

2026-2027 K5 ELA Report Card FINAL

Reading Standards: Foundations of Literacy	Q1	Q2	Q3	Q4
Demonstrates knowledge of kindergarten phonemic awareness and phonics skills				
Count the number of words in a spoken sentence (1.1) and count, segment, and blend phonemes in single syllable words (1.4)				
Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs with pictures and spoken words (1.3)				
Identify, name, and form all uppercase and lowercase letters with automaticity (3.1) and produce one to one letter sound correspondences for each consonant with automaticity (3.3)				
Locates parts of a book, has one to one correspondence by pointing to words, reads left to right with sweeps top to bottom to next line, and page by page (2.1, 2.2, 2.3, 2.4)				
Delete, add, and substitute the initial, medial, and final phonemes of spoken words (1.7) and can use skills to build new words (3.6)				
Decode and encode words using vowel patterns (VC, CV, CVC), digraphs, and combination qu (3.8)				
Recognizes, reads and writes common high-frequency words (4.1)				
Reading Standards: Applications of Reading				
Identify and describe the main character(s), setting and events that move the plot forward (1.1)				
Retell familiar stories using main story elements in a literary text and retell familiar texts by identifying the topic and supporting details in an informational text (2.1)				
Identify and explain the roles of the author and the illustrator of a story (3.1) and identify and explain the roles of the author and illustrator in an informational text (4.1)				
Identify and use text features such as titles, headings, subheadings, illustrations, and/or photographs to predict and confirm the topics of informational texts (5.2)				
Retell a text orally to enhance comprehension (6.1)				
Determine the meaning of known and unknown words and phrases, choosing from an array of strategies (7.1)				
Describe the relationship between visuals and the text (10.1)				
Writing & Research Standards				
Use a combination of drawing, dictating, and writing to state a topic and communicate an opinion piece, informative piece, and narrative piece (1.1, 2.1, 3.1)				
Form and use complete simple sentences (4.1)				
With guidance and support, plan, revise, edit, and build on personal ideas and the ideas of others to strengthen writing (5.1)				

Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences (6.1)				
Ask and answer questions (who, what, when, where, why, and how) about print and non-print sources to obtain and refine knowledge (1.1 and 9.1)				

High Frequency Words For Teachers:

****These will not be listed on the actual report card****

The student can read and write the following high frequency words:

the of and a to in was is you that it he for

High Frequency Word list per nine weeks will include high frequency words from Wonders