

## **SAMPLE Discussion Forum Expectations and Rubric**

## **Discussion Board Participation**

Thoughtful and active participation in discussion boards is vital to learning in this course. Each student is responsible for responding to instructor posted discussion questions and for responding to original responses posted by fellow class participants. A discussion question will be posted each Tuesday, Wednesday, and Thursday during weeks 1-4. There will be one discussion question posted on Tuesday of week 5.

## **Discussion Board Expectations**

- Each student must post an original response to each discussion question.
- Each student must also respond **substantively** to responses posted by at least two other students per discussion question.
- Original responses and responses to other students' comments must be posted before midnight (11:59 p.m.) on each day a discussion forum question is posted.

## Discussion Board Grading Criteria

- Each discussion forum in weeks 1-4 is worth 2 points (12 DFs x = 24 pts.). The final discussion forum in week 5 is worth 3 points.
- Discussion board participation will be graded on timeliness of postings, quality of original responses, and quality of responses to other students' comments.
- There is a Discussion Board grading rubric posted in the "Assignments" tab in Canvas.





The following rubric will be used to grade your posts in each Discussion Forum.

Points	0	our posts in each Disci	2
Timeliness	Did not meet either deadline (original post deadline or response deadline).	Met one deadline (either original post deadline, or response deadline)	Met both deadlines.
Quality of Original Post	N/A since deadlines were not met.	Gave surface answers to the questions, such as "I really liked this week's readings/videos" with no connections to the readings or videos.	Answers to questions were thoughtful and reflective. Tied comments to readings. When appropriate, shared personal examples.
Quality of Responses to Classmates' posts	N/A since deadlines were not met.	Gave surface responses, such as, "Important point," or "I agree," with little or no additional explanation.	Gave thoughtful and respectful responses, such as "I never really thought about that before. My experience is so different and I relate more to because"