



NOMBRE DEL ESTUDIANTE: _____

NOMBRE DEL PROFESOR: BEATRIZ PINZÓN VALDERRAMA

CRITERIOS DE VALORACIÓN

Para la superación de los desempeños con valoración en bajo, el estudiante debe:

- **Evidenciar el dominio mínimo** de los desempeños trabajados durante el primer semestre académico, a través del desarrollo de los ejercicios planteados en forma completa y organizada y la presentación de una prueba escrita.
- Repasar los temas vistos en cada uno de los periodos académicos, para poder superar sus desempeños con valoración baja.

ACTIVIDADES A DESARROLLAR

- ❖ Lea cada una de las actividades propuestas y desarróllelas en forma completa y organizada en una hoja de examen.

ACTIVITY 1

- ❖ Teniendo en cuenta las reglas para el uso de los plurales, desarrolle:

1. WRITE THE PLURAL FORM OF THE FOLLOWING WORDS.

Potato	glass	book	goose	leaf	wife	lady
Pianos	tooth	wolf	baby	glass	pants	gentleman
foot	watch	bike	dog	car	fox	

2. CHOOSE THE BEST OPTION TO COMPLETE THE SENTENCES, TRANSLATE.

- The knives in the drawer.
is are
- There a lot of women in my company.
is are
- My luggage very heavy.
is are
- News from your family very important when you live abroad.
is are
- These pajamas too big for me.
is are
- There a lot of salt in the soup.
is are
- Your glasses on your head.
is are
- There a lot of money in this box.
is are
- People more worried these days than two years ago.
is are
- His hair short and curly.
is are

ACTIVITY 2

- ❖ Repase las estructuras del tiempo PRESENTE, PASADO Y FUTURO PROGRESIVO.
- COMPLETE THE QUESTIONS WITH THE VERBS IN PARENTHESIS AND THE COMPLEMENT.



What was he doing?

He (play) _____.



What is she doing?

She (sing) _____.



What is he doing?

He (dance) _____.



What will he be doing?

He (ski) _____.



What will he be doing?

He (read) _____.



What was he doing?

He (eat) _____.

ACTIVITY 3

VERBS

1. COMPLETE THE TABLE WITH THE MISSING INFORMATION.

PRESENT	PAST	PAST PARTICIPLE	SPANISH
clean			
			<i>escalar</i>
		collected	
	came		
compose			
			<i>cocinar</i>
	copied		
		cut	
			<i>Costar, valer</i>
	crept		

2. WRITE 5 SENTENCES IN **PRESENT** USING THE VERBS ABOVE.

1. _____
2. _____
3. _____
4. _____
5. _____

3. WRITE 5 SENTENCES IN **PAST** USING THE VERBS ABOVE.

1. _____
2. _____
3. _____
4. _____
5. _____

ACTIVITY 4

READING COMPREHENSION

Read the text, translate and answer the questions.

Letter to a Friend (A2)



Hi, Fred!

It's been a while since we have been in touch. How has your semester been? I wanted to send you an email update to you let you know how things have been going during my semester abroad here in Málaga, Spain. I've already been here for six weeks, and I feel like I am finally adapting to the culture. I'm also speaking the language more fluently.

I arrived during the first week of September. The weather has been very nice. Even though it's October, it's still rather sunny and warm. In fact, I went to the beach and swam in the Mediterranean Sea earlier today. I am living with a very welcoming host family. I have my own private bedroom, but we eat breakfast, lunch, and dinner together. On Sundays, we eat a big home-cooked paella for lunch. In Spain, lunch is usually the biggest meal of the day. It's also very common for the people to take a midday nap right after a big meal. I am actually just waking up from my nap right now!

On weekdays, I take classes at the local university. There, I met several native Spanish speakers. They have been very kind and patient with me. At first, I struggled to comprehend their Spanish, but now I understand most of our conversations. They have commented that my Spanish has improved a lot since we first met. Now, I am more confident to use the language in other places like stores and restaurants.

I am so glad that I decided to spend the semester here in Spain. We have an extended weekend coming up, so a group of my friends and I are going to travel to France for four days. It's so easy and inexpensive to travel internationally in Europe. I love it!

I look forward to hearing from you soon. Like I said, don't hesitate to stay in touch more often. Perhaps you could even come to visit! What do you think?

Best wishes,
 Patrick

Did you understand the text?

1) Why is Patrick writing to Fred?

- a. To give Fred travel advice
- b. To update Fred about life abroad
- c. To wish Fred a happy birthday
- d. To offer Fred a job in Spain

2) How long has Patrick been out of the country?

- a. One week
- b. One month
- c. Six weeks
- d. Six months

3) Based on the letter, Málaga is most likely located:

- a. On the coast
- b. In the mountains
- c. In a valley
- d. In Madrid, the capital

4) The best definition of "paella" is:

- a. A frozen beverage
- b. A common meal
- c. A sweet dessert
- d. A small snack

5) What does Patrick do from Monday to Friday?

- a. Offer English lessons
- b. Go out with friends
- c. Travel internationally
- d. Take college classes

6) Where does Patrick plan on traveling during the extended weekend?

- a. Spain
- b. France
- c. England
- d. Germany

PRESENTACIÓN DE LA ACTIVIDAD: **18 DE JULIO**

FECHA DE SUSTENTACIÓN: **18 DE JULIO**

OBSERVACIONES: ***Estudiante que no presente el PLAN DE APOYO, no podrá presentar la prueba escrita.***

FIRMA ESTUDIANTE: _____

FIRMA PADRE DE FAMILIA: _____

FIRMA DOCENTE: _____

FIRMA COORDINADORA: _____