

TEACHER GUIDE

Mock City Council Meeting**Overview**

In this **1-hour** lesson, youth will share their finalized AR stories in the form of a mock city council meeting that discusses the future of the Global Mall development initiative. Groups will each have 5 minutes to pitch their proposed development plan, followed by a class-wide vote on the AR stories and proposals that best serve the broader socioecological community.

Connections to NGSS

TBD

Purpose**Science, Place, Story**

Youth will:

- Share their place-making stories and assess possibilities for sustainable futures for socioecological communities.

Teacher Background Information

TBD

Lesson Timeline

PART	TIME (MIN)	ACTIVITY/TASK
1	30	Presentation/Q&A • Students will be given an overview of the activity. • Student groups will have 3 minutes to present their proposed development plan of the Global Mall, followed by 2 minutes of Q&A and peer feedback.
2	30	Dot Voting & Results • Students will engage in a gallery walk of individual AR stories that highlight some of their features from the 2D map. They will have a chance to review and cast votes based on their assessment of the AR stories.

Teacher Preparation

- Set up tables so that there is a podium/table at the front of the classroom facing students. Set up remaining tables and chairs for the students (council members) to face forward. Student groups should be seated together for convenience.
- Display flyers around the room or on a table in advance so that each team's story (QR code) is ready for a gallery walk. Consider keeping them clustered by student groups.
- Assign voting categories to each colored sticker dots ahead of time.
- You may want to remind students of classroom expectations and norms to ensure a smooth and respectful presentation session.

Printed Materials
☐ Copies of student-created flyers - 1 per class
Other Materials
☐ Student-created 2D Maps - 1 per group ☐ Large room with tables ☐ Podium/gavel (optional) ☐ 6 Different colored sticker dots - 1 color per voting category ☐ Suggested Categories: ☐ Most Aesthetically Pleasing ☐ Most Potential for Community Impact ☐ Most Feasible Design ☐ Most Creative ☐ Most Environmentally Friendly & Sustainable ☐ Most Friendly to Animals and Plants

Lesson Instructional Sequence

Part 1 - Presentation/Q&A (30 min)

Students will be given an overview of the activity. Student groups will have 3 minutes to present their proposed development plan of the Global Mall (i.e., 2D maps), followed by 2 minutes of Q&A and peer feedback.

1. Give students an overview of the session:
 - a. *"We are practicing a mock city council meeting where I will act as the mayor, while you all will take on the role of esteemed council members. My role is to facilitate this meeting as you get a chance to share your proposed plan for the future development of the*

Global Mall. After each group's 3-minute presentation of their 2D maps, you will have a few minutes to be asked questions and get feedback from your fellow council members. At the end, you will vote on some of the plans that best fit our community's needs. This activity will allow us to prepare for a similar presentation that you'll be giving tomorrow when we share your work with our friends, families, and community members."

2. Launch the council meeting. As each group collectively presents their 2D map for ~3 minutes, you may also ask for 1–2 student volunteers who will keep time and/or take notes on the presentations as the city clerk.
 - a. *"Now, let's begin our city council meeting on the proposed use for the Global Mall site. First, we will hear from Group 1's proposal about XXXX..."*
3. At the end of each presentation, open the floor for questions:
 - a. *"At this time, the remaining council members may ask questions about the proposal on XXXX. Members, please raise your hand if you'd like to ask a clarifying question, voice your opinion, or provide feedback that would improve the current plan."*
4. Continue facilitating the council meeting until each group has had a chance to present and receive feedback on their 2D map.

Part 2 - Dot Voting & Results (30 min)

Students will engage in a gallery walk of individual AR stories that highlight some of their features from the 2D map. They will have a chance to review and cast votes based on their assessment of the AR stories.

1. Open the next stage of the activity:
 - a. *"Now that we have heard from each group, it is now time to review everyone's AR stories and cast your final votes. As council members, it is your responsibility to vote in favor of the plan that will best serve the community members in your city. Some criteria that you may want to look for in each AR story include: aesthetics/design, feasibility, community impact, fairness, socioecological preservation, creativity, etc. Council members, the future of Global Mall and our city is in your hands."*
2. Hand out 6 different colored sticker dots (1 per voting category) to each student and direct them to engage in a gallery walk (~25 minutes). They should spend some time reviewing each of the flyers displayed around the room, scanning/viewing each other's AR stories. Before the time is up, they should place all of their stickers on the back of the flyer that represents the AR story they are voting for. Here are the 6 suggested categories, but you may modify these as needed (alternatively, ask students to generate some or all of the voting categories themselves):
 - a. Most Aesthetically Pleasing

- b. Most Potential for Community Impact
 - c. Most Feasible Design
 - d. Most Creative
 - e. Most Environmentally Friendly & Sustainable
 - f. Most Friendly to Animals and Plants
3. At the end of the gallery walk, collect the flyers to decide which group's proposal has won the most votes for each category. Again, you can ask a student volunteer to assist.
- a. *"Dear esteemed city council members, thank you all for your effort and interest in improving this city. It is my pleasure to announce that the proposal on XXXX has been voted as "Most Aesthetically Pleasing," and proposal YYYY received the most votes on the "Most Potential for Community Impact." (Continue announcing winners for the rest of the categories). Congratulations to all council members! We look forward to the thriving future of our socioecological environment and its community members."*

Assessment Opportunities

TBD

Strengths/Funds of Knowledge Youth Bring to the Activity

TBD