken down                                        d. weren't broken down
7. You can start looking at the next unit if you \_\_\_\_\_ Exercise 5.  
a. finished                          b. have finished                          c. would finish                          d. will finish
8. If there \_\_\_\_\_ any water on the Earth, life \_\_\_\_\_.  
a. isn't - will not begin    b. was - would begin  
c. wasn't - wouldn't begin    d. not be - won't begin
9. If temperatures \_\_\_\_\_, forest fires \_\_\_\_\_ more frequent.  
a. rise - will become    b. will rise - become  
c. rose - would become    d. don't rise - could become
10. If you \_\_\_\_\_ a plane to Neptune, it \_\_\_\_\_ nearly 290 years to get there.  
a. would fly - took                          b. flew - would take                          c. fly - will take                          d. will fly - can take

1. This is the town \_\_\_\_\_ I spent my summer vacation.
2. He wore a mask \_\_\_\_\_ made him look like Mickey Mouse.
3. The student \_\_\_\_\_ father is a professor told us to register for this course.
4. I didn't know exactly \_\_\_\_\_ I was working with on the project.
5. Enter the address of the person to \_\_\_\_\_ you want to forward the message.
6. The children, \_\_\_\_\_ are shouting in the street, are not from our school.
7. The neighborhood in \_\_\_\_\_ they have been living is a somewhat dangerous one.
8. I really enjoyed the time \_\_\_\_\_ we went to English class together.
9. I saw John in the shop \_\_\_\_\_ you bought your watch.
10. Nobody knows the reason \_\_\_\_\_ he tried to master his English.
11. Brussels, \_\_\_\_\_ I've visited several times recently, is a good place to spend a weekend.
12. I've never seen anyone \_\_\_\_\_ can kick the ball as hard as David can!
13. 1969 was \_\_\_\_\_ the first men went to the Moon.
14. After the port there is a row of fisherman's houses, \_\_\_\_\_ lights can be seen from across the bay.

15. Kate love being in London, \_\_\_\_\_ there was so much to do.

**IX. Make a defining relative clause from the two sentences.**

1. Social media networks are an excellent tool. You can use them to promote your business.

\_\_\_\_\_

2. You can buy the pasta from that Italian shop. It has just opened in the high street.

\_\_\_\_\_

3. I'll call the students. I went to London with them last summer.

\_\_\_\_\_

4. That's the hotel. We stayed there for our honeymoon.

\_\_\_\_\_

5. I couldn't find the man. I'd taken his case by mistake.

\_\_\_\_\_

6. Jeanny phoned me yesterday. I was in conference with my clients then.

\_\_\_\_\_

7. The tree only grows in the rainforest. This drug is obtained from it.

\_\_\_\_\_

8. People often have very little money to spend on leisure. They have a lot of leisure time.

\_\_\_\_\_

9. His refusal to tell her the truth is the reason. That's why she is so angry with him.

\_\_\_\_\_

10. We haven't seen the friends for ten years. They are coming to visit us this weekend.

\_\_\_\_\_

**X. Make a non-defining relative clause from the two sentences.**

1. Mr. Dean had a long list of misconducts. He had recently been fired.

\_\_\_\_\_

2. The victims are being identified by the US authorities. Most of them were adults.

\_\_\_\_\_

3. Naxos is my favorite island. I've visited it several times recently.

\_\_\_\_\_

4. The football player doesn't want to talk about his future. His contract finishes at the end of the season.

\_\_\_\_\_

5. Between 2000 and 2005 she wrote three novels. None of them were published.

\_\_\_\_\_

6. The village of Baydon has now become part of the town. I lived there as a child.  
\_\_\_\_\_
7. The new boss seems to be a very capable woman. I met her yesterday.  
\_\_\_\_\_
8. December is a summer month for the southern hemisphere. Christmas is celebrated then.  
\_\_\_\_\_
9. Graceland Mansion was opened to the public as a museum on June 7, 1982. It was once owned by Elvis Presley.  
\_\_\_\_\_
10. An Austrian naturalist discovered this particular orchid. I worked closely with him in the Eighties.  
\_\_\_\_\_

**XI. Use the sentences in the box to make relative clauses.**

children in Great Britain get their Christmas presents then.

I like her very much.

we usually buy our bread there.

they can speak more than one language.

his article was on the front page of *The Times*.

the gun was found there.

he knows everything about English grammar,

her brother sat next to you in 3rd grade

he had a terrible argument with her.

that's why I couldn't sleep last night.

he first became interested in politics then,

her short story impressed the judges.

it has revolutionised the world.

it was rebuilt after the war.

the astronauts visited the Moon in it.

1. Mr. Brown sacked the assistant .
2. I admire people .
3. He is the journalist .
4. My best friend, \_\_\_\_\_, wants to become an English teacher.
5. This is the spacecraft .
6. The telephone is an invention .



7. The historical castle, \_\_\_\_\_, contains the city museum.
8. The bakery \_\_\_\_\_ has closed down.
9. December 25<sup>th</sup> is the day \_\_\_\_\_.
10. Next Saturday I'm going to visit my Aunty Sheila, \_\_\_\_\_.
11. The award was given to Sara, \_\_\_\_\_.
12. The horror film was the reason \_\_\_\_\_.
13. The police searched the vehicle \_\_\_\_\_.
14. Do you remember the girl \_\_\_\_\_?
15. His mid-teens were the time \_\_\_\_\_.

## **XII. Fill in each blank with a suitable preposition.**

1. Linda picked \_\_\_\_\_ a bit of Italian when she was staying in Pisa.
2. One of the characteristic features of English is its openness \_\_\_\_\_ vocabulary.
3. Many of the students are bilingual \_\_\_\_\_ Spanish and English.
4. I could just about get \_\_\_\_\_ in English when I first went to the UK.
5. She's fluent \_\_\_\_\_ Polish and French and can speak a little Italian.
6. English is taught at school \_\_\_\_\_ a second language in many countries.
7. She works for the United Nations, translating \_\_\_\_\_ English into French.
8. English owes its dominant status \_\_\_\_\_ its link to two of the world's most powerful nations: the US and the UK.
9. For some reasons, my teacher think that I'm not good enough \_\_\_\_\_ languages.
10. When Imani came to Ireland he could not speak a word \_\_\_\_\_ English.

## **C. SPEAKING**

- I. Complete the conversation with the sentences from the box. Write the letters of the sentences.**

- A.** All right. Thank you a lot! I will follow your advice.
- B.** English as a means of international communication.
- C.** I know, but I want to Include them all in my presentation.
- D.** What should I do next after choosing those four main points?
- E.** I'm preparing for my presentation.
- F.** I will. Thanks again.
- G.** Which ones?
- H.** Sure. Actually, I'm stuck in organising my ideas.

Andy: Laura, what are you doing?

Laura: (1)

Andy: What is the topic?

Laura: (2)

Andy: Sounds great. Can I look over the outline of your presentation?

Laura: (3)

Andy: All right. I see that you have listed ten benefits of English. That's too much, I think.

Laura: (4)

Andy: I think you need to focus on three or four main points.

Laura: (5)

Andy: Hmm. English is easy to learn, English is the only European language that does not have different adjectives depending on gender, English decreases the distance among countries and English opens the door of opportunities for aspiring employees.

Laura: (6)

Andy: You should add more information to those points, give examples or evidence, etc.

Laura: (7)

Andy: Don't mention it. If you need any helps, just tell me.

Laura: (8)

## II. Put the dialogue into the correct order.

\_\_\_ You can watch those with subtitles. Then, you can figure out the way to talk and learn the new words also.

1 Hey! How did your English exam go?

\_\_\_ Register on a language learning social media network, such as Speaky or join language learning groups on Facebook.

\_\_\_ Cool. I remember that our school has one, right?

\_\_\_ Oh, it went really well. Thanks for helping me with it!

\_\_\_ Yes. I will send you information about it if you like. However, it would be better if you practice speaking with native speakers.

\_\_\_ Ok, I will. Thanks.

\_\_\_ Is there anything else I can do to improve my speaking and listening?

\_\_\_ I have watched movies in English recently, but I don't understand what they are saying.

- \_\_\_ Joining an English speaking club can also provide you with precious skills and experience.
- \_\_\_ No problem. By the way, I find that I still can't speak English fluently.
- \_\_\_ Not bad, thanks. I'm just glad it's over! How about you? How'd your presentation go?
- \_\_\_ That's a good idea. So, how can I find a native English speaker?
- \_\_\_ Well, do you often watch TV shows or listen to music in English?

## D. READING

### I. Complete the passage with words from the box.

nationalities	power	dialects	derived	spread
varieties	primary	worldwide	dominant	second

The term "English" is (1) \_\_\_\_\_ from *Anglisc*, the speech of the Angles – one of the three Germanic tribes that invaded England during the fifth century. The English language is the (2) \_\_\_\_\_ language of several countries, including Australia, Canada, New Zealand, the United Kingdom and many of its former colonies, and the United States, and the (3) \_\_\_\_\_ language in a number of multilingual countries, including India, Singapore, and the Philippines. It's an official language in several African countries as well, such as Liberia, Nigeria, and South Africa, but is spoken (4) \_\_\_\_\_ in more than 100. It's learned around the world by children in school as a foreign language and often becomes a common denominator between people of different (5) \_\_\_\_\_ when they meet while traveling, doing business, or in other contexts.

According to Christine Kenneally in her book *The First Word*, "Today there are about 6,000 languages in the world, and half of the world's population speaks only 10 of them. English is the single most (6) \_\_\_\_\_ of these 10. British colonialism initiated the spread of English across the globe; it has been spoken nearly everywhere and has become even more prevalent since World War II, with the global reach of American (7) \_\_\_\_\_."

The influence of the English language has also (8) \_\_\_\_\_ globally through American pop culture, music, movies, advertising, and TV shows.

Just as the United States has regional (9) \_\_\_\_\_ and there are differences in pronunciation and words in British and American English, the language has local (10) \_\_\_\_\_ around the world: American, British, Canadian, Caribbean, Euro-English, Hinglish, Indian, Irish, Nigerian, Scottish, Singapore, Zimbabwean, etc.

### II. Read the passage carefully, then do the tasks.

#### English as a global language

People often talk about English as a global language or *lingua franca*. With more than 350 million people around the world speaking English as a first language and more than 430 million speaking it as a second language, there are English speakers in most countries around the world. Why is English so popular, though? And why has it become a global language?

People often call English the international language of business, and it's increasingly true as international trade expands every year, bringing new countries into contact. Most multinational companies require a certain degree of English **proficiency** from potential employees so in order to get a position with a top company, more and more people are learning English.

If your ambitions lie in science or medicine, you can't neglect English either. Much of the **technical terminology** is based on English words, and if you want **to** learn about the latest developments and discoveries from around the world, you'll read about them in journals and research reports published in English, no matter whether the scientists who wrote them are from China or Norway.

If you want a career in travel, English is absolutely essential. As the international language of **aviation**, pilots and cabin crew all need to speak English. Even if you're not up in the air, speaking English accurately will ensure you are able to communicate with clients and suppliers all over the world.

So, what's stopping you from learning this global language? With all the English resources available on the internet and so many other English speakers around the world to practice with, there's never been a better time to start learning English. Pick up a book, learn a few words, or even start a course today and take your first **steps** towards becoming one of nearly 800 million English speakers in the world.

(From [englishlive.ef.com/blog/english-in-the-real-world](http://englishlive.ef.com/blog/english-in-the-real-world))

**A. Choose the correct answers.**

1. What is the best meaning of *lingua franca*?
  - a. A language that is most spoken around the world.
  - b. A language used mostly in academia and business
  - c. A language used for communication between people of different native languages.
  - d. A language used by particular groups of people, especially in their work
2. The word "**proficiency**" in paragraph 2 is closest in meaning to .
  - a. ability
  - b. talent
  - c. experience
  - d. fluency
3. What does the phrase "**technical terminology**" mean?
  - a. The skills needed for a particular subject or activity.
  - b. The use of a system of communication which consists of written symbols.
  - c. Words and phrases used in special ways by particular groups of people.
  - d. Special words or expressions used in a particular subject or field.
4. The word "neglect" in paragraph 3 means .
  - a. to pay no attention to
  - b. to not give enough attention to
  - c. to show no care or respect
  - d. to be unable to remember
5. What is the best meaning of "**aviation**" as used in the sentence "As the international language of aviation..." in paragraph 4?
  - a. flight
  - b. travel
  - c. instruction
  - d. communication
6. The noun "**steps**" used in the phrase "take your first steps" means .
  - a. feet
  - b. movements
  - c. actions
  - d. stages

**B. Answer the questions.**

1. How many people in the world speak English as their mother tongue?

2. Where is English spoken?

---

3. Is English the global language of business?

---

4. What qualification is required to work in most multinational companies?

---

5. Why is English important if you want to pursue a medical career?

---

6. What language do international pilots speak?

---

7. Is speaking English fluently necessary if you are on the ground staff? Why?

---

8. Where can people get all the English resources?

---

## **E. WRITING**

**I. Write sentences, using the clues given. You can add extra words or make changes.**

1. learn/ foreign language/ can/ actually/ boost/ your brain power.

---

2. Andy/ wish/ he/ can/ speak English/ good/ as a native speaker.

---

3. many countries/ children/ teach/ and/ encourage/ learn/ English/ second language.

---

4. there/ more than/ 50 English speaking countries/ English/ either/ official/ primary language.

---

5. speak/ English/ will help/ you/ communicate/ people/ countries all over the world/ not just English-speaking ones.

---

6. it/ be/ estimate/ about 375 million people/ speak/ English/ regularly/ second language.

---

7. Miss Kelly/ be/ my English teacher/ suggest/ watch/ English movies/ improve/ listening skills.

---

8. If/ you/ want/ be/ fluent English speaker/ have to/ practice/ speak/ English/ regularly.

---

9. English/ be/ easy/ master/ if/ it/ not have/ such/ large vocabulary.

---

10. If/ I / be / you/ I / go / English-speaking country/ study/ English language.

---

**II. Write the second sentence so that it has a similar meaning to the first sentence, using the word in capital.**

1. This supervisor professor helped me a lot during my study in the College. (WHO)  
This \_\_\_\_\_ is
2. Janet learned a few words of French when she was in Paris last year. (UP)  
Janet \_\_\_\_\_
3. My best friend Ali can speak English fluently. (IN)  
My \_\_\_\_\_
4. We met Dan for the first time at an Italian restaurant that we found eventually. (WHERE)  
We \_\_\_\_\_ eventually
5. Cullen can speak both Chinese and English perfectly. (BILINGUAL)  
Cullen \_\_\_\_\_
6. Some of the many people we questioned gave us good description of the robber. (WHOM)  
We \_\_\_\_\_ questioned
7. Matha has lived in Poland for two years, but she can only speak basic Polish. (GET)  
Although \_\_\_\_\_ Matha
8. The train was extremely crowded and stopped at every station. (WHICH)  
The \_\_\_\_\_ train,
9. I haven't practiced English for ages, so I'm not as good at it as I used to be. (RUSTY)  
My \_\_\_\_\_ English
10. An doesn't go abroad for higher education because he doesn't have enough money. (IF)  
An \_\_\_\_\_

## TEST FOR UNIT 9

### I. Choose the word whose underlined part is pronounced differently from the others.

- |                          |                     |                       |                          |
|--------------------------|---------------------|-----------------------|--------------------------|
| 1. a. <u>co</u> ntinent  | b. <u>o</u> penness | c. <u>o</u> perate    | d. <u>do</u> minant      |
| 2. a. <u>flu</u> ency    | b. <u>punctu</u> al | c. <u>rusty</u>       | d. <u>multina</u> tional |
| 3. a. <u>creat</u> ion   | b. <u>decis</u> ion | c. <u>immers</u> ion  | d. <u>translat</u> ion   |
| 4. a. <u>Ch</u> inese    | b. <u>spee</u> ch   | c. <u>tech</u> nical  | d. <u>touch</u> down     |
| 5. a. <u>simplif</u> ied | b. <u>var</u> ied   | c. <u>master</u> ed   | d. <u>immers</u> ed      |
| 6. a. <u>bi</u> lingual  | b. <u>d</u> ialect  | c. <u>deri</u> vative | d. <u>pro</u> file       |

### II. Choose the word that has the stress different from the rest.

- |                  |                  |               |                  |
|------------------|------------------|---------------|------------------|
| 1. a. official   | b. punctual      | c. fluency    | d. imitate       |
| 2. a. creation   | b. settlement    | c. dialect    | d. dominant      |
| 3. a. bilingual  | b. establishment | c. derivative | d. immigration   |
| 4. a. stupidity  | b. flexibility   | c. simplicity | d. variety       |
| 5. a. popularity | b. pronunciation | c. university | d. multinational |

### III. Does the voice go up or down on the underlined words? Draw a rising or falling arrow on them.

A: Which smartphone brands should we choose?

B: Let's get the Apple.

A: I think we should take a look at the Samsung. It's really user-friendly.

B: But the Apple is more user-friendly.

A: The Samsung has a high-resolution selfie camera.

B: They both have a high-resolution selfie camera.

A: How much is the Samsung?

B: It's around \$1,000.

A: It's too expensive.

B: I know it's expensive, but it has a lot of valuable functions.

A: What about the Apple? What's its price?

B: The iPhone X is \$1,149.

A: Hmm, it's a little more expensive, but it looks more charming.

B: The Samsung Galaxy is also charming.

### IV. Choose the best answer a, b, c or d to complete the sentence.

1. The article was about the different varieties \_\_\_\_\_ English spoken throughout the world,
- |       |       |         |          |
|-------|-------|---------|----------|
| a. in | b. of | c. from | d. among |
|-------|-------|---------|----------|

2. Susan \_\_\_\_\_ a bit of Spanish when she was living in Mexico.  
a. looked up                      b. got by in                      c. picked up                      d. took in
3. English grammar is said to be difficult to learn \_\_\_\_\_ its countless rules and numerous exceptions to them.  
a. thanks to                      b. in spite of                      c. because of                      d. provided that
4. You don't need to interrupt your reading to look up every unfamiliar word right away - it's better to \_\_\_\_\_ first.  
a. master                      b. imitate                      c. translate                      d. guess
5. \_\_\_\_\_ education is the use of two different languages in classroom instruction.  
a. Vocational                      b. Bilingual                      c. Monolingual                      d. Cooperated
6. New York, \_\_\_\_\_ population reached 10 million by 1930, was the world's first megacity.  
a. whose                      b. which                      c. where                      d. of which
7. Even though I spoke English, sometimes I didn't understand the \_\_\_\_\_ of some areas because some words meant something else.  
a. accent                      b. pronunciation                      c. dialect                      d. derivative
8. The man with \_\_\_\_\_ I dined last night will be the next President of Bigfoot.  
a. whom                      b. who                      c. which                      d. that
9. \_\_\_\_\_, it was also adapting and absorbing vocabulary from elsewhere.  
a. Although English was spreading  
b. As English was spreading  
c. As long as English spread  
d. Because of the spread of English
10. "What is the longest English word that doesn't contain a vowel? I'd say *tsktsks*."  
" \_\_\_\_\_ "  
a. How come?                      b. Sound exciting!                      c. Spot on.                      d. Of course, it is.

**V. Write the correct form or tense of the verbs in brackets.**

1. The number of people learning English \_\_\_\_\_ (rise) rapidly in recent years.
2. Sarah \_\_\_\_\_ (apply) for this teaching position if she got an IELTS certificate.
3. English \_\_\_\_\_ (use) as a lingua franca among many airline pilots.
4. Alfred \_\_\_\_\_ (teach) English at the University of Wales for five years before he was sent to Rome.
5. By 2025, we forecast that more than two billion people \_\_\_\_\_ (use) English or learning to use it.
6. Since then, *Harry Potter and the Philosopher's Stone* \_\_\_\_\_ (translate) into 78 languages, including Ancient Greek.
7. Mathew told me he \_\_\_\_\_ (do) a course in business English at that moment.



8. The English language \_\_\_\_\_ (develope) after the Anglo-Saxon invasion c. 449AD.
9. Worldwide, people often desire \_\_\_\_\_ (learn) to speak English.
10. If you want to speak like a native, you should practice \_\_\_\_\_ (speak) English with a native speaker.

**VI. Write the correct form of the words in brackets.**

1. The English language is characterized by its grammatical \_\_\_\_\_. (simple)
2. These jobs are often part-time and can be scheduled \_\_\_\_\_. (flexibility)
3. She took an advanced course to build up a \_\_\_\_\_ in written and spoken English. (fluent)
4. I can't read sheet music, because I only learned to play the violin through \_\_\_\_\_. (imitate)
5. Canada is an officially \_\_\_\_\_ country, with two official languages: French and English. (lingual)
6. The word 'politics' is \_\_\_\_\_ from a Greek word meaning 'city'. (derivative)
7. Because of its global spread, English has several different \_\_\_\_\_ around the world. (vary)
8. English is the \_\_\_\_\_ international language of the 21st century. (dominate)
9. He decided to master Spanish and took an \_\_\_\_\_ course in Mexico, (immerse)
10. He spoke heavily \_\_\_\_\_ English because he lived in New Jersey throughout his later life. (accent)

**VII. Mark the letter A, B, C or D to indicate that underlined part that needs correction in each of the following questions.**

1. About 500 years ago, English began to undergo a major change of the way its vowels were pronounced.  
A B C D
2. People often ask how many words are there in the English language.  
A B C D
3. The first BBC English language teaching broadcast was in 4<sup>th</sup> July 1943.  
A B C D
4. British linguists distinguish dialect from accent, that refers only to pronunciation.  
A B C D
5. In order to mastering English, you should communicate with foreigners more regularly.  
A B C D
6. If you don't know what that word means, try to look it on in the dictionary.  
A B C D
7. The name "England" is derived from the Angles, whom hailed from Engaland.  
A B C D
8. Travelling through a foreign country becomes much more easier if you can speak the language of that country.  
A B C D
9. The people to who the funds were supposedly directed benefited little from them.

10. The small town where I was born in has changed greatly over the last fifty years.

**VIII. Match a sentence in column A to a response in column B.**

A	B
1. How long have you been studying English?	a. Absolutely not. You should learn it in certain context instead.
2. I want to study oversea, but my English is not so good.	b. I picked it up from movies and songs.
3. Why is English so hard to learn?	c. I try to guess their meanings from the context first. If I still don't understand, I'll look them up in the dictionary.
4. What skill do you find most difficult when learning English?	d. So I can communicate when I travel anywhere in the world.
5. Why are you studying English?	e. Since I was eight.
6. How did you learn English?	f. One of the reasons is because it's full of contradictions.
7. What do you do when you encounter new words while reading?	g. I think it should be writing skill.
8. Is learning by heart the best way to memorise English vocabulary?	h. Don't worry. You still have time to improve it. Why don't you attend an English course?

## IX. Choose the correct answers to complete the passage.

English is a Germanic language that originated (1) \_\_\_\_\_ England. It is also a (2) \_\_\_\_\_ language in the other home countries of the United Kingdom, in the United States, Canada, Australia, New Zealand, Republic of Ireland, South Africa, and (3) \_\_\_\_\_ other countries. 380 million people speak English as their first language.

English has “lingua franca” status in many parts of the world (4) \_\_\_\_\_ the military, economic, scientific, political and cultural influence of the “British Empire” in the 18<sup>th</sup> and 19<sup>th</sup> centuries and (5) \_\_\_\_\_ of the “United States” from the mid 20<sup>th</sup> century to the present. The global influence of English comes from cinema, music, airlines, broadcasting, science, and the Internet in recent decades. English is now the most widely learned (6) \_\_\_\_\_ language in the world.

Many students worldwide need to learn some English and business English is (7) \_\_\_\_\_ in many fields and occupations. Because people speak and learn English everywhere, the language is considered a “(8) \_\_\_\_\_ language.” It is also, by international (9) \_\_\_\_\_, the official language for aircraft/airport communication. Its acceptance as a first or second language is the main indication of its global (10) \_\_\_\_\_.

1. a. in                      b. to                      c. from                      d. for
2. a. fundamental        b. essential            c. native                  d. natural
3. a. numerical            b. numeric              c. numeral                d. numerous
4. a. although            b. because of            c. because                d. despite

- |                |              |              |              |
|----------------|--------------|--------------|--------------|
| 5. a. what     | b. which     | c. this      | d. that      |
| 6. a. primary  | b. official  | c. first     | d. second    |
| 7. a. required | b. confirmed | c. commanded | d. offered   |
| 8. a. global   | b. modern    | c. national  | d. regional  |
| 9. a. policy   | b. treaty    | c. terms     | d. treatment |
| 10. a. scale   | b. strategy  | c. status    | d. situation |

**X. Read the passage, then do the tasks.**

Learning a new language is always an excellent idea. It provides you incredible benefits that come with the backing of science! One of the most useful languages to learn is English.

Learning a second language is one of the best ways to keep your brain active and challenged. Studies have shown that the brain undergoes changes in electrical activity and even structure and size while learning a foreign language that do not occur when learning any other type of task or skill. Learning another language offers important **cognitive** benefits at any age, helping to keep the mind active and even reducing the risk of mental disease and slowing mental decline later in life.

When learning English as a second language, you approach new ways to think and express yourself through written and spoken words. Learning multiple languages can help you communicate more clearly in any language as you learn more about how language itself works and how to use it to promote ideas and reach out to others in a variety of social and work situations.

The world may not have a global language, but English is the default option for countless forms of communication across the globe. That's why one of the benefits of learning English is that it significantly boosts your hiring potential. In addition, it can offer you educational opportunities. If you desire access to some of the best schools like Harvard, Stanford, Oxford, Cambridge or MIT, then knowing English provides you an incredible **edge**. It's expected that around 2 billion people around the world will learn English over the next decade.

**A. Decide whether the following statements are true (T) or false (F).**

1. Learning English can help to keep your brain sharp.
2. Your brain changes electrical activity, structure and size when you learn a new language as well as any other type of task or skill.
3. No matter what age you are, there are brain benefits of learning a foreign language.
4. When you learn a second language, you become better at communicating.
5. Knowing English can increase your chance of getting a high-paying job.
6. English gives you a great advantage when applying to some of the best schools.
7. More than two billion people will be learning English in ten years' time.

**B. Choose the correct answer.**

1. The passage mainly discusses \_\_\_\_\_.
  - a. ways to improve your English level
  - b. how to keep your mind active
  - c. the advantages and disadvantages of language learning
  - d. the benefits of learning English

2. According to the text, learning English as a second language can \_\_\_\_\_.
  - a. have a negative effect on the brain
  - b. slow the mental decline due to aging
  - c. reduce brain function
  - d. lower the risk of heart disease
3. Learning multiple languages makes you a better communicator because \_\_\_\_\_.
  - a. you can improve your writing and speaking skills
  - b. you know how to get the attention of someone
  - c. you learn more about how to promote your ideas and make contact with others
  - d. you can communicate more effectively in your mother tongue
4. The word “cognitive” in the second paragraph is closest in meaning to \_\_\_\_\_.
  - a. mental
  - b. intellectual
  - c. emotional
  - d. subjective
5. What does the word "edge" used in the third paragraph mean?
  - a. point
  - b. border
  - c. limit
  - d. advantage
6. All the following sentences are the benefits of learning English except:
  - a. it helps prevent dementia and Alzheimer’s.
  - b. it provides better employment opportunities.
  - c. it’s easy to use in communication.
  - d. it gives you access to the world’s best universities.

**XI. Complete the second sentence so that it has the same meaning as the first.**

1. You can easily form a relationship with some people.  
→ There \_\_\_\_\_ are \_\_\_\_\_ some \_\_\_\_\_ people
2. I hate Nancy because she always plays trick on me in front of my classmates.  
→ If \_\_\_\_\_
3. This is the most useful English lesson we’ve ever had.  
→ We’ve \_\_\_\_\_ never \_\_\_\_\_ had \_\_\_\_\_ a \_\_\_\_\_
4. If you don’t practice speaking English regularly, you can’t improve your speaking skills.  
→ Unless \_\_\_\_\_
5. The singer is staying in a penthouse suite that is situated on the top 2 floors, 45th and 46th.  
→ The \_\_\_\_\_ penthouse \_\_\_\_\_ suite
6. “How has the English language changed over the decades, Jim?” Mary asked.  
→ Mary \_\_\_\_\_ asked
7. We have decided that your contract will not be renewed.

→ It

8. Revising for exams takes up all my time at the moment.

→ I'm

busy

9. When they arrived at the police station, they were taken to an interview room.

→ On

10. We could look for the information about the history of English on the Internet.

→ How

## TEST YOURSELF 3

### I. Choose the word whose underlined part is pronounced differently from the others.

1. a. session                      b. mission                      c. issue                      d. dessert
2. a. bowl                      b. narrowl                      c. owner                      d. vowel
3. a. bilingual                      b. flexilble                      c. variety                      d. versatile
4. a. recipe                      b. official                      c. accent                      d. celery
5. a. varied                      b. dipped                      c. picked                      d. sliced

### II. Choose the word that has the stress different from the rest.

1. a. dominant                      b. dialect                      c. variety                      d. horseradish
2. a. shallot                      b. stalagmite                      c. souvenir                      d. exotic
3. a. versatile                      b. immersion                      c. delicious                      d. nutritious
4. a. avocado                      b. flexibility                      c. speciality                      d. characteristic
5. a. marinate                      b. safari                      c. imitate                      d. stimulating

### III. Does the voice go up and down on the underlined words or at the end of the questions? Mark them with the correct tone using falling, rising, or falling-rising arrows.

1. A: Can I help you?  
B: I'd like some kiwi fruits and oranges.  
A: But we don't have any kiwi fruits. What else would you like?  
B: A kilo of cherries, please. Do you have any cherries?  
A: Yes. Would you like black cherries or red cherries?  
B: How much is a kilo of black cherries?  
A: It's \$15.  
B: It's too expensive.  
A: I know it's expensive, but our cherries are very fresh.  
B: Ok, I'll get a kilo.  
A: How many oranges would you like?  
B: I'd like five oranges.  
A: A kilo of black cherries and five oranges. Anything else?  
B: Yes. A kilo of black cherries, five oranges and a bunch of grapes.
2. A: What are you looking for?  
B: My course book.  
A: Your course book? Where did you place it?  
B: I think I put it on my desk.  
A: Have you checked your school bag?  
B: Of course, but it wasn't there.  
A: Did you put it on the shelf?

B: I put it on the shelf? I don't remember. Let me check.

**IV. Complete the sentences with the words/ phrases from the box.**

simmer	breathtaking	garnish	bilingual	native speaker
voyage	break the bank	derivative	full board	dialect

1. The views of Ha Long Bay from Bai Tho mountain are truly \_\_\_\_\_ .
2. Since she is \_\_\_\_\_ she has written them in both English and Spanish.
3. Cover the skillet and \_\_\_\_\_ gently for 10 minutes until the fruit is plump and soft.
4. The word "Childhood" is a \_\_\_\_\_ of "child."
5. If you book \_\_\_\_\_ you will receive breakfast, lunch and dinner.
6. Her English accent is so good, you would think she was a \_\_\_\_\_ .
7. With her southern \_\_\_\_\_ , the young woman's way of addressing her friends was by saying "ya'll."
8. Place the steaks on a hot serving plate, pour over the sauce and \_\_\_\_\_ with mint.
9. Discount hotel coupons are a great way to go away at a price that won't \_\_\_\_\_ !
10. The \_\_\_\_\_ from England to India via the Cape of Good Hope took six months at least.

**V. Choose the best answer a, b, c or d to complete the sentence.**

1. The cave was created by river water eroding \_\_\_\_\_ the limestone underneath a mountain,  
a. over                      b. from                      c. through                      d. away
2. Some people seem to \_\_\_\_\_ a second language with relative ease, while others have a much more difficult time.  
a. go for                      b. break out                      c. get by with                      d. pick up
3. When we were in \_\_\_\_\_ New York City, we went on \_\_\_\_\_ one-day sightseeing tour around \_\_\_\_\_ city.  
a. the/ a/ the                      b. Ø/ an/ the                      c. Ø/ a/ the                      d. the/ a/ Ø
4. The epic film 'Dances With Wolves' was directed by Kevin Costner, \_\_\_\_\_ plays Lt. John J. Dunbar.  
a. that                      b. who                      c. which                      d. whose
5. The video shows how to break a \_\_\_\_\_ of cauliflower into individual pieces.  
a. bunch                      b. stick                      c. head                      d. clove
6. These tourists can speak \_\_\_\_\_ English, so it's very difficult to communicate with them.  
a. some                      b. little                      c. a little                      d. not any
7. If our \_\_\_\_\_ makes it difficult for others to understand us, then we should seek ways to improve our pronunciation.  
a. accent                      b. tone                      c. dialect                      d. language
8. \_\_\_\_\_ they are delicious, hamburgers and French fries are too high in fat.  
a. Although                      b. Because                      c. Despite                      d. However

9. \_\_\_\_\_ the meat into small cubes about 2cm square and put it into a stewpan with the water.  
 a. Slice                      b. Chop                      c. Mince                      d. Peel
10. "Do you find it interesting to travel alone?" " \_\_\_\_\_ "  
 a. You're welcome,    b. Never mind.                      c. What a pity!                      d. No, not at all.

**VI. Write the correct form or tense of the verbs in brackets.**

- Son Doong Cave \_\_\_\_\_ (find) in 1991 by a local man named Ho Khanh.
- Gershman \_\_\_\_\_ (visit) Paris many times, but never lived there.
- I \_\_\_\_\_ (enjoy) my book so much that I \_\_\_\_\_ (not notice) that the train had stopped.
- They \_\_\_\_\_ (just/ start) their walk when it \_\_\_\_\_ (begin) to pour with rain.
- If we \_\_\_\_\_ (not respect) the environment, we \_\_\_\_\_ (have) a lot of problems in the future.
- Give my jacket back, you \_\_\_\_\_ (always/ wear) my clothes!
- Nobody \_\_\_\_\_ (visit) Rome without going to see the ruins of the Roman Forum.
- Sheila and I \_\_\_\_\_ (work) on a project all day.
- In Vietnam, English \_\_\_\_\_ (teach) as a foreign language for a long time.
- If I could live wherever I wanted to, I \_\_\_\_\_ (choose) to live on a Scottish island.
- Janet is a vegetarian and she would rather \_\_\_\_\_ (eat) vegetables than meat.
- You've probably spent years \_\_\_\_\_ (try) \_\_\_\_\_ (learn) how to speak English.

**III. Write the correct form of the words in brackets.**

- \_\_\_\_\_ refers to the ability to use two languages in everyday life, (lingual)
- Teaching young children a second language is \_\_\_\_\_ in many ways, (benefit)
- The English language plays a major role in the progress of \_\_\_\_\_. (global)
- Eating \_\_\_\_\_ foods on a regular basis may contribute to health problems, (health)
- The story has been \_\_\_\_\_ for young children learning to read, (simply)
- English owes its global \_\_\_\_\_ to being the language of two of the world's most powerful nations: the US and the UK. (dominate)
- The English "model" is another \_\_\_\_\_ of the same word, (derive)
- Son Doong Cave became \_\_\_\_\_ known in 2009 when it was explored by members of British Cave Research Association, (internation)
- As Tumbling Rock Cave is a private property, a \_\_\_\_\_ is required to access the cave, (permission)
- Marinades add \_\_\_\_\_ and flavour to meats and poultry, (tender)

**III. Mark the letter A, B, C or D to indicate that underlined part that needs correction in each of the following questions.**

- The guide, who's name was Tuan, recommended us a two-day trekking tour in Sapa.



2. English language is often considered the most influential language in the world.  
A B C D
3. The editor to whom you sent your article to wants to see you tomorrow.  
A B C D
4. Look for hotels and other accommodation that use environmental friendly energy  
A B C  
sources such as solar energy.  
D
5. If I were you, I will not spend such a lot of money buying too many unnecessary things.  
A B C D
6. The Xmas Fruit Cake is basically the butter cake with the addition of dried fruits, nuts  
A B C  
and some other spices.  
D
7. British English is the standard dialect of the English language as spoken and written  
A B C  
in United Kingdom.  
D
8. If you use a dictionary to look for every unfamiliar word you lose the flow of the text  
A B C  
and become bored and frustrated.  
D
9. Key West, where I have visited several times, is one of the best places to take a summer  
A B C  
vacation in Florida.  
D
10. English is spoken at a useful level by some 1.75 billions people - a quarter of the world's  
A B C D  
population.

#### IX. Match sentences.

- |   |   |
|---|---|
| 1. We're having a barbecue in the back garden.<br>Would you like to join us?              | a. Yes, definitely!                                       |
| 2. Do you like traveling?   | b. A pizza base, some cheese, some bacon<br>and an onion. |
| 3. English has the largest vocabulary, with 500,000<br>words and 300,000 technical terms. | c. Great! I can't wait.                                   |
| 4. Let's go to the cinema and enjoy the film "Star<br>Trek into Darkness".                | d. Lucky you!   |
| 5. I'm leaving tomorrow for my first trip to Japan.                                       | e. It will be Paris, a must-see place for me.             |
| 6. What do we need to make a pizza?   | f. Yes, spot on!  |
| 7. Have you ever joined an English speaking club?   | g. No, I haven't. Can you recommend me<br>one?            |

8. What places would you like to visit in the future? | h. I'm not into science fiction. I would prefer "Alice in Wonderland".

**X. Choose the correct answers to complete the passage.**

Do you skip breakfast most mornings? If you're (1) \_\_\_\_\_ most kids, you probably do! A new school year can be a good time to get (2) \_\_\_\_\_ the habit of eating a healthful breakfast, say experts. Recent studies show that eating breakfast (3) \_\_\_\_\_ both your health and your brainpower. "Breakfast supplies children with the (4) \_\_\_\_\_ they need and fuels them for a day of learning," nutrition expert Virginia Campbell told *Weekly Reader*.

Did you know that the word breakfast means "break the fast"? (5) \_\_\_\_\_ you're asleep at night, you're fasting, or not eating. You "break the fast" when you eat a morning meal. Breakfast (6) \_\_\_\_\_, or restores, the energy that is lost after a night's sleep. That is (7) \_\_\_\_\_ it is often called the most important meal of the day.

Studies show that kids who eat a (8) \_\_\_\_\_ breakfast learn better, pay (9) \_\_\_\_\_ attention in class, and are less likely to miss school. Experts also say that kids who eat breakfast are less likely to overeat later in the day. That is good news. (10) \_\_\_\_\_ regular exercise, eating breakfast can lower the risk of becoming obese, or severely overweight.

- |                  |                 |                  |                |
|------------------|-----------------|------------------|----------------|
| 1. a. alike      | b. likely       | c. like          | d. likable     |
| 2. a. over       | b. on           | c. into          | d. by          |
| 3. a. maintains  | b. deteriorates | c. recovers      | d. boosts      |
| 4. a. nutrition  | b. nutrients    | c. nutritionists | d. nutritious  |
| 5. a. While      | b. Since        | c. Though        | d. Whether     |
| 6. a. reassures  | b. restrains    | c. replaces      | d. replenishes |
| 7. a. why        | b. which        | c. when          | d. where       |
| 8. a. hearty     | b. healthful    | c. quick         | d. cooked      |
| 9. a. some       | b. greater      | c. much          | d. more        |
| 10. a. Thanks to | b. Because of   | c. Involved in   | d. Along with  |

**XI. Read the text carefully, then decide whether the statements are true (T) or false (F) and choose the correct answers.**

The coronavirus pandemic could cut up to 50 million jobs worldwide in the travel and tourism industry. This is according to the World Travel and Tourism Council (WTTC). The tourism industry could shrink by up to 25 per cent. Many people are staying at home and not travelling. Many people cannot travel as more and more countries are taking action to fight COVID-19. This action includes closing borders, requiring people self-quarantine for 14 days after arriving in a country, and banning flights from other countries. The head of the WTTC said the pandemic, "clearly presents a significant threat to the industry as a whole, to those employed within it, and those wishing to continue travelling".

The tourism industry makes up 10 per cent of the world's GDP and jobs. It is one of the industries hardest hit by the COVID-19 virus. Airlines, cruise ships and hotels have suffered big losses. Korean Air has warned that the coronavirus could threaten its survival. Australia's Qantas has reduced its international flights by nearly 25 per cent because of the outbreak. World-famous

sites are **deserted**. This could cause restaurants and cafes to go out of business as tourists stay away from crowded places. Tourism is a key industry in Hawaii. Experts there predict that over half of Hawaii's hotel rooms will be empty over the next few months. The WTTC said that tourism would take 10 months to recover after the virus.

(From <https://breakingnewsenglish.com>)

1. Over 50 million jobs have been lost in the tourism industry.
2. The WTTC said the tourism industry could become 25 per cent smaller.
3. Countries are asking people to self-quarantine for 14 weeks.
4. The head of a tourist organisation said the virus won't threaten tourism.
5. Ten per cent of the world's GDP and jobs comes from tourism.
6. Korean Airlines is confident it will survive the coronavirus crisis.
7. Qantas airlines is only putting on 25% of its international flights.
8. Tourism could take 10 months to recover after the virus has gone.
9. What does the text mainly discuss?
  - a. The global spread of the deadly coronavirus outbreak
  - b. Factors contributed to the decline in tourism
  - c. Coronavirus's effect on the travel and tourism industry
  - d. The industries hit by the COVID-19 pandemic
10. What are countries banning from other countries?
  - a. borders
  - b. people
  - c. tourists
  - d. flights
11. The word "**deserted**" in the second paragraph means \_\_\_\_\_.
  - a. empty of people
  - b. left and no longer used
  - c. extremely dry and sunny
  - d. full of tourists
12. It can be inferred from the passage that the travel and tourism industry \_\_\_\_\_.
  - a. has been slightly affected by the spread of coronavirus
  - b. is severely damaged due to coronavirus outbreak
  - c. will be recovered in ten months' time
  - d. is expected to emerge stronger in the future

**XII. Write the second sentence so that it has a similar meaning to the first sentence. Use the word(s) in capital.**

1. We study an ancient Greek writer Homer in translation. (WHO)

→ \_\_\_\_\_

2. Jan wasn't late for his music lesson. (TIME)

→ \_\_\_\_\_

3. Carol thought the accident was less serious than it was. (MORE)

→ \_\_\_\_\_

4. Have you decided where you're going for your holiday this year? (MIND)

- \_\_\_\_\_
5. "I won't open my present until my birthday," Keith said. (PROMISED)
- \_\_\_\_\_
6. Sitting too long at the computer will make your back and arms ache. (IF)
- \_\_\_\_\_
7. My aunt and uncle used to work in that company. (THAT'S)
- \_\_\_\_\_
8. Some people prefer going abroad for holidays to traveling in their own countries. (WOULD RATHER)
- \_\_\_\_\_
9. "Did anyone notice anything unusual?" asked the police officer. (WANTED)
- \_\_\_\_\_
10. I'm learning English because I want to get a good job when I finish my studies. (SO THAT)
- \_\_\_\_\_

## UNIT 10: SPACE TRAVEL

### A. PHONETICS

**I. In these lists, put // to show speech units and □ or ▽ to show tones. Practice saying the lists using the intonation you have marked.**

1. You should read books about rockets comets stars and planets  
You should read books about rockets □// comets □// stars □// and planets □//
2. Her house has a living room a kitchen a toilet and two bedrooms
3. The tours start at twelve one thirty three o'clock and five thirty
4. She picked up her kids went to the supermarket cooked dinner and got the laundry
5. We bought some jeans two shirts a pair of shoes and an umbrella
6. Steve wants to go to Paris Berlin Florence and London
7. You can swim go walking visit the sights or just relax
8. I got up had a shower got dressed had breakfast and went out
9. Peter enjoys playing tennis swimming hiking and biking
10. The Universe includes living things planets stars galaxies dust clouds and light

**II. Read these short dialogues. Does the voice go up and down on the capitalized words? Draw a rising or falling arrow on them, then practice saying the dialogues.**

1. A: What is there in your BAG?  
B: There is a PURSE, a pair of GLASSES, some BOOKS, and a PENCIL.
2. A: Do you come from ENGLAND?  
B: No. I was born THERE, but I live in FRANCE.
3. A: I'm extremely sorry, but I probably lost the book you gave me.  
B: WHAT? You lost my BOOK?
4. A: What did you buy YESTERDAY?  
B: I bought a TEE-SHIRT, a SKIRT and a HANDBAG.
5. A: Does he speak GERMAN or FRENCH?  
B: He speaks FRENCH.
6. A: Do you like your new TEACHER?  
B: Of course. She's really NICE.
7. A: So you both live in BOSTON?  
B: Well, Martha DOES.
8. A: Where do you want to go on your next VACATION?  
B: I want to go to JAPAN, SOUTH KOREA, SINGAPORE, and MALAYSIA.

### B. VOCABULARY AND GRAMMAR

**I. Match the words or phrases with their definitions.**

- |                      |   |
|----------------------|---|
| 1. rocket            | a. a piece of clothing worn by a person who travels in space  |
| 2. satellite         | b. a piece of rock from outer space that hits the earth's surface                                       |
| 3. space station     | c. a zero-gravity flight  |
| 4. spaceline         | d. an optical instrument that makes far away objects look closer  |
| 5. spacewalk         | e. a vehicle used for travel in space   |
| 6. spacesuit         | f. a large structure in space where people can live and work  |
| 7. spacecraft        | g. a large cylinder-shaped object that moves very fast by forcing out burning gases                     |
| 8. meteorite         | h. an act of moving around in space outside a spacecraft  |
| 9. telescope         | i. a device sent into space, used for communicating by radio, television, etc. or gathering information |
| 10. parabolic flight | j. a company that carries out space flights   |

**II. Complete the sentences with the words/ phrases in part I (use a plural form if necessary). Take the picture as a clue.**

1. Elon Musk's SpaceX will launch U.S. astronauts to the International \_\_\_\_\_ for the first time since 2011.



2. Virgin Galactic, the world's first commercial \_\_\_\_\_, was founded by Sir Richard Branson.



3. Fifty years ago, a \_\_\_\_\_ fell to Earth and landed in Australia, carrying with it a rare sample from interstellar space.



4. The \_\_\_\_\_ was expected to remain in service until at least 2024.



5. NASA uses \_\_\_\_\_ to launch things and people into space.



6. When turned on the night sky, a \_\_\_\_\_ allows you to see millions of things that are invisible to the naked eye.



7. NASA is considering sending astronauts in an Orion \_\_\_\_\_ to the surface of a near-Earth asteroid in 2025.



8. The last time astronauts did a \_\_\_\_\_ from an aerial outpost was in 1974, when Skylab was operating.



9. Astronauts train on \_\_\_\_\_ to prepare for the weightlessness experienced in space.



10. NASA's new \_\_\_\_\_ can withstand over 120°C, removes toxic gases and regulates temperature.



### III. Complete the sentences with the words from the box. Modify the words if necessary.

cosmonaut	astronomy	habitable	astronauts	microgravity
rinseless	mission	altitude	maintenance	weightless

1. The astronauts became \_\_\_\_\_ on going into orbit round the earth.
2. When \_\_\_\_\_ go to space, they float due to the lack of gravity.
3. NASA intends to land its first manned \_\_\_\_\_ on Mars in 10 years' time.
4. After the Earth, Mars is the most \_\_\_\_\_ planet in our solar system.
5. \_\_\_\_\_ is the condition in which people or objects appear to be weightless.
6. The plane is now flying at a(n) \_\_\_\_\_ of 30,000 feet.
7. On April 12, 1961, Soviet \_\_\_\_\_ Yuri Alekseyevich Gagarin became the first human being to travel into space.
8. The space station requires routine \_\_\_\_\_ and safety checks on most days.
9. \_\_\_\_\_ is a natural science that studies celestial objects and phenomena.
10. Astronauts wash their hair with a \_\_\_\_\_ shampoo so they don't need to get their hair wet.

### IV. Complete the sentences with the correct tense or form of the verbs in the box.

orbit	experience	launch	land	attach
float	cooperate	descend	recount	train

1. Sputnik 1, the first artificial satellite, \_\_\_\_\_ into Earth orbit on 4 October 1957.

2. NASA prepares its astronauts for a microgravity environment by \_\_\_\_\_ them on parabolic flights.
3. A mysterious spacecraft \_\_\_\_\_ the Earth for the past 720 days.
4. It took less than an hour before the plane began \_\_\_\_\_ down to a small town.
5. Astronauts \_\_\_\_\_ around in space because there is no gravity in space.
6. Parabolic flights allow passengers \_\_\_\_\_ weightlessness without actually going to space.
7. Visiting astronauts can sleep anywhere in the ISS so long as they \_\_\_\_\_ themselves to something.
8. The former NASA astronaut \_\_\_\_\_ his experiences living and working aboard the International Space Station.
9. NASA's Curiosity rover \_\_\_\_\_ on Mars in 2012 with a mission to find out if Mars is suitable for life.
10. Nearly any technical problem can be solved when crew and ground controllers \_\_\_\_\_.

**V. Choose the correct idioms to complete the sentences.**

1. Joe was \_\_\_\_\_ when he got a job with his dream company.
  - a. out of this world
  - b. over the moon
  - c. once in a blue moon
  - d. many moons ago
2. \_\_\_\_\_ I go to the cinema, only when there's a film I really, really want to see.
  - a. Over the moon
  - b. Out of this world
  - c. Once in a blue moon
  - d. Many moons ago
3. That's the coolest thing I've ever seen. It's really \_\_\_\_\_.
  - a. out of this world
  - b. calling it a day
  - c. the sky's the limit
  - d. once in a blue moon
4. He asked his dad to buy him a yacht as a birthday present. I think he was \_\_\_\_\_.
  - a. once in a blue moon
  - b. out of this world
  - c. promising the moon
  - d. asking for the moon
5. You've heard the saying, "\_\_\_\_\_". It's meant to indicate that you can achieve anything if you want.
  - a. Reach for the stars.
  - b. Come back down to earth.
  - c. The sky's the limit.
  - d. Everything under the sun.
6. He's living \_\_\_\_\_ if he thinks he's going to get £5000 for his old car.
  - a. out of this world
  - b. on another planet
  - c. under the sun
  - d. over the moon
7. She's very intelligent and knowledgeable. She can talk about everything \_\_\_\_\_.
  - a. over the moon
  - b. out of this world
  - c. on another planet
  - d. under the sun
8. I really \_\_\_\_\_ returning to work after my two-week holiday in Spain.
  - a. asked for the moon
  - b. lived on another planet
  - c. came back down to earth
  - d. was once in a blue moon
9. We went to Paris \_\_\_\_\_, I'm sure it has changed a lot since then.



- a. many moons ago                      b. once in a blue moon  
c. over the moon                        d. under the sun

10. I doubt she'll actually become a famous actress - she just has \_\_\_\_\_.

- a. out of this world      b. the sky's the limit      c. on another planet      d. stars in her eyes

## VI. Underline the correct form.

1. When Anne *opened / had opened* the door, she realized that somebody *broke / had broken* into.
2. He couldn't make a sandwich because *he forgot / had forgotten* to buy bread.
3. Clyde Tombaugh *discovered / had discovered* the planet Pluto in 1930.
4. By the time Julia *left / had left* the shop, she *spent / had spent* all her money on clothes.
5. I *didn't want/ hadn't wanted* to see that film because I *saw / had seen* it twice.
6. Philip *tidied / had tidied* his bedroom before he *left / had left* for work.
7. When he *painted / had painted* the kitchen he *decided / had decided* to have a rest.
8. Alfred *had worked / worked* in a bank for five years before he was sent to Rome.
9. He doubted that he *saw / had seen* her somewhere before.
10. After he *had / had had* a good night's sleep, he *felt / had felt* much better.
11. In 1998, Glenn *attracted / had attracted* media attention when he *returned / had returned* to space aboard the space shuttle Discovery.
12. He *touched down / had touched down* in Kazakhstan at 11:26 pm, having completed 340 days in space.
13. *Did James already cooked / Had James already cooked* breakfast when you got up?
14. After arriving home, I *realized / had realised* I *didn't buy / hadn't bought* any milk.
15. It wasn't easy when I *lived / had lived* on the International Space Station for nearly a year.

**VII. Complete the sentences with the past simple, past progressive or past perfect form of the verbs in brackets.**

1. Matt \_\_\_\_\_ (live) in Greece for two years before he \_\_\_\_\_ (move) to Italy.
2. The patient \_\_\_\_\_ (die) while the doctors \_\_\_\_\_ (perform) the operation.
3. I \_\_\_\_\_ (be) happy to see Matha because we \_\_\_\_\_ (not see) each other since last Christmas.
4. Mary \_\_\_\_\_ (clean) the windscreen when she \_\_\_\_\_ (notice) a crack in the glass.
5. By the time Alex \_\_\_\_\_ (finish) his studies, he \_\_\_\_\_ (be) in London for over eight years.
6. As I \_\_\_\_\_ (cross) the street, I \_\_\_\_\_ (catch) sight of an old friend of mine in a restaurant.
7. The hotel was full, so I \_\_\_\_\_ (be) glad that we \_\_\_\_\_ (book) in advance.
8. As soon as the people \_\_\_\_\_ (hear) the trumpet blast, they \_\_\_\_\_ (shout) a loud war cry.
9. What \_\_\_\_\_ (you/read) when I \_\_\_\_\_ (interrupt) you last night?
10. I \_\_\_\_\_ (want) to help with the washing up, but Sandra \_\_\_\_\_ (already/ do) it.
11. They \_\_\_\_\_ (watch) a film in the cinema so they \_\_\_\_\_ (not realise) it \_\_\_\_\_ (snow) outside.

12. First I \_\_\_\_\_ (tidy) the flat, then I \_\_\_\_\_ (sit) down and \_\_\_\_\_ (have) a cup of coffee.
13. \_\_\_\_\_ (you/ ever/ visit) London when you \_\_\_\_\_ (live) in England?
14. The neighbors \_\_\_\_\_ (call) the fire department when they \_\_\_\_\_ (see) the old house go up in flames.
15. Nobody \_\_\_\_\_ (come) to the meeting because Angela \_\_\_\_\_ (forget) to tell them about it.

### VIII. Fill in the blank with/ without a relative pronoun.

1. Can you give me back the money \_\_\_\_\_ I lent you last month?
2. They complained about the wrong goods \_\_\_\_\_ were sent to them.
3. This is Susan \_\_\_\_\_ husband works in the sales department.
4. The advice \_\_\_\_\_ Sam gave me was quite senseless.
5. Monday is the day \_\_\_\_\_ bills have to be paid.
6. The secretary showed me the cabinet \_\_\_\_\_ important documents are filed.
7. Enter the address of the person \_\_\_\_\_ you want to forward the message to.
8. Elsa seemed like the kind of person to \_\_\_\_\_ happiness came almost naturally.
9. What is the name of the woman \_\_\_\_\_ used to read the news on Channel 9?
10. His refusal to tell her the truth is the reason \_\_\_\_\_ she is so angry with him.
11. Can you name the artist \_\_\_\_\_ famous painting is called 'The Girl with the Pearl Earring'?
12. 1969 was also the year in \_\_\_\_\_ the Venera 5 space probe landed on Venus.
13. Do you know the city \_\_\_\_\_ President Barack Obama was born?
14. Marie Curie is one of the scientists \_\_\_\_\_ I admire most.
15. Apollo 11 was the spaceflight \_\_\_\_\_ landed the first two people on the Moon.

### IX. Combine the two sentences using defining relative clauses.

1. Can you show me the room? Meetings are held in that room.  
→ Can \_\_\_\_\_ you
2. What would you do with the scholarship? You were offered it this month.  
→ What
3. I don't really like the woman. She is in charge of the Marketing Department.  
→ I \_\_\_\_\_ don't
4. I have never met the man. He gave me a lift this morning.  
→ The \_\_\_\_\_ man
5. Scientists are working with stem cells. Stem cells will revolutionize medicine.



B: Valentina Tereshkova was born in Maslennikovo, near Yaroslavl, Russia.

3. A: \_\_\_\_\_

B: She was only 26 when she made her one and only space flight.

4. A: \_\_\_\_\_

B: She was sent into space in the spacecraft Vostok 6.

5. A: \_\_\_\_\_

B: The spacecraft was launched on June 16, 1963.

6. A: \_\_\_\_\_

B: She orbited Earth 48 times in her space capsule, Vostok 6.

7. A: \_\_\_\_\_

B: She was picked for the cosmonaut program because of her expertise in parachute jumping.

8. A: \_\_\_\_\_

B: Tereshkova parachuted from the Vostok 6 after re-entering the earth's atmosphere.

9. A: \_\_\_\_\_

B: She landed in the Altay region near today's Kazakhstan-Mongolia-China border.

10. A: \_\_\_\_\_

B: It took another 19 years until cosmonaut Svetlana Savitskaya became the second woman to travel into space.

## II. Put the dialogue into the correct order.

\_\_\_ Is there anything else?

\_\_\_ I see. Have you ever dreamt about becoming an astronaut?

\_\_\_ Thank you for your encouragement.

\_\_\_ No doubt. And you must pass NASA's astronaut physical examination.

\_\_\_ Cool! What are the basic requirements?

\_\_\_ Well, you need a bachelor's degree in engineering, biological science, physical science, computer science or mathematics, followed by three years of professional experience or 1,000 hours of pilot-in-command time in jet aircraft.

1 \_\_\_ What are you doing?

\_\_\_ Never mind.

\_\_\_ I always think about the day I can enjoy the beauty of the Earth from the ISS. However, I have to try a lot.

\_\_\_ Don't worry. As long as you believe in yourself, you can make your dream come true!

\_\_\_ That's too hard!

\_\_\_ I'm reading some articles about space.

\_\_\_ Yes. There are many other skills that can be an asset to selection, such as scuba diving, wilderness experience, leadership experience and facility with other languages.

\_\_\_ It's a piece of news about how to become an astronaut.

\_\_\_ What exactly are you reading?

## I. Complete the passage with words from the box.

satellites	explore	exploration	orbit	evidence
fly	dreamed	take-off	unmanned	further

Space (1) \_\_\_\_\_ is sending people or machines into space to visit other planets and objects in space. Mankind has (2) \_\_\_\_\_ of visiting the stars for hundreds of years, but it wasn't until 1969 that the first person walked on the Moon. Since the first person walked on the Moon, hundreds of (3) \_\_\_\_\_ have been launched into orbit around the earth, and hundreds of people have been into space on lots of different types of spacecraft. We have also sent machines to investigate objects that are (4) \_\_\_\_\_ away in the Solar System.

Apart from the Moon, the most popular place to send (5) \_\_\_\_\_ space expeditions is to Mars. Since the year 2000, there have been 10 unmanned expeditions to Mars, including putting spacecraft into (6) \_\_\_\_\_ around Mars and landing machines called rovers to (7) \_\_\_\_\_ the surface. NASA sent the rover Curiosity to Mars in 2012 to look for (8) \_\_\_\_\_ of life. They haven't found it yet, but they are going to keep on looking!

Now private companies are starting to (9) \_\_\_\_\_ into space too. Virgin Galactic sells tickets for a short trip into space for £130,000! Passengers won't go high enough to go into orbit, but they will spend about six minutes in space. The whole trip will take two and a half hours from (10) \_\_\_\_\_ to landing.

## II. Read the passage carefully, then do the tasks.

In 2006, Anousheh Ansari became the first female space tourist when she made the trip from Russia to the International Space Station (ISS). Anousheh stayed on the ISS for eight days and kept a blog. Parts of her blog are shown here.

### Anousheh's Space Blog

#### **September 25th**

*Everyone wants to know: how do you take a shower in space? How do you brush your teeth? Well my friends, I must admit keeping clean in space is not easy! There is no shower with running water. Water does not 'flow' here, it 'floats' - which makes it a challenging act to clean yourself. There are wet towels, wet wipes and dry towels that are used. Now brushing your teeth in space is another joy. You cannot rinse your mouth and spit after brushing, so you end up rinsing and swallowing. Astronauts call it the 'fresh mint effect'.*

#### **September 27th**

*Being weightless has some wonderful advantages. You can lift a really heavy object with one hand and move it around with one finger. You can fly and float around instead of walking. You can do somersaults at any age. Everything is effortless. If you want to move forward, you slightly touch a wall with one finger and you start moving in the opposite direction. If you have left your book at the other side of the module, no problem - you ask someone close to it to send it to you. That means*

*they pick it up and very gently push it towards you, and here it is - your book flying to you all the way from the other side.*

**A. Decide whether the following sentences are true (T) or false (F).**

1. Anousheh Ansari was the first woman to travel into space.
2. Anousheh Ansari kept an online diary while she stayed on the ISS.
3. It is not easy to take a shower in space because water does not “flow” in microgravity.
4. In space, astronauts swallow their toothpaste instead of spitting.
5. Weightlessness makes it really hard to lift heavy objects in space.
6. Anousheh Ansari felt wonderful being able to do somersaults and flying around.
7. Astronauts have to push against the inside walls of the ISS when they get around.
8. Anousheh Ansari found weightlessness to be a discomfort when things fly through space.

**B. Answer the questions.**

1. When did Anousheh Ansari go into space?

---

2. Where did she start her trip?

---

3. Where did she stay in space?

---

4. How long did she stay in space?

---

5. Did she enjoy her space trip?

---

**C. Write the answers, using information from the text.**

1. Look at Anousheh’s blog entry for September 25th. Find and copy groups of words that shows that Anousheh wrote her blog for others to read.

---

2. Look at Anousheh’s blog entry for September 27th. Find and copy a group of words that shows how Anousheh felt about being in space.

---

**E. WRITING**

**I. Write sentences, using the clues given.**

1. How/ astronauts/ live/ space/ they/ have to/ float/ move about?

---

2. Sally Ride/ be/ an astronaut/ become/ the first American woman/ go/ space/ 1983.

- 
3. Sputnik 1/ be/ the first artificial satellite/ launch/ the Soviet Union/1957.
- 
4. In order/ keep/ the body/ work/ the astronauts/ the ISS/ need/ proper amount/ exercise.
- 
5. April 12, 1961/ Soviet cosmonaut Yuri Gagarin/ become/ first human/ orbit/ Earth/ Vostok 1.
- 
6. Six Apollo missions/ make/ explore/ moon/ between 1969 / 1972.
- 
7. 2025/ the time/ humans/ set foot/ Mars/ the first time?
- 
8. By the time/ the Apollo program /end/ twelve astronauts/ walk/ the moon.
- 
9. Apollo 11/ be/ the spaceflight/ first/ land/ humans/ the Moon.
- 
10. If/ you/ can fly/ plane/ Pluto/ the trip/ take/ more than 800 years!
- 

**II. Complete the second sentence so that it has the same meaning as the first.**

1. I had learnt about Pham Tuan before reading articles about him.  
→ Before I
2. They have sent around 8,378 satellites to space since the launch of Sputnik 1 in 1957.  
→ Around 8,378 satellites
3. Do you know the reason? Many people around the world learn English for this reason.  
→ Do you know
4. "I went to the National Air and Space Museum with my friends yesterday," Ann said.  
→ Ann said
5. Martin can't apply for NASA astronaut training because he is not a U.S. citizen.  
→ If
6. It's a long time since men last went to the Moon.  
→ Men

7. The earthquake has caused the closure of many roads in the area.

→ As a result

8. Most parents want their children to study a useful subject leading to a good job.

→ Most parents would rather

9. Don't press that button on the keyboard, or you'll lose what you've written.

→ If

10. "How long does it take to get to Mars?" Jim asked his father.

→ Jim asked



## TEST FOR UNIT 10

### I. Choose the word whose underlined part is pronounced differently from the others.

1. a. meteorite                      b. satellite                      c. tiny                      d. gravity
2. a. planet                      b. astronaut                      c. astronomy                      d. satellite
3. a. landed                      b. orbited                      c. excited                      d. attached
4. a. missions                      b. telescopes                      c. rockets                      d. baths
5. a. moon                      b. flood                      c. shampoo                      d. food

### II. Choose the word that has the stress different from the rest.

1. a. astronomy                      b. meteorite                      c. altitude                      d. habitable
2. a. swallow                      b. spacewalk                      c. rocket                      d. descend
3. a. microgravity                      b. maintenance                      c. parabolic                      d. atmospheric
4. a. weightlessness                      b. collaborate                      c. harmonious                      d. adventure
5. a. cosmonaut                      b. satellite                      c. engineering                      d. universe

### III. Does the voice go up or down on the underlined words/ phrases? Draw rising or falling arrows above each word/phrase.

1. From the balcony, I can see a small blue house, a paddy field, some buffalos and farmers.
2. The four closest planets to the Sun are Mercury, Venus, Earth and Mars.
3. To make this cake, you need milk, flour, eggs and sugar.
4. After graduating, he challenged himself by working as a translator, teacher and waiter.
5. On the trip to Ha Long Bay, I only carried money, sun cream, clothes and a hair comb!
6. - What do you often do in your free time?  
- I often listen to music, read book, watch film and hang out with my friends.
7. - Where will you travel next year?  
- I will go to Bali, Thailand and Taiwan.
8. - Which flowers did you plant in the garden?  
- I planted rose, orchid, jasmine and daisy.

### IV. Choose the best answer a, b, c or d to complete the sentence.

1. It is predicted that humans will fly to Mars \_\_\_\_\_ a discovery mission.  
a. with                      b. on                      c. under                      d. for
2. There have been no manned missions to the moon's surface \_\_\_\_\_ 1972.  
a. since                      b. in                      c. for                      d. from
3. Mars might have been \_\_\_\_\_ between 3.8 and 3.1 billion years ago.  
a. habitat                      b. habitual                      c. habitable                      d. habitation
4. Edwin Hubble was the astronomer for \_\_\_\_\_ the Hubble Space Telescope is named,  
a. which                      b. who                      c. that                      d. whom

5. \_\_\_\_\_ water does not flow in a zero-gravity environment, the astronauts cannot wash their hands under a faucet.
- a. Although                      b. If                                      c. When                                      d. Since
6. There are now countless \_\_\_\_\_ orbiting the earth for telecommunications, and other purposes.
- a. spacecrafts                      b. rockets                                      c. satellites                                      d. telescopes
7. Microgravity is the condition \_\_\_\_\_ people or objects appear to be weightless.
- a. which                                      b. where                                      c. whose                                      d. in which
8. I'm very careful about what I eat so it's only \_\_\_\_\_ I eat fast food.
- a. over the moon                                      b. once in a blue moon  
c. out of this world                                      d. the sky's the limit
9. The man sitting next to me on the plane \_\_\_\_\_ very nervous because he \_\_\_\_\_ before.
- a. was - never flew                                      b. had been - didn't fly  
c. had been - hadn't flown                                      d. was - had never flown
10. "Do you think we will travel to Mars in 15 years?"
- "\_\_\_\_\_ But there's positive signs."
- a. I'm not so sure.                                      b. Sounds interesting!  
c. It's wonderful.                                      d. Yes, why not?

**V. Write the correct form or tense of the verbs in brackets.**

1. Helen Sharman \_\_\_\_\_ (send) to the Mir space station in May 1991.
2. A total of six US missions \_\_\_\_\_ (land) men on the lunar surface by the end of 1972.
3. Yuri Gagarin \_\_\_\_\_ (become) the first person in space when he \_\_\_\_\_ (orbit) the Earth in a Vostok spacecraft on April 12, 1961.
4. SpaceX \_\_\_\_\_ (send) three tourists on a 10-day trip to the ISS sometime in late 2021.
5. While she \_\_\_\_\_ (work) last week, the astronaut \_\_\_\_\_ (realize) that she \_\_\_\_\_ (need) a medium - size suit for spacewalking.
6. \_\_\_\_\_ (you/ ever/ wonder) what it would be like to live on the moon?
7. In 22 years, Columbia \_\_\_\_\_ (fly) 27 space flights before disaster \_\_\_\_\_ (strike) on the 28th mission.
8. NASA announced that it \_\_\_\_\_ (open) the International Space Station to private individuals as soon as next year.
9. Apollo 11 was the first manned mission \_\_\_\_\_ (land) on the Moon.
10. The centripetal force keeps the planets \_\_\_\_\_ (move) in their orbits.

**VI. Write the correct form of the words in brackets.**

1. The first \_\_\_\_\_ to study the surface of Mars was Galileo Galilei. (astronomy)

2. A Mars \_\_\_\_\_ is a place that humans can live in on Mars. (habitable)
3. The space tourists will spend two days traveling to and from the \_\_\_\_\_ space station. (orbit)
4. The sensation of \_\_\_\_\_ , or zero gravity, happens when the effects of gravity are not felt. (weigh)
5. The astronauts are performing NASA's first routine \_\_\_\_\_ outside the International Space Station. (maintain)
6. On 5 October 1957 the Soviet Union \_\_\_\_\_ in putting the first man made satellite into orbit around the Earth. (success)
7. The astronauts from many nations worked \_\_\_\_\_ together to accomplish their work. (harmony)
8. One of the basic \_\_\_\_\_ to join NASA is American citizenship. (require)
9. John Young was one of NASA's most \_\_\_\_\_ astronauts and the first astronaut to fly into space six times. (experience)
10. The Apollo 11 moon landing was a \_\_\_\_\_ achievement. (history)

**VII. Mark the letter A, B, C or D to indicate that underlined part that needs correction in each of the following sentences.**

1. Astronauts flying modern space shuttle missions now eat many of the same food as they eat on Earth.  
A B C D
2. Some of the methods used in advertising is unethical and unacceptable in today's society.  
A B C D
3. The Sputnik program was the world's first successful one that launch a rocket, a living being, and a human into Earth orbit.  
A B C D
4. Astronaut candidates whose are in their 30s and 40s can apply to become a NASA astronaut.  
A B C D
5. Sputnik 1, named of the Russian word for "satellite," was launched by the Soviet Union on October 4, 1957.  
A B C D
6. While being an astronaut is a prestigious job, candidates often leave flourishing careers to do a trip into space.  
A B C D
7. NASA has sent many different types of animals in space over their history, including monkeys, dogs, tortoises, mice, and insects.  
A B C D
8. The Apollo 11 mission remains wide celebrated as it approaches its 50<sup>th</sup> anniversary in 2019.

9. Even though Mercury is the closest planet to the Sun, it is not actually the hotter.

A    B    C                      D

10. Spacesuits allow astronauts work outside a spacecraft in orbit, on the moon or on

A                      B                      C

another planet.

D

**VIII. Match a sentence in column A to a response in column B.**

**A**

1. Who was the first person to walk on the moon?
2. What is the name of the first satellite sent into space?
3. What is another name for Mars?
4. Why can't astronauts go to Mars yet?
5. When could humans be leaving their footprints on Mars?
6. Who was the first human to orbit the Earth?
7. How long did Gagarin orbit the Earth on his first mission?
8. What is the farthest distance from Earth a manned mission has traveled?
9. Do you want to travel in the outer space?
10. Do you think space is the future of travel?

**B**

- a. The sulfur atmosphere and temperature are unfavorable.
- b. Space tourism is definitely coming and we're very, very close to it.
- c. Yuri Gagarin.
- d. Sputnik.
- e. 108 minutes.
- f. Neil Armstrong.
- g. Yes, I bet it would be very funny.
- h. The Red Planet.
- i. 248,655 miles.
- j. Within the next few decades, according to NASA.

**IX. Complete the conversation with the phrases or sentences from the box.**

at times	That's great!	be in shape	It's up to you.
from now on	not to mention	get along with	

Alex: When I grow up, I want to be an astronaut.

Mom: You can be whatever you want. (1) \_\_\_\_\_. If you decide to be an astronaut, you'll need a lot of years of training. Preparing to be an astronaut is a lot of work.

Alex: Really?

Mom: Yes. Most astronauts begin their careers as pilots, scientists, or engineers. It takes years to study for those careers, (2) \_\_\_\_\_ the years of training to become an astronaut.

Alex: It looks like a fun job though.

Mom: I'm sure it is exciting (3) \_\_\_\_\_. You also have to (4) \_\_\_\_\_ other people. Astronauts live and work in small spaces with other people.

Alex: That's not a problem.

Mom: Finally, you have to (5) \_\_\_\_\_. You have to exercise and eat healthy so that you'll be physically fit enough to be an astronaut.

Alex: I'll eat my broccoli (6) \_\_\_\_\_ so that I can be healthy.

Mom: (7) \_\_\_\_\_

### X. Choose the correct answers to complete the passage.

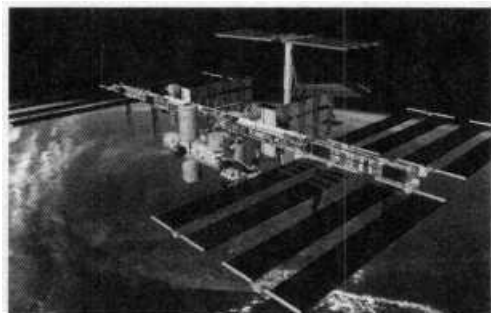
Space travel for human beings did not develop until several centuries later when, in 1961, Russian Yuri Gagarin became the first person to (1) \_\_\_\_\_ the Earth. The next major (2) \_\_\_\_\_ in space travel came in 1969 when the three-man Apollo 11 mission landed on the moon - resulting in the first humans (3) \_\_\_\_\_ walked on the moon!

Soon (4) \_\_\_\_\_ the Russians and Americans sent people into space, engineers also started working on spacecraft that would house astronauts for longer periods (5) \_\_\_\_\_ they could plan for extended trips and (6) \_\_\_\_\_ scientific experiments. These predecessors to the International Space Station include the Apollo-Soyuz, the first international (7) \_\_\_\_\_; Skylab, the first American craft for long-term use, and Mir, the Russian space station that held international scientists during 1986 to 1996.

Unmanned spacecraft are an (8) \_\_\_\_\_ part of the discovery of our solar system and beyond. Some satellites observe the Sun, solar system, and the universe (such as the Hubble telescope or Viking, the Mars probe), and other satellites observe our planet from (9) \_\_\_\_\_ (for weather forecasting, etc.). Still other satellites observe and sample specific environments or are used (10) \_\_\_\_\_ for the purpose of benefiting humanity (like GPS and communication).

- |                     |                |              |                 |
|---------------------|----------------|--------------|-----------------|
| 1. a. rotate        | b. surround    | c. orbit     | d. explore      |
| 2. a. development   | b. exploration | c. milestone | d. mission      |
| 3. a. which         | b. whose       | c. whom      | d. who          |
| 4. a. when          | b. upon        | c. about     | d. after        |
| 5. a. provided that | b. so that     | c. since     | d. when         |
| 6. a. gain          | b. take        | c. make      | d. perform      |
| 7. a. spacecraft    | b. spacewalk   | c. spaceline | d. space flight |
| 8. a. interesting   | b. active      | c. integral  | d. effective    |
| 9. a. above         | b. abroad      | c. outside   | d. beyond       |
| 10. a. exactly      | b. solely      | c. broadly   | d. properly     |

### XI. Read the text and do the tasks.



## THE INTERNATIONAL SPACE STATION

The International Space Station (ISS) is the largest structure humans have ever put into space. This gigantic satellite is used both as a laboratory for new technologies and an observation platform for astronomical, environmental and geological research. It is a permanently occupied outpost in outer space and it is considered to be an important **stepping-stone** for further space exploration.

The space station flies at an average altitude of 400 kilometers above the Earth and it circles the globe every 90 minutes at a speed of about 28,000 kilometers per hour, which means that in just one day, the station travels about the distance it would take from Earth to the moon and back. It also means that astronauts on board the ISS get to see a sunrise every one and a half hour.

Five different space agencies representing 15 countries built the International Space Station for no less than 100 billion dollars. The primary partners on the project are NASA, Russia's Roscosmos State Corporation for Space Activities, the European Space Agency, the Canadian Space Agency and the Japan Aerospace Exploration Agency.

The International Space Station was taken into space piece-by-piece, which means that consists of modules and connecting nodes that contain living quarters and laboratories powered by solar panels. The first module, the Russia Zarya, was launched in 1998. Since then, a number of different modules have been added, extending the ISS one piece at a time. The space station spans the area of a U.S. football field, and weighs 391,000 kilograms. The complex now has more living space than a conventional five-bedroom house, and has two bathrooms and gym facilities and a 360-degree bay window. Astronauts have also compared the space station's living space to the cabin of a Boeing 747 jumbo jet.

### A. Decide whether the following sentences are true (T) or false (F).

1. The ISS is a habitable artificial satellite that is placed into orbit.
2. Once on the ISS, scientists can make astronomical observations.
3. The ISS's low Earth orbit is about 400 kilometers above sea level.
4. It takes 45 minutes for the ISS to make one complete turn around the Earth.
5. The ISS includes contributions from 15 nations.
6. Approximately 100 billion dollars were spent for the construction of the ISS.
7. The ISS was built on the ground and then launched into space in one go.
8. The ISS covers an area as big as a football field and weighs almost 400 tonnes.

### B. Choose the correct answer.

1. What does the passage mainly discuss?
  - a. The functions of the ISS
  - b. The launch and structure of the ISS
  - c. The origin of the ISS
  - d. General information about the ISS

2. In one day the station travels \_\_\_\_\_.
  - a. approximately the distance it would take from Earth to the moon
  - b. twice the distance it would take from Earth to the moon
  - c. exactly the distance it would take from Earth to the moon
  - d. less than the distance it would take from Earth to the moon
3. What does the phrase “stepping-stone” in the first paragraph mean?
  - a. piece of rock
  - b. way of success
  - c. means of progress
  - d. step forward
4. According to the passage, the International Space Station \_\_\_\_\_.
  - a. is a joint project between five participating space agencies
  - b. is worth less than \$100 billion
  - c. was built by astronauts from 15 different countries
  - d. is primarily operated by the United State (NASA)
5. All the following statements are true EXCEPT \_\_\_\_\_.
  - a. The ISS was constructed and assembled module by module.
  - b. The construction of the ISS was started in 1998.
  - c. The ISS has the volume of a five-bedroom house.
  - d. The ISS is around the size of a Boeing 747 plane.

**XII. Complete the second sentence so that it has a similar meaning to the first sentence, using the word in capital.**

1. While we were going home, we saw a white bright light moving across the sky. (WAY)  
 → We \_\_\_\_\_ were
2. The children are always fascinated by space exploration movies and TV shows.(FIND)  
 → The \_\_\_\_\_ children
3. All the students are extremely excited as they are about to have a talk with astronauts from NASA. (MOON)  
 → All \_\_\_\_\_ the \_\_\_\_\_ students \_\_\_\_\_ are
4. Eric made breakfast and then phoned his friend Mark. (AFTER)  
 → Eric \_\_\_\_\_
5. “Can you imagine how life on the ISS is?” she said to me. (IF)  
 → She \_\_\_\_\_ asked \_\_\_\_\_ me
6. She is reading a book. The book is about the first Asian to travel into space. (WHICH)

→ The

book

7. It's a pity we don't have a telescope to watch the stars. (WISH)

→ I

8. My brother isn't allowed to enter the museum because he is under 13. (WERE)

→ If

9. "Don't watch late-night horror film," I warned them. (NOT)

→ I

warned

10. The maid was cleaning my hotel room when I came in. (BEING)

→ My

hotel



## UNIT 11: CHANGING ROLES IN SOCIETY

### A. PHONETICS

#### I. Mark the replies with falling (agreeing) or rising (disagreeing) arrows. Then practice saying them.

- A: E-learning may be able to completely replace the traditional classroom.  
B: That's impossible.
- A: Women have recently made dramatic gains in electoral politics, winning a number of high profile positions in the government.  
B: Really?
- A: These days more fathers stay at home and take care of their children.  
B: Well, it's true.
- A: With both husband and wife working outside the home, the housework and family responsibilities have to be shared.  
B: You are so right.
- A: I think more parents will choose distant work to take good care of their children.  
B: Well, maybe not.
- A: Social media on the Internet are playing an important role in the development of teenagers' identity.  
B: That's exactly what I think.
- A: Digital technology can be the teacher of the future.  
B: I don't think so.
- A: In the near future, artificial intelligence will be used in every aspect of life.  
B: Are you sure?

#### II. Complete the replies with the sentences from the box, then mark them with falling or rising arrows.

How about traveling by train?	OK, I see your point.	Me too.
Really? Not me.	I agree!	I'd love to but it's late.

- A: I think mothers work harder than fathers!  
B: \_\_\_\_\_. I think they both work equally hard.
- A: Cell phones should be made so that they can't work inside a car.  
B: \_\_\_\_\_. It is dangerous using mobile phone while driving.
- A: Traveling by plane is a little bit expensive but safe and fast.  
B: \_\_\_\_\_. You can relax and see the sights of the country.
- A: Would you like to come up for a coffee?  
B: \_\_\_\_\_

5. A: I think traditional classroom learning is better than online learning.  
 B: \_\_\_\_\_ Classroom learning is more helpful due to a continuous interaction between students and teachers.
6. A: The early flight might be cheaper, but we won't enjoy our first day there because we'll be so tired!  
 B: \_\_\_\_\_ Let's book the later one instead.

## B. VOCABULARY AND GRAMMAR

### I. Complete the sentences with the words from the box.

burden	financial	facilitator	male-dominated	vision
content	breadwinner	hands-on	externally	responsive

1. She has a \_\_\_\_\_ of a future where every person's rights are respected and protected.
2. The government should be more \_\_\_\_\_ to the needs of the homeless in the city.
3. In a traditional role, men are often expected to be the family's \_\_\_\_\_.
4. Ninety-nine per cent of primary pupils now have \_\_\_\_\_ experience of computers.
5. Women are lending a helping hand to their spouses in bearing the \_\_\_\_\_ of household expenses.
6. The teacher has to play the role of a \_\_\_\_\_ in the classroom.
7. Women today are not \_\_\_\_\_ just to stay at home and raise their children.
8. If used \_\_\_\_\_, tea tree oil appears to be a safe product.
9. \_\_\_\_\_ independence is the ability to earn one's own living.
10. Pakistan is a \_\_\_\_\_ society. It is a social system in which men hold power over women.

### II. Match the verbs with their definitions.

- |                |  |
|----------------|--|
| 1. facilitate  | a. make something for a particular purpose                       |
| 2. evaluate    | b. see something happen  |
| 3. tailor      | c. judge the quality or value of something                       |
| 4. take place  | d. make a formal request, usually in writing                     |
| 5. witness     | e. make something possible or easier                             |
| 6. dominate    | f. take part in  |
| 7. orient      | g. control or have a lot of influence over somebody or something |
| 8. participate | h. happen  |
| 9. apply       | i. be present at an event such as a meeting or a class           |
| 10. attend     | j. aim something at someone or something                         |

### III. Complete the sentences with the correct form of the verbs in part II.

1. The research \_\_\_\_\_ were all undergraduate students in their final year.
2. All our courses can be \_\_\_\_\_ to the needs of individuals.
3. Unlike high school, \_\_\_\_\_ at most colleges' classrooms is not compulsory.
4. The technique is not widely practised and requires further \_\_\_\_\_ .
5. To \_\_\_\_\_ learning, each class is no larger than 30 students.
6. \_\_\_\_\_ to the crash say they saw an explosion just before the disaster.
7. Due to COVID 19, traditional face-to-face exams will not \_\_\_\_\_. Students will take a 45-minute online free-response exam.
8. Western society tends to be more collective than individually \_\_\_\_\_ .
9. In most countries men play a \_\_\_\_\_ role in the major decisions of everyday life.
10. All suitable \_\_\_\_\_ will normally be invited to attend for interview.

#### IV. Underline the correct option.

1. Instructors should have appropriate *facilitation* / *facilitator* skills and be able to develop learner autonomy.
2. As a former schoolmaster, he has always been a firm *support* / *supporter* of traditional learning methods.
3. The company is one of the largest *provisions* / *providers* of employment in the area.
4. Scientists make a *prediction* / *predictor* that the earth will be deprived of certain natural resources for the coming generations.
5. Modern *education* / *educators* prefer a different approach to the teaching of reading.
6. The online *application* / *appliance* process is simple and can take a few minutes.
7. An *employer* / *employee* is a vital component of the company and should be treated fairly.
8. Please complete this section before submitting to *evaluation* / *evaluator*.
9. Some *interviews* / *interviewers* make an effort to put candidates at ease.
10. The Manufacturing Technology Show in Chicago attracted nearly 90,000 *attendees* / *attendants* and 1,200 exhibitors.

#### V. Complete the sentences with the phrases formed with *sense of*.

humor	style	responsibility	direction	fun
purpose	achievement	shame	time	occasion

1. Martin has a good \_\_\_\_\_. He doesn't have to work very hard at making other people laugh.
2. Alzheimer concluded that she had no \_\_\_\_\_ and place, and she could barely remember recent things.
3. She had a poor \_\_\_\_\_ and soon got lost.
4. He is a master of design, and he's got a really great \_\_\_\_\_ .
5. Repairing the car by himself gave him a real \_\_\_\_\_ .
6. A \_\_\_\_\_ is an awareness of one's obligations.

7. He remembered what he had done with a deep \_\_\_\_\_ .
8. Students learn best when they have a positive self-esteem and \_\_\_\_\_ .
9. Candles on the table gave the evening a \_\_\_\_\_ .
10. Don't be angry - it was just a joke - where's your \_\_\_\_\_ ?

**VI. Complete the sentences with the future simple (active or passive) of the verbs in the box.**

endanger	dominate	replace	post	teach
carry out	produce	focus	become	lead

1. In the future, paper books \_\_\_\_\_ by books in electronic formats.
2. The new computer chip \_\_\_\_\_ in Dresden.
3. Soon, online courses \_\_\_\_\_ readily accessible on mobile devices.
4. The growth of online shopping \_\_\_\_\_ to the closure of shops in cities and towns.
5. \_\_\_\_\_ the cities of future \_\_\_\_\_ by robots?
6. All the lessons \_\_\_\_\_ on our Facebook's group later.
7. The company \_\_\_\_\_ on dairy product once being put into operation.
8. Science and Mathematics subjects \_\_\_\_\_ in English by native speakers.
9. By 2040, 90 per cent of household chores \_\_\_\_\_ by robots, drones, and AI
10. Pessimists predict that robots \_\_\_\_\_ jobs across the globe, and not only in industrial production.

**VII. Use the passive voice to rewrite these sentences.**

1. I think robots won't completely replace humans in the workplace.  
→ \_\_\_\_\_
2. SpaceX will send three tourists to the International Space Station next year.  
→ \_\_\_\_\_
3. They will build solar panels into building materials to power your house.  
→ \_\_\_\_\_
4. Will online learning take over traditional learning methods?  
→ \_\_\_\_\_
5. Domestic robots will free women from cooking, cleaning, and laundry.  
→ \_\_\_\_\_
6. Will Hyundai make flying cars for Uber's air taxi service by the mid-2020s?  
→ \_\_\_\_\_
7. They will use Volocopter air taxis to ease traffic congestion in major cities.  
→ \_\_\_\_\_
8. We all hope schools will replace exam-oriented education with quality-oriented education.  
→ \_\_\_\_\_

9. Pinewood Studio will rebuild the James Bond stage, which was destroyed by fire at the weekend.

→ \_\_\_\_\_

10. They won't hold Tokyo Olympics this year because of the COVID-19 pandemic.

→ \_\_\_\_\_

**VIII. Fill in each blank with a suitable relative pronoun.**

1. Three years later, we moved to Sao Paulo, \_\_\_\_\_ we lived for six years.
2. Bill Clinton, \_\_\_\_\_ wife is a brilliant lawyer, became the President of the US in 1993.
3. Mrs Smith, \_\_\_\_\_ has a lot of teaching experience at junior level, will be joining the school in September.
4. Sydney, \_\_\_\_\_ has a population of more than three million, is Australia's largest city.
5. Darwin, \_\_\_\_\_ views changed out view of the world, travelled to a lot of countries.
6. The hijacker gave himself up to police, \_\_\_\_\_ are now questioning him.
7. We are going to see the new Tom Carter film, \_\_\_\_\_ was released on Friday.
8. One writer in \_\_\_\_\_ I had taken an interest was Immanuel Velikovsky.
9. Tina got very good marks in the exam, \_\_\_\_\_ pleased her parents and teachers.
10. December, \_\_\_\_\_ Christmas is celebrated, is a summer month for the southern hemisphere.
11. The refugees, many of \_\_\_\_\_ were old and ill, were allowed across the border.
12. We looked at three flats to let, one of \_\_\_\_\_ seemed suitable, though it was expensive.

**IX. Make a non-defining relative clause from the two sentences.**

1. Catherine ruled Russia for over 30 years. She made many important changes.

→ \_\_\_\_\_

2. The woman next door is moving next month. I met her for the first time last week.

→ \_\_\_\_\_

3. Starbucks wants to open new stores in China. It does business all over the world.

→ \_\_\_\_\_

4. I met Julie in the Italian restaurant. She was working as a waitress there.

→ \_\_\_\_\_

5. The Games International Company has just gone bankrupt. We have done business with them for many years.

→ \_\_\_\_\_

6. Our professor of psychology has written some very interesting books. I always attend her lectures.

→ \_\_\_\_\_

7. Jane has decided to go and teach abroad. It will be an interesting experience for her.

→ \_\_\_\_\_

8. My two cousins are coming to visit next week. I have seen neither of them for ten years.

→ \_\_\_\_\_

9. And then Mary walked in. We had been talking about her earlier.

→ \_\_\_\_\_

10. The last time I went to Scotland was in May. The weather was very beautiful then.

→ \_\_\_\_\_

**X. Correct the mistakes with relative clauses or punctuation and write the sentences on the line below.**

1. The Glastonbury Festival which is held every June is the largest music festival in the world.

→ \_\_\_\_\_

2. The journalist, who work involves a huge amount of international travel, is currently in South America.

→ \_\_\_\_\_

3. The subtropical gardens, where we love to walk round, are open all year.

→ \_\_\_\_\_

4. Queensland and Victoria, that are Australian states, are named after Queen Victoria.

→ \_\_\_\_\_

5. She knew very little about the man with who she had promised to spend the summer.

→ \_\_\_\_\_

6. The weather is very cold at this time of year, that is why I don't go out very much.

→ \_\_\_\_\_

7. Next Saturday, I'm going to visit my father who is staying in a nursing home.

→ \_\_\_\_\_

8. There are only one or two Greek Islands, which I haven't visited.

→ \_\_\_\_\_

9. The houses on Canal Street, many of them had been damaged in the storm, looked abandoned.

→ \_\_\_\_\_

10. Do you know any website that I can search for medical information?

→ \_\_\_\_\_

11. We've just bought a computer package that it teaches you how to play the piano.

→ \_\_\_\_\_

12. The swimming pool I often went to it when I was a child has been closed.

→ \_\_\_\_\_

**XI. Choose the best answer a, b, c, or d to complete the sentence.**

1. My chemistry professor, from \_\_\_\_\_ I received a fantastic recommendation, has left the university.

a. that

b. which

c. who

d. whom

2. My favourite holiday was the one \_\_\_\_\_ in a cottage in the mountains.  
a. which spent      b. that we spent it      c. we spent      d. where we spent
3. Beginning next semester, only registered students \_\_\_\_\_ to enter the building at night.  
a. allow      b. are allowed      c. will allow      d. will be allowed
4. At midnight, \_\_\_\_\_ the fireworks start, the band is going to start playing.  
a. which      b. when      c. where      d. that
5. I'll \_\_\_\_\_ for my exams this weekend so I think I'll stay in on Saturday night.  
a. revise      b. be revising      c. be revised      d. being revised
6. Will Smith, \_\_\_\_\_ recent movies have been serious, was once considered a comic actor.  
a. whose      b. who      c. which      d. Ø
7. The committee, \_\_\_\_\_ by the Board of Directors next week, is going to be responsible for solving the discipline problems.  
a. appointing      b. be appointed  
c. who is appointed      d. which will be appointed
8. When I visit the company \_\_\_\_\_ I used to work I become very emotional.  
a. that      b. whose      c. where      d. which
9. Please don't waste a lot of time correcting details \_\_\_\_\_ completely inaccurate.  
a. that aren't      b. that isn't      c. that they aren't      d. that it isn't
10. What is the name of the hotel \_\_\_\_\_ you recommended I stay at when visiting Seoul?  
a. what      b. where      c. that      d. whose
11. He's the professor whose classes \_\_\_\_\_ well on standardized tests.  
a. always score      b. are always scored  
c. are always scoring      d. will be always scored
12. It's believed that many more people \_\_\_\_\_ of skin cancer over the next ten years.  
a. will die      b. will be died      c. have died      d. are died
13. I told my professor I'd turn in the essay at 9 o'clock, \_\_\_\_\_ means I'm going to be up all night.  
a. who      b. when      c. that      d. which
14. The book was written by his wife, Joan, \_\_\_\_\_ he married in 1962.  
a. that      b. which      c. whom      d. Ø
15. Due to the company's need to increase production, the lunch break \_\_\_\_\_ from one hour to forty-five minutes.  
a. has reduced      b. are reduced      c. was reducing      d. will be reduced
16. Elizabeth Cady Stanton, \_\_\_\_\_ was born in 1815, was one of the foremost women's-rights activists.  
a. that      b. which      c. who      d. whom

## XII. Fill in each blank with a suitable preposition.

1. I really like Pam because she has a really good sense \_\_\_\_\_ humor.
2. Apart \_\_\_\_\_ vaccines, there is no known way to protect against meningitis.
3. What conditions can make governments more responsive \_\_\_\_\_ the public?
4. If you're never content \_\_\_\_\_ what you have, you can never have enough.
5. The cost of cancer treatment often imposes a high financial burden \_\_\_\_\_ patients and their families.
6. There's increasing demand \_\_\_\_\_ part-time jobs from female workers in many countries.
7. Women now play an important role on the labour market and significantly contribute \_\_\_\_\_ socio-economic development.
8. Since 2012, women have participated \_\_\_\_\_ every Olympic sport at the Games.
9. These days more fathers stay \_\_\_\_\_ home and take care \_\_\_\_\_ their children.
10. Employees will be evaluated \_\_\_\_\_ their performance, attendance, and team skills.

## C. SPEAKING

### I. Use one of the expressions (A - H) in the box to respond to the statements (1 - 8).

- A. It depends. To some people, marriage is much more important than anything else.
- B. It's hard to say, but I hope so. I always treasure every minute I spend with my family.
- C. Really? However, I think they can never be as good as teachers.
- D. No doubt. I think the price of domestic robots will be cheaper so that every household can afford one.
- E. Absolutely not! The technology is advancing, but it's not perfect.
- F. Yeah. But I think it would take a long time to make it come true.
- G. No way! They should focus on their study rather than earn their livings at that age.
- H. How come? Nothing can replace conventional education as students need more than knowledge.

1. A: Domestic robots will take over routine household chores.  
B:
2. A: People definitely won't work longer hours in the future. They will come back home earlier to spend time with their family.  
B:
3. A: You think teenagers should start working part-time once they enter high school?  
B:



4. A: There will be more and more males taking charge of housework. Some of them may quit job to take care of their children.  
B:
5. A: Is online education going to replace classroom education soon?  
B:
6. A: Both males and females won't get married soon as they focus more on personal achievement.  
B:
7. A: Some experts predict that within the next ten years robots will be regularly used in classrooms around the world.  
B:
8. A: I'm afraid that homeschooling will be dominant and we don't need real schools anymore.  
B:

## II. Put the dialogue into the correct order.

- \_\_\_ Of course. Once they earn their livings, they can take care of themselves and to some extent, it contributes to create gender equality.
- \_\_\_ Got it. Thank you for your sharing.
- \_\_\_ Definitely yes, but they may hope their husband share the chores with them, especially when they both go to work.
- \_\_\_ You're welcome.
- \_\_\_ It depends, but they can choose to stay single as they wish.
- \_\_\_ I mean when women have more chances to work, they can live independently and happily.
- \_\_\_ Are you sure about that?
- 1 \_\_\_ What are you reading?
- \_\_\_ I see. Won't they get married?
- \_\_\_ What do you mean?
- \_\_\_ So, if they have their own family, will they take care of it?
- \_\_\_ Cool. What do you think about it?
- \_\_\_ An article about the change of males and females' roles in society.
- \_\_\_ Well, from my perspectives, it brings more benefits than drawbacks.

## D. READING

### I. Complete the passage with words from the box.

- BÀI TẬP TIẾNG ANH 9 - PHẦN BÀI TẬP 97

Breadwinning	trend	responsible	mutual	earning
previously	caregiver	associated	burden	speedy

In the past, fathers were not (1) \_\_\_\_\_ for taking care of their children, spend time with their children, preparing food for them, and helping them in their homework. This happened because the sole responsibility of (2) \_\_\_\_\_ was on the shoulder of men. Now, as women are sharing the financial (3) \_\_\_\_\_, some fathers take care of their children while their mother is at the workplace. The depression, egoistic behavior, and pride (4) \_\_\_\_\_ with being the sole financial supporter are eventually balanced by the contribution of the female member. Therefore, the responsibility of child care is also showing a changing (5) \_\_\_\_\_.

The number of fathers deciding to stay home is rising at a (6) \_\_\_\_\_ pace. This may happen due to several reasons such as females have strong earning power, and with the (7) \_\_\_\_\_ decision, they come to the conclusion that one of them should be at home with children. There are many men today who feel like acting as a primary (8) \_\_\_\_\_ being a father with kids. (9) \_\_\_\_\_, you could not imagine that your father would ever do laundry or cleaning. But today in the absence of mothers or even when they are present, fathers share the responsibilities at home as women share the (10) \_\_\_\_\_ responsibility with fathers. This is how has fatherhood changed over the years.

## II. Read the passage carefully, then do the tasks.

With millions of jobs set to be replaced by changes in technology, we may not be able to stop the rise of robots and automation. The robots are coming. We can see the enormous **strides** that technology makes each year and the jobs taken over by automation. Yes, believe it or not, there really are robots performing surgeries on humans. Robot-assisted surgery can give surgeons more precise control over their instruments and an improved view of what they are doing.

Computer systems are becoming incredibly good at performing **multi-faceted** tasks. Take autonomous cars which can be classified as robotic vehicles. Driving would fit all the **criteria** for a complicated task that only humans should be able to perform, yet we have autonomous cars increasingly **racking up** the miles collision free. In the game-playing arena, we are seeing machines beat the previously unbeatable professional players and generally **encroaching** on skills that once belonged to humans alone. All these technologies eventually can be **integrated into** robots. Are we close to the tipping point where humans become redundant in many sectors?

According to a recent survey, four million jobs in the British private sector could be replaced by robots in the next decade. That would impact on 15 percent of the current workforce and would have much the same impact in Ireland. Of course, new opportunities will come along, particularly ones which require strong cognitive and social skills, but this really means that people will have to become more human.

### A. Match the bold words or phrases in the text with their definitions.

1. having many different aspects
2. combined with
3. gaining
4. relating to the processes of thinking and reasoning
5. appear

6. standards
7. important positive developments
8. taking more control

**B. Decide whether the following statements are true (T) or false (F).**

1. We cannot put a stop on technology innovation.
2. Robotic systems can help surgeons increase precision.
3. Computer systems are only capable of carrying out multiple simple tasks.
4. Driving task is so complex that it can't be performed by an autonomous vehicle.
5. Self-driving cars can travel miles without accident.
6. People in many sectors have lost their jobs because of automation.
7. In the next ten years, robots could take over four million jobs in the British private sector.
8. In the future, people will just do the jobs that require strong cognitive and social skills.

**C. Answer the questions.**

1. Why is robot-assisted surgery used?  
\_\_\_\_\_
2. Can robots defeat human players in games?  
\_\_\_\_\_
3. What percentage of the Ireland workforce could be affected by the use of robots in 10 years' time?  
\_\_\_\_\_
4. Will technology create new job opportunities for the human race?  
\_\_\_\_\_
5. What jobs can human do better than robots?  
\_\_\_\_\_

**E. WRITING**

**I. Reorder the words to make sentences.**

1. outside/ and served/ the home/ traditionally,/ men/ for the family/ have worked/ as the sole breadwinner.  
\_\_\_\_\_
2. at home/ raise the children/ in the past,/ to stay/ women/ and take care of/ were expected/ the household.  
\_\_\_\_\_
3. who/ of men/ has doubled/ stay-at-home fathers/ the number/ are/ in the past 20 years.  
\_\_\_\_\_
4. with/ women/ the financial burden/ their partners/ are capable of/ nowadays/ sharing.  
\_\_\_\_\_

5. a significant role/ in helping/ women's time/ technology/ free up/ plays.  
\_\_\_\_\_
6. teachers/ be replaced/ some experts/ would never/ said that/ by educational robots.  
\_\_\_\_\_
7. challenging/ creating robotic teachers/ that/ all job demands/ can meet/ might be.  
\_\_\_\_\_
8. the students/ important computer skills/ which/ online education/ play/ teaches/ in today's everyday life/ an important part.  
\_\_\_\_\_
9. by 2040/ household chores/ thanks to/ according to futurologists,/ robots, drones and AI/ 90 per cent of/ will be automated.  
\_\_\_\_\_
10. we/ cook/ in the next 20 years/ appear/virtual chefs/ as holograms/ will see/ every step of the way/ to help us.  
\_\_\_\_\_

**II. Write the second sentence so that it has the same meaning as the first.**

1. Quality-oriented education cannot fully replace exam-oriented education within a short period of time.  
→ Exam-oriented \_\_\_\_\_ education
2. Robert Pattinson visited our school last week. He played Edward in the *Twilight* films.  
→ Robert \_\_\_\_\_ Pattinson
3. Many people came to the meeting but some were half an hour late.  
→ Many \_\_\_\_\_ people \_\_\_\_\_ came \_\_\_\_\_ to \_\_\_\_\_ the \_\_\_\_\_ meeting, \_\_\_\_\_ some
4. I sent you a postcard that was written on the summit of Ben Nevis.  
→ The \_\_\_\_\_ postcard
5. The man suddenly realized that the neighbour was watching him.  
→ The \_\_\_\_\_ man \_\_\_\_\_ suddenly \_\_\_\_\_ realized \_\_\_\_\_ that \_\_\_\_\_ he
6. "How about doing online shopping so that we can save time and energy?"  
→ Ann \_\_\_\_\_ suggested \_\_\_\_\_ we
7. You'll lose your work unless you save it before closing the word-processing program.  
→ If \_\_\_\_\_

8. Is Saturday morning school compulsory in your country?

→ Do

students

9. “Have you seen anyone who fits the description?”

→ The

police

asked

me

10. The Kenyan government should now pay more attention to gender inequality.

→ It's

time

## TEST FOR UNIT 11

### I. Choose the word whose underlined part is pronounced differently from the others.

- |                          |                       |                       |                                |
|--------------------------|-----------------------|-----------------------|--------------------------------|
| 1. a. <u>bur</u> den     | b. <u>st</u> udent    | c. <u>h</u> umour     | d. <u>con</u> trib <u>u</u> te |
| 2. a. <u>a</u> ffection  | b. <u>f</u> acilitate | c. <u>a</u> ttendance | d. <u>a</u> pplication         |
| 3. a. <u>challeng</u> ed | b. <u>reduc</u> ed    | c. <u>employ</u> ed   | d. <u>perform</u> ed           |
| 4. a. <u>pro</u> cess    | b. <u>soci</u> ety    | c. <u>c</u> ertain    | d. <u>fin</u> ancial           |
| 5. a. <u>e</u> xpert     | b. <u>e</u> xternally | c. <u>e</u> xperience | d. <u>e</u> xplain             |

### II. Choose the word that has the stress different from the rest.

- |                    |                |                |                |
|--------------------|----------------|----------------|----------------|
| 1. a. tailor       | b. vision      | c. demand      | d. figure      |
| 2. a. content      | b. hands-on    | c. virtual     | d. facilitate  |
| 3. a. independent  | b. curriculum  | c. externally  | d. society     |
| 4. a. communicator | b. interviewer | c. evaluator   | d. facilitator |
| 5. a. consequently | b. individual  | c. breadwinner | d. dominated   |

### III. Mark each agree or disagree response with the correct tone, using falling or rising arrows.

Janet: I think we should study hard to get better job in the future.

John: Yes, that's important.

Janet: But studying is not the only way to achieve success.

John: Couldn't agree more.

Janet: That's why I intend to drop school and find a job to earn money.

John: You want to drop school?

Janet: Yes. I don't think I like going to school that much. It's too tiring and uninteresting.

John: I don't think so.

Janet: And...with money, you can buy anything you want.

John: Well, you may be right. But in the future, with no qualifications you won't be able to get high-paying jobs.

Janet: I know that's right.

### IV. Choose the best answer a, b, c or d to complete the sentence.

- Young women today have jobs, so they are no longer economically dependent \_\_\_\_\_ their husbands.  
a. in                      b. from                      c. with                      d. on
- Education system changes will \_\_\_\_\_ over the next few years.  
a. take place              b. take part              c. take time              d. take control
- Online learning platforms are becoming more and more \_\_\_\_\_.  
a. individual-oriented                      b. individually-orienting  
c. individually-oriented                      d. orientedly-individual
- The teacher's role in online learning is mainly that of a \_\_\_\_\_.  
a. facilitator              b. educator              c. evaluator              d. supporter

5. My mobile phone, \_\_\_\_\_ I lost on the train last week, had all my contacts on it.  
a. whose                      b. that                      c. which                      d. 0
6. New curricula will \_\_\_\_\_ to meet the demands of a changing society and in training teachers.  
a. develop                      b. be developing                      c. be developed                      d. have developed
7. On my trip last year, I was able to visit some places \_\_\_\_\_ in a long time.  
a. hadn't seen                      b. for which I hadn't seen  
c. where hadn't seen                      d. I hadn't seen
8. There's going to be a new principal in September, \_\_\_\_\_ is good. It's time for a change.  
a. that                      b. which                      c. who                      d. when
9. Many schools and teachers have \_\_\_\_\_ curriculum and teaching methods to meet the needs of students.  
a. applied                      b. tailored                      c. evaluated                      d. oriented
10. "I really think online study is much more beneficial than classroom study."  
"\_\_\_\_\_ Face-to-face is always the better way of learning."  
a. I don't think so.                      b. I couldn't agree more.  
c. Yes, I suppose so.                      c. Well, you may be right.

**V. Write the correct form or tense of the verbs in brackets.**

1. I don't think lawyers, doctors and teachers \_\_\_\_\_ (replace) by AI
2. Robots, drones and AI \_\_\_\_\_ (carry out) 90 per cent of household chores by 2040.
3. In 1965, the average father \_\_\_\_\_ (spend) about 2.5 hours each day taking care of children.
4. I \_\_\_\_\_ (try) to call the internet company all morning but I can't get through.
5. Neither his children nor his wife \_\_\_\_\_ (go) to Bali with him next week.
6. Despite the popularity of online programs, online-only students tend \_\_\_\_\_ (struggle) more than those in face-to-face courses.
7. What \_\_\_\_\_ (we/ do) if all jobs \_\_\_\_\_ (automate)?
8. When she \_\_\_\_\_ (enrol) on the course, she \_\_\_\_\_ (never study) a foreign language before.
9. The number of stay-at-home dads \_\_\_\_\_ (grow) steadily since the mid-1990s.
10. People \_\_\_\_\_ (leave) early will not be eligible for the grand prize drawing at 7 o'clock.

**VI. Write the correct form of the words in brackets.**

1. Digital technology can never be the teacher of the future but it will be the teacher's \_\_\_\_\_. (assist)
2. Women are more \_\_\_\_\_ independent than ever before. (finance)
3. A patriarchal society places men as the \_\_\_\_\_ figures, with more power over the women and children. (dominate)
4. The use of melatonin to treat insomnia in cancer patients is under \_\_\_\_\_. (evaluate)

5. The wonders of modern technology have \_\_\_\_\_ women from the household Burdens. (freedom)
6. Schools must develop policies to support and maintain student \_\_\_\_\_. (attend)
7. Hong Kong is an externally- \_\_\_\_\_ economy and pursues a free trade policy. (orient)
8. Technology is enabling us to be more \_\_\_\_\_ to change as it happens. (respond)
9. The \_\_\_\_\_ of women in education and employment is a big change in our Society. (involve)
10. There is inadequate childcare provision and \_\_\_\_\_ many women who wish to work are unable to do so. (consequence)
11. Gender \_\_\_\_\_ refers to unequal treatment or perceptions of individuals based on their gender. (equal)
12. An ideal job interview will give the \_\_\_\_\_ the opportunity to learn about the Company. (interview)

**VII. Mark the letter A, B, C or D to indicate that underlined part that needs correction in each of the following sentences.**

1. Men and women's roles in society have been changed for decades now.  
A B C D
2. In the future, students will be able to choose whether to go to school or stay at home and following the lessons online.  
A B C D
3. Hands-on learning is proven to be more effective at helping students grasp which they're taught.  
A B C D
4. Children who's parents spend time with them and take an interest in their education tend to do better in school.  
A B C D
5. Frank Zappa, that was one of the most creative artists in rock'n roll, came from California.  
A B C D
6. The bookstore did not have the book on women's rights that I needed it for my project.  
A B C D
7. Exam results will be no released until the transcript has been processed and approved by NBCOT.  
A B C D
8. One of my best friends were awarded a full scholarship to Harvard, which is one of the most prestigious universities in the world.  
A B C D
9. Some students have found it easier to participate from remote classes without the  
A B C



social pressures of a physical classroom.

D

10. It is becoming more socially acceptable to fathers to stay at home and become the

A

B

C

primary caregivers for their children.

D

**VIII. Match each sentence in column A to its response in column B.**

**A**

1. Do you think the role of father will completely change in the future?
2. There will be no household watching television in the next 10 years.
3. Should wives ask their husbands to help them with housework?
4. Is online learning better than classroom learning?
5. What should I do to become a strong independent girl?
6. More and more women will not get married if they don't want to.
7. We should reframe our education system, shouldn't we?
8. I believe field trips provide students with much practical knowledge.

**B**

- a. No way! I believe people still watch it but not that often.
- b. You need to have your career, make your own money, and never stop learning.
- c. No doubt. They can gain real-life experience.
- d. Absolutely. Conventional education is no more effective in the present, when knowledge is freely available through the Internet.
- e. Why not? Men should share household duties with their wives.
- f. Both have their pros and cons, I think.
- g. Sure. They definitely have that right.
- h. It's impossible.

**IX. Choose the correct answers to complete the passage.**

**Can E-learning replace the traditional classroom?**

E-learning is a form of learning, using electronic means, primarily e-mail and the Internet. The teacher's role in online learning is mainly that of a (1) \_\_\_\_\_. There is less direct teacher-to-student interaction than (2) \_\_\_\_\_ found in the classroom. Learning is largely (4) \_\_\_\_\_, and the student bears more individual responsibility to manage time and complete tasks within the given time frame. (4) \_\_\_\_\_, some students learn less effectively through this method and do not have the required self-discipline to learn via the Internet.

Although E-learning provides a (5) \_\_\_\_\_ of advantages for users, significant disadvantages also exist for students. Additionally, the effectiveness of E-learning also (6) \_\_\_\_\_ based on an individual's learning style and behavior type. Further, their learning styles may differ and they may not be able to comprehend the given information (7) \_\_\_\_\_ further explanation from a teacher. E-learning does not have a way of ensuring (8) \_\_\_\_\_ the students are really learning the material. E-learning also does not accommodate the different learning styles (9) \_\_\_\_\_ the students. Not all students are self-motivated and self-determined to handle online courses. Therefore, as suggested by a private Masters' of Computer Application's college, E-learning (10) \_\_\_\_\_ be able to completely replace the traditional classroom.

- |                     |                  |                   |                    |
|---------------------|------------------|-------------------|--------------------|
| 1. a. contributor   | b. instructor    | c. facilitator    | d. performer       |
| 2. a. normally      | b. entirely      | c. heavily        | d. hardly          |
| 3. a. self-oriented | b. self-absorbed | c. self-motivated | d. self-controlled |
| 4. a. Consequently  | b. Moreover      | c. Therefore      | d. However         |
| 5. a. majority      | b. number        | c. couple         | d. bit             |
| 6. a. fluctuates    | b. evaluates     | c. involves       | d. acquires        |
| 7. a. with          | b. without       | c. about          | d. on              |
| 8. a. which         | b. what          | c. whose          | d. that            |
| 9. a. for           | b. to            | c. of             | d. towards         |
| 10. a. will         | b. shan't        | c. can't          | d. may not         |

**X. Read the text carefully, then choose the correct answers.**

The education system of the 21st century has changed radically with the integration of the technology in every sector. At the same time, the students are more matured than the previous time. Now, in the twenty-first century education depends on Thinking Skills, Interpersonal Skills, Information Media, Technological Skills as well as Life Skills. Especially, the education of the present time emphasizes on life and career skills. Now there has no value for **rote learning**. In general, it needs to meet the industry need. To clarify, the teaching will be effective when a student can use the lesson outside of the classroom.

For changing the globalizing world, the role of the teachers is essential to improve the sustainable education. At the same time, inspiring and guiding the students in increasing employability skills with the digital tools is the prerequisite for a teacher. Thus a teacher in the twenty-first century will be a digital teacher. Teachers are not the facilitator for learning of the students only, and now they are responsible for training the students for increasing employability skills, expanding the mind, growing digital citizenship, **critical thinking**, and creativity as well as sustainable learning. Thus, the winning of the students is the win of the teachers.

With the passage of time and integration of technology in every sector, the teacher's role has changed a lot. They need to enrich some skills to develop their students. Otherwise, the students will not get the lesson, and it will increase the rate of educated unemployed in the digital era.

- What is the topic of the passage?
  - The decline of traditional educational system.
  - The role of education in the 21st century.
  - The impact of teachers on student achievement.
  - The changing role of teachers in 21st century schooling.
- According to the first passage, technology in the 21st century \_\_\_\_\_.
 

a. is making students more matured	b. has transformed education
c. enhances students' performance	d. has changed life and career skills
- What is rote learning?
  - A teaching approach based on practical activities
  - An educational method that centers on big-picture ideas

- c. A memorization technique based on repetition
  - d. A collaborative learning approach based on group work
4. According to the passage, the teachers of the 21st century \_\_\_\_\_.
    - a. should pay more attention to new digital tools
    - b. can take their lessons outside of the classroom
    - c. need to find ways to improve digital citizenship skills
    - d. must help their students develop employability skills
  5. The word “it” in the first paragraph refers to \_\_\_\_\_.
    - a. rote learning                      b. technology                      c. education                      d. teaching
  6. The phrase “**critical thinking**” in the second paragraph means \_\_\_\_\_.
    - a. a thought without actual study of the fact
    - b. a method of solving problems by using your imagination
    - c. the analysis and evaluation of an issue to form a judgment
    - d. the ability to think about things that are not actually present
  7. Which of the following statements is not true?
    - a. The roles of teachers are evolving due to changes in technology.
    - b. Teachers no longer function as lecturers but as facilitators of learning.
    - c. A 21st century education gives students the skills they need to succeed in their careers.
    - d. If the students aren’t educated, they will be unemployed in the digital era.
  8. All of the following statements can be inferred from the passage EXCEPT \_\_\_\_\_.
    - a. vocational education will be more focused
    - b. teachers are now faced with a lot of challenges
    - c. students will be better equipped for their future
    - d. teaching is getting more and more complex and challenging

**XI. Write the second sentence so that it has a similar meaning to the first sentence, using the word in capital.**

1. Professor Marshall has just retired. He taught us linguistics at Cambridge University. (WHO)  
 Professor \_\_\_\_\_ Marshall
2. This is his third book, the publication of which made such an impression. (WHOSE)  
 This \_\_\_\_\_ is
3. Will robot butlers do all household chores by 2040? (BE)  
 Will \_\_\_\_\_
4. This country has high youth unemployment in comparison with other European countries. (THAN)

This country has

5. Marcus started working in this bank when he graduated university. (BEEN)

Marcus

6. In 1959 they moved to New Jersey and he opened his first Italian-American bakery there. (WHERE)

In

1959

7. Penny jumped out of the way so she wasn't hit by the falling branch. (AVOID)

Penny

8. Unfortunately, I didn't have my credit card with me. (WHICH)

I

9. He prefers travelling on his own to spending time with others. (RATHER)

He

10. "Are you thinking of changing your career to a new line?" I asked her. (WHETHER)

I

## UNIT 12: MY FUTURE CAREER

### A. PHONETICS

#### I. Sarah and Ann are discussing their jobs. Draw arrows to illustrate Ann's tone.

1. **Sarah:** Our manager is friendly.  
**Ann:** Friendly? She is perfectly friendly.
2. **Sarah:** The salary is quite appealing.  
**Ann:** Appealing? It is extremely appealing.
3. **Sarah:** The colleague sitting next to me is OK.  
**Ann:** OK? He is brilliant!
4. **Sarah:** The location of our company is convenient.  
**Ann:** Convenient? It's very ideal.
5. **Sarah:** The provided lunch is good.  
**Ann:** Good? It's wonderful!
6. **Sarah:** The chance to get promoted is fair.  
**Ann:** Fair? It's absolutely great!

#### II. The response to the pairs of sentences are the same but the speakers have opposite attitudes. Draw arrows to show the tones.

1 a	- I can recommend the chicken in mushroom sauce. - Delicious.	1 b	- The tomato juice wasn't fresh and the oyster was still somewhat raw. - Delicious.
2 a	- Our retail sales fell 8% in May. - Excellent.	2 b	- Our sales are up for the third year in a row. - Excellent.
3 a	- I've passed my driving test. - Fantastic!	3 b	- I quitted my new job. - Fantastic!
4 a	- I'll lend you the car if you like. - Great! Thank you.	4 b	- Your car won't be ready until next week. - Oh, great. I need it tomorrow.
5 a	- She'd like her bedroom painted grey and brown. - It's gorgeous.	5 b	- The weather is warm and with a lot of sun. - It's gorgeous.
6 a	- Daddy! I came second in maths. - Well done, sweetheart!	6 b	- I dropped out of school last week. - Well done, John!

### B. VOCABULARY AND GRAMMAR

#### I. Match the words with their definitions.

- |               |  |
|---------------|--|
| 1. academic   | a. a qualification obtained after a course of study or an exam |
| 2. vocational | b. used in a practical way                                     |

3. approach	c. continuing to exist or develop, or still happening
4. flexitime	d. connected with studying from books
5. ongoing	e. having a lot of energy and a strong personality
6. applied	f. able to understand how somebody else feels
7. certificate	g. showing a high level of skill or training
8. empathetic	h. a method of doing something
9. dynamic	i. relating to the skills you need to do a particular job
10. professional	j. a system of working that allows employees to vary the time they start or finish work

## II. Complete the sentences with the words from part I.

- The school offers \_\_\_\_\_ programs in welding, electrical work, and building maintenance.
- His personal history makes him especially \_\_\_\_\_ to workers' need for a fair wage.
- Career is an \_\_\_\_\_ process and so it needs to be assessed on continuous basis.
- Children who are not good at \_\_\_\_\_ subjects may excel in music or sport.
- She is working on her GED \_\_\_\_\_ so she can attend art school.
- \_\_\_\_\_ is also beneficial to workers pursuing an education.
- The modern \_\_\_\_\_ to grammar teaching should make it easier to learn.
- Seek advice from a \_\_\_\_\_ beautician who specializes in bridal makeup.
- I'm going to take a course in \_\_\_\_\_ mathematics this semester.
- We're looking for a \_\_\_\_\_, caring and positive teacher who wants to make a difference.

## III. Fill in each blank with a suitable job from the box. Modify it if necessary.

housekeeper	lodging manager	biologist	event planner	architect
mechanic	craftsman	pharmacist	fashion designer	tour guide

- Charles Darwin, one of the most famous \_\_\_\_\_ to hail from Britain, is best known for his theory of evolution.
- The Yale University Art Gallery was designed by the renowned \_\_\_\_\_, Louis Kahn.
- A hotel \_\_\_\_\_ is responsible for ensuring rooms and other areas of a hotel are kept clean every day.
- \_\_\_\_\_ are responsible for helping people to visit unfamiliar areas.
- I applied for a job as a \_\_\_\_\_ in a local garage, but I was rejected.
- Working as a \_\_\_\_\_, he is responsible for the overall operations of the hotel.
- After they have an initial idea, \_\_\_\_\_ try out various fabrics and produce a prototype.
- Local \_\_\_\_\_ sell handmade souvenirs from leather at an annual Lithuanian folk arts and crafts.

9. An \_\_\_\_\_ is responsible for coordinating and organizing all aspects of a client's event.
10. The \_\_\_\_\_ carefully measured out a dose of herbal medicine and told me how to brew it.

**IV. Fill in each blank with a phrase or idiom from the box. Modify it if necessary.**

earn a living	do a nine-to-five job	take a course	work flexitime
make a bundle	burn the midnight oil	behind the scenes	take into account
	make good progress	get a promotion	

1. He bought a few stocks and \_\_\_\_\_ in just a few years.
2. Some people don't like \_\_\_\_\_ as they find it so boring to work in a job with a regular routine.
3. Gallatin tried \_\_\_\_\_ by teaching French in Harvard College.
4. She was always toadying to the boss, but she didn't \_\_\_\_\_ out of it!
5. I've \_\_\_\_\_ in both English speaking and writing since I started this course.
6. Susan decided \_\_\_\_\_ in art and design because it's a good way to progress her career.
7. My boss never \_\_\_\_\_ my extra hours of work, that's why I need to change my job now.
8. I'd like \_\_\_\_\_ so I can spend more time taking care of my elderly mother.
9. Although he had retired, Brown remained active: \_\_\_\_\_ for years.
10. I have a big exam tomorrow so I'll be \_\_\_\_\_ tonight.

**V. Choose the correct answer a, b, c or d to complete each sentence.**

1. She started her \_\_\_\_\_ as an EFL teacher in Egypt in 1996.  
a. work                      b. profession                      c. career                      d. occupation
2. He intends to \_\_\_\_\_ in medical school to qualify as a doctor and specialise in health care,  
a. enrol                      b. take                      c. promote                      d. manage
3. \_\_\_\_\_ study the ways in which matter and energy interact.  
a. Sociologists                      b. Physicists                      c. Architects                      d. Biologists
4. Older workers are more \_\_\_\_\_ to change than their younger counterparts.  
a. dynamic                      b. empathetic                      c. adaptable                      d. professional
5. The \_\_\_\_\_ has to meet with clients to understand the purpose of the event they are about to organize.  
a. customer service representative                      b. event planner  
c. fashion designer                      d. lodging manager
6. We're all working \_\_\_\_\_ to get the job finished on time.  
a. flexitime                      b. timeout                      c. time after time                      d. overtime
7. Many of my friends are \_\_\_\_\_. They are fashion designers, painters and musicians.  
a. technical                      b. patient                      c. skillful                      d. artistic

8. During the middle and high school years, American students do much less well in mathematics than their Japanese \_\_\_\_\_.  
 a. acquaintances      b. peers      c. partners      d. counterparts
9. \_\_\_\_\_ training is focused on building skills specific to an occupation or career field.  
 a. Academic      b. Educational      c. Vocational      d. Theoretical
10. After leaving university, I wasn't sure which career \_\_\_\_\_ to choose.  
 a. road      b. track      c. path      d. route

**VI. Complete the second sentence so that it has the same meaning as the first.**

1. Although I was late, I didn't miss the bus.  
 → In \_\_\_\_\_ spite \_\_\_\_\_ of \_\_\_\_\_
2. Although I was in a hurry, I didn't forget to lock the door.  
 → Despite \_\_\_\_\_
3. Even though it was raining heavily, they went to the football match.  
 → In \_\_\_\_\_ spite \_\_\_\_\_ of \_\_\_\_\_
4. She didn't get the job, even though she had all the necessary qualifications.  
 → In \_\_\_\_\_ spite \_\_\_\_\_ of \_\_\_\_\_
5. Though she hates rock music, she went to the performance.  
 → Despite \_\_\_\_\_
6. Even though they were very successful, they never made much money.  
 → In \_\_\_\_\_ spite \_\_\_\_\_ of \_\_\_\_\_
7. Although she knew the answer, she refused to tell him.  
 → Despite \_\_\_\_\_
8. Although she has a lot of money, she doesn't help the homeless.  
 → Despite \_\_\_\_\_
9. Even though I had planned very carefully, we ended up staying in a really bad hotel.  
 → Despite \_\_\_\_\_
10. Though I wasn't keen on the film, I thought the music was beautiful.  
 → In \_\_\_\_\_ spite \_\_\_\_\_ of \_\_\_\_\_



**VII. Rewrite the sentences, using the words given.**

1. I like Joseph, but I sometimes find him very irritating. (although)  
\_\_\_\_\_
2. The weather was rough. They still set sail. (despite)  
\_\_\_\_\_
3. We sell almost a hundred machines a month. We are a small company. (though)  
\_\_\_\_\_
4. He lacked experience, but he became a successful businessman. (in spite of)  
\_\_\_\_\_
5. Susan had lived in Norway for ten years. She never got used to the cold. (despite)  
\_\_\_\_\_
6. You still play loud music. I've asked you not to several times. (even though)  
\_\_\_\_\_
7. They said construction was complete. However, there were builders working on the hotel when we arrived. (although)  
\_\_\_\_\_
8. I was very hungry. I had eaten a big breakfast two hours earlier. (in spite of)  
\_\_\_\_\_
9. They offered him a place at the university. He was only 15. (though)  
\_\_\_\_\_
10. I had been ill all day. I handed my report in on time. (despite the fact that)  
\_\_\_\_\_

**VIII. Underline the correct form.**

1. She agreed *not to tell* / *not telling* anyone about what had happened.
2. He disliked *to work* / *working* with committees and avoided it whenever possible.
3. In court, she admitted *to receive* / *receiving* almost \$1 million as "consulting fees".
4. They chose *to stay* / *staying* in a cheap hotel but spend more money on meals.
5. I regretted *not to learn* / *not learning* to play the piano when I was younger.
6. Never rely on someone else's memory. Learn *to trust* / *trusting* your own.
7. Please, avoid *to touch* / *touching* the wires with wet hands.
8. Gina tried *to open* / *opening* the door, but it seemed *to be* / *being* stuck.
9. After finishing his studies, John intends *to enrol* / *enrolling* in a vocational course.
10. She postponed *to make* / *making* a decision on opening the new shop.
11. The police refuse *to comment* / *commenting* on whether anyone has been arrested.
12. In spite of the traffic, we managed *to get* / *getting* to the airport in time.
13. Sometimes she would stop *to cry* / *crying* for a while, and it seemed that she was gaining control.

14. We started *to learn! learning* English in third year junior middle school.
15. This book is definitely worth *to read/ reading* and you will learn some useful leadership skills from it.

**IX. Complete the sentences with words from the box, using Verb + to-infinitive or Verb + V-ing.**

meet	go	take	buy	type	spend	sign	be
switch off	listen	change	ban	earn			

1. Have you tried \_\_\_\_\_ the batteries? That might work.
2. She has decided \_\_\_\_\_ travelling for a year before starting university.
3. Did I mention \_\_\_\_\_ our clients on Monday?
4. Katherine appears \_\_\_\_\_ the most qualified person for the job.
5. On the way to the station, I stopped \_\_\_\_\_ a paper.
6. Do you remember \_\_\_\_\_ the lights before we came out?
7. You can't expect \_\_\_\_\_ \$3,000 per month as a fresh graduate.
8. I had finished \_\_\_\_\_ the report just minutes before it was due.
9. The council is considering \_\_\_\_\_ vehicles from the town centre to relieve congestion.
10. Don't forget \_\_\_\_\_ the document as soon as you are finished.
11. If you are planning \_\_\_\_\_ classes in a summer term, remember that fewer courses are offered.
12. I always enjoy \_\_\_\_\_ to classical music whenever I'm feeling stressed.
13. Mom would love \_\_\_\_\_ time in the garden, taking care of her flowers and plants.

**X. Supply the correct form of the verbs in brackets.**

1. Having bought the house, they couldn't afford \_\_\_\_\_ (furnish) it.
2. I could hardly imagine \_\_\_\_\_ (live) in such a remote and desolate spot.
3. He promised \_\_\_\_\_ (send) me a recommendation letter two days ago.
4. My boyfriend keeps \_\_\_\_\_ (change) his mind because he doesn't truly know what he wants.
5. Both children deny \_\_\_\_\_ (break) the window, but I'm sure they did.
6. I must remember \_\_\_\_\_ (go) shopping later - we have no food!
7. Our memories are filled with things we never even meant \_\_\_\_\_ (remember).
8. Excuse me, would you mind \_\_\_\_\_ (clean) the table, please!
9. Peter pretended \_\_\_\_\_ (have) a stomachache and left work early.
10. I regret \_\_\_\_\_ (inform) that you have failed the application round for the teaching position.
11. I forgot \_\_\_\_\_ (mail) my check, so I paid the rent twice this month.
12. Clare offered \_\_\_\_\_ (take) me to the airport, which was very kind of her.
13. I continued \_\_\_\_\_ (work) till Sally came in and then we had supper.
14. I can't stand \_\_\_\_\_ (stay) at home for long periods of time.

15. I'm glad it's almost summertime - I just can't wait \_\_\_\_\_ (go) swimming!

**XI. Choose the correct answers, a, b, c, or d to complete the sentences.**

1. Do you mind \_\_\_\_\_ in here? Speaking is not allowed in the library.  
a. no talking                      b. not talking                      c. not talk                      d. not to talk
2. My parents are never pleased with my grades \_\_\_\_\_ I get nothing less than a 'B'.  
a. even though                      b. despite                      c. because                      d. because of
3. We've decided to go on a vacation \_\_\_\_\_ all the financial problems we are going through.  
a. although                      b. since                      c. in spite of                      d. however
4. He has received several scholarships \_\_\_\_\_ his academic and artistic ability.  
a. though                      b. because of                      c. despite                      d. for
5. I hope \_\_\_\_\_ in time for my trip to Australia next month.  
a. recover                      b. recovering                      c. to recover                      d. to be recovered
6. I always put off \_\_\_\_\_ my homework until the last possible moment.  
a. doing                      b. to do                      c. do                      d. in doing
7. \_\_\_\_\_ riding a bicycle is a good leg exercise, it does not use up a lot of calories.  
a. As                      b. Because                      c. If                      d. Although
8. I expect to get high marks in this exam \_\_\_\_\_ I put in a lot of work for it.  
a. even though                      b. whereas                      c. so that                      d. because
9. \_\_\_\_\_ working for the company for six months now, he never seems to know what to do.  
a. Since                      b. Although                      c. Despite                      d. Because of
10. Are you going to make your daughter \_\_\_\_\_ part time in the store this summer?  
a. work                      b. to work                      c. working                      d. worked
11. \_\_\_\_\_ he had read the instructions several times, he knew what to do.  
a. Whereas                      b. Until                      c. After                      d. Although
12. Patricia encouraged me \_\_\_\_\_ to Stanford, and I got in.  
a. applying                      b. to apply                      c. apply                      d. applied
13. I feel like \_\_\_\_\_ to the movies this evening - want to come?  
a. go                      b. to go                      c. to going                      d. going
14. Our company is surviving \_\_\_\_\_ the fact that the economy has gone into recession.  
a. although                      b. because of                      c. despite                      d. whereas
15. It's no use \_\_\_\_\_ on the telephone. The line is always busy.  
a. try to call                      b. trying calling                      c. to try calling                      d. trying to call

**XII. Fill in each blank with a suitable preposition.**

1. Janet is responsible \_\_\_\_\_ the training and orientation of employees.
2. Don't be too curious \_\_\_\_\_ things you are not supposed to know.
3. Coursework is taken \_\_\_\_\_ account as well as exam results.

4. Super's theory focused \_\_\_\_\_ describing the process of career development.
5. Many students opt \_\_\_\_\_ business studies simply because it sounds like a passport to a good job.
6. Vocational training programs provide you \_\_\_\_\_ practical skills can be directly applied \_\_\_\_\_ a occupation.
7. My sister decided \_\_\_\_\_ her future career while she was still at secondary school.
8. Most students who enrol \_\_\_\_\_ geology courses do not intend to become geologists.
9. What made you interested \_\_\_\_\_ applying for this position?
10. The charity work you've been doing really makes a difference \_\_\_\_\_ these kids.

### C. SPEAKING

**I. Complete the conversation with the sentences from the box. Write the letters of the sentences.**

- A. Do you have to produce any reports?
- B. First of all, what is your current position?
- C. Thanks for your information, Peter. It sounds like you have an interesting job.
- D. What sort of problems do you deal with on a daily basis?
- E. Do you ever attend meetings?
- F. What do your responsibilities include?
- G. What else does your job involve?

H. Hi, Mr. Peter. Could you tell me some information about your current job?

Jack: (1)

Peter: Certainly. What would you like to know?

Jack: (2)

Peter: I work as a software engineer at Schuller's and Co.

Jack: (3)

Peter: I'm responsible for systems administration and in-house programming.

Jack: (4)

Peter: Oh, there are always lots of small system glitches. I also provide information on a need-to-know basis for employees.

Jack: (5)

Peter: Well, as I said, for part of my job I have to develop in-house programs for special tasks in the company.

Jack: (6)

Peter: No, I just have to make sure that everything is in good conditions.

Jack: (7)

Peter: Yes, I attend monthly meetings at the end of the month.

Jack: (8)

Peter: Yes, it's very interesting, but stressful, too!

## II. Put the dialogue into the correct order.

Nice to meet you, too.

So you don't mind working long hours, do you?

No, I think I have pretty good understanding about the job. I believe I can easily adapt to this new work, and I hope to have the opportunity to work for you.

Well, what are your strengths?

Can you work under pressure?

1 Please take a seat.

Of course not.

Thank you.

I was a student at West Coast University, and I just graduated with a Bachelor degree in Finance. I have been working part-time as a payroll clerk for the last two years.

Alright. John, nice to meet you. Thank you for coming.

Do you have any questions for me?

I am a hard-working person and a fast learner. I am very eager to learn new things, and I can easily get along with people.

John, please tell me a little bit about yourself.

Yes, I can. When I was at school, I took quite a few courses each semester while working at least twenty hours a week. I handled that situation very well.

## D. READING

### I. Complete the passage with words from the box.

success	profession	career	purposely	successful
living	likely	definite	decisions	well-chosen

It is very important for everybody to make the right choice of (1) \_\_\_\_\_. And it is no wonder because there are a lot of honourable professions at your disposal to obtain, for example, the

profession of a teacher, a doctor, a computer-operator, an engineer, a journalist, etc. It is difficult for the young people to give a (2) \_\_\_\_\_ answer. There are lots of people who take (3) \_\_\_\_\_ about their professions and their career very easily. It is a matter of fact that only few of them become successful in their careers and their lives. Most of such people don't gain much (4) \_\_\_\_\_ in their professions and their careers. The next point is that there is a big difference between job and career. Job is just a place to work in and to earn your (5) \_\_\_\_\_ while career involves planning out the journey, picking up the necessary skills along the way to be successful, and (6) \_\_\_\_\_ deciding what your interests, skills and work values are.

Some people never pick a (7) \_\_\_\_\_. They continue drifting from job to job, without considering where the drifting will lead. Teens may change their career interests or goals over time, but a (8) \_\_\_\_\_ career usually leads to more advanced and challenging opportunities. And let's face it - you're (9) \_\_\_\_\_ to be working most of your life, so why not enjoy what you're doing. Finally, try to choose your career carefully and then you will be happy and (10) \_\_\_\_\_ in your future life.

## **II. Read the article carefully, then do the tasks.**

### **The Right Job for Your Personality**

Choosing a career is an important life decision, yet many people settle on one based on the opinions of friends and family. It's very difficult to find something you really enjoy doing, but scientists have devised tests to help people come closer to finding their dream job. Take a look at the six personality types below and see which jobs might be right for you. Most people are a combination of two or three types.

#### **Realistic**

Realistic people like to work with things they can see or touch. They are inclined to solve problems by doing them, rather than thinking or talking about them. They generally like to work outside and are good with tools, machines, plants, and animals. Job matches: carpenter, chef, nurse, pilot

#### **Investigative**

People of this personality type value ideas and are strong at tasks that allow them to investigate facts and figure out complex problems. They are better at individual work like research and study, rather than leading groups of people or working in teams. Job matches: computer programmer, historian, psychologist, surgeon

#### **Artistic**

Artists are creative people. They don't work well with structure and rules, and thrive instead in environments that allow communication and a free flow of ideas. They enjoy tasks that allow them to express themselves and mix with people. Job matches: actor, art therapist, graphic designer, writer

#### **Social**

Social personalities love to work with people. They get the most satisfaction out of teaching and helping others, and are driven to serve the community as opposed to making money. Job matches: coach, counselor, social worker, teacher

#### **Enterprising**

Many great leaders and business people have enterprising personalities. These are persuasive people who are good at making decisions and leading teams. They tend to value money, power, and status, and will work toward achieving them. Job matches: business owner, event manager, lawyer, salesperson

### **Conventional**

Conventional people appreciate rules and regulations, and like having structure to their lives. They are logical thinkers and have a lot of self-control, making them the perfect people to work with data and details. Job matches: accountant, analyst, editor, librarian

Nowadays, anyone can take a Holland Code personality test online to find what jobs might be right for them. Why not try it today?

#### **A. Match the personality type with the description.**

- |                  |  |
|------------------|--|
| 1. Realistic     | a. likes to lead and influence other people                |
| 2. Investigative | b. likes to organize things and check details              |
| 3. Artistic      | c. likes to create new things and express their ideas      |
| 4. Social        | d. likes to work with their bodies and do practical things |
| 5. Enterprising  | e. likes to work with ideas and problems                   |
| 6. Conventional  | f. likes to work with and help other people                |

#### **B. Decide whether the following statements are true (T) or false (F).**

1. Your personality types make you better suited for some occupations than others.
2. Most people consider their personality types before choosing a job.
3. Realistic people prefer thought rather than action.
4. People with artistic personality like self-expression in their work.
5. Enterprising people are frequently concerned with money, power and status.
6. Social people are interested in serving the community as well as making money.
7. Investigative people often work independently and do not seek leadership roles.
8. Both social and investigative types like working with other people.
9. You need to see an expert to take a Holland Code test.

#### **C. Answer the questions.**

1. What do realistic people like to work with?

---

2. Are investigative people well suited in the fields of computer science and technology?

---

3. What are conventional people good at?

---

4. In which environments do artistic people work well?

---

5. What are examples of enterprising jobs?

---

## E. WRITING

### I. Write sentences, using the clues given.

1. it/ important/ school leavers/ gain/ skills/ improve/ their employment opportunities.  
\_\_\_\_\_
2. Brenda/ plan/ spend/ a month/ do/ work experience/ a law firm/ this summer.  
\_\_\_\_\_
3. in spite/ meet/ all job requirements/ he/ not offer/ a job/ the CNN.  
\_\_\_\_\_
4. Nick/ just decide/ turn down/ the job offer/ because/ the salary/ not meet/ his need.  
\_\_\_\_\_
5. career planning/ be/ ongoing process/ can help/ you/ manage/ learning and development.  
\_\_\_\_\_
6. You/ should/ take/ your values/ account/ when/ make/ any decision/ your career.  
\_\_\_\_\_
7. My vocational teacher/ from/ I've learnt most/ advise/ me/ choose/ different career.  
\_\_\_\_\_
8. Vocational programs/ provide/ students/ practical learning opportunities/ hands-on experiences/ prepare/ them/ a career.  
\_\_\_\_\_

### II. Complete the second sentence so that it has the same meaning as the first.

1. Despite knowing she was wrong, Sarah refused to admit it.  
→ Although \_\_\_\_\_
2. No film this year was as good as *Alien Descent*.  
→ *Alien* \_\_\_\_\_ *Descent* \_\_\_\_\_ was \_\_\_\_\_ by \_\_\_\_\_
3. It wasn't unusual for George to turn up late.  
→ George \_\_\_\_\_ turned \_\_\_\_\_
4. People are buying thousands of gadgets on Black Friday all around the world.  
→ Thousands \_\_\_\_\_
5. "It was Jim who broke my kitchen window!"



→ Mrs                          James                          accused                          Jim

6. Our plane arrived on time although there was a delay during takeoff.

→ In spite of

7. I can't play professional football because I'm not tall enough.

→ I could

8. Hoa tried to get an intern position in that international company.

→ Hoa attempted

9. I feel nervous when I think about starting my new job.

→ It makes

10. Very few people succeed in losing weight and keeping it off.

→ Very few people managed

## TEST FOR UNIT 12

### I. Choose the word whose underlined part is pronounced differently from the others.

1. a. lodging                      b. contract                      c. enroll                      d. logic
2. a. manager                      b. mechanic                      c. career                      d. standard
3. a. bundle                      b. customer                      c. cultivation                      d. occupation
4. a. receive                      b. efficient                      c. physicist                      d. process
5. a. chef                      b. mechanic                      c. architect                      d. chemist

### II. Choose the word that has the stress different from the rest.

1. a. career                      b. apply                      c. approach                      d. progress
2. a. overtime                      b. architect                      c. ongoing                      d. dynamic
3. a. flexitime                      b. designer                      c. housekeeper                      d. physicist
4. a. occupation                      b. priority                      c. adaptable                      d. professional
5. a. certificate                      b. receptionist                      c. alternative                      d. academic

### III. The response to the pairs of sentences are the same but the speakers have opposite attitudes. Draw arrows to show the tones.

1a	- I got an A for History. - Well done.	1b	- I failed my history exam. - Well done.
2a	- My computer was out of order. - Great.	2b	- Mom bought me a new laptop. - Great.
3a	- My boss gave me three days off. - How awful.	3b	- I can't have a day off although I am sick. - How awful.
4a	- I will get promoted next week. - Brilliant.	4b	- They are planning to fire me. - Brilliant.
5a	- They fired me without any reasons. - Excellent.	5b	- I was offered an accountant position. - Excellent.
6a	- He could persuade his boss to let him work at home. - Wonderful.	6b	- He is forced to work 16 hours a day. - Wonderful.
7a	- They sent me to a remote area. - Amazing!	7b	- They sent me to Singapore to work as a CEO secretary. - Amazing!

### IV. Choose the best answer a, b, c or d to complete the sentence.

1. Graduates are well equipped \_\_\_\_\_ careers in environmental policy.  
a. with                      b. about                      c. for                      d. to
2. Most students see their time at university \_\_\_\_\_ the first step in their career path.  
a. over                      b. off                      c. on                      d. as
3. Brian \_\_\_\_\_ by buying, fixing, and reselling phones while he was still in college.  
a. took into account                      b. made a bundle



5. The program is \_\_\_\_\_ strong and will prepare a high schooler for college. (academic)
6. In this job you need to be \_\_\_\_\_ and able to cope with unexpected situations. (adapt)
7. Only a qualified \_\_\_\_\_ should attempt to service or repair the machine. (technique)
8. I do not \_\_\_\_\_ with him even if I may understand his reaction. (empathetic)
9. If you excel in math and science, a career in \_\_\_\_\_ may be right for you. (engine)
10. Nearly 3,000 workers were left \_\_\_\_\_ after the factory closed down due to a shortage of orders. (job)

**VII. Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following sentences.**

1. Did you remember writing down your passport numbers in case they get lost?  
A B C D
2. In spite of E-learning provides a number of advantages for users, significant disadvantages also exist for students.  
A B C D
3. Younger people are interested in places with jobs which they can build their careers and make money.  
A B C D
4. Skills that you learn from vocational training can be applied directly in a job.  
A B C D
5. I look forward to see you again for free consultation and hearing test at my clinic.  
A B C D
6. All workers deserve to make a living wage that allows them to work and support themselves and their families.  
A B C D
7. Because of the many obstacles they face, most women need and want to work.  
A B C D
8. When I finish university I would work like an air hostess for Alitalia, but I know this is just a dream.  
A B C D
9. We can be sure that developments of IT today will become the changes in our lifestyles tomorrow.  
A B C D
10. Despite his work in such a cozy environment, he's still not satisfied with his job.  
A B C D

**VIII. Match a sentence in column A to a response in column B.**

- | A  | B                              |
|--|--------------------------------|
| 1. I wonder why you want to leave your current job.            | a. I tend to get bored easily. |
| 2. What skills do you think a businessperson needs to possess? | b. That's right.               |

- |  |  |
|--|--|
| 3. What kind of job do you want?<br>4. I believe teaching requires more than just knowledge and skills.<br>5. I wish to become a fashion designer because I want to be famous and make a bundle.<br>6. What is your biggest weakness?<br>7. How did you hear about this position?<br>8. Have you ever thought of learning interpreting skills? | c. Well, I see your point, but not all fashion designers are famous.<br>d. He should be good in communication and presentation skills.<br>e. I saw a job advertisement on your company's website.<br>f. No. I don't think I will work as an interpreter.<br>g. I am just looking for a new challenge.<br>h. Well, I have not decided on my career. |
|--|--|

**IX. Choose the correct answers to complete the passage.**

There are as many kinds of careers as there are people. They vary greatly in the type of work (1) \_\_\_\_\_ and in the ways they influence a person's life. The kind of career you have can affect your life in many ways. For example, it can determine (2) \_\_\_\_\_ you live and the friends you make. It can reflect how much education you have and can determine the (3) \_\_\_\_\_ of money you earn. Your career can also affect the way you feel about yourself and the way other people act toward you.

To make wise career decisions and plans, you need as much information as (4) \_\_\_\_\_. The more you know about yourself and career opportunities, (5) \_\_\_\_\_ chance you will have to choose a satisfying career. Before you begin to explore career fields, you should determine your values, your interests, and your aptitudes. Each person has many values, which vary (6) \_\_\_\_\_ strength. For example, money is the strongest value for some people - that is, wealth is more important to them than anything else. (7) \_\_\_\_\_, they focus their thoughts, behavior, and emotions on the goal of earning a high income. Other values include devotion to religion, (8) \_\_\_\_\_ risks, spending time with family, and helping others. You can develop an understanding of your values by asking yourself what is most important to you and by examining your beliefs. For example, is it important to you to work as a member of a team? Or would you (9) \_\_\_\_\_ be in charge or work alone? If working alone or being in charge is important to you, independence is (10) \_\_\_\_\_ one of your primary values.

- |                   |             |                |                 |
|-------------------|-------------|----------------|-----------------|
| 1. a. involve     | b. involved | c. involving   | d. to involve   |
| 2. a. what        | b. where    | c. who         | d. when         |
| 3. a. number      | b. total    | c. amount      | d. sum          |
| 4. a. necessary   | b. relevant | c. possible    | d. available    |
| 5. a. the best    | b. best     | c. better      | d. the better   |
| 6. a. by          | b. with     | c. in          | d. on           |
| 7. a. As a result | b. However  | c. Furthermore | d. Despite that |
| 8. a. taking      | b. making   | c. facing      | d. having       |
| 9. a. like        | b. prefer   | c. imagine     | d. rather       |
| 10. a. mainly     | b. probably | c. greatly     | d. solely       |

**X. Read the article carefully, then do the tasks.**

*Young people in school today will be joining the workforce tomorrow. But are they being prepared for success in the 21st-century work environment?*

When asked if students are missing skills for the workforce, we heard a **resounding** ‘yes.’ Students today learn academic core subjects, which are useful. But they aren’t gaining all the knowledge they need to **seamlessly** integrate into the office environment.

For instance, not all students have the right computer skills. “As technology has become **pervasive** in the classroom and the workplace, solid technology skills are essential for every student. Teaching digital literacy skills **ultimately** falls upon educators. Schools need to **go beyond** the ‘three R’s’ to improve college and career readiness with technical skills,” said Ray Kelly, CEO, Certiport, a certification testing company

Beyond that, students need to be ready to meet specific employer needs. “Too often, high school students do not demonstrate workplace habits that employers **prioritize**, including **reliability**, punctuality, customer service and high-quality task completion,” said Andrew Rothstein, Chief Academic Officer of the National Academy Foundation. “There are also frequent issues with written and presentation skills that are appropriate in a business context. Teamwork and problem solving are the new **constants**.”

Indeed, teamwork is a very important - and often absent - skill among students entering the workforce. “Students need to learn how to work well with others - cooperative learning, working in groups. Students need to be able to **think out of the box** and be creative. They need to find different ways to offer solutions,” said Marilyn Curtain-Phillips, a high school math teacher and college professor.

*(From <https://www.educationworld.com>)*

**A. Match the words or phrases with their definitions.**

- |                |  |
|----------------|--|
| 1. resounding  | a. the quality of being able to be trusted             |
| 2. seamlessly  | b. finally   |
| 3. pervasive   | c. treat something as more important than other things |
| 4. ultimately  | d. smoothly  |
| 5. go beyond   | e. things that always stay the same                    |
| 6. prioritize  | f. clear and emphatic                                  |
| 7. reliability | g. do more than  |
| 8. constants   | h. existing everywhere                                 |

**B. Choose the correct answer.**

- According to the passage, today’s students \_\_\_\_\_.  
a. are being well prepared for jobs  
b. learn unnecessary academic subjects  
c. aren’t ready for work  
d. are skilled with technology
- Which is not the thing that students need to succeed at work, according to Andrew Rothstein?  
a. The quality of being satisfactory  
b. Good written communication skills  
c. The habit of being on time  
d. The ability to work as a team
- As used in line 9, “the three R’s” means \_\_\_\_\_.

- a. replacement, reduction and refinement      b. reduce, reuse and recycle
- c. rapid, reliable and repeatable      d. reading, writing and arithmetic

4. Technology skills, as Kelly said, are important to today's students because \_\_\_\_\_.  
a. some employers can require workers to have these skills  
b. technology is everywhere in the present time workplace  
c. students need them to improve their study skills  
d. technology allows student to gain access to information anywhere at any time
5. What is the meaning of "think out of the box"?  
a. think carefully and deeply  
b. think in a clear or logical way  
c. think in a new, different, or creative way  
d. think quickly and effectively
6. All of the following are mentioned in the passage EXCEPT \_\_\_\_\_.  
a. teamwork is a very important skill in the workplace  
b. teamwork skills are useful in helping students to work well with others  
c. students lack the necessary teamwork skills when they enter the workforce  
d. students with strong teamwork skills will be sought out by employers
7. What can be inferred from the passage?  
a. Teaching students job related skills is very important.  
b. Work habits can break your development path.  
c. Academic skills will be required to thrive in tomorrow's world.  
d. Acquiring a good knowledge of science will improve your employability.

**XI. Write the second sentence so that it has a similar meaning to the first sentence, using the word in capital.**

1. Although she has health problems, she is always so full of life. (DESPITE)

\_\_\_\_\_

2. "Don't cross the park at night," he told the children. (WARNED)

\_\_\_\_\_

3. I didn't forget to buy the bread. Here it is! (REMEMBERED)

\_\_\_\_\_

4. They intend reaching the mountains by the end of the week. (PLANNING)

\_\_\_\_\_

5. Have you decided where to go for your summer holidays? (MADE)

\_\_\_\_\_

6. Why don't we leave for the tour after breakfast on Saturday? (HOW)

\_\_\_\_\_

7. “I don’t think I can go to the restaurant with you tonight,” Jane said. (REFUSED)

---

8. We had the barbecue as planned in spite of the change in the weather. (ALTHOUGH)

---

9. Would you like to go skating on Friday? (FANCY)

---

10. It was such an interesting TV series that I watched it all in two days. (SO)

---

**XII. Write a paragraph about three qualities you possess that are needed for your dream jobs. Take the following questions as clues:**

1. What is your dream job?

2. Why do you like that job?

3. What are the three qualities you need to be able to do that job?



## TEST YOURSELF 4

### I. Choose the word whose underlined part is pronounced differently from the others.

- |                    |                 |               |             |
|--------------------|-----------------|---------------|-------------|
| 1. a. consequently | b. responsive   | c. astronaut  | d. ongoing  |
| 2. a. technical    | b. receptionist | c. flexitime  | d. descend  |
| 3. a. telescope    | b. Sweden       | c. hands-on   | d. universe |
| 4. a. achieve      | b. mechanic     | c. architect  | d. chemical |
| 5. a. certificate  | b. delicious    | c. percentage | d. decisive |

### II. Choose the word that has the stress different from the rest.

- |                   |                 |                  |                   |
|-------------------|-----------------|------------------|-------------------|
| 1. a. external    | b. breadwinner  | c. mechanic      | d. provider       |
| 2. a. harmonious  | b. biologist    | c. academic      | d. certificate    |
| 3. a. habitable   | b. maintenance  | c. consequently  | d. engineer       |
| 4. a. curriculum  | b. microgravity | c. individual    | d. empathetic     |
| 5. a. facilitator | b. creative     | c. alternatively | d. administration |

### III. Mark the replies (B) in the conversation with the correct tones, using falling, rising, or flat arrows.

1. A: His presentation skill is good.  
B: Good? It's amazing!
2. A: What kind of cakes do you like?  
B: A lot, such as tiramisu, cupcake, mousse and cheesecake.
3. A: How was your trip to Thailand?  
B: It was quite pleasant.
4. A: I believe that women can do more if they are given more freedom.  
B: Well, it's true.
5. A: Vietnamese people will easily get accepted to live in the U.S.  
B: That's impossible!
6. A: I just quit a good position after the first day.  
B: Fantastic!
7. A: I got a scholarship to study at University of Harvard.  
B: Well done!
8. A: I want to get married and have kids as soon as possible.  
B: You want to get married?
9. A: What do you think about this new computer?  
B: It's quite nice.
10. A: If you were stranded on a desert island, what 3 things would you take with you?  
B: I'd bring a knife, a blanket and a book.

**IV. Complete the sentences with the words or phrases from the box.**

microgravity	profession	male-dominated	career path	content
bundle	breadwinner	habitable	astronomers	altitude

1. We couldn't afford that car because it cost a \_\_\_\_\_ .
2. If you don't know what you want to do, choosing a \_\_\_\_\_ can be a big deal.
3. Women must go to work to survive without a male \_\_\_\_\_ or to help him make both ends meet.
4. A lot of teachers left the teaching \_\_\_\_\_ due to poor working conditions.
5. After the Earth, Mars is the most \_\_\_\_\_ planet in our solar system.
6. The effects of \_\_\_\_\_ can be seen when astronauts and objects float in space.
7. \_\_\_\_\_ have found a planet like Earth orbiting a star like the sun.
8. Kris was \_\_\_\_\_ with her grades, but her mother was convinced that she could score higher.
9. The aircraft maintained a(n) \_\_\_\_\_ of 28,000 feet above the sea.
10. Engineering is hugely \_\_\_\_\_ and there are very little women in the industry.

**V. Choose the best answer a, b, c or d to complete the sentence.**

1. Elon Musk's SpaceX sent NASA astronauts \_\_\_\_\_ orbit on May 30, 2020.  
a. in                      b. to                      c. into                      d. around
2. A new approach needs to be more responsive \_\_\_\_\_ ongoing changes in school.  
a. with                      b. by                      c. to                      d. of
3. Have you been to Antelope Canyon? That place is \_\_\_\_\_!  
a. over the moon                      b. out of this world  
c. the sky's the limit                      d. written in the stars
4. \_\_\_\_\_ the cities do not provide better and cheaper mass transport, the traffic problem will get worse.  
a. Since                      b. Even though                      c. Before                      d. If
5. He've just bought an apartment from \_\_\_\_\_ lofty heights he could see across the city.  
a. whose                      b. which                      c. that                      d. whom
6. As a hotel \_\_\_\_\_, your job isn't only to greet guests but also to make them feel welcome.  
a. housekeeper                      b. secretary                      c. chef                      d. receptionist
7. Many employers consider \_\_\_\_\_ experience to be as useful as academic qualifications.  
a. relevant                      b. extensive                      c. professional                      d. hands-on
8. Many people are successful in their jobs \_\_\_\_\_ the fact that they have no degree.  
a. due to                      b. in spite of                      c. although                      d. so that
9. They've increased the number of customer service staff and \_\_\_\_\_ the service is better.  
a. consequently                      b. as a result of                      c. nevertheless                      d. moreover

10. "I'm afraid it's too late for me to do a vocational training and start over."

"\_\_\_\_\_ It's never too late to change your career."

a. No worries!

b. Yes, of course.

c. Not exactly.

d. Never you mind!

**VI. Write the correct form or tense of the verbs in brackets.**

1. Before his retirement, my father \_\_\_\_\_ (work) as a project coordinator for a consulting firm for almost twenty years.
2. In career terms, having a good degree \_\_\_\_\_ (appear) to make little difference.
3. While Jim \_\_\_\_\_ (paint) the outside of the house, his children \_\_\_\_\_ (decorate) the bedrooms.
4. NASA told the press that Armstrong \_\_\_\_\_ (step) onto the lunar surface at 10:56:20 p.m.
5. Employment of workers over 50 \_\_\_\_\_ (grow) significantly over the past decades.
6. Over a third of jobs \_\_\_\_\_ (take) over by robots in the next 15 years.
7. If I \_\_\_\_\_ (be) you, I \_\_\_\_\_ (send) an email to the recruiter to ask for more information about the job.
8. I \_\_\_\_\_ (hold) this ladder for ages. When are you going to come down?
9. A Russian dog named Laika became the first animal \_\_\_\_\_ (orbit) Earth in 1957.
10. I can't help \_\_\_\_\_ (wonder) if what I'm learning to do will have any bearing on the world outside.

**VII. Supply the correct form of the words in brackets.**

1. Parabolic flights allow passengers to experience \_\_\_\_\_ without actually going to space, (weigh)
2. International groups place the greatest demands on your flexibility as a \_\_\_\_\_. (facilitate)
3. Megan is \_\_\_\_\_ with her job, and she's thinking about finding another one. (satisfy)
4. I love teaching because it gives me a sense of \_\_\_\_\_. (responsible)
5. Student roles shift from a more \_\_\_\_\_ -oriented approach to a more team-oriented approach, (individual)
6. Many women work outside the home to share the \_\_\_\_\_ burden with their spouses, (finance)
7. Massachusetts ranked fourth in the U.S. in terms of international student \_\_\_\_\_. (enrol)
8. The system enables teachers to \_\_\_\_\_ flexibly to the needs of their students. (responsive)
9. The research \_\_\_\_\_ were all undergraduate students in their final year. (participate)
10. The Internet is very \_\_\_\_\_ for students in all aspects. (benefit)

**VIII. Mark the letter A, B, C or D to indicate that underlined part that needs correction in each of the following questions.**

1. By 2025 more than half of all current workplace tasks will be performed by machines  
A B C  
opposed to 29% today.  
D
2. There was no sign of a taxi although I have ordered it half an hour ago.  
A B C D

3. Humanity's first space explorer, Soviet cosmonaut Yuri Gagarin, orbited around globe  
A B C  
on 12 April 1961.  
D
4. They are attempting becoming the first to climb Everest without oxygen tanks.  
A B C D
5. When you're interviewing for a new job, interviewees want to go beyond what you  
A B C  
have shared with them on your resume.  
D
6. From 2021 to 2025, 8 million new jobs will be created for workers, 45,000 of them will  
A B C  
work overseas.  
D
7. There's no point to apply for a job if you don't possess the right qualifications.  
A B C D
8. We will take your long years of service onto account when we make our final decision.  
A B C D
9. The better you are at English, more chance you have to get a job with international  
A B C D  
organizations.
10. International students have completed a bachelor's degree are eligible for graduate  
A B C  
study in the US.  
D

- A. Then all you have to do is your Bachelor of Arts, after which you can join a law college and do your Bachelor of Laws,
- B. I do like to care for animals, specially when they are sick.
- C. Well, I also have to complete my bachelor's degree in a science-related field prior to attending veterinary school to get a Doctor of Veterinary Medicine degree.
- D. Do you have any special interest?
- E. An ad for career guidance. We're now in intermediate class, but I've not decided on my career yet.
- F. Sure. I've decided to become a veterinary doctor.
- G. Yes, of course. But I prefer to work with small animals like dogs, cats, squirrels, etc.
- H. ~~But are you willing to travel to farms and forests for the welfare of animals?~~

Mark: (1)

Karen: No worries! Tell me, what would you like to become? (2)

Mark: Hmm....let me see. Yes, I really like law. I love watching legal dramas.

Karen: (3)

Mark: I'll think about it seriously. What about you? May I know your choice of career?

Karen: (4)

Mark: A veterinary doctor? Why?

Karen: (5)

Mark: It's a good profession. (6)

Karen: (7)

Mark: What qualifications do you need to become a vet?

Karen: (8)

Mark: I think we must work hard to fulfill our career plan.

Karen: Of course.

**X. Choose the correct answers to complete the passage.**

SpaceX's Crew Dragon Demo-2 is off to a roaring start. After a delayed launch earlier in the week, the spacecraft (1) \_\_\_\_\_ at 3:22 pm EDT on Saturday. It left the planet and entered Earth's orbit, (2) \_\_\_\_\_ it will later dock with the International Space Station (ISS), beginning a new (3) \_\_\_\_\_ of commercial space tourism and exploration.

If all (4) \_\_\_\_\_ as planned, the Crew Dragon capsule, which rides on the top of SpaceX's Falcon 9 rocket, will make (5) \_\_\_\_\_ to the ISS. The capsule is designed to fly mostly autonomously, but astronauts Robert Behnken and Douglas Hurley will take the controls while in Earth's orbit to test out its (6) \_\_\_\_\_ capabilities. Docking with the ISS, however, is (7) \_\_\_\_\_ to be completely autonomous, which is a new feature of the upgraded capsule. A second version of the (8) \_\_\_\_\_, the Cargo Dragon, is designed to use this automated docking for seamless deliveries (9) \_\_\_\_\_ the ISS. After docking, the astronauts will live on the space station for a few months - the exact (10) \_\_\_\_\_ is not yet decided - before getting back in the Crew Dragon and returning to Earth.

- |               |           |                |                |
|---------------|-----------|----------------|----------------|
| 1. a. took up | b. got on | c. lifted off  | d. flew around |
| 2. a. which   | b. when   | c. where       | d. that        |
| 3. a. stage   | b. era    | c. area        | d. field       |
| 4. a. makes   | b. goes   | c. carries out | d. does        |

- |                     |                 |                    |                   |
|---------------------|-----------------|--------------------|-------------------|
| 5. a. 19 trip hours | b. 19-hour trip | c. a 19-hours trip | d. a 19-hour trip |
| 6. a. manual        | b. autonomous   | c. automated       | d. hands-on       |
| 7. a. considered    | b. believed     | c. supposed        | d. said           |
| 8. a. capsule       | b. station      | c. section         | d. module         |
| 9. a. on            | b. of           | c. toward          | d. to             |
| 10. a. period       | b. timing       | c. duration        | d. length         |

**XI. Read the passage carefully. Decide if the statements are true (T) or false (F) and choose the correct answers.**

### ROBOT TEACHERS

If you think of the jobs that robots could never do, you probably put doctors and teachers at the top of the list. However, in some cases robots already perform better than doctors at diagnosing illness. Also, some patients might feel more comfortable sharing personal information with a machine than with a person. Could there be a place for robots in education after all?

British education expert Anthony Seldon thinks so. He predicts by 2027 robots will do the main job of transferring information and teachers will be like assistants. Intelligent robots will read students' faces, movements and maybe even brain signals. Then they will adapt the information to each student. It's not a popular opinion and it's unlikely robots will ever have empathy and the ability to really connect with humans like another human can.

Teachers all over the world are leaving because it is a difficult job and they feel overworked. Perhaps the question is not 'Will robots replace teachers?' but 'How can robots help teachers?' Office workers can use software to do things like organise and answer emails, arrange meetings and update calendars. Teachers waste a lot of time doing non-teaching work, including more than 11 hours a week marking homework. If robots could cut the time teachers spend marking homework and writing reports, teachers would have more time and energy for the parts of the job humans do best.

1. Robots are always better at diagnosing illness than doctors.
2. Education experts agree robots will fully replace teachers by 2027.
3. Anthony Seldon thinks teachers in the future will help robots in class.
4. Robot teachers will be able to read the brains and facial expressions of students and change the information so that it fits each student.
5. One advantage of robot teachers is that they could empathise with students.
6. Robot assistants could help teachers by marking homework.
7. Teachers can use robots to reduce their time writing reports and preparing lessons.
8. The passage mainly discusses \_\_\_\_\_.
  - a. the development of artificial intelligence
  - b. the replacement of a teacher by computers
  - c. robotics in the classroom
  - d. the work of the teacher in the future

9. Anthony Seldon, a British education expert, claims that by 2027 \_\_\_\_\_ .
- robots will mainly help teachers transfer information
  - the school curriculum will be adapted to individual learning styles
  - robots will have the ability to really connect with humans
  - robots will begin replacing teachers in the classroom
10. According to the last paragraph, teachers \_\_\_\_\_ .
- work harder than office workers
  - have less help than office workers
  - waste a lot of time marking homework
  - will only teach knowledge to students
11. All of the following statements are true EXCEPT \_\_\_\_\_ .
- doctors and teachers seem as if they can be replaced by robots or computers
  - machines sometimes can outperform doctors in disease diagnoses
  - robots will probably never have human understanding of emotions
  - overwork is one of the reasons teachers are leaving the profession

**XII. Complete the second sentence so that it has a similar meaning to the first sentence.**

1. This famous director will produce ten short comedy films in four years.  
→ Ten \_\_\_\_\_ short \_\_\_\_\_ comedy \_\_\_\_\_ films
2. Although she was unwell, she was playing with her son for an hour.  
→ Despite \_\_\_\_\_
3. “Let’s light a fire and cook our sausages over it,” said the children.  
→ The \_\_\_\_\_ children \_\_\_\_\_ suggested
4. A well-known architect designed their building.  
→ They \_\_\_\_\_ had \_\_\_\_\_ their \_\_\_\_\_ building
5. “How did you hear about this position?” the interviewer asked Susan.  
→ The \_\_\_\_\_ interviewer \_\_\_\_\_ asked
6. He doesn’t earn enough money to buy his favorite car.  
→ If \_\_\_\_\_
7. The World Trade has been collapsed. It is the landmark of America.  
→ The \_\_\_\_\_ World \_\_\_\_\_ Trade
8. We found this cat in the playground opposite our school.

→ This is

9. He was capable of doing all the tasks by himself.

→ He managed

10. The recruiter said he didn't receive my application for the job.

→ The recruiter denied