## **Grant Programs and COVID-Related Expenses - April 2020**

## Effective March 19th to June 16th, 2020

Program Name	Laptop	Internet/ Hot spot	Software	Food	Other?	CDE Grant Manager/Coordinat
21 <sup>st</sup> Century Community Learning Centers (21CCLC)	Yes	Yes	Yes	No	N/A	Dana Scott Scott_D@cde.state.co.us
Bullying Prevention in Education Grant	No	No	No	No	N/A	Adam Collins Collins A@cde.state.co.us
CDC Healthy Schools	No	No	No	No	N/A	Sarah Mathew  Mathew_S@cde.state.co.us
Colorado Charter School Program						Peg McMillen McMillen_P@cde.state.co.us
Comp Health and Wellness	No	No	Yes, with limitation	No	Online resources to support health education	Jamie Hurley Hurley_J@cde.state.co.us
Computer Science Education Grant	Yes (equal to no more than 50% of the total grant award)	Yes (equal to no more than 50% of the total grant award)	Yes (equal to no more than 50% of the total grant award)	No	N/A	Chris Summers Summers C@cde.state.co.us
Concurrent Enrollment Expansion Grant	Yes	Yes	Yes	No	N/A	Michelle Romero Romero_M@cde.state.co.us

Early Literacy Grant	Yes (for reading)	No	Yes (for reading)	No	N/A	Alex Frazier Frazier A@cde.state.co.us
EASI (Empowering Action for School Improvement)	Please discuss with support coordin ator	Please discuss with support coordinator	Please discuss with support coordinat or	Please discuss with support coordinator	Please discuss with support coordinator. Activities should align with reason(s) for identification and school improvement.	Laura Meushaw  Meushaw_L@cde.state.co.us  Kim Burnham  Burnham_K@cde.state.co.us
Education Stability Grant	Yes	Yes	Yes	Limited	N/A	Kristin Myers Myers_K@cde.state.co.us
English Language Proficiency Act (ELPA) *PD/support program and *Regular ELPA	Yes	Yes	Yes	No	N/A	Morgan Cox Cox_M@cde.state.co.us
Expelled and At-Risk Student Services Grant (EARSS)	Yes	Yes - hot spot; Internet services TBD	Yes	Yes, within parameters	COVID-related overtime salary/benefits for EARSS-related staff or IT staff working to set-up an EARSS student for remote learning.	Janelle Krueger Krueger J@cde.state.co.us
Fresh Fruit and Vegetable Program	No	No	No	Yes, Only for schools already approved	Guidance has been put out to districts. Working with USDA to see if additional flexibilities can be allowed. Many districts stating too many barriers to utilizing this program during COVID-19	Erica Boyd  Boyd_E@cde.state.co.us
Medicaid	Contact Coordin ator	Contact Coordinator	Contact Coordinat or	Limited	Personal Protective Equipment (PPE)	Sarah Mathew  Mathew_S@cde.state.co.us
Ninth Grade Success Grant	Yes	Yes- hotspot	Yes	No	N/A	Ashley Idrees Idrees_A@cde.state.co.us
Physical Education Pilot	No	No	No	No	N/A	Shannon Milliken

						Milliken_S@cde.state.co.us
Retaining Teachers Grant						Jennifer Simons Simons_J@cde.state.co.us
School Climate Transformation Grant (SCTG)	Yes	Yes	Yes	No	N/A	Andrea Pulskamp Pulskamp A@cde.state.co.us
School Counselor Corps Grant	Yes	Yes	Yes	No	N/A	Eve Pugh Pugh_E@cde.state.co.us
School Health Professional Grant (SHPG)	No	No	No	No	Telehealth expenses	Phyllis Reed Reed_P@cde.state.co.us
State Personnel Development Grant	No	No	No	No	Professional Development	Allison Greene greene_a@cde.state.co.us
Student Re-engagement Grant (SRG)	Yes	Yes- hotspot	Yes	No	N/A	Ashley Idrees Idrees A@cde.state.co.us
Title I, Part A	Yes	Yes, especially to increase access to at-risk students/fam ilies	Yes	*Possibly-if aligned to the implementat ion of an allowable activity.	PD options for instructional and specialized support staff	Nazie Mohajeri-Nelson  Mohajeri-Nelson_N@cde.stat e.co.us  DeLilah Collins Collins_D@cde.state.co.us
Title I, Part C Migrant	Yes - after all other resourc es	Yes	No	YES - after all other resources		Tomas Mejia  Mejia T@cde.state.co.us

Title II, Part A	Possibly – if for educator s and for purpose s of improvi ng instructi on.	Yes, if used for supporting educators' instructional quality or other school improvemen t efforts/staff contributing to instructional quality (e.g., specialized support staff).	Yes, if used for supportin g educators' instructio nal quality or other school improvem ent efforts/sta ff contributi ng to instructio nal quality (e.g., specialize d support staff).	*Possibly-if aligned to the implementat ion of an allowable activity.	PD options for educators, including teachers, coaches, school leadership, and specialized support staff that inform quality of instruction.	Nazie Mohajeri-Nelson  Mohajeri-Nelson N@cde.stat e.co.us  DeLilah Collins Collins D@cde.state.co.us
Title III, Part A	Yes	Yes- as long as this is supplementi ng the ELD curriculum and allowing for extended learning options.	Yes-as long as this is suppleme nting the ELD curriculu m and allowing for extended learning	*Possibly-if aligned to the implementat ion of an allowable activity.	Consider technology to enhance activities to engage families of English learners and/or communities.  Professional development to help enhance content, academic, or linguistic supports beyond core curriculum using technology.	Nazie Mohajeri-Nelson  Mohajeri-Nelson_N@cde.stat e.co.us  DeLilah Collins Collins_D@cde.state.co.us

			options.			
Title IV, Part A	Yes	Yes	Yes	*Possibly— if aligned to the implementat ion of an allowable activity	PD for teachers for providing online instruction; Assistive Technology for Students with Disabilities and English Learners	Nazie Mohajeri-Nelson  Mohajeri-Nelson N@cde.stat e.co.us  DeLilah Collins Collins_D@cde.state.co.us
Title V	Yes	Yes	Yes	*Possibly-if aligned to the implementat ion of an allowable activity.	Title V funds can be used for allowable activities in Title I – IV programs	Nazie Mohajeri-Nelson  Mohajeri-Nelson_N@cde.stat e.co.us  DeLilah Collins Collins D@cde.state.co.us
Title V SRIS				No		Benji Blase Blase B@cde.state.co.us
Title X McKinney-Vento Homeless Education	Yes	Yes	Yes	No	N/A	Kerry Wrenick Wrenick_K@cde.state.co.us

<sup>\*</sup>With the exception of facilitating meaningful parent, family and stakeholder engagement, there is a very high burden of proof on districts to verify that paying for food and beverages with ESEA funds is necessary to meet the goals and objectives of the federal program (Title I, Part A, Title II, Part A, Title III, Part A, Title IV). Districts should work with their <u>Regional Contact</u> to determine if a food purchase is allowable.