Art - Grade 5



Jordan Small Middle School

Curriculum Guide

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ART - Grade 5

Students in 5th grade art will focus on a wide variety of visual art techniques, skills, and concepts such as painting, printmaking, art history, aesthetics, sculpture, and drawing. 5th grade art will focus on learning through understanding of art and culture. Students demonstrate evidence of learning for the visual art standards, and are formatively and summatively assessed on meeting the learning targets, as well as habits of work (academic and social responsibility).
Through learning about and creating art, students build valuable problem-solving strategies and 21st century skills such as critical thinking, communication, and creativity.

Course Level and Description:

Grade 5 - Year long
This course is designed for students who are emerging artists in middle school. The course's objective is to prepare students with art- making skills and concepts. Students will learn through integrative lessons with a focus on **famous artists and a variety of cultures.** Students will apply their previous knowledge of the Elements of art. Through formative and summative assessments students will learn to think like artists and develop creative thinking and problem solving skills.

Graduation Standards for course:

Creating Art

- ☐ Generate and conceptualize artistic ideas and work.
- ☐ Organize and develop artistic ideas and work.
- ☐ Refine and complete artistic work.

Presenting Art

- ☐ Select, analyze, and interpret artistic work for presentation.
- ☐ Develop and refine artistic techniques and work for presentation
- ☐ Convey meaning through the presentation of artistic work.

Responding to Art

- ☐ Perceive and analyze artistic work.
- ☐ Interpret intent and meaning in artistic work.
- ☐ Apply criteria to evaluate artistic work.

Connecting Art

- ☐ Synthesize and relate knowledge and personal experiences to make art
- ☐ Relate artistic ideas and works with societal, cultural, and historical contexts to deepen understanding.

Guiding Principles for course:

- ❏ Clear and Effective Communicator
- ❏ Self-Directed and Lifelong Learner
- ❏ Creative and Practical Problem Solver
- ❏ Responsible and Involved Citizen
- ❏ Integrative and Informed Thinker

Course Activities may include:

Name design, Observation or grid drawings, Architectural details, Bird paintings in the style of J.audubon, K. Herring movement and motion, 3D balance sculpture. Printing

Curriculum Materials may include:

Painting, drawing,acrylic and canvas, watercolor,plaster, clay