

Name _____ **POW ~RUBRIC**

What steps can an individual take to protect their water resources?

Group Members _____



	2	3	4	Totals
Group Collaboration X2	Little participation with group members. Did the least amount of work possible.	Some participation with group members. Completed the assigned tasks. Shared ideas with the group.	Participated by sharing many ideas and completing all assigned tasks. Offered to help others. Took on extra responsibilities to ensure the success of the group.	____/ 8
Evidence of Research X5	Little information incorporated into project supported by doing research *completed some of the graphic organizer *contributed to planning sheet	Some information incorporated into project supported by doing research *completed graphic organizer *contributed to planning sheet	Lots of information incorporated into project supported by doing research *completed graphic organizer *contributed to planning sheet	____/ 20
Point is evident -- purpose of project is clear Goal: To empower individuals by giving them the opportunity to take action towards helping the United Nations achieve their Sustainable Development Goal #6. X3	Project demonstrates a small connection between American water usage and the global community.	Project demonstrates a small connection between American water usage and the global community. Project makes a direct connection between water usage HERE and how it impacts the GLOBAL COMMUNITY	Project demonstrates a CLEAR connection between American water usage and the global community. Project helps the audience see that their behaviors in their local community impacts the GLOBAL COMMUNITY	____/ 12
Project contains a lot of information (content) X2	A little information is included about topic	Some information included about topic.	Provided complete and extensive information about topic (facts and statistics)	____/ 8
Presentation X2	Dry, boring Lacks organization	Clear and easy to understand for the audience Some evidence of organization	Flashy, interesting, catches the audience's attention Project is INTERACTIVE Organized	____/ 8
Proper use of grammar and/or spelling X2	Many errors that interfere in the understanding of material	Few errors	No errors	____/ 8
Reaches an audience X2 (take pictures, email from adult)			Evidence provided on how project reaches other people. Explain or state evidence:	____/ 8

TOTAL SCORE ____/72

Take action... will your project change people's behavior?

Respond with 3-5 sentences per question.

1. In what way does a project help you learn better than a test?

2. How did your project help OTHER PEOPLE learn?

3. What aspects did you like about this process? Did you like the element of choice? Did you like working in a group? Did you use creativity?

4. How did this project help you to become an activist?